

From the Principal

Catholic Education Week: 'In the light of Christ'

Last Friday 15 March, as part of Catholic Education Week, some of our students and staff joined other staff and students from Catholic Schools across Victoria for Mass at St Patrick's Cathedral, presided by the Archbishop of Melbourne. It was a lovely occasion for our students and staff to represent Parade College. Our staff and students then attended the Catholic Leadership Centre for a Student Leadership Forum.

Harmony Week

Harmony Week is the celebration that recognises our diversity and brings together Australians from all different backgrounds. It's about inclusiveness, respect, and a sense of belonging for everyone. Harmony Week is a community celebration.

Since 1999, more than 80,000 Harmony Week events have been held in childcare centres, schools, community groups, churches, businesses, and federal, state, and local government agencies across Australia.

Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it.

Our cultural diversity is one of our greatest strengths and is at the heart of who we are. An integrated multicultural Australia is an integral part of our nation's history and character.

Why does orange represent Harmony Week?

Orange has been the Harmony Week colour since the first event was held in 1999. Traditionally, the colour orange relates to social communication, stimulating two-way conversations. It aids in the development of new ideas and frees the spirit of its limitations, giving us the freedom to be ourselves. At the same time, it encourages self-respect and respect for others.

Parade's Harmony Day will take place on Friday 24 March, though the official day will be acknowledged as calendared. The College will run several activities and events for staff and students to celebrate the occasion and raise awareness. Banners will also be put up around the College.

Takada High School Homestay Visit

On Monday we welcomed our friends from Takada High School to Parade College. It was a lovely occasion to introduce the staff and students from Takada to our Year 8 students at a Welcome Assembly.



Above: The Takada High School students at the Welcome Assembly on Monday



Above: The Takada High School Welcome Assembly

The students have been attending classes and will also visit some beautiful places around Melbourne this week and next week. A sincere thank you to our families who are hosting our visiting students.

ACC Sport

We have concluded the ACC fixtures in Tennis, Cricket, and Volleyball for our senior students, and we acknowledge the efforts of those who have represented us well in these sports. Congratulations to our students and coaches.

Students and coaches are now busy preparing for AFL, Badminton, and Football next term for all Year levels. On Wednesday 27 March the College's Swimming Team will participate in the ACC Swimming Carnival at MSAC. I commend all students and staff for their commitment to training.

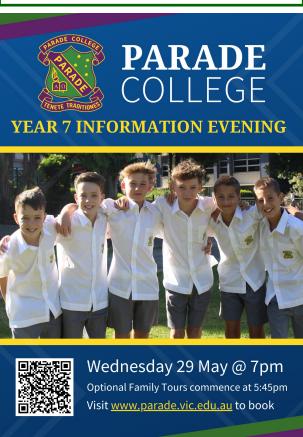
Edmund Rice Education Australia Victorian Schools Limited (EREA VSL)

Edmund Rice Education Australia Victorian Schools Limited (EREA VSL) is currently advertising for positions as a Board Director and Committee Member for the EREA VSL Board.

If you have a particular skill set that may support the board, please send an expression of interest for further information to info@parade.vic.edu.au.

Mr Mark Aiello Principal







From the Director of Ministry

Catholic Education Week

On Friday 15 March, Mark Aiello, John Cornish, and I accompanied six of our Year 12 Prefects to the St Patrick's Day Mass held at St Patrick's Cathedral in celebration of Catholic Education Week.

This annual event is held to promote the special ethos of Catholic schools and to highlight the great things that take place in Catholic schools every day. The theme for this year's celebrations was 'In the Light of Christ.'



Above: Our Year 12 Prefects with Archbishop Peter Comensoli

Following the Mass, MACS hosted a Young Speakers Colloquium where we heard from young panellists from schools across the Archdiocese. We concluded the day by exploring the phenomenal artworks at the Creative Arts Exhibition, including the work of four of our Parade College students.

At the heart of Catholic Education Week is the recognition of the unique mission entrusted to us to educate the whole person, mind, body, and spirit. It is a mission that calls us to foster an environment where every individual is valued, respected, and supported in their growth and development.

Throughout the year, we have already witnessed acts of kindness, compassion, and service that exemplify the spirit of Catholic education. Whether it was students reaching out to support their peers, teachers going above and beyond to inspire their students, or members of our community coming together to serve those in need, these moments remind us of the importance of living out our faith in tangible ways.

Easter Liturgies

As we journey through the season of Easter, we reflect on the profound significance of this time in the Christian calendar. On Friday 22 March, our school community will commemorate Easter together in House Groups, where we engaged in the profound ritual of the Way of the Cross, a century-old tradition that traces the final steps of Jesus Christ.

Students head the journey of Christ combined with the imagery and symbolism of the Aboriginal Stations of the Cross.

The Aboriginal Stations of the Cross offer a unique perspective on the Passion of Christ, incorporating elements of Indigenous spirituality, culture, and history. Each station calls each of us to look deeper into the untold stories all around us and to have compassion for those suffering. At each station, we were encouraged to pause and consider how the themes and imagery resonated with our lives.

How do you respond to justice?
How do you walk with those that suffer?
How do you give back to your community?
How do you show love to others?
Who do you lean on for support?
How can you show others respect?
How can you create deeper connections with others?
How can you give generously this year?
How do you persevere after setbacks?
How can you ensure you live life to the full?
How can you be more forgiving of others?
How can you care more for the environment?
How can you embrace positive change in your life?
How do you take time to enrich your faith?

As we continue to navigate the complexities of life, may the lessons learned from the Way of the Cross guide us in our interactions with one another and inspire us to be agents of love, compassion, and reconciliation in our community and beyond.

Ms Ellen Lock
Director of Ministry



From the Assistant Principal - Student Wellbeing

Celebrating Harmony Week

All our students participated in a Harmony Week Pastoral Care lesson last Friday. Our Year 7 and 12 students came together for their Failte Program as did our Year 10 students re-joining their previous Lower Tutor Group to mentor our Year 8 and 9 students.

Parents and caregivers have a responsibility to raise children who appreciate and celebrate diversity, and who can promote equality within our communities. Harmony Day is celebrated on 21 March and provides an opportunity for us to reflect on our attitudes towards a multicultural society.

By acknowledging the challenges faced by minority communities, we can encourage the promotion of racial harmony and cultural understanding.

Harmony Week has become more prominent, with events and activities taking place across the country to raise awareness and encourage dialogue around the importance of promoting cultural humility and inclusiveness.

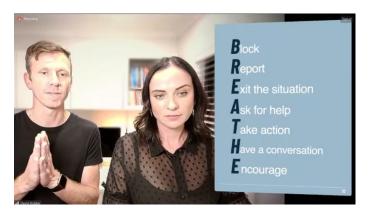
Parents can support their children in understanding racial harmony by modelling inclusive and respectful behaviour, encouraging empathy, appreciating the experiences of others, and speaking up against racism.

Year 7 Your Choicez Parent Information Seminar

All Year 7 families were invited to attend our online seminar regarding some of the biggest challenges facing youth online last Thursday titled 'On The Same Page Program'.

The seminar was led by David and Katie Kobler. They are the Directors of a company called Your Choicez. They have spoken to over 300,000 young people over the last decade broadly about how to build happy, healthy, safe, and respectful relationships.

David has a Bachelor of Theology, and Katie has a postgraduate degree in Psychological Science, and is currently completing her Master of Mental Health.



Above: David and Katie Kobler presenting the Your Choicez Seminar

They have designed this program to empower parents, caregivers, and their children to sit down together and have meaningful conversations that can often be so difficult to have.

We hope that after the seminar, our students and families will all feel confident to keep having these discussions as our students navigate secondary school and some of the challenges they may experience.

Melbourne Youth Leadership Conference

Last week our Year 9 and 11 Leaders participated in the Melbourne Secondary Youth Leadership Conference at the Melbourne Convention and Exhibition Centre. They joined with 1,400 students from across Victoria to redefine leadership.

The Conference cultivated their sense of personal agency and self-leadership, equipping them with indispensable skills for success.

Year 11 Student Report - Alessandro Pezzimenti H05

The Melbourne Secondary Youth Leadership Conference I recently attended was an eye opening experience, offering a glimpse into a world led by our generation.

The convention brought together inspiring keynote speakers who provided invaluable insights and learning opportunities on how to effectively lead our peers into the future.

One of the most significant takeaways from the event was the understanding of the three types of leadership: director, peer, and support.

The director leadership style emphasised the importance of taking charge and guiding others toward a common goal. Through this approach, we learned the significance of clear vision, effective communication, and decision - making skills.

Equally important was the peer leadership style, which highlighted the power of collaboration and teamwork. We discovered that leadership is not solely about directing others, but also about working together, valuing diverse perspectives, and empowering our peers to contribute their unique talents.



Above: Some of our Year 9 and 11 Leaders at the Melbourne Youth Leadership Conference

Furthermore, the convention shed light on the significance of support leadership, emphasising the importance of building up others around us while continuing to learn from our network.

We understood that being a leader means not only nurturing our growth but also serving as a source of support and motivation for those around us, enabling them to reach their full potential.

Overall, the youth leadership day was a transformative experience that broadened my horizons and equipped me with valuable leadership skills.

It underscored the importance of effective communication, collaboration, and empowering others. I am now inspired to take on leadership roles, confident in my ability to lead and make a positive impact on the world around me.

Year 9 Student Report - Alessandro Fato N17

On 13 March, a group of Year 9 and 11 students were given the opportunity to visit the Melbourne Convention and Exhibition Centre for the Youth Leadership Academy Australia (YLAA) Conference.

There were 1,400 students in attendance from across Victoria. We were able to talk to fellow students and interact with guest speakers about how we can become better leaders.

We listened to members of the Youth Leaders Academy, including Bonnie Ryan - Rowe and Amanda Marshall who shared stories about how they used their strengths to lead and start their journeys. The Founder of the YLAA, Wil, also talked about how taking chances can change your life for the better.

Several guest speakers told us about their experiences and how they took charge, committed to their goals, and worked towards achieving them.

One of my highlights was receiving a copy of 'Dare to Lead' by Brené Brown, which included a message from all the team members of the YLAA. I received it for showing initiative and leadership by sharing my ideas during the conference.

The event introduced to us and other students to how we can be leaders in our communities and that if we put enough hard work in, we will be empowered to make real change.

Year 9 Student Report - Benedict Raphael Glow B18

On 13 March, the Year 9 and Year 11 Parade Leadership teams, were privileged to attend the Youth Leadership Academy Australia conference at the Melbourne Convention and Exhibition Centre.

The Conference was a treasure trove of knowledge, offering us profound insights into effective leadership within our communities. We delved into the essence of leadership, its power to influence and steer not only ourselves but also those around us.

We explored various leadership styles and discussed strategies for driving positive change, all underpinned by the belief that "age is no barrier to achieving the extraordinary."



The day was punctuated with inspiring narratives from the hosts, guest speakers, and the CEO of YLAA, each imparting valuable lessons and encouragement to strive for excellence in our roles as emerging leaders.

The opportunity to mingle with students from other Victorian schools was equally enriching, allowing us to exchange ideas on leadership with over 1,400 peers in a dynamic and collaborative environment.

The academy ensured an engaging experience for all attendees, with a vibrant mix of music courtesy of a DJ, interactive games, and a host of fun activities.

This event was not just about learning; it was a celebration of youth leadership, bringing together some of Victoria's most promising young leaders.

It equipped us with the skills and confidence to become catalysts for change in our schools and communities, laying the groundwork for our future endeavours in leadership.

Mr Jacob Williams
Assistant Principal - Student Wellbeing





From the Careers Centre

Year 10 Work Experience

All Year 10 students at the Bundoora Campus are required to attend a Work Experience placement from 18 to 21 November 2024. Students are encouraged to source their placement and can visit the Careers Office if they have any questions, concerns, or difficulties with their workplace arrangement.

All students will be required to complete the Work Experience document and have their parents and employers complete the necessary details on the form. Parade College will sign the document only when the document is completed. Students can speak with their Careers teacher or make an appointment with Mrs Bult or Ms Barnes if they would like to discuss Work Experience.

Year 10 Mock Interviews

Year 10 students at Bundoora Campus will be involved in Mock Interviews on Thursday 18 April. This is a fantastic opportunity for students to prepare themselves for potential interviews with real employers for casual or part - time work.

If there are any parents or carers who wish to be a volunteer interviewer for this program please contact Liz Bult ebult@parade.vic.edu.au or Justine Barnes ibarnes@parade.vic.edu.au.

Year 12 Careers Interviews

Year 12 students are all expected to meet with a Careers Counsellor throughout the year to discuss future pathway options for 2025 and beyond. Students can make an appointment on SIMON at https://www.paradecollegecareers.com.au/

Important Dates

VCE and Careers Expo 2024
Thursday 2 to Saturday 4 May
Victorian Careers Show 2024
Thursday 16 to Saturday 18 May

Mrs Liz Bult Careers Leader

University and Pathway Updates



The University of Melbourne will be hosting a Day at Melbourne event for students in Years 9 and 10, and their parents at the Parkville Campus.

Date: Thursday 4 April 2024 Venue: Parkville Campus

Registrations are essential and students should register when they open at:

https://study.unimelb.edu.au/connect-with-us/information-for-schools/Australia-and-New-Zealand/future-student-events-calendar.



Photographic Studies College (PSC) will be running two free Photography & Digital Imaging Workshops for Year 11 and 12 students in the upcoming April school holidays. In these two "hands-on" practical events, students can learn helpful tips and ways to be creative with studio lighting, people photography and much more in a fun and dynamic way from PSC's team of photography and imaging professionals. Students just need to bring their smartphone or digital/mirrorless camera (if they have one) and lunch will also be provided.

Students can choose from:

- 1. STREET PHOTOGRAPHY 'The Decisive Moment' on Wednesday 10 April 2024 from 10.30am 2.00pm.
- 2. EXPERIMENTAL STUDIO LIGHTING "Colour, Props and Gels' on Thursday 11 April 2024 from 10.30am 2.00pm.

The workshops will take place at Photography Studies College 37 - 47 Thistlethwaite St. in South Melbourne.

 $Register\ at\ https://explore.psc.edu.au/april-2024-school-holidays-workshops$



Experience La Trobe gives you the chance to experience Uni for a day by taking part in fun and dynamic workshops led by real lecturers.

Students are invited to spend a day at La Trobe and see what life is like at the university, join in on workshops and activities in the areas of study that are of interest.

Date: Friday 12 April 2024 Time: 9.00am – 2.00pm

Location: La Trobe University, Melbourne Campus, Union Building

 $Registration is \ essential \ so \ book \ a \ spot \ at \ https://www.eventbrite.com. au/e/experience-la-trobe-melbourne-registration-813565455177$



From the Assistant Principal - Teaching and Learning

Recently, the Parade teaching staff participated in our annual Teaching and Learning Professional Learning Day, an event aimed at enhancing our teaching practices. The focus was to deepen our understanding of effective classroom learning routines and to elevate our literacy strategies across all subject areas.



Above: Teachers collaborating during their Professional Development Day

We were fortunate to collaborate again with Kirstin Bourne, an Educational Consultant specialising in Disciplinary Literacy. Kirstin worked closely with our teaching staff, guiding us through a comprehensive exploration of literacy demands specific to each learning area. Her expertise allowed us to develop practical strategies that empower our teachers to teach more explicitly and reduce the cognitive load experienced by students during each lesson.

The insights gained from Kirstin's expertise were further unpacked within each specific learning area. We also collaborated to review the latest research regarding the successful teaching of classroom learning routines and how their efficient use reduces wasted learning time and helps to free up students' working memory to focus on learning.

Student Progress Interviews and Mid-Semester Reports

On Friday 22 March at 4.00pm, the Parent Teacher Interview Booking System on PAM will open for bookings.

This coincides with the release of the Mid-Semester Reports. Parents and students will have the opportunity to schedule

meetings with teaching staff.

There are two opportunities for Student Progress Interviews in Semester 1, both in the final week of Term 1.

Wednesday 27 March (in person at school)

First session: 3.45pm to 5.45pm Second session: 6.30pm to 8.30pm

Thursday 28 March (Student Free Day - online)

First session: 10.00am to 12.00pm Second session: 1.00pm to 3.00pm

To book appointments, parents and carers will need to access PAM. For the in-person interviews on 27 March, we kindly ask parents and carers to avoid scheduling back-to-back interviews to allow for movement between sessions.

For the online interviews on 28 March, families will need to log into PAM to access the MS Teams link provided for each interview session. To join the interview, navigate to the Parent Teacher Interview section and click on 'Join Interview' at your appointment time.

Please ensure the MS Teams app is downloaded on your device.

Further details on how to book an appointment and connect to your son's teachers online were emailed to all families on Friday 15 March.

Holiday Homework

Families should be aware that students in Years 7 to 9 are not given set work during the upcoming school holidays. However, students in Years 10 to 12 must continue their home studies.

For all students, regular revision including the reading of set novels and revision of work during the holiday period is strongly encouraged.

Mr Maurice Petruccelli
Assistant Principal - Teaching and Learning



From the Dean of Learning - Years 10 to 12

Nano Nagle Tutoring Program

The Nano Nagle Tutoring program will commence on Thursday 21 March. This program sees Old Paradian students from the Class of 2023 who achieved extremely high ATAR scores tutoring our current VCE students.

The program is open to all VCE students and will run on most Tuesdays and Thursdays in Terms 1 to 3, from 3.30pm to 4.25pm in the VCE Study Centre (MQ28).

A list of dates will be published in the VCE Study Centre. Students who attend are welcome to receive help or simply study in the area.

This is a great opportunity for VCE students to get extra assistance in meeting the demands of the final years of their schooling.

Habits to Improve Learning

In the last Newsletter, I shared three important study habits:

- 1. Not listening to music while studying
- 2. Eating a good breakfast before school
- Removing the distraction of a mobile phone while studying/ learning

Last week, I spoke to several Year 12 students about the importance of sleep. A huge study involving almost 8,000 teenagers in Norway found that sleep quantity and quality significantly affect academic results. The study found that:

- Teenage boys who slept for eight to nine hours each night had an average grade of 67%, whereas those who slept for five hours or less averaged 58%.
- Teenage boys who went to bed before 11.00pm on school nights averaged 67%. Those who went to bed after midnight averaged 58%.

Two other studies have been shared with students:

- A meta-analysis conducted by researchers at the University of Amsterdam found that more sleep is associated with better school performance. The effect of sleep on school performance was even greater for male students.
- A study conducted with teenagers in France concluded that there were "alarming" effects on academic achievement when students did not get enough sleep during the week. They also found that late bedtimes during weekends severely impacted the brain's developmental potential and thus limited academic success.

What can students to do get better sleep?

- Reduce screen time before bed.
- · Avoid energy drinks and coffee in the evening.
- Avoid napping when you get home.
- Maintain a regular sleep schedule. Don't try to "catch up" on missed sleep on the weekends. You need healthy sleep every night.

All of these habits are important for each student's development. We encourage all parents to discuss these habits with their sons and help implement these habits at home.

Mr James Fogarty

Dean of Learning - Years 10 to 12





From the Curriculum and Innovation Leader

ExCEL is an experiential program that encourages students to develop passion, skills, and independence. It allows students to become independent learners and explore several different areas of the curriculum and a variety of pathways.



Above: Year 9 students on an ExCEL excursion in the city

Our first eight - week Extended Learning Project has hit the ground running in Term 1, with many students independently travelling across campuses and into the community. Classes have experienced crime tour walks, coaching sessions in gymnastics, ice skating, and velodrome cycling, tours of Parliament House, a Triennial Exhibition at the NGV, and many more exciting opportunities.

Students have received the remainder of their ExCEL room and subject allocations via email. Please be aware that ELP blocks and L4L classes will take place at the Bundoora and Preston campuses. Classes scheduled in 'R' and 'K' classrooms will occur at Preston (for example, R14).

If a student's subject is not at Bundoora Campus, they must travel to the Preston Campus by 8.40am and remain on campus until 3.15pm for these programs. At Preston, ExCEL teachers will mark students for Tutor Group attendance. If their class is based at Bundoora Campus, students should attend their morning Tutor Group as usual.

As independent travel is a requirement for ExCEL, the Orientation Program completed last year addressed the simplicity of using public transport between campuses, safe travel, and excursions to ensure students were able to arrive at both campuses on time.

Please contact me should you have any questions regarding ExCEL.

Ms Scarlett Faulkner
Curriculum and Innovation Leader



From the Dean of Learning - Years 7 to 9

NAPLAN

Thank you to all our students and families for their support during the NAPLAN testing period.

For any students who were absent and have not yet taken a catch - up test, we request you to contact me by Friday 22 March so, if possible, any outstanding tests can be completed.

Year 8 Elevate Education - Study Skills Incursion

On Tuesday 26 March, Year 8 students will attend a workshop facilitated by Elevate Education.

The workshop will cover topics such as dynamic reading, note taking, conceptual learning skills, and self-directed learning.

Ms Nadia Bonvicino
Dean of Learning - Years 7 to 9





Altior@Parade





Altior is aimed at students who are highly motivated with an excellent work ethic. Year 7 Altior is open to Year 6 students who are enrolled at Parade College.

Entry into Year 8 and 9 Altior is via offer, based on a selection criteria that includes students' academic results, NAPLAN, teacher recommendation, external testing and College participation.

Depending upon their academic results, Altior students may be offered acceleration into VCE Units 1 and 2 in Year 10 and VCE Units 3 and 4 in Year 11.



Enrichment Activities

A range of extension opportunities are provided to students within Altior. These may include:

- The Melbourne Writers Festival
- The Australian Science Competition
- The Australian Mathematics Competition
- Global Youth Forum
- Tournament of Minds
- Debating and Public Speaking
- Science Talent Search
- College Bands



For more information please contact:

Coordinator of Gifted and Talented Programs

- p. 9468 3300
- e. altior@parade.vic.edu.au
- w. www.parade.vic.edu.au/education/altiorcourses

A World of Opportunities



Gifted and Talented Programs

Applications are now open for the Lou Arthur Memorial Scholarship. This Scholarship honours the enduring commitment of Lou Arthur to Parade College and recognises those students that share his values of high academic achievement and contribution to College life.

The Lou Arthur Memorial Scholarship is awarded to a current student enrolled at Parade College in Year 8 2024. Full or half scholarships may be awarded to students who complete Year 9 in 2025 and Year 10 in 2026.

Applications for the Scholarship close on Friday 24 May at 5.00pm. For further details on how to apply for the Lou Arthur Memorial Scholarship please refer to the Lou Arthur Application Information Sheet available on the College website.

The College is now accepting applications for the Altior Program for Year 7 2025. This Gifted and Talented Program is open to students who are highly academically able, highly motivated, and have an excellent work ethic.

Applications for the Altior Program close on Friday 24 May at 5.00pm. For further details on how to apply for the Year 7 2025 Altior Program, please refer to the Year 7 2025 Altior Application Information Sheet available on the College website.

For further information about the Gifted and Talented Programs at Parade College, please contact me via scholarships@parade.vic.edu.au or altior@parade.vic.edu.au.

Mrs Emma Mihocic
Coordinator of Gifted and Talented Programs





Dear Parents/ Guardians,

We are sending a call out for donations of umbrellas - any colour or pattern - to be used for our upcoming College musical with Santa Maria, Mary Poppins.

Please send the umbrella in with your son and it can be given to Anthony Cicutto or Marisa Cora at the ERC Staffroom. They can also be dropped off at front reception.

The umbrella needs to be non-retractable.

Thank you very much,

Anthony and Marisa (on behalf of the Musical Front of House Team)



Academic Scholarships at Parade College





As a long-standing Catholic school for boys in the Edmund Rice Tradition, Parade College is a vibrant learning community that delivers best practice education and pastoral care to students enabling them to become independent and confident whilst pursuing excellence in their learning.

Parade College offers Academic Scholarships for high achieving students.

Lou Arthur Memorial Scholarship

This Scholarship is awarded to currently enrolled Year 8 students who will complete Year 9 and Year 10 at Parade College, at either campus. Upon a satisfactory review towards the end of Year 10, the Scholarship may be extended for Years 11 and 12. This Scholarship recognises high academic achievement.



For more information:
Mrs Emma Mihocic
Coordinator of Gifted and Talented Programs
scholarships@parade.vic.edu.au
www.parade.vic.edu.au
p. 9468 3300





Creative Arts Exhibition

The Creative Arts Exhibition was held at the Catholic Leadership Centre from 12 to 16 March, celebrating the fantastic creative work within Melbourne Catholic schools.

This year four Parade student's artworks were entered into the exhibition, and all gained entry, being displayed throughout the week.

This is a wonderful achievement for our students as the work on display was from both primary and secondary Catholic schools. The work from other schools on display was outstanding. Congratulations to the following students who had work exhibited:

Anthony Le (Year 10 L04) painted a wonderful artwork which, when you look for long enough, has a rabbit leaping off the page and is situated amongst organic shapes and bright colours. The work is called 'Porcelain Rabbit'.

Jack Govic (Year 11 B07) created a work that makes the viewer connect deeply with the subject matter, where deep sadness is felt and transcends through his use of red pastel.

Kurt Stefanidis' (Year 10 T02) work is a stunning drawing with soft pastels, with incredible use of tone and analogous colours to portray his understanding of Hades.

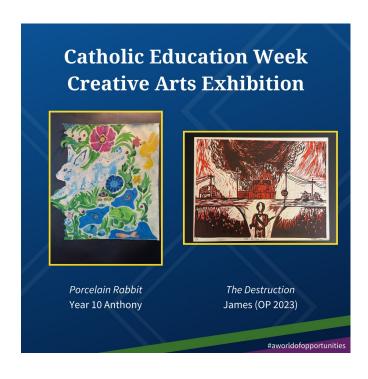
Finally, to James Rocci, now an Old Paradian finishing Year 12 in 2023, for creating a dual-tone lino print, where war is depicted and the loneliness of the figure in the foreground can be felt by the viewer through the use of fine lines, bold shapes and red which punches through the black buildings.

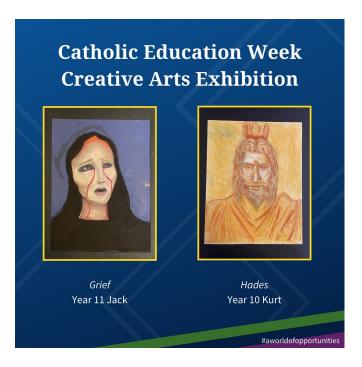
Thank you to the teachers who continue to work with students to enhance their creative abilities and encourage them to keep being the wonderful creatives that they are.

In May, the ACC Art and Technology exhibition will be at Federation Square and we will have 18 works on display. We are always encouraging more students to be creative.

In Term 2, we will be running an Art Club every Tuesday at lunch. If your son is interested in joining the club, please ask him to email me before the end of the term.

Ms Tegan Hopkins Learning Area Leader - Visual Arts and Drama







From the Community Action Centre

During Term 1, Eddy's Brekky Van has continued its Tuesday morning tradition of serving breakfast to Heidelberg West locals.

Each week, rain or shine, the Brekky Van rolls into its designated spot at Olympic Village, ready to greet the day with a steaming cup of coffee and a BBQ breakfast for those who need it. Brekky Van is not just about the food but the connections forged, the stories shared, and the sense of belonging it brings.



Above: Old Paradians Football Club President Simon Vincent with some of the Brekky Van patrons

For our staff and student volunteers the Brekky Van is more than just a vehicle serving breakfast, it embodies the spirit of compassion and solidarity that defines our community.

It is a meeting point where people from all walks of life come together, breaking down barriers and fostering understanding. Whether you are a regular patron or a first-time visitor, you are welcomed with open arms because everyone is treated with dignity and respect.

We thank our many regular volunteers - Geraldine Fernades,

who has been a regular since Brekky Van started 19 years ago, Old Paradian Chris Blampied, who kindly provides our chocolate treats each week, and Old Paradian Anthony Baltatzis, who continues his commitment to the Van, and our regular student volunteers.

In recent weeks we have welcomed members of the Old Paradians Football Club who have joined the Tuesday morning community and added much to the morning chin wag. And thanks also to Chris Shepherd, Nick Kerr, Sam Gilmore, Simon Vincent, and Steve Nailer who kindly donated our new hot plate last year.

We are putting a call out to any prolific gardeners who may have extra produce and may like to donate this to Brekky Van.

Ms Anne-Marie Morello Community Action Convenor



₹ Calling all parents and grandparents! ★ Looking for a meaningful way to bond with your little ones while making a difference in the community? Why not spark their compassion and generosity by involving them in charity through donating their old books? As we grow, so do our book collections, often leaving shelves overflowing with stories waiting to be shared. \(\bigsig\) By encouraging our kids to part with these treasures and donate them to children in need, we not only declutter our homes but also plant seeds of kindness and empathy in their hearts. Imagine the joy on another child's face as they discover new adventures within the pages of a book donated by yours! * Let's teach our children the invaluable lesson of giving back, one story at a time. So, gather those beloved tales gathering dust, involve your little ones in the process, and let's spread the magic of reading to those who need it most. Together, we can inspire a love for learning and compassion that transcends pages. #CharityBeginsAtHome #SpreadTheMagic #DonateBooks



From the Dean of High **Performance Sport**

ACC Athletics Carnival

As mentioned in the previous Newsletter our boys excelled at the 2024 ACC Athletics Carnival. Here is the list of winners from the day. Congratulations to everyone involved.

Team Champions

Overall Division 1 Athletics Champions Senior Cup Champions Junior Cup Champions Open Age Champions U/17 Champions U/14 Champions

24 Individual Event Winners

Darcy Parker Year 9 H18 U/14 100m, 200m, 400m, 800m, Hurdles, Long Jump Jake Woodward Year 12 T07 Open Hurdles, Long Jump, Triple Jump Thomas Sims Year 12 T03 Open High Jump, Discus. Shot Put Dylan Costantin Year 12 L07 Open 100m, 200m James Allison Year 11 H02 U/17 Hurdles, Long Jump Riley NeeCowen Year 12 B01 Open 400m Tyrone Uwandu Year 11 B04 U/17 High Jump Milun Fernando Year 11 B07 U/17 Discus Kezelah Ballah Year 11 H02 U/17 100m Brodie Batt Year 9 L13 U/15 1500m Hugo Hunter Year 9 H15 U/15 Shot Put Aidan Gauci Year 7 H13 U/13 High Jump

U/13 Discus

Relay Champions

Thimath Jayawardana Year 8 T16

Open 4x400m Open 4x100m U/17 4x100m U/14 4x100m

New ACC Records

U/14 800m (2.05.46) Darcy Parker Year 9 H18 Darcy Parker Year 9 H18 U/14 Long Jump (6.18m)

U/14 4x100m (47.92)

James D'Antonio Year 8 N17 Ryker Coppola Year 8 H18 Kye Gratton Year 8 B17 Darcy Parker Year 9 H18

Open 4x400m (3.29.00)

Riley Ormerod Year 12 T04 Lachlan Reynolds Year 12 B02 Jordyn Gillard Year 12 T04 Riley NeeCowen Year 12 B01

Senior Summer Sport

Best wishes to our 1st XI Cricketers who will play Mazenod at St Bernard's College in the ACC T20 Division 1 Cricket final this Wednesday.

The team has completed an undefeated Home and Away season, with Year 12s Angus Smith T05 and Luca Sadiku-Stocco B01 leading the way with the bat.

Our bowlers; Lewis Clive Year 12 T06, Xavier Mitchell Year 11 L06, Nirmana Fernando Year 12 L05, and Josh Alonso Year 11 B05 have also been extremely consistent and ensured that we've been chasing manageable totals.

Our Tennis and Volleyball teams also enjoyed a successful season but, unfortunately, both fell short in the semi finals last week.

Senior Sport Academy Tour of Brisbane

The Senior Sport Academy tour of Brisbane and the Gold Coast took place over the long weekend, taking in four professional sports fixtures and participating in team building and leadership activities.

The Brisbane v Carlton Friday night thriller at the Gabba was a highlight although less so for Mr Shelton and the other Brisbane fans!

Thanks to tour organiser Ricky Dyson and supporting staff for facilitating the tour: Michael Torpey, Ben Turner, Shaun Bowie, Ben Shelton, Matthew Byrne, and John Baxter.

Australian Cycling Track National Championships

Parade College students Year 12 students Daniel Power L01 and Xavier Sirianni B04 recently represented the state of Victoria in the 2024 AusCycling Track National Cycling Championships held at the Anna Meares Velodrome complex in Brisbane over the period from 1 to 5 March.





Above: Year 12 students Daniel Power L01 and Xavier Sirianni B04 at the Australian Cycling National Championships

Highlights for Daniel included reaching the medal final for the Kierin event along with five other riders and qualifying among the final eight to reach the individual sprint quarter finals. Daniel earned a silver medal with his Victorian teammates in the Team Sprint in which they covered the 750m course in a time of 47.279 seconds.

Xavier is a specialist endurance track rider who represented Victoria in the team pursuit and mass start events including the scratch race and Madison race.

Highlights for Xavier include making the medal final for the team pursuit in which the team covered the 4,000m distance in a time of 4 minutes and 8.618 seconds to earn the silver medal.

Being provided with the opportunity to represent their state at the 2024 national championships was a well - earned honour for both Daniel and Xavier.

Upcoming Key Dates

Wednesday 20 March Senior Sport Finals
Wednesday 27 March ACC Swimming Carnival at

MSAC

Mr John Baxter

Dean of High Performance Sport





From the Pedagogy Coach

The College proudly celebrated International Women's Day this year, hosting an inaugural event in the Rivergum Theatre.

Joining us to explore the theme of 'Inspire Inclusion' were three highly accomplished and inspirational leaders from across the sectors of Education Leadership, Psychology, and Human Relations. Cath Mason, Anita Tesoriero, and Georgegina Koulis engaged the audience with their deep reflections and perspectives on what it means to truly inspire inclusion in our workplaces and our communities.

International Women's Day Forum
Celebrating Women in Leadership
Inspiring Equality

Parade Colleges
12 March, 2024

Above: (L-R) Anita Tesoriero, Georgegina Koulis, Cath Mason and Deputy Principal Mary Dourios engaging in conversation at the Forum

Deftly moderating the fully interactive discussion was the wonderfully articulate Ellen Lock, our College Director of Ministry. Ellen prompted, guided, and encouraged everyone to share their insights and reflections, expertly creating a warm and inviting atmosphere.

With the generous support from our College Deputy Principal, Mary Dourios we enjoyed an opportunity to welcome family, friends, and colleagues from our broader community to share a light supper.

Much conversation and laughter ensued as we gathered to talk and think about the importance of promoting diversity and fostering innovation and opportunities for women to thrive.

Through the active support of Mark Aiello, Parade College has established a Coaching and Mentoring Program to enhance and support our teachers and leaders to be empowered, overcome obstacles, and go beyond any limiting beliefs to achieve their full potential.

If you were unable to attend this year's celebration event, rest assured that we will delight in preparing for International Women's Day, 2025 at Parade College!

Ms Georgia Heffernan Pedagogy Coach





From the Preston Campus

The Preston Campus celebrated an Easter Liturgy arranged by Mr Cornish. It was a wonderful celebration where Mr Cornish was able to walk the students through the Stations of the Cross. This allowed everyone to reflect upon each station and how it might reflect upon how they live their lives. All students were appreciative and respectful of the occasion.





The Liturgy concluded with an Easter Raffle which was well received by the students, especially those who won an Easter egg or chocolate rabbit!

I would like to take this opportunity to wish everyone in the Parade community - students, staff and families - a very safe and blessed Easter.

Work Experience

Last Monday. 18 March, all of our Preston Year 10 to 12 students headed off to Work Experience.

Access to the development of important employability skills will occur, and these skills will be integrated into the curriculum upon their return to Preston - we wish them well.

Mrs Kim Nicholls
Preston Student Wellbeing Leader - Years 11 to 12





Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab		31 March	*	Easter Sunday	
		1 April	*	Easter Monday	
22 March	*	Easter Liturgies	2 April	*	School Advisory Council Meeting
25 March	*	OPA 50 Year Reunion Mid-Semester Reports Released at 4.00pm Production Rehearsal at Santa Maria 4.00-6.00pm Year 7 Games Night Finance Committee Meeting	8-12 April 10 April 15 April	* * *	Musical Rehearsals at Santa Maria
	*				OPA Monthly Luncheon
	*				Term 2 Commences
					Production Rehearsal at Santa Maria 4.00-6.00pm
	*		16 April	*	Homework Club
	*		·		
26 March	*	Homework Club	17 April	•	Production Rehearsal at Santa Maria 4.00-6.00pm
27 March 28 March	*	Year 8 Elevate Education Incursion	18 April 19 April	*	Homework Club
	*	Term 1 Concludes for Students Student Progress Interviews (in person) 3.45pm - 8.30pm Homework Club ACC Swimming Carnival Production Rehearsal at Santa Maria 4.00-6.00pm Student Free Day Work Placement #1 Concludes for ERPP & Year 11-12 VCE VM Student Progress Interviews (online) 10.00am - 3.00pm		* *	Year 10 Mock Interviews
	*				Ministry Retreat #6
	*				Year 9 ExCEL Reports Released at 4.00pm
	*			*	Strategic Planning Committee Meeting
	*		22 April	* Production Rehears4.00-6.00pm* Family Tour	Production Rehearsal at Santa Maria
	*		23 April 24 April		•
	*				Family Tour
				*	Homework Club
	*			*	Commissioning Ceremony Year 11 Touchstones Volunteering Group 1
	*	·		*	Homework Club
	 	Term 1 Concludes		* Production Rehearsal at Santa4.00-6.00pm	Production Rehearsal at Santa Maria
29 March	*	Good Friday			4.00-6.00pm
30 March	*	Easter Saturday			

