



### From the Principal

### Harmony Week 20 to 26 March

Harmony Week is taking place this week from 20 to 26 March. The official Harmony Day on Tuesday 21 March, coincided with the United Nations' International Day for the Elimination of Racial Discrimination.

### What is Harmony Week?

Harmony Week is a week to celebrate Australian multiculturalism, based on the successful integration of migrants into our community. It is an opportunity for all Australians to embrace cultural diversity and to share what we have in common. Harmony Week is a community celebration.

Since 1999, more than 80,000 Harmony Week events have been held in childcare centres, schools, community groups, churches, businesses and federal, state and local government agencies across Australia.

Multiculturalism is in Australia's national interest. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it.

Our cultural diversity is one of our greatest strengths and is at the heart of who we are. An integrated multicultural Australia is an integral part of our nation's history and character.

### Why does orange represent Harmony Week?

Orange has been the Harmony Week colour since the first event was held in 1999. Traditionally the colour orange relates to social communication, stimulating two-way conversations. It aids in the development of new ideas and frees the spirit of its limitations, giving us the freedom to be ourselves. At the same time, it encourages self-respect and respect of others.

Parade's Harmony Day will take place on Friday 24 March though the official day will be acknowledged as calendared. On Friday the College will run a number of activities and events for staff and students to celebrate the occasion and raise awareness. Banners will also be put up around the College.

### **Catholic Education Week**

Last Thursday 17 March, as part of Catholic Education Week, a number of our students joined staff and students from other Catholic Schools for Mass at St Patrick's Cathedral, presided by the Archbishop of Melbourne. It was a lovely occasion for our students and staff to represent Parade College.

### Year 10 Mock Interviews

As part of the Year 10 Careers Program, students have been developing their cover letters and resumes. Next Thursday 30 March, as part of their preparation for the world of work, the Year 10 students will participate in Mock Interviews with Old Paradians, staff, and external employers. We are very grateful for their support and assistance with our Careers Program.

The morning is an extremely worthwhile program and great experience for the students as they look to move into the work

force and potentially land their first part-time job in the coming years.

### **ACC Sport**

We have concluded the ACC fixtures in Tennis, Cricket and Volleyball for our senior students, and we acknowledge the efforts of those who have represented us well in these sports. Congratulations to our students and coaches.

Students and coaches are now busy preparing for AFL, Basketball and Football next term for all Year levels. On Wednesday 5 April the Swimming Team will participate in the ACC Swimming Carnival at MSAC. I commend all students and staff for their commitment to training.

# Mr Mark Aiello Principal





Above: Our ACC Cricket and Volleyball teams in action during Term 1

### Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

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can also be found on our website under the 'News' tab			
	20-26 March	*	Harmony Week
	23 March	*	Year 7 Parent/Son Your Choicez Online Night 7pm
		*	ACC Swimming Training 1-3pm
	27 March	*	ACC Swimming Training 1-3pm
		*	Musical Rehearsals at Mercy College 4-6pm
		*	Finance Committee Meeting
	28 March	*	Homework Club
	29 March	*	Musical Rehearsal at Parade College 4-6pm
		*	Term 1 Alumni College Tour
		*	Year 11 Driver Education
		*	Homework Club
	30 March	*	ACC Swimming Training 1-3pm
	31 March	*	Bodkin House Mass
		*	Nolan Celebration Day
		*	Hughes House Activities
	3 April	*	Father/Son Games Night 6pm
		*	Musical Rehearsals at Mercy College 4-6pm
		*	School Advisory Council Meeting
	4 April	*	Student Progress Interviews 3.45pm - 8.30pm
		*	Homework Club
	5 April	*	Easter Liturgy
		*	Music Rehearsals at Parade College 4-6pm

\* Homework Club

ACC Swimming Carnival

6 April \* Term 1 Ends

\* Student Free Day

Holy Thursday

\* Student Progress Interviews 10am - 3pm

# Lou Arthur Memorial Academic Scholarship





The Lou Arthur Memorial Scholarship is awarded to Year 8 students who will complete Year 9 and Year 10 at Parade College. This middle school scholarship recognises high academic achievement and active participation in College life. Full or Half Scholarships will be awarded to current Year 8 Students who will complete Year 9 in 2024 and Year 10 in 2025 at Parade College, with the potential for the scholarship to continue into their senior years here at Parade.

Applications are now open for high achieving students for the Lou Arthur Memorial Scholarship for 2024 and 2025. The Scholarship Entrance Examination will take place from 9.00am to 12.00pm on Saturday 17 June at the Bundoora Campus. Applications close Monday 1 May 2023. For information regarding the Lou Arthur Application Process, including how to apply, associated payments and further conditions, please see our website:

 $\underline{https://www.parade.vic.edu.au/education/scholarships-at-parade-college}$ 



For more information: Mr Guy Logan Director of Student Support Services diversity@parade.vic.edu.au

www.parade.vic.edu.au p. 9468 3300



### From the Assistant Principal - Student Wellbeing

### Year 7 Camp

Last week our Year 7s participated in the Treacy Trail and Year 7 Camp. These are formative times as our newest members spend time building and consolidating relationships with each other and with staff. We share some reflections from our Year 7s as an insight into camp and the experiences they had.

### Luca Marchio L17

Our Lynch camp was at Creswick Log Cabin Camp. It was fabulous! On camp the activity I enjoyed the most was canoeing because it was a new experience for me. We played a bunch of canoeing games such as tag and we almost capsized which was funny. The hardest activity was the crate stacking because I had broken my arm only a couple of days before, so that was a challenge. However, we broke the Parade record, which was 19 crates high! We were proud of ourselves for that. Through these activities, I learned that without teamwork you can't get tasks finished. Something that I learned about myself on camp is that I can't cook damper! When we were cooking it, I pulled out the damper from the fire and it was burnt to a crisp. However, my most treasured memory was sitting around a campfire eating with my mates. Overall, I had a really fun time at camp.

### Charlie McQuire B14

On 8 February, the Year 7 Bodkin and Lynch students went on camp to Creswick. After about an hour and a half of sitting on a bus, we finally got to the Log Cabin Camp. Some of the things that the students loved were canoeing, archery, the giant swing, and the leap of faith Some of the highlights were helping people with overcoming their fears, getting teachers to do some of the activities, having fun with friends and having a great three days of activities. We would also like to thank our teachers and staff members that helped set up and took time away from their families to come to camp with the Bodkin and Lynch students. Special mention to Mr Pileggi for taking time out of his very busy schedule to plan and come to camp.

### **Max Thorneycroft T15**

My favourite activity was cycling because it felt nice to get out there and have a go at something I don't do often. I found low ropes hard because you had to work in a team to complete tasks. I learnt that teamwork and leadership are needed every day.

I learnt you need the courage to do things in life, you have to take risks even though it may be scary.

The thing that I'll remember about Year 7 camp will be the good memories and having fun with my friends.





Above: Students enjoying some camp morning tea

### Jools Stephens-Kean T14

On Year 7 camp my favourite activity was the giant swing, it was very fun going from the very top and going very fast. The food at camp was good, my favourite meals were lunch and dinner. Our room had 5 bunks and a view of the bush.

### **Max Maiorana T19**

Year 7 Camp was great because there were many great activities like the giant swing, riding and high ropes which I enjoyed. Every meal was good and there was a beautiful view of West Port.

The giant swing is at almost every campsite, but this one was the best - when you get dropped down the 18-metre swing your stomach drops. I enjoyed bike riding because there were double bumps and other cool bike jumps to go on. When I got to the top of the high ropes course I had to do a leap of faith to touch the target a metre away.

On the last day, we did an amazing race, which, was fun. Our group had to work together to solve different puzzles to earn points. In the end, we had to use our points to buy equipment to build a raft. My group spent all our points on buying equipment and our boat turned out to be two wood planks that were poorly tied together.

My friend Thomas took one for the team and swam across the lake with our raft as his floatie. The teacher gave us a card with a watering can on it, and we all ran to the fence and screamed over the noise of the crowd. "Find the watering can!" Thomas quickly grabbed it and dived into the water. He got back to shore, and I ran the can to the teacher. We came first! Thomas was so happy he belly-flopped into the water. We anxiously waited for the teacher to calculate the results and our team made a comeback from last to third. We were all proud and before we know it we were back on the bus going home.

Below: Students working as a team on the Leap of Faith activity



### **International Women's Day**

This year our Year 12 and Year 9 leaders attended CLC as part of their celebration on International Women's Day. College Captain Matthew Warke has written about his experience.

# International Women's Day – CLC host Parade College Student Leaders

On Wednesday 8 March, the College's senior and middle school leadership groups from both campuses were invited to celebrate International Women's Day at Catholic Ladies' College, Eltham.

At the assembly, Catholic Ladies' College Captains interviewed successful women in their fields. Michelle Topple (Divisional Manager at the Austin Hospital), Kiana Daniele (Performer) and Kiara Honeychurch (CEO of Athletics Australia) shared their inspirational career journeys and stories that lead them to where they are today.

A key inspirational theme of the day was to not put men down in order to raise women up but to celebrate women's achievements without regard to their divisions.



Above: Parade College students at CLC for an International Women's Day Assembly

Ms Sarah Pyle Assistant Principal - Student Wellbeing





### From the Assistant Principal - Teaching & Learning

We were fortunate to engage the expertise of Kirstin Bourne, an Educational Consultant on Disciplinary Literacy, for the Teaching and Learning Professional Learning Day. Kirstin worked with our teaching staff to build upon the strategies teachers use to help our students develop their skills to read, write, and communicate effectively within specific subject areas.

Disciplinary literacy is an important aspect of our teaching as it helps our students to better understand and engage with the content they are learning. By focusing on this area of professional development, our teachers are better equipped to support our student's success across all subject areas.



Above: Kristin Bourne speaking to our staff at our Teaching and Learning PD

# Mid-Semester Reports and Student Progress Interviews – Years 7 to 12

On Wednesday 29 March at 4.00pm, Mid-Semester Reports will be released for parents on PAM, and the 'Parent Teacher Interview' Booking System opens for bookings for parents, carers and students to meet with teaching staff. Results for completed assessment tasks may be accessed on PAM.

There will be two opportunities for Student Progress Interviews, both in the final week of Term 1.

### Tuesday 4 April (in person at school)

3.45pm to 5.45pm and 6.30pm to 8.30pm

### Thursday 6 April (Student Free Day - online)

10.00am to 12.00pm and 1.00pm to 3.00pm

Parents and Carers will need to access PAM to book appointments to meet with their son's teachers.

Details on how to book appointments for either date and how to connect to your son's teachers online for 6 April will be emailed to all families and are also found on pages 8 to 11 of this edition of the College *Newsletter*.

Please ensure that you have the MS Teams app downloaded to your device. You can download the MS Teams app from the Microsoft store, the App store on iPhone and Playstore on an Android phone.



Bookings for each session close at 9.00am on the morning prior to interview day, ie; for Tuesday 4 April on Monday 3 April at 9.00am, and for Thursday 6 April on Wednesday 5 April at 9.00am.

Mr Maurice Petruccelli
Assistant Principal – Teaching & Learning





From the Dean of Learning - Year 7 to 9

NAPLAN tests concluded on Tuesday 21 March. Thank you to all parents and guardians for supporting your son/s during this busy time.

There will be catch up sessions for students who missed a test. Bundoora students should who missed a NAPLAN test should email Mr Fogarty; Preston students who missed a NAPLAN test should email Ms Faulkner.

### Study Skills Workshop for Year 8 Students

Elevate Education will facilitate a study skills workshop with all Year 8 students on Tuesday 4 April, during Period 1.

The study skills session will cover:

- Dynamic Reading skills
- Effective note taking skills
- Conceptual learning techniques
- Independent Learning strategies

Later that day, they will facilitate a parent session. We have scheduled this parent session to run during the dinner break of the Student Progress Interviews. The session will run from 5.45pm to 6.30pm in the Rivergum Theatre at the Bundoora Campus. All parents are welcome to attend. If you have any questions, please email me.

Mr James Fogarty

Dean of Learning - Years 7 to 9





From the Dean of Learning - Year 10 to 12

The Nano Nagle Tutoring Program has commenced and is taking place Mondays to Thursday in MQ 28. This program is available to all VCE students and involves Old Paradian students from the class of 2022, who achieved extremely high ATAR scores, supervising and tutoring students.

It commences at 3.30pm and students are welcome to stay as late as 5.30pm to receive help or simply study in the area. Each Tutor has nominated the subjects that they excelled in, and the nights each subject is available are listed below.

This is a great opportunity for VCE students to get extra assistance with the demands of the final years of their schooling.

### **Monday**

Accounting, English, Geography, Maths (General, Methods and Specialist), Physics, Chemistry and French.

### Tuesday

Chemistry, Physics, Maths (Methods and Specialist), Japanese and Biology.

### Wednesday

Business Management, Psychology, Physical Education, Biology, Maths Methods, Chemistry, English, Software Development and Physics.

### **Thursday**

Legal Studies, Maths Methods, Literature, History Revolutions, English, Psychology and Physics.

Mr Paul Fahey
Dean of Learning - Year 10 to 12





### **How to Make a Student Progress Interview Booking using PAM**

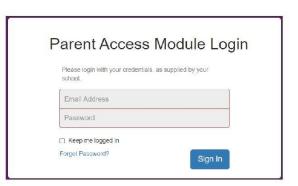
Each family has login details including Username and Password for the Parent Access Module (PAM) system.

If you have not received, or have misplaced, your login details, please contact the College via the email address pamsupport@parade.vic.edu.au

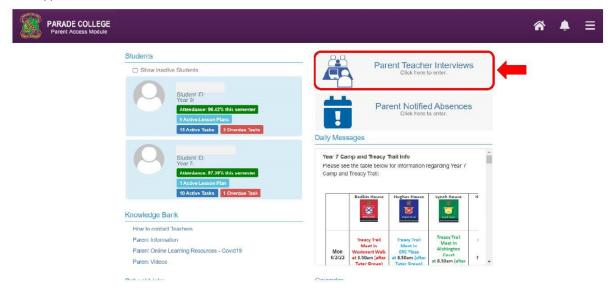
To access PAM, go to the link <a href="https://pam.parade.vic.edu.au/Login/Default.aspx">https://pam.parade.vic.edu.au/Login/Default.aspx</a>

Alternatively, you can access PAM from the College home page: <a href="https://www.parade.vic.edu.au/">https://www.parade.vic.edu.au/</a> and click on the PAM link under **Parade Portals** at the very bottom of the home page.

The screen should appear as shown right.



Enter your **Username** and **Password** and click on the **Sign in** button. The following PAM home screen should appear.





Click the Parent Teacher Interviews to bring up the following screen.

### Parent Teacher Interview Booking

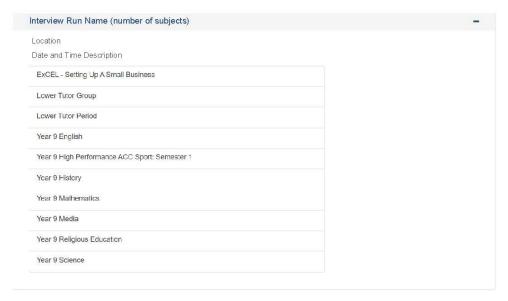


In this sample you will see that an interview has been made already.

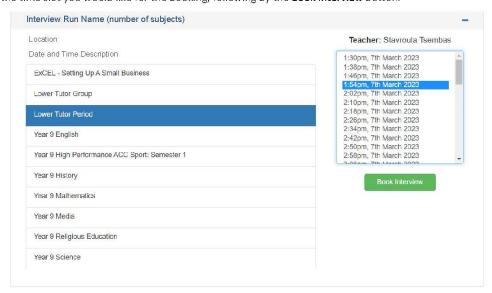
As a parent, you can cancel an interview by clicking on the **B** button.

To request an interview with a teacher, use the drop-down box **Select Student**, to choose which child you would like to make a booking for.

Expanded the appropriate interview run using the + icon. The list of available subjects for the student will appear for which you can make an interview request. Actual details will be different for each Parent Teacher interview run.



Click the subject you want to book. The selected teacher's available time slots will appear in the box to the right. Click the time slot you would like for the booking, following by the **Book Interview** button.

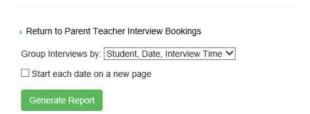


Your interview will be recorded in the list towards the bottom of the screen.



Once you have finished making bookings, you can obtain a printout by clicking on the printer icon. Click on the **Generate Report** button to produce a \*.pdf document which you can then printout.

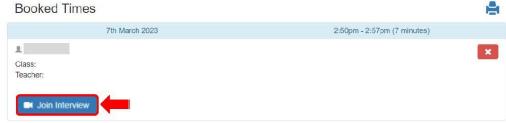
### Parent Teacher Interviews Booking Report



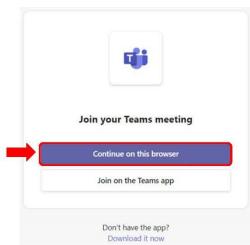


### **Attending an Online Parent Teacher Interview using PAM**

If the **Parent Teacher Interviews** are being held online, you will be provided with a **Join Interview** link to the **Microsoft Teams** online meeting. Just before the scheduled meeting time you would click on the link provided and follow the onscreen prompts to join the meeting.



Once you have clicked the **Join Interview** link you will be presented with the following options. Select the option **Continue on this Browser**.





Enter your name and make sure you have your camera and microphone turned on, then click **Join now**.

The following message will appear, and you will be admitted to the meeting when the teacher is ready.

**Note:** you do not need to sign in as the message suggests, just wait.

# We've let people in the meeting know you're waiting. If you're the organizer or the invite came from your work or school, please sign in.

Once in the meeting you will see the following toolbar on your screen. At the end of the meeting, you simply click on the hang-up option.







# From the Director of Ministry

### **RE Congress Report**

Ellen Lock, Learning Area Leader – Religious Education Years 10 to 12, and I attended the RE Congress held in Anaheim California from 24 to 26 February.

There were several thousand people in attendance, with a range of activities each day. The theme for the year was 'Embrace Grace' and explored the various ways that we could adopt the presence of God in our lives.

There were a variety of workshops on offer across the three days which presented a wide array of topics in three languages - English, Vietnamese and Spanish.

In addition to the main program, participants could enjoy a prayer space, attend Reconciliation and visit a display of book stalls, agencies, organizations etc in another part of the Exhibition Centre.

It was a lively and quite joyful experience, with thanks extended to the College for providing us with this opportunity.

### **Harmony Week**

Harmony Week is held this week from 20 to 26 March. The Social Justice and Sustainability Prefects were keen to have this week recognised so a couple of small activities will take place with a view to building up in 2024. Ms Fogarty and Ms Tukavkin met with the Prefects regarding some ideas as follows:

- Banners and posters put up around the College
- Harmony based prayers for the bulletin
- Student leaders will wear various forms of orange clothing during the week and staff will be invited to do so on the Friday of the week.

Thanks are extended to Ms Fogarty, Ms Tukavkin and the Social Justice and Sustainabilty Prefects - Anthony Baltatzis, Daniel Del Medico, Tristan Duong and Stelios Kallis.

### **St Patrick Day Mass**

John Cornish and I took six student leaders to the St Patrick's Day Mass- Matthew Warke, Elijah Fraiia, Alex Koutsambasis, Anthony Baltatzis, James Edwards and Bailey Cumming. This was followed by lunch and a Senior Student Colloquium at Catholic Leadership Centre with Fr Rob Galea as the guest speaker. We then visited the Art Show to look at pieces from Parade students on show.



Above: Students attending the St Patrick Day Mass and visiting the Catholic Theological College which is on the same site as the original Parade College campus.

### Ms Anne McLachlan Director of Ministry





### **Preston Campus Report**

### **VCE Vocational Major Work Experience**

The senior students have been busy meeting learning outcomes for the new VCE Vocational Major pathway, as they prepare for their work experience placements next week.

For a number of students this will be their first experience of practical workplace learning. We wish them a positive experience and look forward to their reflections when they return.

### **International Women's Day**

Three of the Preston Student Leaders accepted the invitation to attend a function celebrating International Women's Day at CLC on 8 March.

We were proud of the way the students were willing to show their support and how well they represented not only Parade, but our Preston Campus on the day.

### **House Based Activities**

House based activities have provided Year 8 and 9 students with an opportunity to further build connections as a group while also collecting points for their House.



Above (L-R): Thomas Horton B20, Zaine John H20, Cooper McCreery B20, Edward Williams L20 and George Mavros H20)

Last week the boys tested their soccer skills, trying to kick the ball as close to the basketball hoop as possible. Each week we will continue to run various activities, with the help of the Year 9 Student Leadership Team.

### **Last Weeks of Term 1**

Finn Cruse H20 won the first weekly prize for demonstrating positive behaviour in class. Throughout the week students are given raffle tickets from their teachers in recognition of their positive behaviours, and at the end of each week a winner is drawn.

Needless to say, the students are keen to win the canteen voucher and staff have been delighted to be able to praise the efforts of the boys in a tangible way.





Above: (L-R) Finn Cruse H20 with his canteen voucher, and Zaine John H20 and Sathwik Vaithiyanathan L20 working together in class

As we approach the final weeks of Term 1, it has been pleasing to see the students engaged in their classes and trying their best. It will be great to meet with parents to discuss their child's progress at the upcoming parent teacher interviews.

### Responsible Service of Alcohol Accreditation

On Thursday 9 March the Preston Campus offered and conducted its very first extra-curricula certificate course for students to gain accreditation in Responsible Serving of Alcohol.

The Responsible Serving of Alcohol course was a four-hour course approved by Liquor Control Victoria for the Victorian Liquor Commission.

We had sixteen boys enrolled for the course who undertook sessions on liquor standards of drink, serving alcohol, Victorian standards of blood alcohol and dealing with intoxicated people in public settings. Below are reflections from students who attended.

### **Michael Liparota B10**

I found this course helpful, and I gained so many different insights I never knew before about standard drinks.

I mostly learnt how to stay calm with customers, how much alcohol is too much, and the disadvantages of alcohol. It is so good to undertake a course like this so I can have more job availability. I saw it as a great opportunity to learn.

#### **Bill Hohtoulas B10**

In doing the RSA course I learnt a number of things.

- How to deal with people affected by alcohol.
- Guidelines for serving alcohol.
- How many standards drinks are in each glass.

The course gave me great insights into a greater awareness in how to deal with the public, the correct language to use to assist those intoxicated and provide me with a greater awareness into alcohol and today's society.

I am very appreciative to the College for not only providing this course but also giving our students valuable training and a certificate assisting us with a new direction we can look at for work experience.

Ms Jessica Wogan Student Wellbeing Leader - Year 7 to 9 Preston Campus



## From The Old Paradians



The Association continues to support opportunities for our Old Paradians to connect with the College and with their alumni.

It was wonderful to see a group of around twenty-five Old Paradians get together at the Emerald Hotel in South Melbourne celebrating sixty-seven years since finishing school at the College. Men now in their 80s shared memories and stories of their time at the College and still speak of gratitude for the opportunities the College provided. This week, the class of 1973 will get together similarly at a 50-year reunion celebration.

I had the pleasure of addressing a group of Old Paradians at a recent luncheon held at the RACV Club in Melbourne. This monthly luncheon is, I understand, the longest running luncheon held in Australia first taking place in 1936. Three attendees are in their 90s but so very much enjoy the monthly get together.

I was able to meet with the Year 10 to 12 students at the Preston Campus recently to speak to them about the role of the Old Paradian Association (OPA) and its history. Attending the College entitles all students to have life membership of the Association on leaving and how a good many will access opportunities on the back of the connection they have to our wonderful school.

I am planning to circulate a PowerPoint to all students in the College through their Religious Education or Tenete groups which speaks of the role of the OPA.

Mr John Nicholls
Old Paradians' Association





### Careers @ Parade

### Year 10 Mock Interviews

All Year 10 students at Bundoora Campus will be taking part in the Mock Interviews on Thursday 30 March. Students will present interviewers with their resume and cover letter and then take part in a mock interview with a potential employer.

We have had an amazing response from the Parade College wider community regarding being an interviewer on the day. We welcome any further parents or past students who would like to volunteer to work with our Year 10 students on the day.

If you have any questions please contact Liz Bult <a href="mailto:ebult@parade.vic.edu.au">ebult@parade.vic.edu.au</a> or Justine Barnes <a href="mailto:ibarnes@parade.vic.edu.au">ibarnes@parade.vic.edu.au</a>

### Career of the Week - Sport Physiotherapy

Sports and Exercise Physiotherapists are involved in the prevention and management of injuries resulting from sport and exercise participation at all ages and at all levels of ability. These specialised physiotherapists provide evidence-based advice on safe participation in sport and exercise.

The main difference between a Sports Physiotherapist and a regular Physiotherapist is a Sports Physiotherapist has specialist post graduate qualifications in Sports Physiotherapy.

Sporting injuries are different from regular injuries.

Physiotherapy is offered at the following Universities in Victoria:

- La Trobe University Bachelor of Physiotherapy (Honours), or Bachelor of Health Science (3 year. course) and then complete Masters in Physiotherapy
- University of Melbourne Bachelor of Science (Choosing major subjects in the area of Physiotherapy) and then further studies in Masters of Physiotherapy
- Victoria University Bachelor of Applied Movement Sciences/ Master of Physiotherapy
- ACU Bachelor of Physiotherapy (Ballarat Campus)

- Monash University Bachelor of Physiotherapy (Honours)
- Swinburne University- Master of Physiotherapy (Students will have completed a bachelor's degree in a Health Science discipline and tertiary level studies in musculoskeletal anatomy and physiology).

These are just some of the available courses for students to complete further study in the area of Physiotherapy and La Trobe's course is in the Top five courses in Australia.

Mrs Elizabeth Bult Careers Leader





# From the Dean of High Performance Sport

### ACC Senior Football - AFL and Soccer

The Senior Boys Football Squads - AFL and Soccer - are in the final weeks of selection trials. It's been fantastic to see up to 120 boys training at 7.15am on Friday mornings in preparation for the upcoming season.

The environment at these sessions has been fantastic and we are hoping that the work the boys are putting in now reaps rewards when matches commence at the start of Term 2.

Similarly, Year Level Football trials are coming to a close in High Performance classes and Sport sessions on Tuesday and Thursday afternoons, with initial squads being named shortly.

### **ACC Swimming**

Preparations for the next school wide ACC Carnival are also in full swing with the ACC Swimming Carnival to be contested as a Twilight Event at MSAC on 5 April.

### State and Elite Level Representation

Congratulations and best wishes to Chase Bennett Year 10 H01 who has been selected to represent Victoria in the Under 18 SVV Boys Softball Championships in May.

### **Coates Talent League Representation**

In 2023 the Parade College and Northern Knights link is further strengthened with eighteen of our boys being selected as part of the Under 18 boys squad.

The students have trained twice a week since late November under the guidance of former Collingwood Vice-Captain, Anthony Rocca, who is the head coach of the Knights.

The school is immensely proud of all boys and extends a special congratulations to Christian Mardini B04 (cocaptain), Laird Ramshaw H07 (vice-captain) and Zak Johnson T04 (leadership group) for being recognised by their peers and coaches as members of the clubs leadership group.

The season kicks off on Saturday 25 March against the GWS.

Parade also has the following boys in the Northern Knights and Calder Cannons Under 16 Futures Program:

- Ethan Arnel B01
- Mitch Moate H04
- Sebastian Murphy H09
- Tyson Gresham B10
- Milun Fernando B07
- James Allison H02
- Zach Broadbent L03
- Vaughan Murphy L01
- Rylan Aminde B06
- Cameron Pascoe L06

We wish all boys the very best for season 2023.

Mr John Baxter

Dean of High Performance Sport













### Parents of Parade (POP)

### **Working Bee**

Thank you to the parents, their boys, and the Maintenance Team who came out to help at the Working Bee.

Plenty was achieved, refreshed coats of paint to benches and the chicken coup, resurfacing of crushed rock paths, concreting posts, clearing out of broken furniture, some mulching, and a general tide up of the grounds.

It was wonderful to see the many parents and students who lent a helping hand to spruce up the school.

At completion, everyone enjoyed the refreshments, snacks, and BBQ. The community spirit was on show and warming to see how all the parents and boys mingled and got to know each other.

A special mention of thanks to Mario, Chris, and the Maintenance Team who organised a smooth and fun morning.



Above Parents and the Maintenance staff helping in the Waterford
Garden during the Working Bee

### Father Son, Year 7 Games Night

It is with great excitement that I announce to you our upcoming activity, the Father and Son Summer Games for Year 7 students on Monday 3 April.

This is a wonderful opportunity to bond and engage with your son in a way where you are spending quality time together that is positive, and most of all, fun!



This

event also extends to special grandparents, uncles, older brothers, or a positive role model in your son's life who would love to participate in the night.

The evening will commence with a BBQ, followed by activities such as tennis, soccer, table tennis, dodgeball, and volleyball. This event will take place rain, hail, or shine.

Sporting prowess and fitness are not required to participate, in what will certainly be an enjoyable night. Whilst hand/eye coordination may assist with some activities, the ability to use your powers of thinking will assist you greatly in other areas, so make sure that you have your thinking caps ready!

The format of the night is based on 'Tabloid Activities' whereby participants will complete a range of activities. The evening will commence at 6.00 pm with a BBQ outside Moore Hall with the games commencing at 6.30 pm and concluding by 9.00 pm.

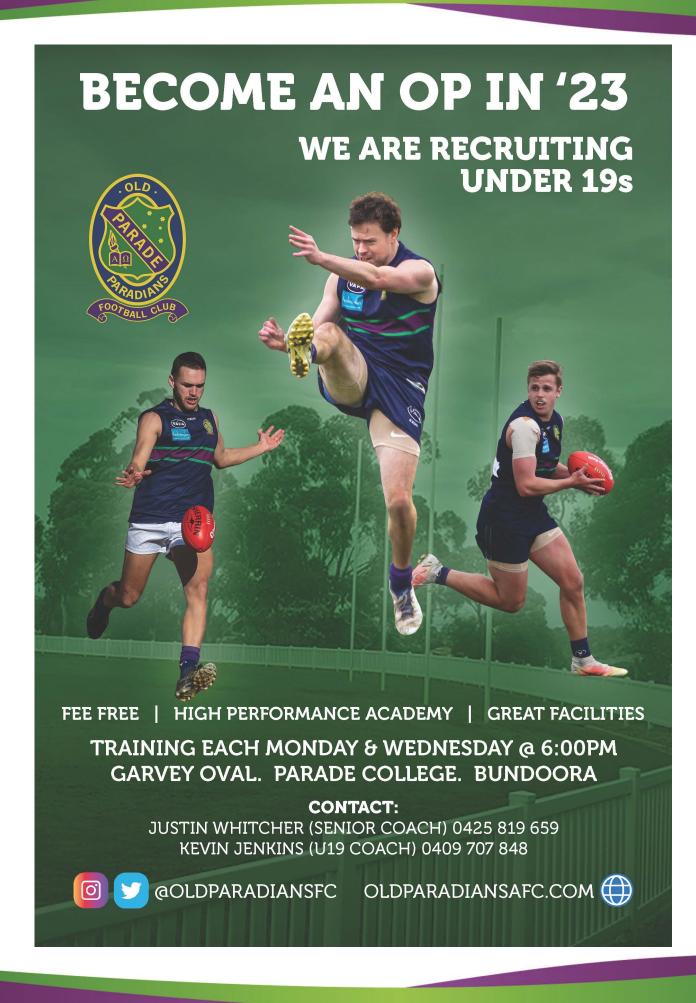
Entry will be \$10 per family which includes all food and drinks payable via the Try Booking link TBC. If you have any booking queries, please email Denise Lloyd at <a href="mailto:denise.lloyd@parade.vic.edu.au">denise.lloyd@parade.vic.edu.au</a>

A special note, all funds raised on the evening will go towards the Nzara Hospital in South Sudan, a well-needed service supported by Parade.

As always for this event to run smoothly, we would appreciate the help of parents and guardians helping with the BBQ, serving food, and arranging the handing out of refreshments at the front door, welcoming the fathers and carers and sons to the evening.

If you would like to be involved in helping out for the evening, even if it's for a short time, please let me know via email at <a href="mailto:pop@parade.vic.edu.au">pop@parade.vic.edu.au</a>.

Flavio Cosmelli President - Parents of Parade







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