



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 5 2019



**From the Principal**

I write this newsletter in the shadow of the tragic events in two mosques at Christchurch New Zealand. As a mark of solidarity the College has its flags at half mast. The Islamic Council of Victoria's mosques have an annual open day. This year's event planned for last Sunday took on more significance after the horrific New Zealand attack. A number of Parade College staff visited the mosques in East Doncaster and Preston to voice our backing for the Muslim communities, saying they were supported and valued. I understand that normally the mosques normally each welcome a few hundred, but on Sunday welcomed many thousands. It is inspiring to see such support for a community suffering. I reaffirm that support particularly to members of the Muslim community amongst our students, families, and staff.

Our Lenten Fundraising Program continues until the end of term and it is good to see so many Tutor groups planning awareness and fund-raising activities in support of MacKillop Family Services and their program within the organisation called *Paw Pals*, which is a canine-assisted learning program. The Student Prefects are calling the Lenten campaign *Parade for Paw Pals*. MacKillop has had great success with using therapy dogs with students in foster care and residential care homes who are disengaged from mainstream education (due to trauma-related issues).

Last Wednesday night, twenty-two Parade students together with staff members Tom Laverack, John Houlihan and Kylie

Kuppe participated in the 9<sup>th</sup> Annual 'Cage' Experience. The boys had a meaningful experience and had an opportunity to meet with refugees, asylum seekers, and local people who have experienced homelessness. Another example of Parade's commitment to the Touchstone of Justice and Solidarity.

Over the weekend, we welcomed staff and students from Takada High School in Japan for the annual Homestay and Cultural Enrichment Program. They were welcomed at an assembly on Monday morning at school and have ten days of school visits and excursions before departure on Wednesday next week. Many thanks to the families who are hosting the students during their stay.

We are nearing the end of the ACC fixtures in Tennis, Cricket and Volleyball for our senior students, and we acknowledge the efforts of those who have represented us well in these sports. Students and coaches are busy preparing for Football, Basketball and Soccer next term for all year levels.

On Wednesday next week the Athletics Team will participate in the ACC Carnival. We wish the team athletes and coaches every success on the day as we strive for a "Threepeat": winning the ACC Athletics Old Collegians Shield for Division 1 three years in a row. It would be the first time ever we would achieve this feat – but let's not get ahead of ourselves!

Congratulations to Year 11 student and member of the Senior Sport Academy, Yaya Dukuly, who at the age of 16 made the senior team as a substitute for the Melbourne City Men's team against Sydney on Sunday night, part of a 2-0 win in Sydney. An incredible achievement and we look forward to hopefully seeing him take to the pitch this season. An article from Saturday's Age appears later in this newsletter.

Congratulations also to the Year 7 students on their cooperative and enthusiastic participation in the Year 7 Camps and the "Treacy Trail" recently, and thanks to the staff who attended for their support.

The Fathers' and Sons' Summer Games Night took place last Monday evening with a full house of participants booked in. Many thanks to the parents and sons who attended the Working Bee last Sunday morning on both campuses. A lot was achieved to keep the facilities in top condition on a great sunny day.

**Mr Andy Kuppe**  
**Acting Principal**



## From the Dean of Students

Hi everyone in the Parade community. My name is Kieren Prowse and from the beginning of 2019, I am the new Dean of Students. My role is to work in the Wellbeing Team at both campuses of Parade.

I have worked in a variety of Catholic secondary schools in wellbeing and management roles, my most recent school was Loyola College in Watsonia. In addition to my wellbeing role, I am teaching at Year 10 in the Humanities and RE Faculties. I have been incredibly impressed with the energy, enthusiasm and friendliness of both staff and students at Parade so far.

I am local of the Diamond Valley and have three young children, two of whom are at Primary School in Eltham. When I am not being a taxi and ferrying my own children around various sporting events on the weekends, I am a passionate Carlton supporter (don't hold that against me) and enjoy talking with the boys about the good old days of Carlton success in the previous century! Fair to say I get plenty of banter coming back in my direction!

It is most pleasing to note the strong Carlton flavour amongst the Parade student cohort. Many Parade parents must be keeping the faith, much like myself! I share an interest in most other sports and have found this useful in starting positive conversations with the boys at Parade.

I have already had the pleasure of working with the Year 7s on camp, participating in the Treacy Trail activity, and have been a part of a Year 9 Excel excursion into the city looking at ecotourism opportunities and careers in the outdoors. All were great experiences at learning about the history, culture and traditions of Parade College. A huge highlight was visiting the old blue stone pile in Victoria Parade.

My aim over the coming months in my first year at Parade is to continue to get to know as many of the students as I can, and work with the House Leaders and Tutor Teachers in creating an environment where all students feel welcomed and supported in their learning journeys. I hope that each interaction I have with the boys at Parade is a learning experience for both of us.

If you believe I can be of assistance to your son, please do not hesitate to contact me at Parade on [Kieren.Prowse@parade.vic.edu.au](mailto:Kieren.Prowse@parade.vic.edu.au) or 9468-3371

**Mr Kieren Prowse**  
**Dean of Students**





## From the Assistant Principal - Organisation

### 2019 New Learning Management Portal at Parade College

Our rollout and implementation of our new College portal "Simon" continues as we commence the year. I would like to thank parents for their patience and support as we roll out the new portal and support our staff, students and parents with learning the features of Simon through the Parent Access Module (PAM).

Over the next few weeks, we will be writing to you advising of some new features available and of some upcoming training opportunities available in using the modules in PAM.

We have over 70 % of our parents who have logged in and completed the contact and medical information update on Simon. These parents are able to Interact and monitor their sons learning progress, attendance and events along with viewing daily messages and the college calendar.

The College is currently still utilising CareMonkey this term for Years 8 to 12 excursions details and permission forms. To support parents with time to complete this valuable step. CareMonkey will be turned off on 24 March and so all students must have updated medical and contact details in PAM completed by 25 March in order to attend any excursion.

Family log-in details have been emailed to all families. The first time parents log in to PAM you will be asked to create a new password. Once logged in you will be asked to complete several initial tasks, including checking and updating your contact details, and your son's medical information.

***Please note: that as of 25 March 2019 PAM will replace CareMonkey for updating this information and for giving permission for excursions etc.***

On the College website, there are links to videos and documentation to help you navigate around PAM.

If you have a specific query, I would encourage you to contact the following email for your support  
[pamsupport@parade.vic.edu.au](mailto:pamsupport@parade.vic.edu.au)

### Staff Curriculum Professional Development Day – Thursday 21 March

Please note that there will be no formal classes for students on this day as all staff are involved in a Professional Development Day.

### Evacuation Drills

Parents should be aware that the College conducts regular evacuation drills throughout the year. These drills are a normal part of the College's Emergency Management Plan. The drills serve as an educative tool and allow the staff and students to practice and discuss evacuation as a positive and normal procedure within the community. In the rare occasion that the College needs to implement its emergency plans Parents will be communicated with via SMS.

### First Aid Service

Parents would be aware that the College runs a First Aid Centre in support of the community during the school day. Our First Aid trained staff are permitted to provide your son with medications as directed by a Medical Practitioner as part of a registered plan, such as Ventolin or an EpiPen. Any student who presents to First Aid with any head or neck contact must be picked up by parents as per the College's procedure.

***Staff are not permitted to distribute or administer medications such as paracetamol and anti-inflammatory medications.  
Parents will be contacted to pick up their sons from the school if such medications are requested.***

### EpiPen's and Excursions

Parents of students that are at risk of anaphylaxis should be aware that, in response to Ministerial Order 706, it is College policy and a requirement of legislation, that students who attend the College must have supplied the College with a valid EpiPen and a current anaphylaxis action plan for their personal use.

### Immunisations Information Year 7

Year 7 students at the Bundoora Campus will be having the HPV1 and Boostrix immunisation on Tuesday 30 April.

***Mr Michael Callanan  
Assistant Principal - Organisation***



## From the Assistant Principal - Teaching & Learning

### Term One Interim Reports and Student Progress Interviews Years 7 to 12

Interim reports will be released online via PAM on Wednesday 27 March.

Parents of Year 9 students should note that Year 9 ExCEL reports for Extended Learning Project 1 are not included with the interim report. The ExCEL report will be released online at 10.00am on Friday 5 April.

There are two opportunities for the important learning conferences to occur, in the final week of Term One and the first week of Term Two.

**Thursday 4 April at 3.45–5.45pm and 6.30–8.30pm**  
**Wednesday 24 April at 3.45–5.45pm and 6.30–8.30pm**

Interviews at Bundoora campus will be in Alphington Court, while those at Preston campus will be in the Mackillop Centre. Parents and students are encouraged to attend. It is far more beneficial that students attend with their parents.

On the interim reports available on PAM, teachers may have indicated that an interview is required. Parents may also initiate the interview by booking appointments to meet with their sons' teachers.

Teachers will be mindful to keep interviews to the times designated. Please bring along your son's printed interview times, as they include the location of each teacher.

**Bookings for Student Progress Interviews will be available via PAM at 10.00am on Wednesday 27 March**

### Communication of non-submission, resubmission and risk of non-satisfactory completion.

The introduction of continuous reporting on SIMON and the Parent Access Module (PAM) provides the opportunity for students and their parents to obtain more timely feedback about their progress in each subject.

PAM enables parents to more effectively monitor the submission status of their son's work and their results for submitted tasks.

In addition, parents should be aware that in the circumstance where their son does not submit work after an extension has been granted, or if he is required to resubmit work that was initially below a C grade, then your son's teacher will communicate this to you via a letter accessible on PAM.

When a letter has been created, you should receive an automated email stating that a new letter has been generated for you to view on PAM. The letter will state the subject, assessment task and whether a resubmission is required, or if the task was not submitted at all.

Details for all assessment tasks, including due dates, can be accessed in each of your son's subjects under 'Learning Areas'.

The letter will be the method of communication by which teachers will notify parents of tasks that were not submitted or were below an acceptable standard.

Of course, your son's teacher will still communicate other concerns relating to your son via email or phone, however, the 'Letters' module accessible on PAM will provide parents and their son's teachers with a broader overview across all subjects.

As always, we encourage parents to contact their son's subject teacher to discuss how we can work together to support your son's progress.



## Year 9 ExCEL – Humanities/STEM Day

On Wednesday 27 March, as a part of Parade College's ExCEL Program, all Year 9 students will be participating in either a Humanities excursion (Program A) or a STEM incursion at the Bundoora campus (Program B).

All students are required to wear their Parade College Sports Uniform and bring lunch. We look forward to your son's participation on the day.

### Program A: Humanities Excursion



**Who:** All students studying Humanities in Semester 1.

**Where:** Students will participate in an excursion to the Shrine of Remembrance and Botanical Gardens. All students are required to travel via public transport (train or tram) to Federation Square by 9.15am. A Parade staff member will supervise students from 9.15am to 2.30pm.

**Why:** The day has been organised by the Humanities Department to engage students in the historical and geographic concepts and content found in the Year 9 Victorian Curriculum. This involves exploring a variety of biomes, examining aspects sustainability and Australia's involvement in World War I. Students will complete a work requirement during the excursion, which will be assessed and included on the Semester 1 Report.

**CareMonkey will be unavailable as of 25 March**

**It is essential that all medical records and contact details for all students attending Program A are updated in PAM by 24 March**

### Program B: STEM Incursion

# STEM



Science • Technology • Engineering • Math

**Who:** All remaining students not in Semester 1 Humanities, with the exception of Altior Humanities students.

**Where:** Bundoora campus (meet at Greening auditorium)

**Why:** The day has been organised to engage students in STEM activities which will develop skillsets such as critical thinking and problem solving, to prosper in the future world. Students will have the opportunity to participate in Robotics, coding, technology and engineering workshops. Boys will actively explore and experiment in hands on sessions run by local universities and industry and Parade's Science and Technology department.

### Year 9 and 10 Semester Elective changes

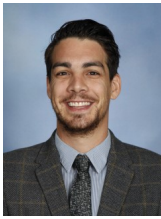
At the commencement of Semester Two, students in Years 9 and 10 will begin their second semester electives resulting in a new timetable for each student in those years.

Though core subjects continue into Semester Two, because of the implementation of a new timetable, some students may find that one or more of their current Semester One teachers for the subjects of English, Science, Mathematics, Humanities or Religion may also change.

Though we try to limit the impact a new timetable has on these classes, it is not always possible for students in Years 9 and 10 to remain with the same teacher for the whole year.

**Mr Geoff Caulfield**

**Assistant Principal - Teaching and Learning**



## Science Expedition – Indonesia 2020

### Expressions of Interest

In the July holidays of 2020, students from Parade College will have the opportunity to attend a Science Expedition to Indonesia. This fantastic experience provides students with the opportunity to travel to a remote location, the island of Sulawesi, to conduct real scientific fieldwork. With the assistance of professionals from OPWALL and Parade staff, students will gain hands-on experience in responsible tourism, marine conservation, and sampling the local ecosystems in this amazing cultural immersion.

The island of Sulawesi has a high number of species that are unique to this location including 79 mammal, 252 bird, and 28 reptile/amphibian species that cannot be found anywhere else on the planet. Students will scuba dive or snorkel to survey the local reef ecology and marine life as well as surveying local bat, frog, reptile, amphibian, invertebrate, bird, and plant species.



***This expedition is available to current Year 9, and 10 students.***

All students have received a presentation on this at school and with limited expressions so far, we are looking for interest from parents on behalf of their son before finalising a parent information evening.

Please forward any expressions of interest to James Donald or simply email for more information - [James.Donald@parade.vic.edu.au](mailto:James.Donald@parade.vic.edu.au)

***Mr James Donald***  
***Learning Area Leader Science***



## 2020 Italian Cultural Immersion

### Information Evening

An information evening for the proposed 2020 Italian Cultural Immersion is being held on Wednesday 1 May at 7.00pm in the Banksia Room (Bundoora Campus).

We invite interested parents/guardians and students to come along and find out about this exciting cultural experience.



A representative from WorldStrides Travel will present our proposed itinerary, the costs involved, and answer any questions you may have.

***The 2020 Cultural Immersion is only available to students studying Italian in Years 10 to 12.***

To express your interest, or for any further information, please email Carla Di Vito [cdivito@parade.vic.edu.au](mailto:cdivito@parade.vic.edu.au)

***Miss Carla di Vito***  
***2020 Italian Cultural Immersion Coordinator***





## From the Director Student Support Services

### Autism for Parents Course

OnLine Training Australia has developed an "Autism for Parents" course which has been specifically written for parents and guardians.

Modules covered include:

#### Social Relationships

- Understanding the needs and responses of others
- What can a parent/carer do?
- Social Stories
- Communicating with children with autism
- Understanding abstract concepts

#### Behaviour

- Managing behaviour
- Following instructions
- Obsessive behaviour

#### Family

- Changes in routine
- Sleep
- Siblings

#### Life Skills

- Safety
- Personal hygiene
- Leisure activities
- Making choices
- Sexual awareness

#### Sensory Awareness

- Sensory issues
- Eating and dietary illness

#### Outside Support

- Integrating with the local community
- Dealing with public reaction
- The uncertain future

#### Parents' own life

- Parental humanity/maintaining parental identity

To access, please follow the instructions below:

1. Recommended to use Chrome browser
2. <https://aus.oltinternational.net/>
3. Click on Victoria, then click on Catholic Education Commission
4. Click on *Log On* (top right hand corner)
5. Click on *Register*
6. Enter your details and for course code enter **CECV-AFP**
7. Click on *Register*
8. You will be sent a confirmation email – please click on the link.
9. OLT page will open, scroll down the page and select the *Autism for Parents* icon.

*Ms Jenine Fogarty*

*Director Student Support Services*

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**2019 OPEN DAY DATES: SATURDAY 23 MARCH 10am - 12pm  
WEDNESDAY 15 MAY 9am - 11am**

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Telephone 03 9457 3776 Email [principal@spxhw.catholic.edu.au](mailto:principal@spxhw.catholic.edu.au)  
[spxhw.catholic.edu.au](http://spxhw.catholic.edu.au)

**ST PIUS X**  
TOGETHER WE SHINE

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**@ParadeCollegePC**



## The Cage

### From Vietnam to Australia, a story of welcome

Today, Miss Nguyen told us about her escape as a refugee from Vietnam to Australia, welcoming the Parade Cage night.

Her story was very moving and it was an eye-opener for many of us to be grateful for the things we are privileged to have today, like shelter, education, luxury, and family.

Miss Nguyen fled on a boat with her family to Australia and experienced trauma and disasters, that made it almost impossible for her to be with us today. She experienced wild weather, rough waves and her biggest worry was that her boat was going to be swallowed by the waves.

Thank God, Miss Nguyen survived and arrived in Australia over a year later.

Miss Nguyen and her story also taught us many things about refugees. In 1948, everyone had the right to seek asylum if they needed it and this was called the 'Universal Declaration of Human Rights'.

Refugees, like Miss Nguyen, wish that their escape could be as easy as filling in migration forms and catching a plane to another country, but that's not how it was for them.

For someone to be fleeing their own home country because of discrimination against their race, nationality, sex, religion or political opinion, means that they're desperate. They are desperate to live the better life that they deserve and that is why escaping and seeking asylum is their only option.

This is also why the Parade Cage night is such a great cause. Many refugees feel like nobody cares for them and that they don't have a voice. These notable Parade students are allowing those children, women and men to know that they do have a voice: that people are aware of their unfortunate position and are trying to do something about it.



*Ms Nguyen presenting to Cage participants Bastian Vincent-Paul Year 11 T05, William Dynes Year 11 T09, Joel Benny Year 9 T14, Lachlan Hall Year 10 H02, and Mr Cicutto's Year 7 RE class.*

Thank you Miss Nguyen for sharing your inspirational story with us and thank you Parade boys, who are willing to take away their luxury for one night, just to let a child out there in discomfort who feels unheard, be heard.

**Jarrod Menezes**  
Year 7 H17







## From the Director of Ministry

### The Right to a Safe and Secure Home

The events of last Friday in New Zealand have stunned us all. We hear the horrific stories and see the images of shocked and grieving people and are in disbelief that a young Australian man could inflict that much suffering on so many others. For what reason? Vengeance? To assert superiority? To feel powerful? Because he feels threatened and fearful?

The thing that I find most difficult about this is that most of the people killed had fled persecution in their home countries and had been offered a new life in the peaceful country of New Zealand. They deserved better. So much better.



THIS IS YOUR HOME  
AND YOU SHOULD HAVE  
BEEN SAFE HERE

Events like The Cage give me hope when hope seems hard to find. Last Wednesday, more than twenty Parade students slept outside in the quadrangle at school in a fenced in area. Whilst in there, we had visits from people who had *lived experience* of being homeless.

Three of those people were asylum seekers to Australia, similar to those killed in the mosques. Their stories challenged us to see exactly how privileged we are to have citizenship in a (relatively) safe country and a secure place to call home. They are stories that



*Students who participated in The Cage with Ahmed Mohammed from the Asylum Seeker Resource Centre.*

*Pictured above: Bastian Vincent-Paul Year 11 T05, Julian Citino Year 12 T02, Tommy Graziano Year 12 L09, Benjamin Calleja Year 10 H01, Matthew Hall Year 10 B02, Samuel De Chalain Year 12 B10, Willem Dicandia Year 8 T13, Shaun Spiteri Year 12 L05, Zachary Marks Year 8 B13, Jordan Whitty Year 12 T03, Joel Benny Year 9 T14.*

are similar to those of many of the Parade College teachers, students and families, people that have gone on to make a wonderful contribution to our college and our community.

One of the things that I love about Parade is our diversity. We have students and staff from more than fifty different countries and from most faith traditions. It is much harder to hate and fear a group of people if you know them personally.

As a College, we must continue to value, strengthen and celebrate this rich tapestry, so that our young men will be the ones working for peace in the future and not the ones stoking the fires of fear, division and hatred.

**Mrs Kylie Kuppe**  
**Director of Ministry**





## From the Registrar

### Student ID Cards

Student ID cards have arrived and have been distributed to all students. As advised in previous newsletters and an email to all families, your son can use this ID card as his PTV concession card for the year. If any details are incorrect on his ID card please ask him to see me in the main Administration building.

### Year 7 2021 Enrolments close on Friday 23 August 2019

Applications are now being accepted for 2021 and beyond. If you have a son currently at the College you are still required to submit an application form for any younger siblings. Please contact me on 9468-3304 or email [registrar@parade.vic.edu.au](mailto:registrar@parade.vic.edu.au) to obtain an Information pack.

### Uniform Shop - Academy Uniforms

The uniform shop at each campus will be closed during the school holidays and final days of trading for this term will be Tuesday 2 April at Preston and Friday 5 April at Bundoora. They will re-open on Tuesday 23 April at both campuses.

The Opening hours at the College are as follows:

#### Bundoora

Tuesdays 2.45pm – 4.00pm  
Fridays 8.00am – 9.00am

#### Preston

Tuesdays 10.30am – 11.00am

If you need to purchase winter uniform items over the holidays Academy Uniforms, 238 Wolseley Place, Thomastown will be open as normal. Their trading hours are:

**Monday to Friday 9.00am to 5.00pm**  
**Saturday 9.00am to 12.00pm**

**Mrs Angela O'Connor**  
**Registrar**

## Parade College BUNDOORA



### Tutor Group Mass

When: every Friday morning

Time: 8.10am to 8.30am

Where: Chapel of the Holy Spirit

❖ This week: H13 / H04

❖ Next week: T13 / T04

Parents, Grandparents and  
community welcome

## Parade College PRESTON



### Years 7 to 9 Mass

When: Friday April 5

Time: 12.00pm to 12.40pm

Where: Sacred Heart Church

Parents, Grandparents and  
community welcome

Congratulations to Year 11 student and member of the Senior Sport Academy, Yaya Dukuly (L05), who made the senior team as a substitute for the Melbourne City Men's team against Sydney on Sunday 17 March, part of a 2-0 win in Sydney.

**SPORT**  
SATURDAY, MARCH 16, 2019  
SOCCER



Boys to men: Melbourne City's 15-year-old Yaya Dukuly (left) and Gianluca Iannucci, 17, are set to step up. Photos: Melbourne City FC

## City ready to give kids a go

**Michael Lynch**

Melbourne City boss Warren Joyce is set to add two schoolboys to the travelling party for the club's A-League clash against Sydney FC tomorrow as he looks to cover the absence of three players on international duty with the Olyroos.

Nathaniel Atkinson, Riley McGree and Lechlan Wales, who have all played a major role for City this campaign, are in Kuala Lumpur for a training camp ahead of qualifiers for the Asian championships.

So Joyce could gamble by including 15-year-old winger Yaya Dukuly and 17-year-old wide player Gianluca Iannucci in the squad for the game against the powerhouse club.

The coach will also stiffen his bench by bringing back marquee man Ritchie de Laet, fan favourite Bart Schenkenveld and regular centre back Harrison DeBridge.

The first two missed the 3-3 draw with Perth Glory through suspension, while DeBridge had a hamstring injury.



SYDNEY FC  
v  
MELBOURNE CITY  
LEICHHARDT OVAL,  
SUNDAY, 7PM

City has been one of the A-League clubs hardest hit by the Olyroos camp, but Joyce is not critical of Graham Arnold.

He says that every club knows the rules when they sign good young players and that they just have to accept how things are.

"It depletes the squad a bit, but it gives the young kids to come up from the academy a chance.

"It's refreshing to see kids with no fear, they have respect, but [in other ways] no respect, they knock one or two of the first teamers on their backsides. There will be younger players involved in and around the bench who have not been involved before [for the Sydney game].

"Gianluca and Yaya have done particularly well. Gianluca burst on the scene a bit last year. Both are off at school so you don't always get access to them, but [this situation] gives them a chance to be involved in the first team squad.

Both have done enough in training to give Joyce confidence in them to do a job if called on.

"Yaya's only 15, he's a really young boy but he's got blistering pace, good technical ability, there's a goal in him, and he's a threat one-on-one," Joyce said.

City's goal has been to try to sign the best young talent in the country as part of a production pipeline with those deemed good enough to be sold to parent club Manchester City or other clubs in bigger leagues around the world.

As such, says Joyce, losing players to international call-ups is the way the system works.

"There's no point grizzling about it, we want to get the best young Aussie lads here. You either don't try to bring the best young players through and don't sign them ... or accept what the rule is," he said.

"We have got three players ... they are three important players, but you know the rules at the start of the season. When it comes around it's too late [to complain]. You just have to get on with it, it offers other kids a chance."

Schenkenveld, DeBridge and de Laet will certainly give City more steel at the back against a Sydney side that has had the wood on Joyce's team in virtually every game they have played during his period in charge.

Schenkenveld is out of contract and Joyce is hopeful that a deal will be done to keep him at City.

"There's a lot out of contract in Australia. We have got more players out of contract than are in contract. It's not just one player, it's more than half the team.

"Conversations are on going between Michael Petrillo [City's player recruitment manager], Bart and the club and they are trying to resolve the matter. The salary cap makes it difficult in this country."

Article taken from The Age 16 March 2019



## Nash Learning Centre

### Renaissance Learning Year 8 Program

Parade College has an initiative called Renaissance Learning which aims to help improve our Year 8 students' reading ability.

The students are tested each term using an online program that provides teachers and parents with information about students' reading and comprehension ability.

The boys have online quizzes available to them that test their comprehension of novels they have read, including their class texts.

The following link will allow you to set up a link to view your son's progress on the system.

You need to log in to Renaissance Home Connect  
<https://Auhosted3.renlearn.com.au/1453686/HomeConnect>

User Name – Your son's student number

Password – Your son's password

Click Email Setup link and follow the directions

Please add [homeconnectautodelivery@renlearnrp.com](mailto:homeconnectautodelivery@renlearnrp.com) to your address book to ensure these emails reach your inbox.

The whole program relies on your son reading for at least fifteen minutes every day.

Please make sure that your son is reading an additional novel to the novels studied in English.

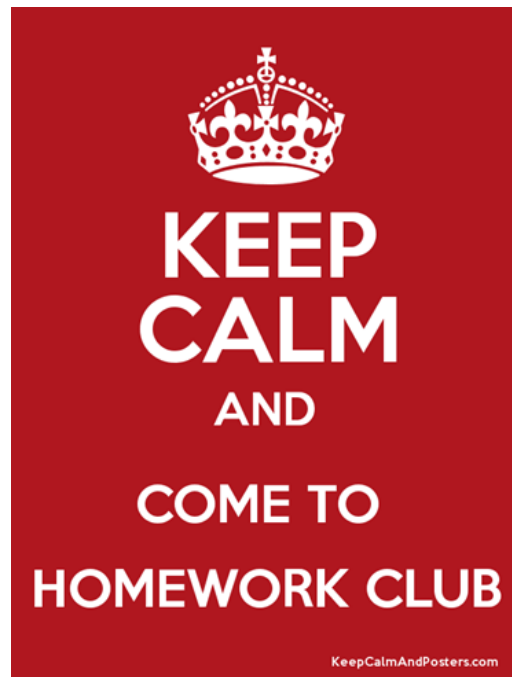
I encourage you to use the link above to gain information about your son's reading. The program counts the time reading and the number of words read.

We already have twenty word millionaires: Marcus Bambino B11, Yuvraj Rana B11, Dhir Choksi B14, Isum Malawaraarachchi B14, Matthew Duma B15, Bailey Cumming B16, Francesco Gargaro B16, Alex Carter B17,

Michael Coluccio B17, Ellis Prince B17, Randiv Tennekoon H11, Ethan Power H12, Alexander Lim H14, Kenny Yang H16, Thomson Thomas H18, Immanuel Gini L14, Luke Bawden T11, Sinthujan Ahilaeswaran T14, Daniel Jorgandzjoski T14, Tristan Duong T17

Year 8 students are also involved in the Victorian Premiers' Reading Challenge and should enter all books they have read in the Renaissance Learning programme into the PRC as well. Both programs earn House points and encouragement awards.

**Mrs Fernando-Swart**  
**Services Manager NLC**



**Tuesdays and Wednesdays**  
**at the Resource Centres**  
**3.15pm to 4.30pm**



## STEM Video Game Challenge

### Digital game making and playing at Parade

Parade College students are again taking part in the Australian STEM Video Game Challenge, organised by the ACER Foundation. This annual national competition is open to all Australian students in Years 5 to 12, who are set the task of designing and building a working and playable original video game.

Based on STEM (Science, Technology, Engineering and Math), the games are in response to a theme, with this year's theme being "Emergence". There has already been a tremendous response, with eleven teams beginning to design their games. These teams meet every Tuesday at lunchtime in the Nash Learning Centre F.I.R.E. Carrier Room. All skill levels are welcome, and we recommend the coding platforms Scratch, Godot, or Unity.



### eSports at Parade

For the first time in Parade College's history, we are proud to present competitive eSports teams. META – Mateship, Education and learning, Talent and Growth, Authentic – an organisation of the Adelaide Football Club, engage with schools, parents, and government, in improving life skills and educational outcomes through students' passion for eSports and gaming.

eSports provides students the opportunity to engage with their local community through a digital network of other gamers, empowering through accountability, collaboration, communication and organisation.

Parade students are currently competing (and are so far undefeated) in the League of Legends tournament, with registrations in tournaments for Rocket League and NBA 2K19 upcoming.

If you would like to be part of the eSports community at Parade and register for upcoming tournaments, please contact Mr. Gabriele ([dante.gabriele@parade.vic.edu.au](mailto:dante.gabriele@parade.vic.edu.au)), or visit the regular meetings in the Nash Learning Centre.

**Mr Dante Gabriele**

**Director of Programs – Nash Learning Centre**



## From The Old Paradians

### Remembering Br Bowler - Geoffrey Coyne's Tribute

"This year marks 90 years since the opening of St Colman's Central School in North Fitzroy. It closed in 1966, and throughout its existence a high proportion of its graduates went on to Parade.



Given its close connection to Parade and the high calibre of the scholarship holders who proceeded to Parade, it is worth recording the purpose and achievements of the school, and its contribution to Parade, under the exclusive teaching of Br Francis Paulinus Bowler."

To read Geoffrey Coyne's acknowledgement of Br Bowler, go to [www.oldparadians.com](http://www.oldparadians.com)

**Mr Tony De Bolfo**

**Old Paradians' Association CEO**



## Parents of Parade (POP)

### Working Bee - Bundoora and Preston

Thank you to those parents who assisted with the many jobs around the College at both the Preston and Bundoora campuses last Sunday (17 March).

Thank you also to POP members who kept our hard-working team of parents well fed and refreshed with the BBQ sausage sizzle and drinks.



### Father Son Games Night

Thank you to those fathers and sons who came along to the summer games evening on Monday night (18 March). The weather was perfect to be outside. Mr Gaut and the Prefect Team did an amazing job organising and running the events. Look out for photos in the next newsletter.

Thank you to the POP members who helped keep the competitors nourished.

### Mega Raffle

The POP Mega Raffle is returning again this year. For just \$10 a ticket you could win :

- 2020 tuition fees for you son.
- \$500 Academy Voucher
- \$250 Academy Voucher

Tickets will be available from 1 April until 11 September when the raffle will be drawn.

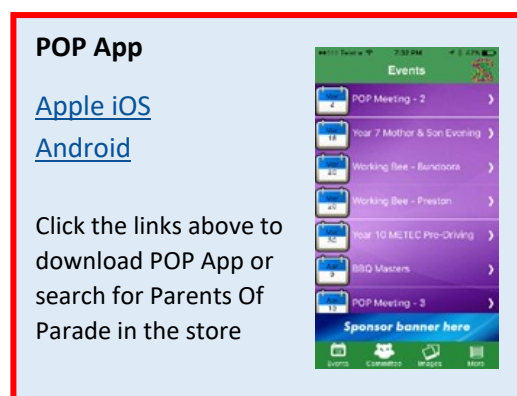
More details to follow.

### POP Meeting - ALL WELCOME!

Our next meeting will be held on Wednesday 3 April at 7.30pm at the Bundoora campus in the Boardroom.

### Stay informed with POP app

Please download the POP app as this has all our events and contact information. Our meeting schedule and event highlights are published in the school newsletter.



**Jeff Warke**  
**President Parents of Parade**  
**0409 174 208**  
**[pop@parade.vlc.edu.au](mailto:pop@parade.vlc.edu.au)**



## OLD PARADIANS CRICKET CLUB INC.

Inc. Assoc. No. A0036918B

President  
Mr. Matthew Del Mastro



Secretary  
Mr. Brendan Campbell

### Senior Coach position available

Old Paradians Cricket Club is looking for a highly motivated, passionate and energetic person (playing or non-playing) to perform as our Senior Coach and become an integral leader in our Club.

Established in 1996, the Old Paradians Cricket Club is located in Bundoora some 15km north of Melbourne. We are a great family Club with excellent facilities, strong administration and in excess of 100 playing and non-playing members.

We are affiliated with the Diamond Valley Cricket Association and have 5 senior teams and 4 junior teams, catering for all ages and abilities!

Our facilities include modern clubrooms, home and away change rooms, three grounds, five practice nets, bowling machine and a variety of training equipment to develop skills and fitness.

The following skills are required:

- ✓ Leadership skills.
- ✓ Ability to analyse, study, plan and assess the game as it develops.
- ✓ Effective communicator.
- ✓ Knowledge of skills – technical and tactical.
- ✓ Ability to deal with a wide range of players, officials and supporters.
- ✓ Level 1 or above Cricket Australia coach's accreditation.

The successful applicant will be expected to:

- Organise training and match-day events.
- Instruct cricket skills and team tactics.
- Plan and help select the best teams for match-day.
- Provide clear instruction and feedback to the team and individual players.
- Represent the club at official functions and community activities.
- Continually seek to develop skills and knowledge of the game.
- Have an understanding of injury prevention, care and management.
- Nurture team morale.

Remuneration is negotiable depending on proven experience and ability. Interested applicants can contact the Vice-President, Jason Berthet, 0423 265 323 for further inquiries.

All applications should be sent to the Secretary via post to PO Box 107, Mill Park 3082 or emailed to [oldparadianscricketclub@gmail.com](mailto:oldparadianscricketclub@gmail.com).

Garvey Oval, 1436 Plenty Road, Bundoora  
PO Box 107, Mill Park, Vic, 3082

E: [oldparadianscricketclub@gmail.com](mailto:oldparadianscricketclub@gmail.com)  
W: [oldparadianscricketclub.vic.cricket.com.au](http://oldparadianscricketclub.vic.cricket.com.au)



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

## Calendar

*The following important dates in the College calendar can also be found on our website under the 'News' tab*

21 March	* Staff PD Day (Student Free Day)	28 March	* Ministry Retreat #5
	* Strategic Planning Committee Meeting		* ACC Athletics Carnival Back Up Day
	* Sports Academy SBAT Program		* Sport Academy SBAT Program
24 March	* Third Sunday of Lent		* Year 10 Mock Interviews
25 Mar - 5 Apr	* VCAL Years 11/12 & Pathways (ERPP) Work Experience	31 March	* Fourth Sunday of Lent
25 March	* Construction Induction Course	1 April	* Musical Rehearsal @ Mercy
	* Family School Tour Bundoora		* Board Meeting 7.15pm
	* ACC Concert Band Workshop #2	2 April	* Year 12 Sport Academy Industry Mentorship Program
	* Prefect BBQ		* Homework Club 3.15-4.30pm
	* Musical Rehearsal @ Mercy	3 April	* ACC Lawn Bowls Tournament
	* Finance Committee Meeting		* Family School Tour Preston
26 March	* Year 12 Sport Academy Industry Mentorship Program		* Homework Club 3.15-4.30pm
	* Year 12 PE Watermarc Triathlon Excursion	3 April	* Musical Rehearsal @ Parade
	* Homework Club 3.15-4.30pm	4 April	* Construction Induction Course
27 March	* Ministry Retreat #5		* Rally Day
	* Takada visit concludes	4 April	* Sport Academy SBAT Program
	* ACC Athletics Carnival	5 April	* Student Progress Interviews Years 7-12
	* Year 9 ExCEL Day - Humanities & STEM	7 April	* End of Term 1
	* Homework Club 3.15-4.30pm		* Fifth Sunday of Lent
	* Musical Rehearsal @ Parade	9 April	* End of Daylight Savings
			* Year 12 Sport Academy Industry Mentorship Program
		11 April	* Sport Academy SBAT Program
		14 April	* Palm Sunday
		15 April	* Musical Rehearsal



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