

A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 9 22 May 2019



From the Principal

Last Friday week we held the second term full school assembly at which we formally commissioned the members of the House Committees to their roles. We acknowledged the efforts of a variety of students in particular competitions. We were also able to celebrate sports successes, particularly the outstanding win at the ACC Athletics Carnival. On Friday we held a pizza lunch for the athletes and coaches to mark this year's third successive win in the ACC Athletics Competition. Meanwhile our many teams of Football and Soccer continue to represent us well in the second term ACC fixtures.

The cast of the Parade/Mercy musical The Addams Family presented a number from the musical for the entertainment of the whole school. The musical opened last Friday evening and I congratulate the cast, stage crew, orchestra members, and front-of-house on a truly entertaining and professional performance. We were delighted that our College Principal, Dr Denis Moore was able to be in the audience, and we look forward to welcoming him back to work soon. There are three more performances of the musical this week and tickets are still available to purchase.

The annual "Battle of the Bands" competition takes place next Monday evening in Rivergum Theatre. Thanks to those who organise the event, the staff who act as judges, and the various musical groups who will participate.

Our Year 7 and 9 students completed NAPLAN testing last week and I commend them on their approach and participation. The term is passing rapidly and we are preparing for the semester examinations to take place over the next few weeks. Timetables for the examinations have been prepared and will be released soon on the College Portal. We anticipate that all students will be working assiduously to achieve their best possible results for the semester.

The Year 7 Mother-Son Evening took place last Tuesday in the Chapel of the Holy Spirit at the Bundoora Campus. It was great that so many mothers were able to be present, it was an exceptional evening and I congratulate and thank the College



Ministry Team and the Teachers for their preparation and participation. This function is supported by the Parents of Parade Committee.

Last Wednesday we gathered in partnership with St Bede's College to honour those members of our College Communities that serve, or have served in the Armed Services. We were delighted to welcome a number of Vietnam veterans in particular. We also acknowledged the Parade College Class of 1969 whom fifty years ago were the second graduating class at this Bundoora Campus. Captain Adam Mowat (Class of 1994) flew down from Duntroon Canberra as our special guest and addressed us.

Meanwhile, we have invited Year 11 students to consider joining the training group for the selection of next year's Prefect Team. The Leadership Preparation Program takes place during Term 3. The new Prefect Team, as is our tradition, will be invested at the fourth term assembly in October.

On Monday night, together with Ms Kylie Kuppe, Director of Ministry, and Max, William, and Pinidu, the College Student Executive, I was delighted to attend IFTAR at East Preston Islamic College. Iftar is the evening meal with which Muslims end their daily Ramadan fast at sunset. The dinner was a joint venture with the Victoria Police Multicultural Association and Darebin Interfaith Council. The theme of the dinner was *"Many Cultures, One Community"*.

This Sunday 26 May is National Sorry Day which is followed by Reconciliation Week, which runs from 27 May to 3 June. We will be acknowledging our commitment to Reconciliation with a liturgy in an extended Tutor Group, and with our annual Road to Reconciliation Day where we host a number of neighbouring schools. You might also be interested in the following events: Banyule Council has a Smoking Ceremony and raising of the flag on Friday 24 May at 10.00am at 1 Flintoff Street, Greensborough; Nillumbik Reconciliation Group and Nillumbik Council will have a flag raising ceremony on Thursday 30 May at 10.00am in front of the Council Offices in Civic Drive, Greensborough. *Details of both events are on the respective council websites.*

Mr Andy Kuppe Acting Principal



Tutor Group Mass When: <u>eVery</u> Friday morning Time: 8.10am to 8.30am Where: Chapel of the Holy Spirit \$ 24 May: **L12/L03** \$ 31 May: **B11/B02** Parents, Grandparents and

Community welcome

Parade College PRESTON



Years 7 to 9 Mass When: Friday 28 June Time: 12.00pm to 12.40pm Where: Sacred Heart Church Parents, Grandparents and community welcome



Preparing for Semester One Examinations

Year 8 to 11 exams are fast approaching, and students should allocate some time to exam preparation and revision. Teachers will be providing information to assist students with this over the next fortnight.

Luck has little or nothing to do with performing well on exams; rather, it has more to do with a sound preparation and exercising effective test/exam techniques. Just as excellent sporting performance is due mostly to thorough preparation, maximising one's academic performance is equally about the work that is completed prior to exam week.

There is absolutely no doubt that poor preparation equates to poor performance. Students should be encouraged over the next few weeks to allocate time not only for homework but to revising for the semester examinations as well.

Year 8 to 11 Examinations

Timetables for Years 8 to 11 exams and Year 12 English orals can be found on SIMON under Student Links.

The following Year 8 and 9 subjects will have an examination in both semesters this year:

Education

Year 8	Year 9
Religious Education	Religious Edu
English	English
Humanities	Humanities
Mathematics	Mathematics
Science	Science
	Languages

Year 10 and 11 students will have exams in all subjects.

Monday 10 June is the day of the Queen's Birthday public holiday.

Exam Timetables

The examination timetables are available on SIMON under 'student links'.

Year 8 exams:	Monday 3 June and Friday 7 June,
	Periods 3-4
Year 9 exams:	Tuesday 4 June, Thursday 6 June, and
	Friday 7 June, Periods 1-2 and 5-6
Year 10 exams:	Tuesday 11 June and Tuesday 18 June
Year 11 exams:	Thursday 6 June and Tuesday 18 June

GAT (for all Unit 3-4 students): Wednesday 12 June 12 at 10.00am to 1.15pm

* Wednesday 5 June is a normal ExCEL day for Year 9 students, at the usual ExCEL locations, and full attendance is expected.

In the event that a student fails to attend a Year 8 to 11 examination, if possible, it will be rescheduled only for approved school events (eg. ACC Sport) or upon presentation of a medical certificate.

Year 8 and 9 students requesting exam reschedules should see Mr Maurice Petruccelli (Dean of Learning Years 8-10).

Year 10 and 11 students requesting exam reschedules should see Mr Paul Fahey (Dean of Learning Years 10-12).

All students are required to be correctly wearing their full school uniform in all exams, including at the GAT. Sport uniform may not be worn except by those involved in ACC sport on the day of the exam.

Year 10 and 11 students are required to attend school for the times of their exams plus thirty minutes prior. There will be no Tutor Group on these days. Study halls will be available for study to any students remaining at school during normal school hours.

Year 11 students not studying a Unit 3/4 subject are not required at school on 12 June.

Normal classes run for Year 8 and 9 students when not in exams.

Mr Geoff Caulfield Assistant Principal - Teaching and Learning



From the Dean of Learning Years 10 to 12

General Achievement Test (GAT) for Unit 3 & 4 Students - Wednesday 12 June

All VCE students undertaking a Unit 3/4 subject in 2019 will be sitting the General Achievement Test (GAT) on Wednesday 12 June in the Greening Auditorium.

Although there is no need to study for this test, it is advantageous to be familiar with the type of questions asked and the format of this three-hour task.

With this in mind, all students involved will have the opportunity to attend a presentation on the GAT on Wednesday 15 May. Students will also be able to take away a practice paper to assist them in their preparation for the task.

Details regarding the arrangements on the day of the GAT will be delivered to students at a later date.

More information for students and parents on the GAT can be found at: <u>https://www.vcaa.vic.edu.au/Pages/vce/exams/gat/</u> aboutgat.aspx

Applying for a Year 11 Unit 2 Subject Change for Semester Two

Over the next three weeks, Year 11 students presenting compelling cases have the opportunity to apply to make a subject change for Semester Two.

Our own data over recent years indicates that VCE results are maximised when students complete all four units of any VCE subject over two years. We recognise, however, that students' career goals change over time and/or some subjects may no longer meet a student's needs.

Advice should be sought from parents, tutors, teachers and careers advisors before a decision to apply for a subject change is made.

Application forms are available from Mr Paul Fahey, VCE Coordinator, and must be submitted by June 5 2019. Only well-researched applications, completed correctly, will be considered.

Mr Paul Fahey Dean of Learning Years 10 to 12



2020-2021 Scholarship Program

Applications are now open for high achieving students for the Parade College Scholarship Program 2020-2021

Full or Half Scholarships will be awarded to students who will complete Year 9 in 2020 and Year 10 in 2021 at Parade College

The Scholarship may be extended for Years 11 and 12 upon satisfactory review of student performance

Only current Year 8 Parade College students are invited to apply

The Scholarship Entrance Examination will take place from 9.00am to 12.00pm on Saturday 15 June at the Bundoora Campus

Applications close Friday 24 May

Further information and application forms are available from the College website



Year 8 Wellbeing Program The Man Cave

On Tuesday 7 May, representatives from 'The Man Cave' attended both the Preston and Bundoora campuses of Parade College to work with our Year 8 students in the first of several sessions.



The purpose of the sessions with Year 8's and families are to support our young men in promoting positive mental health strategies, to deconstruct many of the traditionally held stereotypes of masculinity, to assist the boys in having the confidence to become who they truly are, and to assist our students in redefining their sense of self and the promotion of positive choices.

The students were led throughout the day with a variety of activities including games, group activities, thought provoking and sharing activities, meditation, and empowerment activities where the boys were asked to dream of the future and write down steps on how to achieve their dreams.

The feedback from our students has been overwhelmingly positive. Many staff who observed the sessions, remarked that they saw positive behaviours emerging from some students almost instantly following some of the activities.

In the sessions that I was able to view, our Parade boys were very engaged, attentive and responsive to the prompts they were provided with throughout the day.



The Man Cave staff commented that our Year 8 boys were "energetic and great kids", "very articulate", "very open and prepared to share" and "very honest and open some big statements made by boys about themselves and great acceptance amongst the groups of these statements".



On 27 May, the second half of our Year 8 cohort at Bundoora will have an opportunity to participate in the workshops with the Man Cave staff, as well as all Year 8's enjoying a follow up session in November as part of the Activities week program.

Overall, a very rewarding experience for the Year 8's in their development toward manhood.

Mr Kieren Prowse Dean of Students





Nationally Consistent Collection of Data (NCCD) On School

Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

- Is the student getting help at school so that they can take part in education on the same basis as other students?
- Is the help given because of a disability? The word 'disability' comes from the <u>Disability</u> <u>Discrimination Act 1992</u> (DDA) and it can include many students.
- 3. Has the school talked to you or your child about the help that they provide?
- 4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the <u>Disability Discrimination Act 1992</u> (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

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student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the <u>Australian Education Act 2013</u> and <u>Australian Education Regulation</u> <u>2013</u>]. Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national <u>NCCD Portal</u>.

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Sports Academy Report

On Wednesday 24 April, the Parade Senior Sports Academy conducted interviews with ex-Paradian sporting identities. These Old Paradians have had previous and current day success within their industry of sports. The Prominent Paradians included Massimo Murdocca, Peter Bedford, Gary Honey and Adam Dale.

Other former old boys, and now staff members, Mr Ricky Dyson and Mr Nick O'Kearney were also involved. Current teachers Mr Digby Morrel and Mr Ben Allan were also interviewed about their former professional sporting careers. Richmond Premiership Captain, Trent Cotchin, responded via email as he couldn't make it into the school, and rising St Kilda superstar Jade Gresham, has committed to coming in later in the year for his interview. Both of these players are old boys.

Myself and fellow class mate, Riccardo Di Marco (Year 12 H08) had the ultimate dream of interviewing one of Australia's footballing greats, Massimo Murdocca. Massimo has had many memorable moments throughout his career, including winning back to back A-League titles with Brisbane Roar and representing his country in the 2003 FIFA World Youth Championship. Massimo enjoyed a wonderful sporting career with 206 appearances for both Brisbane Roar and Melbourne City in the A-League. Murdocca gave us insights into his footballing journey, including his early stages of development right up until his professional career ended.

We discovered that his Dad was one of his biggest influences growing up and was one of the main reasons he became a professional within the industry of football. However, myself and Ric did not just come away with an inspirational story, but learned one or two things about how to develop as a young footballer and, furthermore, how to make it professionally one day. "You need to work hard as a team rather than as an individual, and you will succeed and develop more as a footballer". This quote embedded into us that football is not an individualist sport but rather a team game, and that the only way to succeed is to work hard for each other and success will follow.



This task ticked of a number of Literacy outcomes as part of our Senior VCAL Certificate. They included:

- Reading, Writing and Oracy for self-expression
- Reading, Writing and Oracy for knowledge
- Reading, Writing and Oracy for practical purposes

The task was a fun one and we thank our teachers, Mr Shelton and Mrs Williams for all their help and support throughout the 'Prominent Paradians' unit of study.

Ben Miskas Year 12 T03



Year 7 2021 Enrolments close on Friday 23 August 2019

If you have a son currently at the College you are still required to submit an application form for any younger siblings.

> Please contact Mrs Angela O'Connor on 9468-3304 or email <u>registrar@parade.vic.edu.au</u> to obtain an Information pack.



Richard Riordan visit to Parade College

In the shadows of the 2019 election campaign, Parade College received a visit from the State Liberal MP for Polwarth, Richard Riordan, for a discussion on policy and the nature of the current political climate.

Mr. Riordan's visit follows that of Greens Leader Senator Di Natale in April 2018, and local MP for Scullin, Labor backbencher Andrew Giles, earlier this year.

In an increasingly interconnected world characterised by the 24/7 news cycle and what pundits like to call the 'Canberra bubble', having lawmakers from across the political divide engaging with teenagers like us is vital to keeping the public engaged.

Mr Riordan fielded questions on topics ranging from climate change and cyber encryption laws, to the Murray Darling Basin Plan and internal divisions within the Liberal Party.



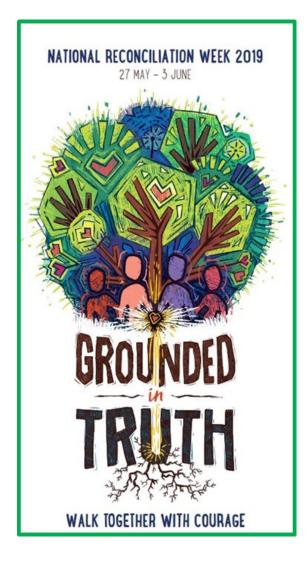
Above: Kon Georgiou Yr12 B03, Michael Hearn Yr12 B05, Pinidu Chandrasekera Yr12 H06, Angus Benedict Yr12 B01, Zac Donaldson Yr12 H08, Richard Riordan MP, James DermanYr12 H03, Jordan Whitty Yr12 T03, Rylie Cadd Yr12 T02, Kyle Murdoch Yr12 H06, Julian Citino Yr12 T02, Jamie Camilleri Yr11 L09.

Personally, a key takeaway from the discussion was hearing about the complex nature of the climate change debate, especially when it comes to the transition to renewable energy. Coming from a rural electorate, Mr. Riordan provided a vastly different perspective from that held by those in metropolitan Melbourne, and opened our eyes to the unintended consequences of a hasty economic transition for his community.

As I write this piece, Aussies are yet to head to the polls for the federal election, and one might suspect that if Richard Riordan were to visit next week, he could potentially be discussing a vastly different political reality.

You know what they say, a week is a long time in politics.

Pinidu Chandrasekera Year 12 H06





Community Action Report

Community Action Musical Morning Tea

On Tuesday 14 May Community Action students again welcomed residents from 4 of our local nursing homes to a morning tea and a performance of this year's musical, The Addams Family.

Students prepared a delicious morning tea and our guests enjoyed the attention they were given before being ushered into the Theatre for the performance. They were unanimous in declaring this year, 'the best ever musical performance!'. Ross from Bethel Aged Care stated he would have paid \$100 for the ticket he enjoyed it so much!



Year 10 Edmund Rice Community Action Program

This term, three Year 10 RE classes have been on their Community Action placements every Thursday and I have received some positive feedback from agencies about the attitude and participation of the students.

The RE teachers and I have visited different agencies and have seen firsthand the wonderful way in which the students have embraced the spirit of the program.

We have seen them leading fiercely competitive bingo games, helping retrieve wayward carpet bowls, students assisting in craft activities, or just simply engaging in conversation with some of the elderly residents. George Kolyvas (H03) has been working in the Men's Shed at Bundoora extended care on Thursday mornings and has been helping clients with a small building project. After visiting George it was clear that they really enjoy having him there.

Some of the students have been involved in a wonderful project at Montmorency fixing secondhand donated sporting equipment that is then handed out to needy children.

Kate, the Lifestyle Coordinator at Ruckers Hill Aged Care where Nicholas Gevaux (H06) and Dante Colosimo (H05) are placed wrote in a recent email ... "The young men with us are fantastic, thank you for sharing them with us".

Well done to the Year 10's on placement, and I hope that this great attitude continues over the last two weeks of placement.

Ms Anne-Marie Morello Community Action Convenor



Community Action Mother's Day Stall

Over the past two weeks Community Action have sold lovely Mother's Day gifts at their annual Mother's Day Stall.

We had mugs, scarves, cards, soaps, cookbook's, and more at the stall and many students came along to buy the perfect gift to show their appreciation for the mother in their life.

We raised over \$150 and all the proceeds go to the Mary MacKillop Family Services.

We hope all the mum's enjoyed a wonderful Mother's Day.

Liam Petti Year 9 L19



Eddy's Brekkie Van

I am new to Brekkie Van this year and the experience is very different to how I thought it would be. I imagined that I would be serving soup out of a van to people less privileged than ourselves. In actual fact, we are serving lots of different food and there's a range of different people coming to enjoy breakfast with us. The first time I went, my job was to cut onions and bacon and prepare food to be cooked on the BBQ.

The patrons that attend are very friendly and I enjoy the conversations with many of the locals as funny stories are told. I remember some of the men having a laugh because I couldn't stop crying when cutting the onions.

Later in the morning the school children come past. We make them drinks of milo and make lunches for some of them who may not have lunch packed for them on that day.

Obviously, the down side of volunteering on Brekkie Van is waking up early in the morning and going outside in freezing weather, you think to yourself, 'I could be warm at home asleep', only to find that the experience is totally worthwhile once we get there.

Giving back to the community is so worth it!! This experience is one of a kind and I really enjoy it.

Rainier Pezzin Year 11 T04





Brekkie Van Volunteer

When this year began, I felt that as a senior student of the school I should be active in the community, but also be a part of the activities that Parade has generously provided students to experience.

Rather than letting these opportunities go to waste I began to volunteer at 'Eddie's Brekkie Van'.

My experience there has been a welcoming one. As I see the familiar faces of the regulars week by week I have developed a friendship with them and enjoy hearing their stories.

I particularly enjoy the community aspect, as seeing a neighbourhood coming together to enjoy breakfast and a chat on a weekday morning is great.

I am looking forward to the rest of the year with the 'Brekkie Van' Volunteers and the rest of the community.

Marcus Katusic Year 11 L01

Any student wishing to volunteer for the Brekkie Van Program please see Mr Zugaro in the Community Action Centre at recess or lunchtime.

Nothing JULA was ever achieved without MAUSIASM.

~Ralph Waldo Emerson



From the Director of High Performance Sport

Melbourne City – College of Football

Whilst the Melbourne City Football Club have been using the facilities on Bunjil Park to train a number of their Junior and Youth teams since 2018, Parade College warmly welcomes the Melbourne City – College of Football which incorporates the coaching and development of students at Parade College.

Mr Lachlan Armstrong (Manager, School Affiliates and Assistant Coach NYL/NPL – Melbourne City Football Club) coordinates the Melbourne City coaching team which consists of himself, Simon Zappia, Leroy Almenara, Matthew Conversano and Petr Kratky.



Above L-R: Year 10 Coach Lachlan Armstrong, Year 9 Coach Leroy Almenara, Senior Coach Simon Zappia





Above L-R: Year 7 Coach Petr Kratky, Year 8 Coach Matthew Conversano

All coaches bring a wealth of experience and expertise which will undoubtedly benefit both the development of individuals and Parade ACC teams.

With the assistance of the Bunjil Park lights, the Parade teams currently train before school from 7.00am to 8.15am.

Whilst the affiliation between Melbourne City and Parade College is in its infancy, the benefits for both parties is already evident.

Victorian Schools Association Competition

On Monday 13 May the 2019 VSAC Swimming Championships were held at MSAC which enabled many of the best swimmers from a number of School Sport Associations to compete against each other.

Parade students, Jayden Carr (Year 11, H05) and Makaio De Thomasis (Year 8, T15) were part of the Associated Catholic Colleges (ACC) team, which performed extremely well on the night. The ACC team finished fourth behind teams from EISM, AGSV and APS.

A special thanks to the CEO of the ACC, Mr Paddy McKenna and his assistant Mr Domenic Scarpino for organising the ACC Team.



Jayden Carr 3rd U/16 50m, 100m Freestyle & 50m Butterfly



Makaio De Thomasis 4th U/14 50m & 100m Freestyle



Remember to take your Epipens with you when going on an excursion or to an event - if you forget your Epipen you can't leave the College

Rugby Union

The Melbourne Rebels are conducting 3 Rugby 7's Gala Days enabling schools from around Melbourne to compete against each other in a Rugby 7's competition. Dates for the events are as follows –

Junior (Years' 7 and 8) Thursday 8 August Intermediate (Years' 9 and 10) Thursday 8 August Senior (Years' 11 & 12) Wednesday 19 June

Students interested in being involved should see Mr Gaut (E44) Bundoora Campus or Mr Watson at the Preston Campus. Students will be notified of training details via the Student Bulletin.

Muay Thai

Whilst a relative new comer to the sport, Year 11 student Markus Jovcevski (L10) is certainly moving up the ranks in the sport of Muay Thai.



Markus Jovcevski

During the Term 1 holidays, Markus competed in the 16-17 Age Group 71Kg category, at the Muay Thai Australian (MTA) National Championships in Queensland.

Markus' performance was outstanding, and as a result of winning the gold medal for his age and weight class, he has

now been invited to compete in the World Championships which will be held in Turkey. Congratulations Markus!

Skill Development Program

Skill development training sessions will be held for both Football and Soccer after school from 3.30 to 4.30pm.

These sessions were initially designed for students who weren't selected on a Parade ACC Football or Soccer Team, however, there now available to all students who would like to improve their skills.

Training sessions will be held as follows -

AFL	Monday 27 May and 3 June
Soccer	Tuesday 4 June, Monday 17 and 24 June

Mr Phillip Gaut Director of High Performance Sport



KeepCalmAndPosters.com

Tuesdays and Wednesdays at the Resource Centres 3.15pm to 4.30pm

House Report





Bodkin's 2019 Student House Committee members were officially presented to the College community at the Term 2 College Assembly on 10 May.

House Committee members represent all Bodkin students and are responsible for organising and coordinating important House events and facilitating House spirit throughout the school year.

We acknowledge and thank all members for volunteering their time for 2019. The 2019 Bodkin House Committee members are listed below

> Yuuruj Rana Year 8 B11 Wilson Wild Year 8 B12 Bruno Fakhry Year 8 B12 Zachary Marks Year 8 B13 Julian Borg Year 7 B13 Isum Malawaraarachchi Year 8 B14 Louis Inturrisi Year 9 B15 Jacob Coviello Year 9 B16 Kristian Scicluna Year 8 B16 Bailey Cumming Year 8 B16 Marcus Restifo-Olivera Year 9 B16 Francesco Gargaro Year 9 B16 Noah De Zilva Year 7 B17 David Donato Year 7 B17 Michael Coluccio Year 8 B17 Alex Carter Year 8 B17 Emile Grech Year 8 B18 Julian Comelli Year 8 B18 Christos Mitropoulos Year 7 B18 Isaac Borg Year 8 B19 Alex Haffenden Year 9 B19 Nidula Gamage Year 8 B19 John Sterich Year 7 B19 Sahan Liyanage Year 11 B01 Bryce Hassett Year 10 B05 Sparsh Sharma Year 11 B05 Alexander Scicluna Year 11 B06 Nisanth Alphonsus Year 11 B06



Bodkin House Mass

Bodkin Tutor Groups have done a great job so far this year raising funds for MacKillop Family Services. Easter raffles and stalls were some of the activities that were organised.



A special mention must go to Mr Matt Simpson and B16 (*pictured above*). Their 'Lapathon' raised a whopping \$2642 for "Paws 4 Kids" which was a truly inspiring effort and something worth sharing and celebrating. Well done B16!

Lastly, our Bodkin Celebration Day is on Friday 24 May and is a fantastic opportunity for us to come together as a House. Bodkin students will be supplied with lunch and will be able to enjoy the activities on offer while the Bodkin Staff band performs.

Mr Cameron Elmore Bodkin Lower House Leader





From our Music Captain

It has been a busy start to Term 2 in the Music Department, preparations for the production are finalised and the first show is Friday 17 May, the show is fantastic and we hope you can get along to see it.

Monday 29 April was the Parade College Autumn Music Concert held in the Rivergum Theatre. This was an opportunity for class bands and ensembles to show their progress from Term 1. It was a great opportunity to see what our fellow peers have be working on in their ensembles and music classes and to share our music with the wider Parade community.



On 5 May, a group of fourteen Parade boys drove to the Jazz Festival Competition in Mount Gambier, hosted by the great horn player James Morrison.

The amazing experience started with the Jazz Band attending a concert with the greats of the jazz world performing, such as James Morrison, Joey DeFrancesco, Lizz Wright, the Herbie Hancock Band, and Kurt Elling.

In the competition, the Parade Big Band placed sixth in their division, which was a great result for our ensemble which





has only been playing together for approximately six months.

Although the we were nervous, we performed to our best ability and enjoyed the amazing experience and were inspired by watching the fellow musicians playing on the big stage and the jazz greats. The boys can't wait to get back next year! We are now preparing for the Victorian Schools Music Festival in August and look forward to the ACC Stage Band Day also in August.

A special mention and thanks must go to Mr Anthony Foon our conductor who has guided our band to play to the best of our ability and to our music director Ms Melissa Calia who coordinated the amazing weekend.





Year 7 Parent Dínner

"What is it like to be a parent: It's one of the hardest things you'll ever do but in exchange it teaches you the meaning of unconditional love." Nicholas Sparks

Dear Year 7 Parents,

Continuing a long tradition at Parade College, Mr Andy Kuppe cordially invites you to attend the 2019 Year 7 Parent Dinner. This is a unique opportunity for you to spend some time with other Parade Parents, including members of Parents of Parade (POP) and College Staff, sharing stories and a meal together.

Date:	Thursday 30 May 2019
Tíme:	7:00pm Pre-Dínner Drínks
	7:30pm Dinner
Place:	Híckey Foyer, Bundoora Campus
Cost:	\$30 per person
RSVP	Friday 24 May 2019

Main Course: Hot Carvery & Salads Dessert: A Selection of Sweets

Drinks: Champagne, Beer, Wine, Soft Drinks, Tea & Coffee

Please complete the RSVP slip and return with payment to College Reception in an envelope clearly marked <u>Year 7 Parent Dinner</u> or email the slip to <u>pop@parade.vic.edu.au</u> after credit card payment is made to Bundoora Reception – Thank you

PARENT NAMES:					
MOBILE PHONE:				No. A	ttending:
SONS NAME:	TUTOR GROUP:				
SPECIAL DIETARY R	EQUIREMENTS:				
TOTAL AMOUNT (@	\$30 PER PERSON)				
	· ·	yment type *Cheques to			AMEX
	Signatura				



Parents of Parade (POP)

POP Mega Raffle Raffle ticket sales have already commenced!!

Click <u>here</u> to purchase raffle tickets https://www.rafflelink.com.au/pop_mega_raffle_2019

Term 2 Events

College Musical - 23,24,25 May

Parent helpers are needed to assist with the kiosk at the final three performances of the College Musical for the following tasks:

- Pre-Show 6.30pm-7.30pm (includes set up)
- Intermission 9.00pm

Working at the Musical is a great way of showing your support for the cast and crew. If you are able to help for an hour on any of the musical nights, please email pop@parade.vic.edu.au

Year 7 Parent Dinner - 30 May

Parent helpers are needed to assist with the Year 7 Parent Dinner. This is a wonderful annual event, and we would appreciate assistance from parents who have attended the dinner in previous years. Please email pop@parade.vic.edu.au if you can help.

Term 2 and Term 3 POP Meeting Dates

Please mark your calendars and come and join us at one or all of the following meetings:

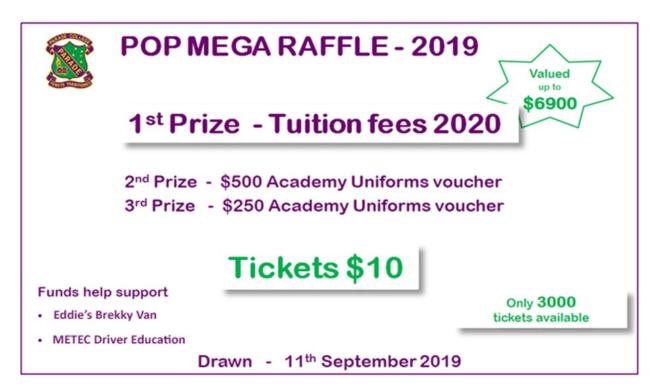
12 June 17 July 14 August 11 September

June POP Meeting

The next meeting is being held ton Wednesday 12 June , in the Boardroom at Bundoora, commencing at 7.30pm.

An invitation is extended to the Parade community, parents and guardians, to join us - everyone is welcome.

Jeff Warke President Parents of Parade 0409 174 208 pop@parade.vlc.edu.au





From The Old Paradians

Students feeding the masses at OPAFC

The Old Paradians Amateur Football Club, with the support of Parade College, has provided Year 12 students with the opportunity to manage the club's canteen . . . and it's been a win-win for all parties.



The club has been thrilled with the calibre of applicants who responded to its and the selected students are now in paid positions that enable them to apply their hospitality skills and gain valuable experience.

"This approach of bringing students into the club on matchdays to complete umpiring and waterboy tasks is something we've been doing for several years."

"This year we decided to extend that arrangement to the management of our club canteen knowing there are a large number of students doing studies in hospitality and who are looking for paid opportunities to apply their knowledge and develop their skills through on the job work experience." OPAFC President Mike Jolley said.

To read more, go to www.oldparadians.com.au

"She spent her whole life smiling"

The Old Paradians' Association's 2019 Woman of Distinction Award, of which the late Val Flynn was declared the recent recipient, has been presented to her husband Michael at the Association's Ladies Day Luncheon at Melbourne's RACV City Club.



Michael and two of his boys Tim and Stephen Flynn accepted the award from Val's great friend Diane Vear, who paid tribute in the presence of more than 85 Luncheon guests, including each of the surviving previous Award winners Barbara Bibby, Patricia Joss, Shirley O'Rourke and Betty Stella.

A mother to five sons also schooled at Parade, Val was universally respected as a wonderful contributor to the College community. As President of the Mothers' Auxiliary through the 1980s, she was much admired by her loyal group of dedicated women who continue to gather on a regular basis in a spirit of friendship.

To read Diane Vear's tribute to Val Flynn and Michael Flynn's response, go to <u>www.oldparadians.com.au</u>

Mr Tony De Bolfo Old Paradians' Association CEO



Calendar			31 May	*	Family School Tour Bundoora
The following i	mpo	ortant dates in the College calendar		*	Treacy Celebration Day
can also be fou	Ind	on our website under the 'News' tab		*	Lynch House Mass
22 May	*	Senior Sport	1 June	*	Saturday Detention
	*	Staff PD Day - Student Free Day	3 June	*	Year 10 & 11 Exam Revision
23 May	*	Sport Academy SBAT Program		*	ACC Vocal/Percussion Workshops
	*	Years 7/8 Sport		*	Year 9 Exam Revision
	*	Strategic Planning Committee Meeting		*	Year 8 Exams P3 & P4
	*	The Addams Family Performance 3		*	Board Meeting
24 May	*	Bodkin Celebration Day	4 June	*	Year 10 & 11 Exam Revision
	*	Family School Tour Preston		*	Year 12 Sport Academy Industry Mentorship Program
	*	Hughes House Mass		*	Year 9/10 Sports Finals
	*	The Addams Family Performance 4		*	Year 9 Exams
25 May	*	The Addams Family Closing Night		*	Year 8 Exams
26 May-2 June	*	National Reconciliation Week		*	Homework Club
26 May	*	National Sorry Day	5 June	*	Ministry Retreat #8
27 May	*	Golf Vic State Schools Final		*	Family School Tour Preston
	*	Year 8 Exam Revision		*	Senior Sport
	*	St Ignatius Student Visit		*	Year 10 & 11 Exam Revision
	*	Battle of the Bands, 7.00pm		*	Year 8 Exams
		Rivergum Theatre		*	Homework Club
	*	Finance Committee Meeting		*	VCE Music Performance
28 May	*	National Sorry Day Liturgy	6 June	*	Ministry Retreat #8
	*	Year 8 & 10 Exam Revision		*	Year 10 Exam Revision
	*	Year 9/10 Sport		*	Year 11 Exams Commence
	*	Year 12 Sport Academy Industry Mentorship Program		*	Year 7/8 Sport
	*	Homework Club		*	Year 9 Exams
29 May	*	Senior Sport		*	Year 10 Immunisations, Preston &
	*	Year 10 Geography Field Trip		*	Bundoora Year 8 Exams
	*	Homework Club		*	
30 May	*	Sport Academy SBAT Program		*	Year 10 Exam Revision
		Year 11 Exam Revision	7 June	*	Exams Years 8, 9, & 11
		Year 7/8 Sport	<i>i</i> June	*	Year 10 Exam Revision
	*	Annual Year 7 Parent Dinner, 7.00pm Hickey Foyer	9 June	*	Exams Years 8, 9, & 11 Pentecost Sunday



A WORLD OF OPPORTUNITIES FOR YOUNG MEN



7.00pm Monday 27 May Rivergum Theatre



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