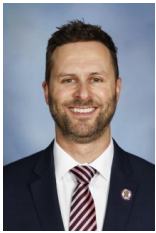




A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 3 21 February 2024



From the Principal

Ash Wednesday

Our Ash Wednesday services at both campuses were held last week on 14 February. This is the beginning of Lent. Traditionally the forty day period to examine and renew our spiritual lives. It is a time of prayer, service, and fasting.



Above: On Ash Wednesday, Tutor Groups held liturgies to mark the start of Lent

The forty days recall the forty years that the people of Israel wandered in the wilderness before arriving at the promised land and forty days that Jesus spent in the wilderness after being baptized.

On Ash Wednesday, we receive ashes that remind us of our nature as created beings. This practice echoes the Old Testament tradition of wearing ashes as a sign of repentance. As the ash cross is made on our foreheads, we hear words

that echo John the Baptist's call to conversion: "Repent, and believe in the Gospel".

Commencement Assembly

Last Friday, we welcomed the high achieving students from our Class of 2023 to our first College Assembly for the year. We welcomed these Old Paradians and recognised their outstanding achievements in front of their families and the entire Parade school community.



Above: (L - R) 2023 College Duces Rex Kelly and Michael Simonetto addressing the Assembly

Another highlight at our assembly was the announcement of the inaugural recipient of the Lewis Derrico Young Old Paradians Achievement Award. Lewis was a former student (College Captain in 1974) and also a past staff member. He was integral in the re-establishment of the Old Paradians' Association (OPA) with Br Moore and served as President of the OPA from 2009 to 2021.

Lewis was an outstanding and very proud Old Paradian inducted as a Tenete Award winner, the highest esteem the Association can bestow upon an old boy. Lewis passed away in December 2022.



Above: The Derrico and Donato families with the Lewis Derrico Young Old Paradians Achievement Award winner Michael Donato (2017)

The award was presented to Michael Donato, College Captain in 2017, by Lewis' wife Anna. Michael has worked at the College since graduating in 2017, whilst completing his university studies.

We wish Michael every success into the future and look forward to hearing about his contribution to the wider community in the years to come.

Open Day

This Sunday we have our College Open Day at our Bundoora campus. I thank in advance students and staff for being present on Sunday, welcoming new families to Parade and showing them all of the great programs, support programs, extra-curricular offerings, and the facilities we have on offer for our students.

We will have many people on site, and it is lovely to have our students and staff talk to our guests about the opportunities presented to our students on a daily basis. Please feel free to enjoy part of the day.

Our Parents of Parade Committee (POP) will be on site to assist and are looking forward to meeting existing families and chatting about the potential for further family engagement through the POP Committee events in 2024.

Open Day commences at 10.00am and concludes at 2.00pm

College Newsletter

This *Newsletter* is our major means of communication with families, so please ensure that you take the time to read it.

We produce the *Newsletter* every second week; normally sent electronically.

Parents and carers are urged to ensure that we have their current preferred email addresses to receive the *Newsletter*. Please advise Reception immediately of any change of residential or email addresses and phone numbers.

The *Newsletter* is always available on the College website. Hard copies are available for collection at Reception at both campuses for anyone unable to access the *Newsletter* electronically.

Mr Mark Aiello
Principal





Discover a World of Opportunities



PARADE COLLEGE Open Day



Sunday 25 February 10am - 2pm

1436 Plenty Rd Bundoora | www.parade.vic.edu.au



From the Assistant Principal - Student Wellbeing

Parent Tutor Interviews and Information Evening

Thank you to all our parents and carers who attended interviews with the Tutor Teachers at both campuses last Thursday.

It was wonderful to hear some very positive and warm feedback from families both on the night, and the next day.

A special thank you to Bethany Henry, our Parents of Parade (POP) President, who addressed our Year 7 families about how they can also connect with our great College.



Above: VCE families meeting with our Student Wellbeing Team

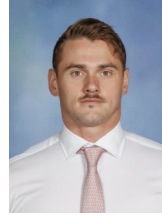
School Photos Re-Take Day

Any student who did not receive their 2024 photo last week will have the opportunity for a re-take on 23 February.

Students are to ensure they are in full academic uniform, including blazer, tie, and clean shaven without piercings per uniform policy.

Further details will be published in the Student Bulletin.

Mr Jacob Williams
Assistant Principal - Student Wellbeing



From the Dean of Students Years 7 to 8

Year 7 Camp Information

It was lovely to see so many Year 7 parents at the Camp and Treacy Trail Information session on Thursday 15 February.

In the week beginning 4 March, we have Year 7 Camps and Treacy Trail for all Year 7 students. Communication around this has been sent to all families on PAM and discussed at the Information Evening last Thursday.

The return date for consent, dietary, and medical requirements was Monday 19 February. Please ensure you have completed this for your son. All Year 7 students will be going with their House Leaders so if families have any questions, please contact your son's House Leader, Tutor Teacher, or myself.



Above: Last year's Year 7 students enjoying their Year 7 Camp

Year 7 Camp and the Treacy Trail are two of the most important parts of a student's transition into the College. These key events assist students in forming lifelong connections with each other, developing shared experiences within the cohort, assisting in building relationships with their teachers, and allowing them to explore the Parade story and the stories of the brothers who founded the College.

Further information regarding the camp and a user-friendly version of dates for camp and Treacy Trail per House will be emailed to all families by Friday 23 February.



Above: Last year's Year 7 students learning about Parade's History on their Treacy Trail

We are currently confirming campsites and dates within the week of 4 March for Nolan and Lynch House as the original site has overdue building work in progress. Communication with all Year 7 families will occur this week.

All our Year 7s will meet on Friday 23 February to discuss the behaviour and expectations on camp. All students will be reminded that they are only to be in their assigned cabin.

If for any reason students are found in cabins that are not assigned to them, they may be sent home (collected by parent or carer).

Mr Chris Nairn
Dean of Students Years 7 to 8



From the Dean of Students Years 9 to 10

Darebin Proactive Policing Unit (PPU) Presentations

Year 8 and 9 students will be participating in a presentation arranged by the Darebin Proactive Policing Unit.

The Proactive Policing Unit is a specialised team within the Victoria Police that focuses on proactive engagement and early intervention with young people. They collaborate with families, schools, youth services, and fellow officers to promote positive interactions between police and young individuals.

As part of our Respectful Relationships Program at Parade College, we are committed to the safety and wellbeing of all our students. This presentation will assist in educating our students and expand their awareness about online safety, how it links to day to day life, and its application to their online interactions.

Year 8 Presentation	Friday 1 March 11.05am to 11.55am
Year 9 Presentation	Friday 1 March 12.00pm to 12.50pm

Mr Cameron Elmore
Dean of Students Years 9 to 10

ACADEMY UNIFORMS

238 Wolsley Place

Thomastown

9460 8011

9.00am to 5.00pm Monday to Friday

9.00am to 12 Noon Saturday





From the Assistant Principal - Teaching & Learning

During our last College Assembly, we had the pleasure of recognising the achievements of the VCE and VCE Vocational Major Class of 2023. Celebrating the accomplishments of our students is a crucial part of inspiring them to persistently pursue excellence. Our College is committed to cultivating an environment that encourages success and development within our school community.



Above: Our 2023 High Achievers

For families who are new to Parade, it's important to know that the Parent Access Module (PAM) and SIMON are tools that allow students and their parents or carers to receive feedback on student progress in each subject. PAM's ongoing reporting feature allows parents to track their child's work submission status and the results of submitted tasks.

If a student does not submit work or needs to resubmit work that initially received a grade below a C, teachers will communicate the matter via a letter. This letter, accessible to parents on PAM, serves to notify them of these circumstances.

Information about assessment tasks, including due dates, can be found under Learning Areas for each of your child's subjects on PAM. Letters created by teachers serve as the primary communication method to inform parents about tasks that were not submitted or need to be resubmitted.

Teachers will continue, however, to communicate other concerns about your child on through email or phone. We always welcome families to reach out to their child's subject

teacher to discuss how we can collaborate to support his progress.

Student-Free Day: Teacher Professional Development

Please be aware that Tuesday 12 March is a student free day with teaching and support staff involved in professional learning activities at the Bundoora Campus.

We will once again welcome Kirstin Bourne, an educational consultant and literacy expert with a background in teaching in Australia and the UK. Kirstin has worked with the Melbourne Archdiocese of Catholic Schools to assist secondary schools in the teaching of good literacy practices. Kirstin was the keynote speaker at our Teaching and Professional Learning Day in 2023 where she explored the concept of cognitive load and how it affects student learning.

She worked with the Teaching and Learning Executive throughout 2023 to help design knowledge organisers and plan for the explicit teaching of disciplinary literacy.

We are very lucky to have Kirstin return to Parade for 2024 to focus on student engagement and structuring lessons in a way that accounts for the literacy demands of our curriculum.

Mr Maurice Petruccelli Assistant Principal - Teaching & Learning





From the Dean of Learning Years 7 to 9

NAPLAN will be conducted on your son's school laptop and he will be required to use headphones in order to access and complete questions.

For the tests, students need a specific browser application. Upon restarting their laptop, it should automatically appear on their desktop. The icon is included below.



To restart their laptop, students must click the Windows button in the bottom left corner of their screen, then click the power icon, then click "Restart". Simply closing the laptop screen or using the built-in power button on the laptop will not initiate a restart.

Students should be in the habit of restarting their laptops every week, to ensure their software is up to date and their laptop runs at optimum speed.

We seek your support in asking your son to restart his laptop tonight.

All Year 7 and 9 students are required to bring their own headphones that are compatible with their school laptop for the NAPLAN tests. Wired headphones are preferable, but Bluetooth headphones will also work.

The NAPLAN Practice Test will occur during Periods 1 and 2 on Thursday 22 February. The purpose of this practice test is to ensure that student laptops have the correct software installed, that students' headphones play audio, and that students know how to use the varied test functions such as drag-and-drop, calculator, protractor, and ruler.

Students and parents can access further practice via the public demonstration website

[NAP - Public demonstration site](#)

The NAPLAN tests will occur at the following times:

Year 7

- Writing: Wednesday 13 March, Periods 1 and 2
- Reading: Thursday 14 March, Periods 1 and 2
- Conventions of Language: Friday 15 March, Periods 1 and 2
- Numeracy: Monday 18 March, Periods 1 and 2

Year 9

- Writing: Thursday 14 March, Periods 1 and 2
- Reading: Friday 15 March, Periods 1 and 2
- Conventions of Language: Monday 18 March, Periods 1 and 2
- Numeracy: Tuesday 19 March, Periods 1 and 2

There will be catch-up sessions for students who miss a test due to absence. Students who miss a NAPLAN test should email Ms Nadia Bonvicino.

Students must fully charge their laptops each night at home, to ensure they can complete the tests. They should also bring their laptop chargers to school, in their laptop bags.

Parents and Guardians who wish to discuss their son's participation in NAPLAN for 2024 or access to headphones, should contact me or their son's Additional Needs Coordinator.

Ms Nadia Bonvicino

Dean of Learning - Years 7 to 9



NAPLAN

Information for parents and carers

2024

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper and on day 1 only.• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none">• To be completed after the writing test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

GIRO D'PARADE

PARADE COMMUNITY BIKE RIDE

REGISTER
NOW



Sunday 25 February 2024 from 9am

Stage 1 | Preston Campus to East Melb (Bluestone Pile)

Stage 2 | East Melb to Alphington (Flowerdale)

Stage 3 | Alphington (Flowerdale) to Bundoora Campus

Enjoy a sausage sizzle at the Parade College Open Day

www.oldparadians.com.au/events

Enquiries

Peter Gilmartin (1968) | pgil7646@bigpond.net.au | 0408 120 300

Dino Rebellato (1978) | drebel0061@gmail.com | 0407 137 534

Old Paradians' Association | oldparadians@parade.vic.edu.au | 9468 3301



From the Development Office

Academy Uniforms

Parade College uniforms can be purchased from Academy Uniforms, either online or in person, at their store at 238 Wolseley Place, Thomastown.

In addition, Academy Uniforms is also onsite at the Bundoora Campus on Tuesdays from 12.30pm until 2.00pm and Fridays from 8.00am until 9.00am. Access is via College Reception.

College Photographs

A reminder that all students are required to have their photograph taken as it is used for school identification, applied to school ID cards, transport concession cards, and published in the 2024 College Yearbook. It is also your important keepsake.

As such, each student must participate, regardless of whether you wish to purchase photos.

We kindly request that greater attention be placed on students' appearance and presentation for 23 February, Sibling Photos and Catch Up Day.

Specifically, students must be clean shaven, neatly dressed and in full College uniform which must include the

- School blazer,
- Summer shirt,
- Tie
- Trousers or shorts (with correct socks),
- Polished black shoes.

As per the College Uniform Policy, piercings are not permissible and hair that is beyond collar length must be tied back.

A reminder that our new photographers, Arthur Reed Photos, use an electronic system where all ordering is done online after the Photo Days and includes being able to view your child's images.

To view or purchase your images online, please use the unique ordering code that has been emailed to you. If you have not received the ordering code, please contact Benjamin Creed at the Development Office at 9468 3300 or Benjamin.Creed@parade.vic.edu.au

Please note, that if you have multiple sons at the College, each one will have their own unique code.

Sibling photos will be taken on the following date:
Bundoora Campus: 23 February from 8.00am to 8.45am.
Bookings are required for a sibling photo and can be made via the link. [SIBLING PHOTO BOOKINGS](#)

All orders through Arthur Reed Photos are mailed home directly to families.

Arthur Reed Photos has a Customer Service Team in place who will be able to assist you with any queries. Customer Service can be contacted via email or phone.

customerservice@arphotos.com.au or
5243 4390 (option 1)

Future Students

Year 7 applications for 2026 and beyond are now being accepted.

If you have a younger son in Grade 5 and wish to enrol for Year 7 2026, please note that applications close on 16 August 2024.

Applications for other year levels are also welcome. To obtain an enrolment application, please download a copy from the following link www.parade.vic.edu.au/enrolment-application

Open Day Sunday 25 February

All existing and new families are invited to explore our state-of-the-art facilities and hear about our extensive programs at our annual Open Day at the Bundoora Campus from 10.00am to 2.00pm.

Ms Jenine Fogarty
Development Manager

BUILDING POSITIVE BODY IMAGE

FREE ONLINE SESSION FOR PARENTS
& CARERS

Banyule Youth Services invites all parents & carers to this **FREE ONLINE** session on improving the body image of our young people.

Marina Payne an eating disorder dietitian will explore:

- Risk factors, warning signs and the impact of social media.
- Learn how to be a positive role model
- Learn practical support and where access help.



Tuesday 5 March 2024 7pm-8pm

ONLINE via zoom

Contact Jess Sayers 94579983
jessica.sayers@banyule.vic.gov.au

Booking via booking via
linktr.ee/BanyuleYouthServices



WWW.BANYULEYOUTH.COM

We acknowledge that this event will be held on the traditional land of the Wurundjeri Woi-wurrung people of the Kulin nation. We pay our respects to their elders and leaders - past, present and emerging



Banyule Youth Services

ENGAGE!



From the Director of Ministry

As our students return to school, we're excited to share various opportunities for student participation within Ministry.

Advertisements for these opportunities are now posted, and we extend a warm invitation to all students, irrespective of their experience or prior involvement, to consider being participants.

This encompasses engaging in Brekky Van on Tuesday mornings and the St Albans Tutoring Program after school on Mondays. Your active participation is highly encouraged!

Edmund Rice Camps

Edmund Rice Camps will be the focus of our 2024 fundraising efforts. Edmund Rice Camps started here at Parade, Bundoora, in 1981, when a small group of Christian Brothers and students, recognised the needs of those that were marginalised within our own community and hosted two holiday camps on the grounds of the College.

Edmund Rice Camps continues to be an organisation committed to making a positive impact on the lives of young people facing various challenges.

In choosing Edmund Rice Camps as our focus for fundraising this year, we continue the work of Edmund Rice himself, looking to support the needs of people within our community and make a meaningful difference in the lives of others.

Lake Mungo Immersion

Parade College is once again partnering with St Mary's to offer Year 9 students the opportunity to participate in a Lake Mungo Immersion experience. The Immersion will take place in August, with information sessions for students and parents occurring across the coming weeks.

All information regarding details of the program and the application process will be sent out to families.

Tenete Retreats

The Year 12 Retreats have commenced on a positive note, as students have embraced a Community Service focus in their Religious Education experience.

Each Tenete class will spend their retreat day actively participating as volunteers at the St Vincent de Paul Warehouse in Altona North, contributing meaningfully to their community. Adam Guarino, Tenete Retreat Coordinator, will facilitate the Retreat days and will send out PAM permission requests closer to the date of each Retreat Day.

Ms Ellen Lock
Director of Ministry

2025 PREP

ENROLMENT TOURS

18 March – 9.30am
20 March – 4.30pm

An appointment is necessary to attend a tour
PH: 9466 2480

2 Lascelles Drive LALOR WEST



PREP ENROLMENTS CLOSE

3rd MAY 2024



ST CATHERINE'S

Primary School

advancedlife



From the Community Action Centre

Year 10 Community Action Award

At the College Commencement Assembly I had the pleasure of announcing that Year 10 Christian D'Aprano T02 is the 2023 recipient of the Year 10 Nuwan Amarakoon Community Action Award.



Above: (L - R) Mr Andrew Walker with Year 10 Nuwan Amarakoon Community Action Award winner Christian D'Aprano T02

The award recognises a student who has, during his Year 10 year, reflected the values of empathy and selflessness, the same values shown so admirably by the student for whom this award honours - Nuwan. The award is a testament to the impact a single individual can have on the world around them.

Christian has been an active and dedicated member of the Waterford Garden community since Year 7. He is an exemplary student leader who guides other students with compassion, empathy, and understanding.

Christian is a self-directed, highly motivated, and trusted participant of the Waterford Garden who not only works hard himself but inspires and guides other students in the completion of tasks that keep the garden program functioning on a day to day basis.

Christian has assisted throughout 2023 in many tasks that include meeting parents during Open Day and explaining the

role of the Waterford Garden. He regularly speaks to guests at the College throughout the year about the garden program. Daily, Christian assists with unlocking the garden and letting the animals out for the day.

Christian is an unheralded leader of Parade College and we congratulate him on receiving this award.

Ms Anne-Marie Morello
Community Action Convenor

Parade College
A Catholic School in the
Edmund Rice Tradition

 **Liberating Education**

 **Gospel Spirituality**

 **Inclusive Community**

 **Justice and Solidarity**

EDMUND RICE EDUCATION AUSTRALIA



From the Preston Campus

Our boys have now settled into a routine with their new timetables and classes. Many are enjoying their trade classes and building upon the knowledge they gained last year.

Mr. Gandolfo, Dean of VCE Vocational Major is encouraging the boys to take up an SBAT this year to enhance their opportunities and make the most of their VCE Vocational Major in 2024.



Above: Our VCE VM students in class

Our boys attended a Preston Commencement Liturgy last Friday, all sitting together as a community. Mr John Cornish sang a beautiful rendition of 'I am Australian', which was well received by everyone.



Above: Mr Cornish's playing 'I am Australian' at the Preston Campus Liturgy

Lunchtime activities are back. The Year 12 boys have begun playing their soccer tournament each lunchtime, displaying great skills on the pitch!

A Volleyball game will be on offer next week between staff and students.

Mrs Kim Nicholls

Preston Student Wellbeing Leader Years 11 to 12



Edmund Rice Pathways and VCE Vocational Major Students - Preston Campus

Term 1 Work Learning Period
Monday 18 March to Thursday 28 March.

This is an opportunity for our students to experience the world of work and practise the skills that they learn in the classroom in a real-life working environment.

Forms were distributed week commencing 5 of February and are due 26 February.

Students are required to complete the online form using the QR code



Completed forms are to be returned to the student's Careers and WRS Teachers.

If you are an employer who can assist by hosting our students for Work Learning Placement

or

For any questions or queries, please contact
worklearningprogram@parade.vic.edu.au

#aworldofopportunities



From the Dean of High Performance Sport

It's a new year and there are new opportunities for Parade students and teams to create their own memories and experiences. I urge all students involved in sport to work hard, continue to strive for excellence, be great teammates, and enjoy the journey.

Senior Summer Sport

Our Senior teams have already commenced their summer seasons with all four of our teams undefeated through the first two rounds of competition.

Senior A Volleyball is yet to drop a set, the Tennis team has lost only two rubbers out of twenty - four, and first XI Cricket defeated St Joseph's by 8 wickets last week with Joshua Alonso taking 5/22 and Angus Smith scoring 83 not out.

Senior Summer Captains

It is with great pleasure that I can now announce the first set of Senior Sport Captains for 2024:

Athletics	Riley NeeCowen Year 12 B01
Swimming	Harper Wallace Year 12 L07
Cricket	Angus Smith Year 12 T05
Volleyball	Damian Nguyen Year 12 L05
Tennis	James Philipou Year 12 B10

Athletics Carnival at Lakeside

Best wishes to Mr Large and the team as we seek to defend our ACC crown. A report on the day will be available in the next edition of the College *Newsletter*.

Year 7 Melbourne United Excursion

Our Year 7 Melbourne United Basketball group visited Hoop City on Friday 9 February. The group got to watch team training ahead of the playoffs and spend some time with star player Ariel Hukporti before they hit the courts for some scrimmage and a session in the shooting bays.

It was an excellent orientation to the program and a great way to end their first week at Parade College for these boys!

Parade College Partnership with Northcote Cricket Club

Parade College is entering into a formal partnership with Northcote Cricket Club as our most local VCA Premier Cricket Club.

The partnership will bring increased opportunities for talented cricketers, and this together with the progress of the new Indoor Cricket and Sport Centre in the Waterford precinct means that 2024 will be an exciting year for Cricketers at Parade College.

2024 ACC Team Trial Dates and Details

Please refer to the following program for trials for High Performance and ACC Sport teams.

Key Trial Dates for ACC Sport Squads 2024:

Swimming

Year 7 Trials	Friday 1 March
Year 8 Trials	Thursday 7 March

- Squad Training for selected members: 13,15 and 22 March
- ACC Swimming Carnival is on 27 March at MSAC

Football (AFL)

Seniors	Friday mornings before school, see Mr Dyson
Year 8-10	Selections Held in High Performance classes
Year 8-10	For students not in High Performance classes trial dates are 7 March and 14 March, Waterford Oval, 3.15pm.
Year 7	Trials ongoing in Thursday sport periods

Football (Soccer)

Seniors	Wednesday and Friday mornings before school from 21 February (Waterford Pitch)
Year 8 to 10	Selections held in High Performance classes
Year 8 to 10	Students not in High Performance classes trial date is 5 March, Waterford Pitch, 3.15pm.
Year 7	Trials ongoing in Thursday sport

Badminton

Year 7 and 8 Sport or High Performance Periods from 14 March
Year 9 to 12: Lunchtimes from 26 March

Basketball

Seniors Wednesday mornings before school from 6 March (Moore Hall) see Mr Allen
Year 7 to 10 Selections will take place at after school sessions in Term 2

Summer Sport for Term 4

Year 7: Initial trials will be held lunchtimes on Monday and Tuesday, 26 and 27 February (Tennis and Cricket)
Year 8 to 10 Selections will take place in Term 3.

- Year 7 to 12 Volleyball squad training is ongoing, see Mr Sedgman for details.

Hockey and Table Tennis

Term 2 Selection for all year levels.

Golf

See Mr Baxter about entry into the qualifying process.

Mr John Baxter

Dean of High Performance Sport



From the Old Paradians' Association

The Old Paradians Association looks forward to providing opportunities for its old collegians to connect. We intend to promote our Parade College Community Business Directory, support our reunion program and other events as well as recognising and celebrating old collegians through our awards program

I encourage Parade College families to go to our website at <https://www.oldparadians.com.au/> and explore its many and varied features.

Mr John Nicholls

Alumni Officer





From the Careers Centre

Year 10 Work Experience

A reminder that Year 10 Work Experience will be in the week of 18 to 21 November. Students are encouraged to commence their search for a workplace they are interested in working at during this time. We recommend that students contact workplaces as soon as possible to secure a placement.

Students can visit the Careers office when they have organised their placement to collect a Work Experience Arrangement Form.

If you are willing to assist students with our Work Experience program by offering a student a 4 day placement at your workplace, we would be extremely appreciative please contact us via email. Liz Bult ebult@parade.vic.edu.au or Justine Barnes jbarnes@parade.vic.edu.au

Year 10 Mock Interviews

We are very thankful to those parents who have volunteered to be an interviewer for the Year 10 Mock Interviews on 18 April.

We still have places available if you wish to be involved in this program that involves Year 10 students presenting interviewers or potential employers with their resumes and cover letters and going through a "mock" job interview.

Please contact Liz Bult ebult@parade.vic.edu.au or Justine Barnes jbarnes@parade.vic.edu.au

Year 12 Careers Meeting

It is expected that all Year 12 students will meet with a Careers Counsellor during the year. This is important for many reasons:

- There are so many career options and pathways available it can be very difficult to make decisions. We can hopefully assist students in clarifying their strengths and interests and help guide them into suitable career paths that are aligned with their dreams and aspirations.

- We can offer insights into specific educational pathways, specific industries, and job prospects.
- Whether students are considering university, vocational education, apprenticeships, or entering the workplace directly, we can help students outline the pros and cons to make informed decisions.
- We can assist students with the vast array of courses at Universities and TAFE institutions based on career goals, academic performances, and personal preferences.

We are looking to help students make a positive and proactive step toward shaping their future by harnessing their expertise and supporting them on their post-school journey with confidence.

We recommend that parents support their son's future pathway goals by reminding them that they are required to make an appointment with one of the careers counsellors. They can do this on SIMON. <https://paradecollegecareers.com.au/>

Mrs Liz Bult
Careers Leader



Follow us on
our socials



ParadeCollege



@paradecollegepc



Parade College



PARADE COLLEGE

Bus Code Of Conduct

The College has a responsibility to address legal requirements imposed by bus companies, which are related to safe travel for our students. By applying for a College Bus service, you have indicated you are aware of the College's Code of Conduct and that you agree to follow its rules.

- 1. Food and drinks must not be consumed on any of the buses at ANY time.
- 2. Any vandalism is unacceptable. Students are required to report any pre-existing damage to the bus driver and the nearest Parade College Staff Member.
- 3. College "Hands off" and "Bullying" Policies apply at loading bays and whilst on the bus.
- 4. Throwing of any object within or out of the bus is banned, in all circumstances.
- 5. For travel on the College Charter buses, students must present a valid College Bus Pass.
- 6. Whilst travelling on any College Charter bus, all students must always remain seated and wear seatbelts if fitted to bus .
- 7. For travel on the College PTV buses, students must present a valid College Bus Pass **and** have a valid **MYKI** card in credit.
- 8. Boarding buses must be done in an orderly way – students are required to queue and enter the bus one at a time.
- 9. Exiting a bus must be done in an orderly way; that is, one student at a time, observing normal safety requirements when crossing roads and to not move in front of or behind the bus, into the traffic.
- 10. Students are required to follow all directions given by bus drivers at any stage of the journey.
- 11. Students must follow health & safety directives including the wearing of masks when required.
- 12. If a bus driver considers that students are not following the directions, or are behaving in a manner, which is endangering the safety of others, the driver may return to the College, or stop the bus in a safe location and wait for further instructions from either the bus company or the College. Students are to fully cooperate with the driver in these circumstances.
- 13. The cost of repair for any damage to bus interiors will be referred to the students responsible.
- 14. Students who fail to cooperate with drivers or who do not meet the conditions of travel on the PTV or charter buses, should expect to receive consequences for their misbehaviour. In line with our restorative approach to behaviour management consequences could include; a restorative conference, exclusion from the bus, a travel ban, school detention and/or suspension from the College.

Ms. J. Berglez
Director of Operations

Mr. A. Glatzel
Logistics & Transport Manager



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

22 February	* ACC Athletics Carnival at Lakeside Stadium	11 March	* Labour Day
23 February	* Photo Retake Day	12 March	* Student Free Day
25 February	* Open Day 10am - 2pm	13 March	* Family Tour
	* OPA Bike Ride		* Homework Club
26 February	* Finance Committee Meeting		* Senior Sport Semi Finals
	* Production Rehearsal at Santa Maria 4-6pm	14 - 25 March	* OPA Monthly Luncheon
27 February	* Homework Club	18 March	* POP Meeting
28 February	* Senior Sport		* Production Rehearsal at Santa Maria 4-6pm
	* Homework Club		* Year 7 and 9 NAPLAN
	* Production Rehearsal at Santa Maria 4-6pm		* ACC Jazz Ensemble Workshop
29 February	* Family Tour		* ACC String and Acoustic Workshop
4 - 8 March	* Year 7 Camp and Treacy Trail Week		* OPA AGM
4 March	* School Advisory Council Meeting	19 March	* Production Rehearsal at Santa Maria 4-6pm
	* Production Rehearsal at Santa Maria 4-6pm		* Family Tour
5 March	* Homework Club		* Homework Club
6 March	* Senior Sport	20 March	* Homework Club
	* Homework Club		* Senior Sport Finals
	* Production Rehearsal at Santa Maria 4-6pm	22 March	* Production Rehearsal at Santa Maria 4-6pm
8 March	* Family Tour	25 March	* OPA 50 Year Reunion
			* Production Rehearsal at Santa Maria 4-6pm
		26 March	* Homework Club
		27 March	* Term 1 Concludes for Students



EDMUND RICE EDUCATION
AUSTRALIA