



From the Principal

Open Day

Our College Open Day was extremely successful. It was wonderful to see our staff and so many students onsite to showcase the College and the many opportunities available to prospective students and their families.



Above: Students taking tours around the school on Open Day

Current families were also onsite to support their sons as they participated in several events and activities throughout the day. We also had our Parents of Parade onsite cooking the BBQ and chatting with families about how they can become further involved in College life.

A sincere thank you to everyone for assisting on the day. Many visitors commented on the kind and friendly nature of our students and staff.

We can hopefully look forward to welcoming many of these primary school students and families into our community over the coming years.

Year 7 Camp Week

Our Year 7 students are participating in camps and the Treacy Trail this week. The students have a great opportunity to make new friends and are strengthening their relationships with their teachers and support staff.



Above: Year 7 students enjoying their time on camp

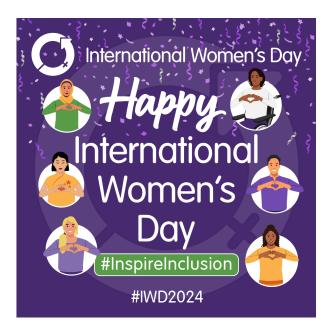
Many scheduled activities expect the boys to communicate with each other, offer support and encouragement, and to also extend themselves beyond their comfort zones.

International Women's Day

The College is part of the global community in celebrating this year's International Women's Day, which is running under the theme #InspireInclusion. International Women's Day will be held on Friday 8 March.

The International Women's Day campaign website provides information on the aim of the #InspireInclusion campaign theme.

To *Inspire Inclusion* means to celebrate diversity and empowerment on International Women's Day 2024 and beyond.



International Women's Day is a global celebration of the social, economic, cultural, and political achievements of women. Each year, this day serves as a powerful reminder of the progress made toward gender equality and highlights the work that still needs to be done.

In 2024 the campaign theme *Inspire Inclusion* emphasises the importance of diversity and empowerment in all aspects of society.

This year's campaign theme underscores the crucial role of inclusion in achieving gender equality. It calls for action to break down barriers, challenge stereotypes, and create environments where all women are valued and respected.

Inspire Inclusion encourages everyone to recognise the unique perspectives and contributions of women from all walks of life, including those from marginalised communities.

For more information, please visit the website: https://www.internationalwomensday.com/

We can all challenge gender stereotypes, call out discrimination, draw attention to bias, and seek out inclusion. Collective activism is what drives change.

Tuesday 12 March

Next Tuesday is Staff Teaching and Learning Professional Development Day, and is a student free day.

Trivia Night

We are holding a Family Trivia Night on Wednesday 20 March. This is a great opportunity for students and their families to come along and share in a wonderful evening.

There are lots of prizes on offer and House Points available. We would love to see lots of families attend. Look out for further details.

Mr Mark Aiello Principal





From the Assistant
Principal - Partnerships and
Pathways

Family Trivia Night

On Wednesday 20 March, the Parents of Parade, supported by the College Prefect Group, will host a fun evening of Family Trivia in the Greening Auditorium. Students and their families are invited to form a team or join a table on the night.

This is a great opportunity to meet other members of the Parade community, and to engage in some friendly competition, with some great prizes and house points on offer. More details will be sent to families by email this week.

Year 7 Family Games Night

The annual Year 7 Games Night will be held at Bunjil Park and Moore Hall on Monday 25 March. This night is an opportunity for our Year 7 students to get to know each other a little better and to reflect on a great first term of secondary school.

In the past, this event has been a 'Father and Son' games night, but in 2024 the evening will be for Year 7 students and their parents, or grandparents, or even an aunt or uncle! There will be a mix of active and more passive games on the night, with a BBQ provided by the Parents of Parade. So come along and meet some other Year 7 families on what promises to be a fun evening.

Mr Michael Torpey
Assistant Principal - Partnerships and Pathways





In the interest of student safety.....

- * Please observe all speed zones and traffic management signage whilst on College grounds
- * Please follow directions by traffic marshals and parking attendants
- * Please remember there is a strict "No Standing" rule for all vehicles anywhere along the College driveway

Thank you for your co-operation



From the Assistant Principal - Student Wellbeing

2024 College Theme - Respect

Our School TV resource looks at a recent special report regarding respectful language. Dr Michael Carr-Gregg reports it is becoming apparent that some young people are being influenced by the language around them. It is becoming more common for them to hear derogatory terms or offensive language on the streets, on social media channels, on streaming services, and in some forms of modern music.

Proliferating the use of such language can sometimes normalise, glamorise and sanitise their impact, taking their meaning out of context.



Words can be misconstrued to be hurtful, racist, homophobic, misogynistic, or even discriminatory. Using disrespectful language is considered socially unacceptable, and if not addressed early, can become a serious problem. To read more about this special report please click the online link below:

<u>parade.vic.schooltv.me/wellbeing_news/special-report-respectful-language</u>

Proactive Policing Unit Presentation

Our Year 8 and 9 students participated in a presentation by the Darebin Proactive Policing Unit on Friday. The Proactive Policing Unit is a specialised team within the Victoria Police that focuses on proactive engagement and early intervention with young people.

They collaborate with families, schools, youth services, and fellow officers to promote positive interactions between police and young individuals.

As part of our Respectful Relationships Program at Parade College, we are committed to the safety and wellbeing of all our students. Through the students' feedback and engagement, the presentation was very successful.



Above: Students listening to the Proactive Policing Unit Presentation

The Lions Youth of the Year Program

Congratulations to Year 10 student Jacob Greco T06 for participating in the Lions Youth of the Year program on Tuesday 27 February. This initiative has a rich legacy of nurturing leadership among Australian high school students, and Jacob's involvement underscores his commitment to personal growth and community betterment.



Above: Congratulations to Year 10 Jacob Greco T06 on coming Runner Up in the Lions Youth of the Year Program

Jacob demonstrated commendable qualities such as dedication to community service, eloquence in public speaking, excellence in academics, active participation in sports, and a strong sense of responsibility towards both his school and the wider community. These attributes not only showcase Jacob's strengths but also highlight his potential to become a role model and leader in his generation.

We applaud Jacob for his dedication and commend him for his commitment to personal and leadership development. His participation in the Lions Youth of the Year program exemplifies the spirit of excellence and service that defines outstanding young Paradians.

Year 7 Camp and Treacy Trail Week

With Year 7 camps and Treacy Trail happening this week, please see below the information for each House this week.

Bodkin House

Camp: Monday 4 March to Wednesday 6 March

Treacy Trail: Friday 8 March

Hughes House

Camp: Monday 4 March to Wednesday 6 March

Treacy Trail: Friday 8 March

Lynch House

Camp: Wednesday 6 March to Friday 8 March

Treacy Trail: Monday 4 March

Nolan House (Tutor Groups N11 to N14)

Camp: Monday 4 March to Wednesday 6 March

Treacy Trail: Friday 8 March

Nolan House (Tutor Groups N15 to N19)

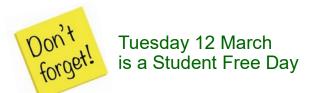
Camp: Wednesday 6 March to Friday 8 March

Treacy Trail: Monday 4 March

Treacy House

Camp: Wednesday 6 March to Friday 8 March

Treacy Trail: Monday 4 March



Year 7 Your Choicez

All Year 7 families have received a link to join the Information Seminar regarding some of the biggest challenges facing youth online today.



The Parent Information Seminar is on Thursday 14 March at 6.30pm.

Mr Jacob Williams
Assistant Principal - Student Wellbeing





From the Assistant Principal - Teaching and Learning

Mid-Semester Reports

Mid-semester reports will be available on PAM from 4.00pm on Friday 22 March. These reports primarily focus on four key learning behaviours that are common across all learning environments at Parade.

Please be aware that these reports do not include assessment results. However, individual task results can be accessed on PAM throughout the semester.

In 2024, we have revised the Learning Behaviours that the College reports on. The updated behaviours replace those reported in previous years. Below you will find a list of our revised Learning Behaviours, along with examples of how our students may demonstrate these behaviours:

Learning Behaviour	Examples
Prepares for learning	 Is organised with required materials Completes homework or prelearning Is punctual to class
Engages in learning	 Actively engages with content and class activities Seeks assistance Acts on feedback
Uses class time effectively	Stays on task Completes set tasks
Respects the learning environment	 Follows teacher instruction and classroom expectations Is respectful to staff and peers

Given the wide range of subjects and pathways offered at Parade, how our students may demonstrate each learning behaviour may vary slightly from subject to subject.

Where you require further clarification, we encourage you to contact your son's teacher or discuss this at the upcoming student progress interviews.

Semester 1 Student Progress Interviews

At 4.00pm on Friday 22 March, the Parent Teacher Interview Booking System on PAM will open for bookings. This coincides with the release of the Mid-Semester Reports. Parents and students will have the opportunity to schedule meetings with teaching staff.

There will be two opportunities for Student Progress Interviews in Semester 1, both in the final week of Term 1.

Wednesday 27 March (in person at school)

First session: 3.45pm to 5.45pm **Second session:** 6.30pm to 8.30pm

Thursday 28 March (Student Free Day - Online)

First session: 10.00am to 12.00pm Second session: 1.00pm to 3.00pm

To book appointments, parents and carers will need to access PAM. For the in-person interviews on 27 March, we kindly ask parents and carers to avoid scheduling back-to-back interviews to allow for movement between sessions.



For the online interviews on 28 March, parents and carers will need to log into PAM to access the MS Teams link provided for each interview session. To join the interview, navigate to the Parent Teacher Interview section and click on 'Join Interview' at your appointment time.



Please ensure the MS Teams app is downloaded on your device - see the icon above It can be found in the Microsoft Store, App Store, and Play Store.

Please note that bookings for each session close at 9.00am on the day before the interview.

Further details on how to book an appointment and connect to your son's teachers online will be emailed to families closer to the date.

Student Free Day For Teacher Professional Development

Please be aware that Tuesday 12 March is a Student Free Day with teaching and learning support staff involved in professional learning activities.

Mr Maurice Petruccelli
Assistant Principal - Teaching and Learning





From the Dean of Learning - Years 10 to 12

Nano Nagle Tutoring Program

The Nano Nagle Tutoring Program will commence in late March. This program sees Old Paradian students from the Class of 2023 who achieved extremely high ATAR scores tutoring our current VCE students.

The program is open to all VCE students and will run on most Tuesdays and Thursdays in Terms 1 to 3, from 3.30pm to 4.25pm in the VCE Study Centre (MQ28). A full list of dates will be published in the VCE Study Centre.

Students who attend are welcome to receive help or simply study in the area. This is a great opportunity for VCE students to get extra assistance in meeting the demands of the final years of their schooling.

Habits to Improve Learning

Year 12 VCE students have been reminded of some important habits that will improve their learning. There have been three that have been introduced so far:

1. Not listening to music while studying

- Research from the Wenzao Ursuline University of Languages in Taiwan found that students who listened to music while studying scored worse test results than students who studied in silence.
- Research from Walden University in Minneapolis found that students who listened to music while studying scored worse test results than students who studied in silence.

2. Eating a good breakfast before school

- Researchers at the National Institute of Nutrition in India found that found that regular breakfast eaters (4 or more days per week) had significantly higher marks in all subjects.
- Researchers from Loughborough University in Leicestershire (United Kingdom) found that, across a range of cognitive function tests, teenagers who ate a low-Glycaemic Index (GI) breakfast had better

response times and accuracy later in the morning, when compared to teenagers who ate a high-GI breakfast, or no breakfast at all.

Removing the distraction of a mobile phone while studying and learning

- A study conducted at Central Connecticut State
 University found that while students believed they
 weren't being distracted by their phones, they had to
 spend more time studying than students who simply
 studied without their phones nearby. On average,
 students who used their phones while studying needed
 to spend 40.5% more time studying to achieve the
 same test result as students who studied without their
 phones in the room.
- Research conducted by the University of Texas with the University of California found that having your phone nearby reduces your cognitive capacity (that is, the available space and power in your brain to learn).
 This means that you don't learn as much while studying.

These are good learning habits at school, and at home. We encourage all parents to discuss these habits with their sons and help their sons implement the habits at home.

Mr James Fogarty
Dean of Learning - Years 10 to 12





From the Dean of Learning - Years 7 to 9

NAPLAN

NAPLAN will be conducted on your son's school laptop and he will be required to use headphones to access and complete questions.

For the tests, students need a specific browser application. Upon restarting their laptop, it should automatically appear on their desktop. The icon is to the right.....



To restart their laptop, students must click the Windows button in the bottom left corner of their screen, then click the power icon, then click 'Restart'. Simply closing the laptop screen or using the built-in power button on the laptop will not initiate a restart. Students should be in the habit of restarting their laptops every week, to ensure their software is up to date and their laptop runs at optimum speed.

We seek your support in asking your son to restart his laptop tonight.

All Year 7 and 9 students are required to bring their headphones that are compatible with their school laptop for the NAPLAN tests. Wired headphones are preferable, but bluetooth headphones will also work.

Students completed a practice test last week to check device compatibility and to help students familiarise themselves with the testing platform. Students and parents can access further practice via the public demonstration website.

NAP - Public demonstration site

The NAPLAN tests will occur at the following times during Period 1 and 2:

Year 7

Writing: Wednesday 13 March
Reading: Thursday 14 March
Conventions of Language: Friday 15 March
Numeracy: Monday 18 March

Year 9

Writing: Thursday 14 March
Reading: Friday 15 March
Conventions of Language: Monday 18 March
Numeracy: Tuesday 19 March

There will be catch-up sessions for students who miss a test due to absence. Students who miss a NAPLAN test should email me.

Students must fully charge their laptops each night at home, to ensure they can complete the tests. They should also bring their laptop chargers to school, in their laptop bags.

Parents and Guardians who wish to discuss their son's participation in NAPLAN for 2024 or access to headphones, should contact me or their son's Additional Needs Coordinator.

Ms Nadia Bonvicino
Dean of Learning - Years 7 to 9





From the Careers Centre

Year 10 Work Experience

A reminder that Year 10 Work Experience will be in the week commencing 18 November. Students are encouraged to commence their search for a workplace they are interested in working at during this time.

We recommend that students contact workplaces as soon as possible to secure a placement. Students can visit the Careers Office when they have organised their placement to collect a Work Experience Arrangement Form.

If you are willing to assist students with our Work Experience program by offering a student a 4 day placement at your workplace, we would be extremely appreciative. Please contact us via email. Liz Bult ebult@parade.vic.edu.au or Justine Barnes jbarnes@parade.vic.edu.au

Year 10 Mock Interviews

We are very thankful to those parents who have volunteered to be an interviewer for the Year 10 Mock Interviews on 18 April.

We still have places available if you wish to be involved in this program. This involves Year 10 students presenting interviewers or potential employers with their resumes and cover letters and going through a 'mock' job interview.

Please contact Liz Bult ebult@parade.vic.edu.au if you would like to participate.

Year 12 Careers Meetings

All Year 12 students are required to meet with a Careers Counsellor. Students can make an appointment using the Careers website https://www.paradecollegecareers.com.au/

Mrs Liz Bult Careers Leader

Veterinary Science Degrees in Australia in 2024

INSTITUTION	COURSE	VCE ENTRY REQUIREMENTS Assumed knowledge: An English, Maths Methods, Chemistry An ATAR of 90.00+ Assumed knowledge: An English, Chemistry, Maths Methods An ATAR of 70.00+				VCE ENTRY REQUIREMENTS			
Charles Sturt University	Bachelor of Veterinary Biology / Bachelor of Veterinary Science Bachelor of Veterinary Technology								
James Cook University	Bachelor of Veterinary Science (Honours)	Assumed knowledge: An English, Maths Methods, Chemistry Biology recommended An ATAR of 90.00+							
Murdoch University	Bachelor of Science / Doctor of Veterinary Medicine	An English An ATAR of 94.00+							
University of Adelaide	Bachelor of Veterinary Technology	Units 3 and 4: English, Maths Methods An ATAR of 75.00+							
	Bachelor of Science (Veterinary Bioscience) / Doctor of Veterinary Medicine Note: Students complete the B Sci (Veterinary Biosciences) before articulating into the Doctor of Veterinary Medicine	Units 3 and 4: English, Chemistry OR Biology OR Maths Methods Physics recommended An ATAR of 90.00+							
University of Melbourne	Bachelor of Science / Doctorate of Veterinary Medicine Note: Students complete the B Sci (with major in Veterinary Biosciences) before articulating into the Doctorate of Veterinary Medicine	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics; and a study score of at least 25 in one of Biology, Chemistry or PhysicsOR Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in both of Maths: Mathematical Methods (any) and Maths: Specialist Mathematics. An ATAR of 85.00 for BSci or 98.50 for guaranteed package							
University of Queensland	Bachelor of Veterinary Science (Honours) Bachelor of Veterinary Technology	Units 3 and 4: an English, Maths Methods, Chemistry, and Physics OR Biology An ATAR of 98.95+ and the Casper Test is used for selection Units 3 and 4: an English, General Maths or Maths							
University of Sydney	Bachelor of Veterinary Biology / Doctor of Veterinary Medicine	Methods. Biology, Chemistry and/or Physics are recommended An ATAR of 75.00+ Units 3 and 4: English, Maths Methods, Chemistry, and Biology.							
Syuney	- COMPANY WIGHTON	Physics is highly recommended An ATAR of 98.00+							

University and Pathway Updates



Deakin University Campus Tours in April

Experience your future campus and get the course information you need.

Melbourne Campus- Wednesday 3 April Geelong Waurn Ponds Campus- Thursday 4 April Warrnambool Campus- Monday 8 April Geelong Waterfront Campus- Tuesday 9 April Geelong Waurn Ponds Campus- Wednesday 10 April Melbourne Campus- Thursday 11 April

Register at Deakin Campus Tours.



Applications for 2025 Entry

Current domestic Year 12 students who intend applying directly to ANU for undergraduate study in 2025 are advised that direct applications opened on Friday 1 March 2024 and close on Monday 13 May 2024. The deadline to provide all supporting documents is Monday 20 May 2024.

Students are advised to read through Application Information before applying at Applying to ANU.



Victoria Police School Leavers Careers Expo

Victoria Police Academy will be hosting its first-ever student careers expo on Saturday 16 March 2024. This is an exclusive event for all students unsure about their career path. This event is open to students that are currently in high school, TAFE or university. This is an opportunity to explore the Academy grounds and check out the facilities. It will be a rare opportunity to see what life is like for the training officers.

During the session, students will be taken through the many different career options available to them within Victoria Police. Students will also be able to chat with current police officers about their experiences on the job. Students can take one friend, parent or guardian as your guest.

Registration is essential. Visit Victoria Police School Leavers Careers Expo to find out more, and to register.



Collarts Creative Course and Careers Expo

Join Collarts for its new Creative Course & Careers Expo, a night tailored for those with bustling schedules and daytime commitments!

Discover our creative qualifications in Entertainment, Design, Performing Arts, and Communication, and find a career pathway that fulfills you while hearing first-hand from our students and graduates.

Collarts will open up three of its campuses on different weeknights – 19 March and 20 March and 21 March – so students have the opportunity to float between rooms and food and beverages. Students and parents can contact the Careers office if they have questions about the above courses.



From the Dean of High Performance Sport

ACC Athletics Carnival

Parade College was victorious in Division 1 of the 2024 ACC Athletics Carnival at Lakeside Stadium. Our victory margin was considerably larger than that achieved in 2023. We also won the Senior and Junior Cups.



Above: (L-R) Year 12 Riley NeeCowen B01 and Year 9 Darcy Parker H18 holding the ACC Athletics Shield

While Parade has enjoyed significant recent success at this event, it shouldn't be underestimated how much effort is required by students and coaches to prepare for and execute at a major carnival like this with eleven specialist events.

Congratulations to Head Coach Gerard Large and key support staff Ben Turner, Josh Iacobaccio, Jake Anderson, Paul Watson, Sebastian Butler-Suarez, and our specialist coaches, Terry Knape, Matt Hall, Raphael Morrissey, and Oscar Kenda.

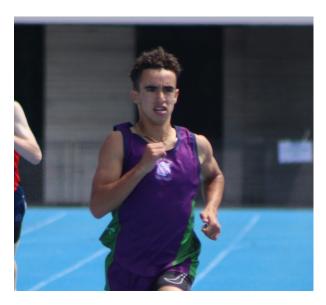
Thank you to other staff who assisted or made accommodations for students to enable them to train.

Due to printing time turnaround and the event being rescheduled, a full wrap of individual achievements will be listed in the next edition of the College *Newsletter*.

In the meantime, it would be remiss of me not to mention the fantastic achievement of our Year 12 boys, winning ten of the twelve Open Age events. Jake Woodward T07 won four events, Tom Sims T03 and Dylan Costantin L07 won three

each, and they and our entire Year 12 team will be very hard to replace next year.

Year 9 Darcy Parker H18 was again our most outstanding individual athlete, winning seven events and setting a new ACC record in the 800m.



Above: Year 9 Darcy Parker racing during the 400m

Senior Summer Sport

Our three Senior Division 1 teams remain undefeated as we head towards finals, with semi finals commencing on 13 March.

2024 ACC Swim Carnival Key Dates

Friday 1 March Year 7 Trials Thursday 7 March Year 8 Trials

13, 15, and 22 March Squad Training for selected

members

Wednesday 27 March ACC Swimming Carnival is on

27 March at MSAC

Upcoming Key Dates

8 to 11 March: Senior Sport Academy Tour to

Brisbane

Wednesday 13 March: Senior Sport Semi Finals
Wednesday 20 March: Senior Sport Finals

Monday 25 March: Year 7 Family Games Night
Wednesday 27 March: ACC Swimming Carnival at

MSAC, 10.00am - 2.00pm

Mr John Baxter

Dean of High Performance Sport



YEAR 7 INFORMATION EVENING





Wednesday 29 May @ 7pm

Optional Family Tours commence at 5:45pm Visit <u>www.parade.vic.edu.au</u> to book



From the Director of Music

Instrumental Music Lessons and Ensemble Attendance

Lessons for Semester 1 are now in full swing, and students and families should have updated Term 1 timetables from their instrumental teacher. Families will be kept regularly updated on any administrative changes and are reminded to check the handbook that was emailed out at the start of the Term.

A reminder that all enrolled students are allocated to an Ensemble as a condition of their enrolment.

Ensemble rehearsals will take place every week, either at lunchtime or after school.

Key aspects of the ensemble program include:

- · Approaching music making as a collaborative experience
- Acknowledging instrumental music as a commitment to excellence
- Developing interpersonal skills through teamwork and leadership
- Providing a well-rounded musical experience for students
- Presenting music as a representational platform for the College

For our ensembles to grow and perform at their best a few key rehearsal etiquette and expectations are in place for all ensembles.

Punctuality:

- Arrive to rehearsal quickly, bring your lunch, etc.
- Help to set up

Be Prepared:

- Bring a pencil, your instrument mouthpiece, or a reed
- · Keep music organised

Work Time:

- Be on task and engaged with the learning in the classroom
- · Participate in the class ensemble to the best of your ability

Practice Makes Perfect:

- You are welcome to borrow your instrument over the weekend for home practice
- Instruments must be returned to the music department and signed back in on Monday morning

Clean Up:

- Participate in whole class pack ups
- · Clean your own area and assist others when needed
- · Put your music stand back in the stand trolley
- Put all music back in the folders and give it to your section leader to put up the front
- Dispose of rubbish thoughtfully

Remember we are a team and only strong when we work as a team to achieve our goals.

It is important everyone attends all rehearsals, so we can get better as a team. If you can't make a rehearsal it is polite and expected that you will email and explain your absence.

Staff will also send a letter of non-attendance to parents and students to let you know of your child's absence. We encourage students to reply to acknowledge the receipt of the email to explain their absence and let the teacher know they will make every effort to attend the next rehearsal.

Instrumental Music Scholarships 2024

We also conducted our Music Scholarship Auditions for 2024 and will be finalising the applications and awards of these in the next week. There was an impressive number of students who applied, and the standard of playing was commendable. Well done to the students as it has made it a difficult decision for the panel.

Students who have auditioned for Instrumental Music Scholarships will be contacted in the coming weeks regarding the outcome of their application. We thank you for your support throughout this process and were impressed by the number of applicants and standard of applications received this year.

Mary Poppins

Rehearsals are now in full swing for the upcoming production of Mary Poppins with Santa Maria College.

Students will be receiving communication regarding the holiday schedule and any students who are interested in participating as crew should keep an eye on the student bulletin in the coming weeks on how to apply.

Welcome to Will Hull-Brown

The Music Department is excited to welcome a new Drumkit and Percussion teacher Will Hull-Brown to the Parade Instrumental Music Staff

Will is also teaching at Ivanhoe Girls Grammar, Swinburne Senior Secondary College, and has an impressive and extensive performing CV, having been one of the founding members of The Cat Empire.

We are excited to have him on board and part of the instrumental Music Staff at Parade.

Assembly Performance and Battle of the Bands

The VCE Music Performance class performed the classic 80's hit 'Take On Me' at the most recent College Assembly and we also announced our College Music Captain Year 12 Daniel Chiodo H09 along with the other Performing Arts and Band Captains for 2024:

Music Captain: Year 12 Daniel Chiodo H09
Performing Arts Prefect: Year 12 John Sterich B01
Concert Band Captain: Year 12 Andrew Katsaros T06
Big Band Captain: Year 12 Nathan Kerr L04

We spoke about our most hotly contested music event for the year Battle of the Bands which kicks off this Wednesday in the performing art area with weekly heats to see who will be crowned the best band at Parade.

We look forward to hearing the various renditions of the 'Test' Piece which is 'The Song Formerly Knows As!' by much loved Australian Band, Regurgitator.

Open Day Thanks

A big thank you to the students from the VCE Music Performance class for entertaining prospective new Paradians at the College Open Day. This was a great opportunity for them to get some repertoire prepared and ready early in the year before the assessment period commences.

We look forward to hearing their progress as the year develops.

ACC Jazz Workshop

Parade College will once again be hosting the ACC Jazz workshop day on Monday 18 March and students will be invited to attend. Please keep an eye on your email for more information in the coming week.

As always, please do not hesitate to contact the music department via music@parade.vic.edu.au

Ms Melissa Calia
Director of Music





Debating and Public Speaking

The Debating season has officially begun for 2024 with three of our four debating teams winning the first round of the DAV Schools Competition. We also had six talented debaters put on an exhibition debate for our Open Day, debating the topic 'That the government should promote faster electric vehicle adoption among Australians' to an impressed audience of staff, parents, and prospective students.

So far, under the leadership of our 2024 Debating and Public Speaking Captain Year 12 Julian Raic L02, our students have been enthused and committed, working hard to deliver well - researched and thoughtful speeches.

We have also started the year celebrating the achievements of last year with Year 10 student, Neth Malimbadage H02, being recognised for his outstanding results in the 2023 DAV Schools Competition. Neth was awarded a Swannie Award from the DAV which recognises the speaker in each region and grade who has the highest average speaker score after completing at least two debates during the year.



Above: Year 10 Neth Malimbadage with his Swannie Award

Not only did Neth top the region, but the entire state! We are so proud of him. To the right is an article written by Neth reflecting on his participation in debating and the Swannies Awards night.

Ms Christina Marazita

Debating and Public Speaking Convenor



Why Debating?

It first began when I signed up for debating in Year 8 in 2022. I did it because I wanted to try something new, not knowing that some of my friends had signed up for it as well. The first year of debating was great fun, and even though the first year was held at Parade, I met many new people who also enjoyed debating. As the year ended, the opportunity came to sign up for another year of debating in 2023 and I didn't hesitate to sign up; Year 8 debating was fun, so I thought, why not do it again? In 2023, the team was much larger with 10 Year 9's.

Over the season, I participated in two debates out of five as there were many of us on the team. However, every night we would all come to Loyola College to support each other as we debated. After this, I was given the chance to participate in the Intermediate ACC Debating Competition held at Mazenod College. There were three debates over the day and Parade, as a team, won all three and won the competition. This was an amazing experience where I learned a lot from the Year 10s who had been debating longer than I had.

All of these experiences led up to the night of the 15 February where I was awarded the prize for achieving the highest average score for Year 9s in the Watsonia region. I had been informed that I had won the award before the event, but when all the awards for the regions had been awarded, they began the state awards, where I learned that I had won the highest average score for Year 9s in the state.

I was very grateful for the award, and I thank Ms Marazita, Mr Willcocks, and Mr O'Dowd who assisted me throughout the two years to help me achieve this award.

Neth Malimbadage Year 10 H02



French Exchange

In January, four VCE French students took advantage of the exciting opportunity to travel to France for a six-week school exchange. As part of our partnership with Lycée Jules Guesde, a high school in Montpellier, Parade students were welcomed by host families and attended daily classes.

Students were immersed in the French language for the duration of their stay, discovered new historical and cultural perspectives, and experienced the French school system, giving themselves a great advantage in their studies here at home.



Above: Our French Exchange students with the four French students who hosted them.

During their visit, Lycée Jules Guesde also hosted an International Forum in which students from 16 countries came together in Montpellier to cooperate on green actions and sustainable development. Parade College represented Australia during the program, showing exceptional leadership skills, and has returned home with life - long friends from all over the world.

The College community is incredibly proud of our students for the independence and maturity they showed throughout this program, and we look forward to providing this opportunity in future years.



Above: Montpellier, the city where our students lived and studied during their exchange

I would also like to acknowledge the efforts of staff, especially Deputy Principal Mary Dourios, as well as the families involved for their commitment to ensuring our program was hugely successful.

If you have a son currently studying French at Parade at any year level, and you would like to host a student from France during our next exchange, please express your interest to Marissa.suslowitz@parade.vic.edu.au.

Ms Marissa Suslowitz French Teacher





From the Preston Campus

The College Theme for 2024 is about 'Respect'. The dictionary meaning of respect is *due regard for the feelings, wishes, or rights of others*.

This was explored by our Year 10 to 12 students in an Assembly of 'Respect'.

The boys were asked to think about the following; What does Respect look like, sound like, feel like

- In your classroom
- In the yard
- Sitting with your peers
- · Speaking with your teachers
- At home with your family

The boys were then divided into their Tutor Groups and with the support of their Tutor Teacher unpacked what that meant for each of them. Each student contributed to their Tutor poster using sticky notes to post their meaning of 'Respect'.



Above: Students working in their Tutor Groups writing about what respect means to them

It was such a rewarding experience listening to our boys unashamedly share their heartfelt thoughts about what Respect means for each of them.

McKillop Hall was abuzz with the sound of discussion from students and teachers, and importantly a shared and accepted contribution of each other's thoughts and feelings.

In the coming weeks, we will re-group and each Tutor Group will utilise what was contributed by each student to create a statement of 'Respect' for their Tutor Group which will be proudly displayed in the Penola Foyer.

Mrs Kim Nicholls
Preston Student Wellbeing Leader - Years 11 to 12



From the Old Paradians' Association

We are very pleased to advise the publication of our first *Newsletter* for the year. In what is the 110th anniversary of the establishment of the Association, it strives to create opportunities for old collegians and the wider Parade community to connect and engage in a range of activities and initiatives.

You can find the latest news at https://mailchi.mp/f1b9c43912a8/opafebruary2023newsletter

Mr John Nicholls Alumni Officer





PARADE COLLEGE Bus Code Of Conduct

The College has a responsibility to address legal requirements imposed by bus companies, which are related to safe travel for our students. By applying for a College Bus service, you have indicated you are aware of the College's Code of Conduct and that you agree to follow its rules.

- 1. Food and drinks must not be consumed on any of the buses at ANY time.
- 2. Any vandalism is unacceptable. Students are required to report any pre-existing damage to the bus driver and the nearest Parade College Staff Member.
- 3. College "Hands off" and "Bullying" Policies apply at loading bays and whilst on the bus.
- 4. Throwing of any object within or out of the bus is banned, in all circumstances.
- 5. For travel on the College Charter buses, students must present a valid College Bus Pass.
- 6. Whilst travelling on any College Charter bus, all students must always remain seated and wear seatbelts if fitted to bus .
- 7. For travel on the College PTV buses, students must present a valid College Bus Pass **and** have a valid **MYKI** card in credit.
- 8. Boarding buses must be done in an orderly way students are required to queue and enter the bus one at a time.
- 9. Exiting a bus must be done in an orderly way; that is, one student at a time, observing normal safety requirements when crossing roads and to not move in front of or behind the bus, into the traffic
- 10. Students are required to follow all directions given by bus drivers at any stage of the journey.
- 11. Students must follow health & safety directives including the wearing of masks when required.
- 12. If a bus driver considers that students are not following the directions, or are behaving in a manner, which is endangering the safety of others, the driver may return to the College, or stop the bus in a safe location and wait for further instructions from either the bus company or the College. Students are to fully cooperate with the driver in these circumstances.
- 13. The cost of repair for any damage to bus interiors will be referred to the students responsible.
- 14. Students who fail to cooperate with drivers or who do not meet the conditions of travel on
 the PTV or charter buses, should expect to receive consequences for their misbehaviour. In line
 with our restorative approach to behaviour management consequences could include; a
 restorative conference, exclusion from the bus, a travel ban, school detention and/or suspension
 from the College.

Ms. J. Berglez Director of Operations Mr. A. Glatzel Logistics & Transport Manager



Calendar

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The following important dates in the College calendar can also be found on our website under the 'News' tab		20 March cont	*	Production Rehearsal at Santa Maria 4-6pm	
8 March	*	Family Tour	22 March	*	OPA 50 Year Reunion
11 March	*	Labour Day	25 March	*	Production Rehearsal at Santa Maria
12 March	*	Student Free Day			4-6pm
13 March	*	Family Tour		*	Year 7 Games Night
	*	Homework Club		*	Finance Committee Meeting
	*	Senior Sport Semi Finals	26 March	*	Homework Club
	*	OPA Monthly Luncheon	27 March	*	Term 1 Concludes for Students
	*	POP Meeting		*	Student Progress Interviews (In
	*	Production Rehearsal at Santa Maria			Person) 3.45pm-8.30pm
		4-6pm		*	Homework Club
14-25 March	*	Year 7 and Year 9 NAPLAN		*	ACC Swimming Carnival
15 March	*	Strategic Planning Committee Meeting		*	Production Rehearsal at Santa Maria
17 March	*	St Patricks Day			4-6pm
18 March	*	Work Placement #1 commences for	28 March	*	Term 1 Concludes (Student Free Day)
		ERPP & Year 11-12 VCE VM		*	Work Placement #1 commences for ERPP & Year 11-12 VCE VM
	*	ACC Jazz Ensemble Workshop		*	
	*	ACC String and Acoustic Workshop			Student Progress Interviews (Online) 10.00am-3.00pm
	*	OPA Annual General Meeting	29 March	*	Good Friday
	*	Production Rehearsal at Santa Maria	30 March	*	Easter Saturday
		4-6pm	31 March	*	Easter Sunday
19 March	*	Family Tour	1 April	*	Easter Monday
	*	Homework Club	2 April	*	School Advisory Council Meeting
20 March	*	Trivia Night	•		,
	*	Homework Club	10 April		OPA Monthly Luncheon
	*	Senior Sport Finals	15 April	^	Term 2 Commences

