



#### From the Principal

#### **Advent Season Nears**

As we approach the end of November, we are closer to Advent, the season in which Christians wait and prepare for the celebration that commemorates the birth of Jesus Christ and ask the Spirit for the gift of gentle *defiance*.

Christmas arrives this year to find that our health can be precarious, our studies or jobs still under stress in these times of COVID-19. How can we celebrate Christmas in the midst of COVID? When the outer world is darkness, barrenness, and rejection, Advent is a lesson in bringing forth and responding to the inner world of light, greenness, and kindness.

Our Tradition teaches us that since this inner world is rooted in a transcendent love, it is more powerful than all the attacks that emerge out of both our finitude and sinfulness. "I have said this that you might have peace in me. I n the world you have tribulations, but cheer up, I have overcome the world" (John 16:33).

*Christmas cheer*, when it is modelled on this passage from John, engenders in us a gentle defiance to the tribulations of the world. Gentle defiance is not on the standard list of Christian virtues, but it is the Advent gift that we all need to unwrap at one November/December or another. Particularly in this extraordinary 150<sup>th</sup> anniversary year of Parade College!

#### **Preparing for 2022**

Our VCE Year 12 students complete their exams today; Year VCE 11 students complete theirs tomorrow. VCAL students and Year 10 ERPP begin their work experience/commencement program on Monday 22 November. The timetable for 2022 classes is being completed in readiness for the Commencement Program on Monday and continues for all students the week beginning Monday 22 November.

Our College Student Leaders for 2022 will be inducted on Monday 22 November during period 1, and the recording will be available for parents and students later that day.

#### Friday 19 November

(This) Friday 19 November is a student-free day for all students, and we look to celebrate our Year 12 Graduation (Valete) in the evening. These Year 12 prizes will be presented at the Valete Evening in the following subject areas:

Accounting
Applied Computing: Software Development
Biology
Business Management
Chemistry
Economics
English
English (EAL)
Food Studies
Geography
Global Politics
Health and Human Development
History: Revolutions
Languages: French

Languages: Italian Languages: Japanese Second Language Legal Studies Jude Gualano
David Rofail
Stavro Nissan
Kevin Shah
Nicholas Rotundo
Oliver McIlroy
Ramin Panahi
Marc Celea
Joel Benny
Jordan Dimitrijevski
Daniel Papa
Nicholas Davis
Warren Tuyau
Sebastian Comi
Bryce Hassett

Nicholas Rotundo

Vincent Giacchi

Literature Nicholas Davis Mathematics: Further Mathematics Jacob Carlson Mathematics: Mathematical Methods Bryce Hassett Mathematics: Specialist Mathematics Bryce Hassett Media William Wang Music Performance Jacob Carlson Outdoor and Environmental Studies William Ponton Physical Education Adam Crick **Physics** Bryce Hassett Product Design and Technology Gianluca Croce Psychology Adam Crick Religion and Society Ronan Tassone Senior Literacy Skills - VCAL Mohamed Baydoun Senior Numeracy Skills - VCAL Sebastian Vitale Senior Personal Development Skills - VCAL Dylan Vlahopoulos Senior Sports Academy - VCAL Liam Mallia Senior Work-Related Skills - VCAL Thomas Bugelli Systems Engineering Zander Cappello **Texts and Traditions** Aryan Datta Theatre Studies Jacob Carlson VET Cert II Build & Const (Carpentry) George Kolyvas VET Cert II Build & Const (Bricklaying) Joseph Safaro VET Cert II Electro. (Pre-Vocational) Riley McCormick VET Cert II Furniture Making Pathways **Edward Dynes** VET Certificate II Kitchen Operations Lucas Marks VET Cert II Plumbing (Pre-Apprenticeship) Dino Koutes VET Certificate II Small Business (Op./Inn.) Dino Koutes VET Certificate III Carpentry (SBAT) Corey Dwyer VET Certificate III Music Industry (Sound) Alec Rigoni VET Certificate III Screen and Media Kyden Hurst VET Certificate III Sport and Recreation William Boek VET Certificate IV Business (SBAT) Alex Camillo Liam Mallia VET Certificate IV Sport Development Visual Communication Design Gianluca Croce

These prizes will be presented to Year 12 students by external organisations:

University of Melbourne Scholarship Bryce Hassett

Duke of Edinburgh (Bronze) Luca Franco



# Proposed Equal Opportunity (Religious Exceptions) Amendment Bill 2021

In coming weeks, the Victorian Parliament will vote on legislation that will affect religious freedom and the independence, integrity and ethos of Catholic agencies and organisations, including schools.

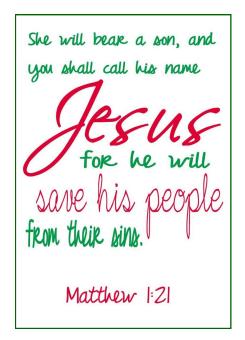
The Catholic Archdiocese of Melbourne is working with its agencies in asking the state government to reconsider the Bill and abandon the proposal to introduce *an inherent requirement test*.

Our Archbishop Peter Comensoli has asked that a factsheet outlining the Archdiocese of Melbourne's position on the changes to the Equal Opportunity Act be available to all members of the Parade Community. The *Standing up for religious freedom* factsheet appears later in this *Newsletter* and includes actions that members of the College Community can take.

A reminder that the final part of the orientation program for the new Year 7 students for 2022 will take place on Monday 6 December.

Classes finish for all students for the summer break at 3.15pm on Friday 3 December.

Mr Andy Kuppe
Principal





#### PLATINUM SPONSOR

## Supporting young people in the community

Each Barry Plant office is heavily involved in their local community contributing both time and money to supporting local schools, kindergartens, sports groups, RSL and charities. Barry Plant's North Eastern Group are particularly strong supporters of the Pat Cronin and Make-A-Wish Foundations. The Pat Cronin Foundation have created a "Be Wise Walk to the Valley" fundraiser – a mass walk from Heidelberg to Lower Plenty. But this year, due to Covid, they are reformatting their major fundraiser into a Walk to Anywhere. The idea is that you sign up and then walk around your 25kms (or further if you can) during the 15th-21st of November.

Normally in October Barry Plant offices work to raise funds for Make-A-Wish® Australia, a wonderful organisation that grants wishes for critically ill children and teenagers. But this year, due to Covid, we've pushed out our fundraising month to November and re-named it Wishvember. Every Barry Plant office is supporting this cause and a percentage of the commission from every property sold in November will be donated to Make-A-Wish.

#### Helping to end the "coward punch"

The Pat Cronin Foundation work with schools, sporting clubs and community groups to educate young people in an endeavour to reduce social violence and end the "coward punch". Matt and Robyn Cronin created the Foundation when their 19- year-old son, Pat, died in 2016 after being struck from behind while assisting a mate.



To donate, sign up or learn more about the great work the foundation is doing visit: https://bit.ly/BeWiseWalk



Alannah with Teddy

#### Making wishes come true

Since 2014 we have raised \$743,000 which has granted countless incredible wishes that empower sick children with hope and joy when they need it most. This year, the face of our Wishvember campaign is Alannah. An inspiring wish child who has lived with a neuro-developmental disability since birth. At primary school she was introduced to the Riding for the Disabled Association where she met a horse called Teddy and developed a special bond with him. Teddy was just on loan to the Association and when his owners put Teddy up for sale, Make-A-Wish stepped in and made sure that Alannah and Teddy would never be separated. Now 14, Alannah gets to ride him several hours a week. It is stories like this that make us so proud to be supporting this wonderful organisation. If you would like to learn more or make a donation visit:

https://bit.ly/Make-A-Wish\_Donate

#### Barry Plant North Eastern Group, give our team a call today.

Bundoora 03 9467 5444 bundoora@barryplant.com.au www.barryplant.com.au/bundoora Mill Park/South Morang 03 9111 1707 millpark@barryplant.com.au www.barryplant.com.au/millpark Greensborough 03 9432 9919 greensborough@barryplant.com.au www.barryplant.com.au/greensborough



Macleod 03 9021 8866 macleod@barryplant.com.au www.barryplant.com.au/macleod



#### From the Assistant Principal - Teaching & Learning

#### Class of 2021 VCAA Results

Congratulations to the Class of 2021 for graduating from Parade College, final VCAA examinations having now concluded today. VCE and VCAL results will be released by VCAA at 7.00am on Thursday 16 December. Details on obtaining results are available on the back page of the VCAA Navigator.

Students seeking careers and/or emotional support can have 'in person' appointments at the College on Thursday 16 or Friday 17 December.

Information regarding Year 12 results is provided in a letter contained in the Valete pack for final year students. More information will also be provided in the next Newsletter including tertiary course selection and change of preferences.

# Conclusion of VCE Year 11 Unit 2 Examinations and Year 7 to 10 Assessments

Final external and school-based VCE assessments conclude this week, together with final assessments for all Year levels and NAPLAN School Readiness Tests for Years 7 and 9 students this Wednesday.

#### **Supporting Student Engagement in Learning**

With the commencement of 2022 classes from Monday 22 November to 3 December, teaching staff will begin developing classroom agreements with each of their classes.

This year, attention will be dedicated with assisting students to develop and consolidate the fundamental learning dispositions and responsibilities that can enhance their learning. Teachers will review the importance of using the student planner and emphasise key functions on SIMON.

Features such as 'Lesson Plans' and 'Learning Areas' will be highlighted as being vital for students to access information on class and assessment tasks, rubrics, due dates and assessment associated resources. Students will be encouraged to communicate with their teachers to seek

clarification and assistance with key learning tasks before they are due, so that any potential issues or concerns may be addressed.

# Year 9 2022 (Year 8 2021) - ExCEL Orientation Day and Man Cave

Current Year 8 (2021) students will participate in a special Year 9 (2022) ExCEL commencement program on Wednesday 24 November and Wednesday 1 December.

This program will only be one day and on the other Wednesday Year 8s (2021) will participate in The Man Cave workshops.

Both programs will commence and conclude at the Bundoora Campus. Families will need to make their own arrangements for their sons to commence the day at the Bundoora campus in time for Tutor Group.

The ExCEL Orientation Day will involve supervised travel with staff on public transport to and from the city (CBD). To enable this travel, all students will require a valid Myki ticket (with sufficient funds). At the end of this day, all students will return to the Bundoora Campus with staff for dismissal.

Students will not be dismissed from the city or the Preston Campus.

We ask for your understanding and cooperation by not requesting alternative dismissal arrangements on this day.

Families will receive further details this week regarding the day and which date your son will participate in the Man Cave and ExCEL Orientation Days.

For enquires regarding ExCEL and the ExCEL Orientation Day, please contact Ms Janette Berglez (Curriculum and Innovation Leader). For further information regarding the Man Cave, please contact your son's House Leader.



#### **Booklist Orders for the 2022 Academic Year**

Final dates for submission of booklists with North of the Yarra Bookshop are:

**Year 8 to 10 (2022) - Novels** by 24 November, 2021

Years 8 to 10 (2022) - excluding Novels) by 8 December, 2021

**Years 11 and 12 in 2022** were due by 12 November, 2021

Payment for the Jacaranda Digital Bundle via Jacaranda's payment portal is now overdue (15 October).

Delivery of VCE orders should be expected in the coming days, novels for Years 8 to 10 (2022) in early December, and all other orders in late January.

# Year 12 2022 VCAL and VCE Day at La Trobe University

Tuesday 1 February 2022 promises to be a first day of school for all VCAL and VCE Year 12 students like no other. While details of the day are in their final stages of planning, we have been able to secure a variety of presenters covering key areas of all our Year 12 pathways. This is a compulsory day for all 2022 Year 12 students and will be a great start to the year for all.

More details to follow in the next Newsletter.

Mr Geoff Caulfield

Assistant Principal - Teaching and Learning





#### **Community Action Report**

#### 2021 Community Action Annual Christmas Appeal

Vinnies raises funds in many ways, one of which includes their annual Christmas Appeal, and Community Action is once again supporting Vinnies by running a donation drive for Christmas hampers.



All students and staff are encouraged to bring in nonperishable grocery items over the next few weeks. These donations can be deposited in the appeal boxes in each Tutor Group or left in the Community Action Centre.

With over two million people living below the poverty line in Australia, including over half a million children, your donation allows the St Vincent de Paul Society and other charities to provide more than immediate help at Christmas time.

Give the gift of joy this Christmas.

Ms Anne-Marie Morello
Community Action Convenor



In celebrating our 150<sup>th</sup> Anniversary, we highlight in the Newsletter moments from our history.

On 22 May, 1869, Ambrose Treacy wrote to the Superior General, James Aloysius Hoare. In excerpts from this letter, Treacy was informing Hoare of the purchase of land on Victoria Parade, the original site of Parade College. The Brothers had worked tirelessly since their arrival to Australia a year earlier to collect donations from the community that were sufficient for a deposit. What amazing foresight shown by Brother Treacy, more than 150 years ago.

My Most Dear Brother Superior

I have purchased half an acre of land in the centre of the City for £2,000. It belongs to a Jew, a Mr Benjamin who resides at present in Brunswick House, Clifton Gardens, Maida Hill, London. His brother and family are living here in Melbourne and, to this brother, he left power to sell his property at a price fixed by himself. Mr Benjamin purchased this half acre from the Crown nearly 18 years ago, and he paid for it at that time £850. My name is in the deed as one trustee and blanks left for the two other names which you are to have filled in. It is imperative to have the deed returned here, or secured by you, by the returning mail. Efforts are likely to be made by a Protestant gentleman, who has a grand residence convenient, as he considers the close proximity of Schools would be a great inconvenience, and greatly depreciate his property. He succeeded it seems, in defeating and nearly similar effort before. We have, up to this, or till the mail leaves, kept the purchase private. He will be powerless in the matter if you take prompt action in the affair on the receipt of this note. ......

The half acre is very convenient to the site mentioned in my last note. There are not many acres in the City higher, and not one from which a more magnificent view of land and sea can be obtained. It is opposite the Fitzroy Gardens, about three minutes' walk from the Cathedral and about 15 minutes' walk from the Schools of St Francis. The frontage to the street 132 feet by 165 deep. It is a corner plot, and the adjoining quarter acre on [the] other side is still for sale. I offered £700 for it. I hope you may approve of what I have done, as well as the manner of doing it. If you are disposed to give us the loan of a couple of thousand at 5 per cent, you may pay Mr Benjamin £1,800, the balance due to him. I will then give you credit for £2,000 as the other £200 I already owe you for goods sent. The Vicar General, Dr Fitzpatrick, on the day after I purchased, came with me to see it. He was very much pleased; said I could not get a finer site; and that it was worth any price. He considers it very cheap.

PARADE COLLEGE

Your affectionate Brother
P A Treacy



Careers @ Parade

Year 12 Important Dates
ATARs Released
7.00am Thursday 16 December 2021

Change of Preference (COP) closes 4.00pm Monday 20 December 2021 January Round Domestic Offers Friday 14 January 2022

**February Offer Rounds**Tuesday 1 February 2022 onwards

For more information, please visit the VTAC website www.vtac.edu.au

## Careers counselling following results and offer release

Please note the following information regarding Careers support which will be available to Parade College students following results release on Thursday 16 December:

#### Thursday 16 December

8.30am to 4.30pm onsite at Bundoora campus

#### Friday 17 December

8.30am to 12.00pm onsite at Bundoora campus and 1.00pm to 4.30pm via MS Teams

#### Saturday 18 December

9.00am to 4.30pm via MS Teams

#### Monday 20 December

8.30am to 4.30pm via MS Teams

#### **Labour Market Information**

<u>Australian Jobs</u> provides an overview of trends in the Australian labour market. It is designed to support students, career advisers, job seekers, those considering future training and work and people interested in labour market issues.

The COVID-19 pandemic has had a significant impact on the labour market and there is now more competition for jobs. It is more important than ever to understand what employers are looking for and to understand the labour market students hope to move into.

#### **Career Conversations**

The OECD Career Readiness Project (2021) indicates that career conversations during school years promote positive adult employment outcomes.

Having conversations about careers with family, friends and subject teachers plays an important role in future career preparation.

Career conversations can provide a young person with support during transitions and they can assist them to access new and useful career-related information that may challenge their career thinking.

The study showed that people who do not participate in career conversations as teenagers are more likely to be uncertain about their job future, are less ambitious in plans for the future, may struggle to see the connection between what they do at school and their future and plan on undertaking education which is insufficient to achieve their job goals.

More information regarding the OECD Career Readiness Project is available at <u>Career Conversations</u>

Ms Vivian Sipsas Careers Convenor





#### From the Assistant Principal - Student Wellbeing

#### Gratitude

In the most resent Tutor period on Friday 11 November our Year 7 to 10 students were asked to reflect on the idea of gratitude - the quality of being thankful; readiness to show appreciation for and to return kindness.

Given the challenges of the past years, students were asked to reflect on what and who they were grateful for. As Tutor Groups they learnt about the neuroscience behind gratitude and then about the health benefits to themselves and others of feeling cared for, identifying those who support us and how to express gratitude to those who are important to us.

Students were asked to write a gratitude letter to someone in their life who has been kind or helpful to them. This could have been a friend, teacher, parent, relative, sports coach, music coach or anyone else they could think of that has influenced them positively.

As families you are able to continue these conversations at home and, on their website. The Resilience Project has given some question ideas for parents to begin discussions with their sons. We hope you find these discussion points useful in communicating as a family and participating more regularly in gratitude.

- What were three things that went well for you today?
- Who is someone you feel really grateful for today? Tell us why.
- What is it about our home that makes it our home/special family place?
- What is something you are looking forward to tomorrow?

For more information around gratitude and building resilience please visit The Resilience Project at The Resilience Project

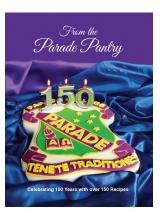
Ms Sarah Pyle Assistant Principal - Student Wellbeing



# Celebrating 150 Years of Parade

Whilst a number of our plans to recognise and celebrate our 150<sup>th</sup> year in 2021 have had to be postponed or cancelled due to the pandemic, one project in particular has come to fruition. Presenting "From the Parade Pantry" – a collection of over 150 recipes from staff, students, families, Old Paradians and friends of Parade.

This wonderful, full colour book has been created by our talented staff members, Mr George Gregorio and Mrs Cara Love, who collected the recipes and photographed nearly all of them. It is filled with delicious recipes and is as much a feast for the eyes as it is for the table. It will stand proudly with any Ottolenghi, Nigella, Stephanie Alexander or Jamie Oliver recipe collection you may have .



The cookbooks are available for purchase for \$30 now from Reception at each campus, and can be purchased by your sons on your behalf at recess or lunchtime. It is a great Christmas gift idea for the Master Chefs and Cooks in your lives. And the very best thing about the whole publication is that a portion of the sale of each cookbook goes to McKillop Family Services.

So, feed your eyes, tastebuds and families – and feel good about it at the same time!

Miss Regina Rowan
Projects Officer



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# PARENTS OF PARADE 2021 MEGA 2021 MEG

tickets on sale 3 October to 22 November, or until sold out winners to be drawn at College Assembly 22 November

\$10 per ticket - the more you buy the cheaper the ticket!!!

98500 9 prizes in total including 1st prize

2022 tuition fees for one child

click on the link, or copy and paste into your browser for all prize details and to purchase your chance to win

https://rafflelink.com.au/pop-mega\_raffle\_2021

Parents of Parade proudly supporting Eddies Brekky Van & Metec Driver Education



#### Parents of Parade (POP)

# Don't Miss Out!! Only 5 days left to purchase your Mega Raffle tickets

This is our major raffle for 2021, and for just \$10 a ticket you could win one of nine fabulous prizes, including 2022 tuition fees for your son, an Academy Uniforms voucher, and framed and signed Manchester City Guernsey, a Red Balloon Gift card, a Pamper Package, a Dan Murphy Gift Card, a Restaurant Dining Card, a Bunnings Gift Card and a Gold Class Movie Gift Card. All prizes you could use, coming up to Christmas.

Purchasing a ticket is simple - click on the link for the full details on prizes and how to purchase tickets. Value added packages give you discounts on the more tickets you buy!

#### https://rafflelink.com.au/pop-mega raffle 2021

The raffle closes on Monday 22 November, and the winners will be drawn during College Assembly that same morning.

You don't want to miss out on this one - click on the link now. Good luck!!

#### Parents of Parade 2021 Annual General Meeting

The Parents of Parade 2021 Annual General Meeting will be held in the Hickey Foyer at the Bundoora Campus on Thursday 25 November from 7.30pm to 8.30pm.

There are two Office Bearer positions vacant - Secretary and Communications. Expressions of interest are currently sought from interested members of our Community. If you would like further information or wish to speak with me regarding these vacancies, please email me at <a href="mailto:pop@parade.vic.edu.au">pop@parade.vic.edu.au</a> or call 0452 626 867.

All parents and carers are invited to come along, meet everyone, and enjoy some of our hospitality. For catering purposes please email your attendance to pop@parade.vic.edu.au

All persons attending must be double vaccinated and sign in on the school QR code at the time of arrival.

We foresee 2022 to be an exciting year with events and activity where your personal involvement will be a rewarding one in being part of the school committee.

It will be very nice to meet with everyone in person, and not via Zoom! I look forward to see you all at our last gathering for 2021.

Flavio Cosmelli
President - Parents of Parade
pop@parade.vlc.edu.au



Covid Deep Cleaning



From the Director of Music

# Carols 'From the Couch' 2021 - Wednesday 1 December 2021, 7.30pm MS-Teams Live Event Invitation for Family Performances

As we come together to celebrate and reflect on the 2021, we extend an invitation to the entire Parade community and staff to record and submit your favourite Christmas Song to be included in this year's online concert to be featured alongside the College Ensembles and Soloists.

Details on how to film and submit your recording can be found at the following link:

# Student Staff and Family Filming Invitation Carols from the Couch 2021.docx

Video submissions are due **Monday 22 November** and we can't wait to hear what our community presents!

College Bands and Ensembles will be rehearsing and filming their items this week. All students are asked to please check their email, MS-Teams and the student bulletin for filming times. Preston students will be contacted by Mr Watson and Mr Melville.

We ask that all students wear their correct summer uniform for filming.

#### Carols 'From the Couch' 2020 Event Link

#### 150. Past. Present. Parade.

We are back! The Production Team is thrilled to announce that the 150<sup>th</sup> Anniversary Concert is finally back in business! With the rescheduled date of 21 February fast approaching, time is of the essence with only two weeks until showtime when we return next year.

Considering it has now been three months since our last rehearsal, the remaining few weeks of the term will be critical to regroup and ensure the show is ready to go next year.



We are pleased to confirm that rehearsals will re-commence next week, beginning Monday 15 November after school.

Students and families have been emailed the rehearsal schedule for the remainder of 2021 and Term 1 of 2022.

We ask that you please read the schedule closely and mark all dates between now and showtime on 21 February, as the turnaround is quite tight following the summer break.

Should there be any questions or concerns about the rehearsal schedule or the production process heading into the new year, please don't hesitate to be in touch directly at 150concert@parade.vic.edu.au.

We are so excited to be returning to the stage with this flagship production in 2022 and look forward to working with your son over the coming weeks in preparation for this major event.

A reminder that tickets are available for booking via the <u>Arts</u> <u>Centre Melbourne website</u> and we invite you, your family and friends to join us for this special celebration.

#### **Instrumental Music Enrolments 2022**

Enrolments for Instrumental Music Lessons in 2022 are now open. We invite all students to consider Voice or Instrumental Music Lessons and take part in the wide range of performance opportunities and experiences the college offers.

As per the instrumental music enrolment conditions stipulated in the Instrumental Music Handbook, students currently enrolled in the program will remain enrolled for the duration of his time at the College.

As such, there is no need to re-enrol your son in instrumental music lessons for 2022, as his current enrolment will automatically roll over.

Should you wish to discontinue lessons next year, a formal request for withdrawal must be submitted in writing to the Director of Music at <a href="mailto:music@parade.vic.edu.au">music@parade.vic.edu.au</a> at least eight weeks prior.

#### Music Scholarships 2022

All Parade College Students are encourage to apply for a Music Scholarship in 2022. Details and application forms can be found on the college website. <a href="Parade College Instrumental">Parade College Instrumental</a> <a href="Music Scholarship Information">Music Scholarship Information</a>.

For information regarding the Music Programme and Instrumental Music Band Classes at Parade, including; lessons and ensemble rehearsals, exam preparation, instrumental lesson structure, fees, instrument hire and locker hire, please click on the links below or contact the music department via email.

https://www.parade.vic.edu.au/education/music

https://forms.parade.vic.edu.au/Forms/
Instrumental Lesson Booking Form.aspx

Watch meet the teacher videos and instrument demonstrations here: <a href="https://">https://</a>

sway.office.com/3PA7ahpn0EBfnSwC?ref=Link&loc=play



#### **AMEB Exams**

There are currently many students preparing and submitting Video Exams to the Australian Music Examination Board, we were finally able to present and congratulate students who sat their exam in session 4 with their certificates now we are back on campus.

Congratulations to all students for preparing for these exams in these new conditions.

You can find plenty of music news, instrumental lesson timetables, information and video's on the Parade College Music Sway Site here: <a href="https://sway.office.com/3PA7ahpn0EBfnSwC?ref=Link&loc=play">https://sway.office.com/3PA7ahpn0EBfnSwC?ref=Link&loc=play</a>

As always if you have any questions please contact us: <a href="music@parade.vic.edu.au">music@parade.vic.edu.au</a>

Ms Melissa Calia
Director of Music



# Carols 'From the Couch' 2021 Filming Tips

As we come together to celebrate and reflect on the 2021, we extend an invitation to the entire Parade community and staff to record and submit your favourite Christmas Song to be included in this year's online concert.

#### This could be:

Family bands (we know there are a few of you out there!)
Sibling duos and trio's or

Student or Staff Bands

These are only a few suggestions; you may have some other talented friends and family you would like to perform with!





#### Some recording advice for your video:

Find a location that is well-lit with natural sunlight or plenty of indoor lighting Shoot horizontally (use landscape mode and avoid portrait mode) Standing if possible

Avoid spaces with lots of echo

If using backing tracks etc. connect a speaker and have it nice and loud A touch of Christmas would be great! (Santa hat, tinsel on the music stand, etc) Introduce yourself, other performers, and your song (speak nice and clearly!)

#### To submit your performance:

Transfer your video to your computer from the device you recorded it on.

Label the file name: <Parade Student Name> - <Name of Christmas Song>

Upload this to your OneDrive on your laptop

From your OneDrive 'Share' the file (right-click, share) in the send link email



In the message type: Parade Student Name and Tutor Group Name and composer of song Names and instruments of all performers



When we have received and downloaded your video you will receive a confirmation email. Don't delete your file until after the concert (in case there are any technical difficulties!)

#### <u>Video submissions must be received by 5pm Monday 22nd November.</u>

Any submissions received after this date may not be able to be included. We look forward to celebrating 2021 with you all!





### Standing up for religious freedom

Across all areas of society, Catholics run organisations with an open and inclusive commitment to all people in their care.

ur excellence in the provision of services including education is recognised by many – evident in the large numbers of students attending Catholic schools and educational institutions.

What makes these schools unique and distinct is the holistic way faith is taught – as a coherent body of teachings, permeating all aspects of life. Our faith is taught not just in the few hours of religious education classes each week, but is part of the very make-up and fabric of each school.

Unfortunately, in yet another move to restrict religious freedom, the Victorian Government is seeking to change the current approach, which is working well.

Currently, Catholic organisations, including our schools can freely hire those who share our religious beliefs, values and ethos. Incredibly, the Victorian Government has introduced legislation seeking to change this. If it passes, the Equal Opportunity (Religious Exceptions) Amendment Bill 2021 will affect religious organisations all across Victoria, who will be limited in their ability to employ staff, run their schools and provide other services that adhere to their faith, values and ethos.

Strangely, other organisations like political parties will not have the same restrictions placed on them. In other words, the Government will impose on the staffing of faith organisations but not on the staffing of political organisations. Why the imbalance?

Under the new legislation, religious bodies and educational institutes will no longer be able to employ staff who hold the same religious beliefs and values unless they can prove that it is an 'inherent requirement' of the job. The Government has given the example that in a school, the only roles where religious beliefs might be an 'inherent requirement' of the job include positions of senior leadership (e.g., a principal) or religious education teachers. However, what the Government fails to understand is that faith is holistic, it affects the way we see the world and conduct our lives. Just as we don't live our faith for only a couple of hours on Sunday while we attend Mass, nor do teachers and staff in our schools teach and pass on the faith only through set religious education classes. Likewise, it is entirely reasonable and fair that religious bodies should be able to preference those who share their beliefs and values in their own private employment matters.

In a healthy pluralist democracy, the role or importance of faith in a faith-based organisation cannot be relegated to a bureaucrat or a secular court. This is another sad example of religious faith and the freedom of religious organisations being unfairly targeted.

As people of faith, it is our right and responsibility to make our views known about this matter.

The Equal Opportunity (Religious Exceptions) Amendment Bill 2021 is currently before our Parliament and will be debated before Christmas. I encourage all people of faith and goodwill, to stand up for religious freedom and ask our parliamentarians to oppose the Bill, particularly the introduction of an 'inherent requirement' test.

#### How to stand up for religious freedom

#### 1. Contact your local Members of Parliament in Victoria

Writing to Members of Parliament (MPs) is an effective way to communicate with them about this Bill. A short letter (emailed or mailed) respectfully expressing concerns with the legislation will help them understand what is important to people of faith.

Each Victorian has one MP representing their local **district** and six MPs who represent their wider **region**. If you're unsure who to write to, you can find out which district/region you are part of and the contact details of the MPs representing you here: <a href="https://www.parliament.vic.gov.au/about/electorates">www.parliament.vic.gov.au/about/electorates</a>

#### 2. Contact your federal Members of Parliament

Writing to federal Members of Parliament to tell them about what is happening here in Victoria is also vitally important, because religious freedom legislation is potentially being considered on a federal level. You can write to them to share your concern and ask them to act to protect the religious freedom of all Australians.

Each Victorian has one local MP representing their geographic area and twelve Senators who represent their state.

Details of your local federal Member of Parliament can be found here: <a href="www.aph.gov.au/Senators\_and\_Members/Members">www.aph.gov.au/Senators\_and\_Members/Members</a>
Simply scroll down to 'Search Members' and type in your postcode to find your MP.

Details of Victorian Senators can be found here: https://bit.ly/3BNVYAI

#### 3. Share your concerns with others

You are also encouraged to tell your family, friends and those in your local community about your concerns and ask them to become active too.

#### 4. Get active on social media

You may also like to become active on social media – particularly by sharing your concerns with your Members of Parliament via their social media pages.



# From the Director of Ministry

#### **Remembrance Day**

On Thursday 11 November staff and students at the College participated in a Remembrance Day service.

Our Learning Area Leader Religious Education, Mr Elbarbar, created a beautiful prayer service which was conducted on both campuses in Tutor Groups, creating an opportunity for all students in Years 7 to 10 to acknowledge the importance of the day.

Later in the morning, at the beginning of period 3, and closer to the traditional service time, a group of students and staff gathered outdoors at each campus to offer prayers and lay a wreath on behalf of the College community.



Pictured above at the Preston Campus: Alex Geles Yr7 B20, Edward Williams Yr7 L21, Methuja Ranatunga Yr7 H20, Elias Tsangaris-Tsonis Yr7 H21, Jackson Pratt Yr12 T10B, and Mr Andy Kuppe, at the laying of the wreath ceremony.

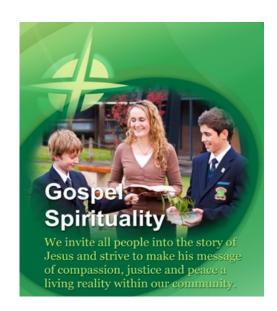




Pictured above at the Bundoora Campus Luke Gheno Yr7 B14, Sakkya Ekanayake Yr7 B16, and Luxman Arivalagan Yr7 H19 prepare to lay the wreath

Many thanks are extended to the students involved, who played their roles very well.

Ms Anne McLachlan
Director of Ministry



#### **Learning Centres Update**

#### Parade Reading and Million Words Challenge

Congratulations to the following students who participated in the Parade Reading Challenge and the Million Words Challenge, reading at least fifteen books or reading at least one million words.

#### Year 7

Harman Bhatia, B12

Liam Baird, B12

Luke Gheno, B13

Praveen Srinivasan, B13

Joshua Gheno, B14

Xander Cambrell, B16

Thomas Gheno, B18

Nathan Tran, B20

Neth Malimbadage, H11

David Thomas, H12

Harry Bridger, H15

Srimijun Mutharasu, H17

David Scanlon, H17

AJ Morgan, H17

Manit Shah, H19

Liam McGriskin, H19

Ryan Kulasooriya, H20

Methuja Ranatunga, H20

Jonathan Watt, T20

Thisal Navaratna, T20

Yeshwanth Sathish Kumar, T15

Allen Huang, T14

Anthony Le, L20

Adam Killeen, L13

#### Year 8

Marcos Chesterman, B14

Arjun Srinivasan, B18

Flynn Hassett, B19

Merric Stancombe, H12

Tejus Pathak, H13

Luca Mastrogiannis, H18

Sehaj Pal Singh, H20

David Huang, H21



Harry James, L12
Niall Wamaitha, L13
Alessio Manca, L14
Marc-Anthony Sofia, L16
Bailey Van Trienen, L18
Ochinthya Gamage, L19
Riley Giosis, T11
Jack Mitchell, T11
Aran Visakan, T18
Ilan Marcelin-Moura, T21

#### Year 9

Jorge Koutsoubos, H20
Finn Montagnana-Wallace, H21
Henry Sutherland, H21
Julian Raic, L11
Nicholas Bradford, L21
Logan Eyles, L21
George Kiriazidis, L21
Kiedan Damiano, T14

House points have been awarded for participation, and badge and trophy winners will be announced soon.

Mr Dante Gabriele Learning Centre Leader



#### Hogan's Heroes

Mr Hogan's team of VCAL lads recently delivered and installed one of their donated cubbies to St Thomas' North Greensborough, much to the delight of some excited Prep students. All of the Parade students, mostly from Year 11, are completing their Certificate II in Building and Construction, Carpentry Pre-Apprenticeship.

By constructing the Cubby House the students completed the following modules which assists them in completing their Carpentry Pre-Apprenticeship:

- VU22024 Construct basic sub floor,
- VU22025 Construct basic wall frames,
- VU22026 construct a basic roof frame.

When delivering and erecting the Cubby House onsite the students receive exposure to "live work" - a situation where the students are actually working for a client and must follow all OH&S requirements onsite ensuring the safety for everyone in their construction process.

Also, by constructing the Cubby House, it give the students an understanding of the components in a house frame, the names and relation to the structure.

Small projects like these, and work experience where the students can display their skills out in the Construction Industry, can benefit them in finding employment.

The students involved in the project were Marcus Ackar Yr11 T10A, Aleks Andrejic Yr 11 T10B, Nathan Beattie Yr11 B10A, Julian De Santis Yr11 T10A, Zac Eastwood Yr11 T10A, Julian Jones-Cascun Yr11 T10A, Ryan Longley Yr12 T10A, Connor Mooney Yr11 B10B and Phoenix Gonis Yr11 B10A.

Congratulations to these students on a job well done.

Mr Jim Seymour Community Liaison Officer









#### A Welcome Visit

On Wednesday 2 November Dr Craig Wattam, EREA Executive Director, visited the Preston Campus,

Parade was the first school Dr Wattam was able to visit following lockdowns and he chose to visit the Preston Campus.

Dr Wattam very much enjoyed being in a school again, touring the campus and listening to students speak about their learning during the year.



Pictured above: Dr Wattam got to spend time with some of our Preston students on his recent campus visit

The range of specialised and flexible learning spaces were highlighted, including the Indigenous garden and art work designed and completed by students.

Dr Wattam commended the work of teachers in educating our young people, particularly during the online learning/lockdown periods.

Mrs Sally Ryan
Director of Preston Campus



#### **Clearing Lockers**

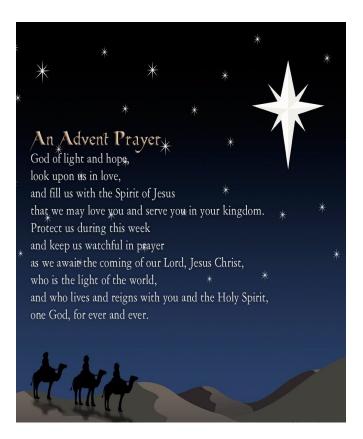
All parents/guardians please note that students at both campuses have been advised that they *MUST* clear their lockers by Friday 3 December and they will need to take their padlocks home with them.

We would appreciate parents/guardians reminding their sons that they need to do this.

All lockers will be cleaned on Monday 6 December, and any items left in lockers will be discarded.

The College cannot take any responsibility for missing items or locks left in/on the lockers after school finishes.

Mr Mario Camilleri Property Manager





#### **Changing the Game**

The ACMI 'Changing the Game' Virtual Lesson was a well-deserved break from the challenges that come with online learning.

For around an hour or so on the 21 October the Year 9 Altior English class was able to sit back, relax, and talk about one of our favorite things; videogames.

The presentation consisted of three ACMI presenters, our teacher, and all 27 or so of my classmates and myself. The topics discussed ranged from what our favorite video games were, and the meaning and usage of video games in our world.

Some of their ideas about how videogames were changing the world were new to me, whilst others I had heard many times before. The main idea I picked up from the experience would be that interactivity is a huge part of influencing people and keeping them interested.

The wide variety of topics and audience interaction was very appealing, and a fun break from our typical classes. By the end of the presentation, I had a newfound respect for how videogames, like all texts, portray messages and how flexible the videogame medium is.

This seminar was also a good gateway into a project I am currently working on for class where I am analysing one of my favorite videogames called Rimworld.

Overall, the ACMI 'Changing the Game' experience was a nice, relaxed, and interesting experience that I would recommend to anyone.

Daniel Power Year 9, L19





#### Visual Arts - Media

#### **ProPsych Mentalicious Film Competition**

The ProPsych Mentalicious Film Competition is an annual event that invites students to enter their films engaging with a theme centring on mental health; this year's theme was 'Imagine a Mental Health Revolution'. The students enter in two categories: Years 7 to 9 and Years 10 to 12 and, while we have had entrants in previous years, it is with great pride that we announce our own Kyden Hurst, Year 12 T04, as the winner of the Years 10 to 12 category (pictured below).



Kyden's animation tells the story of a young man overcoming his inner demons, finding love and support in another character with their own demons. It is an excellent example of the form incorporating elements of horror and drama. If you want to watch the film you can find it here: <a href="https://www.youtube.com/watch?v=wH9XrXTc8xQ">https://www.youtube.com/watch?v=wH9XrXTc8xQ</a>

Mr Tim Jacobs Learning Area Leader—Visual Arts and Drama

#### A word from ProPsych:

At ProPsych, we believe that solutions must include the input of young people which has led us to initiate this short film competition exclusively for Australian and New Zealand students in Years 7-12. This competition aims to get young people involved! It also aims to showcase the talent and creativity of students whilst raising awareness and eradicating stigma surrounding Mental Health.

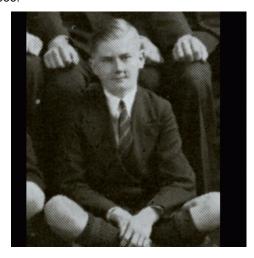




#### From The Old Paradians

# On Remembrance Day, Thoughts Turn To Ron And All Soldiers Lost

He is pictured in his school uniform, sitting cross legged in the front row - a member of Parade's Intermediate B Class of 1936.



At just 14, Master Ron Bennett shared the hopes and dreams of his 36 fellow pupils when he proudly posed for the College photographer.

But those hopes and dreams would never materialise for young Ron. A world war would see to that.

On Remembrance 2021 - on what is the 100<sup>th</sup> anniversary of the year of his birth - we honour the memory of the Old Paradian Ron Bennett and all soldiers of Parade College whose young lives were cruelly taken in wartime.

Lest We Forget.

https://www.oldparadians.com.au/.../on-remembrance-day...



# The End May Be In Sight, But For 'Nicho' The Name Endures

John Nicholls was casting a careful eye to the pavilion now bearing his name when the fellow perched on the ladder and charged with the responsibility of positioning the lettering looked down and yelled: "Mr Nicholls!".

"He climbed down the ladder and made his way across," John said. "Turns out it was Chris O'Halloran, whom I'd taught at Parade in 1983."

Save for the Old Paradian Peter Bedford at Bundoora, few can lay claim to seeing their name up in lights as John can now do, courtesy the W. John Nicholls Pavilion, which casts its shadow over the Preston Campus's Ambrose Treacy Field.



Despite Tony McKay's theory to the contrary, the "W" preceding John's name actually stands for William – and 'Nicho', who completes his 43-year association with the College at year's end, couldn't be more proud of the honour recently bestowed upon him by the Principal.

"I was having a chat to Andy (Kuppe) over some other matters when out of the blue he said 'We'd like to name the pavilion at Preston after you'... my initial response was 'bull....'," John revealed.

"I was totally taken aback and a little reluctant, but Andy told me to go home, think about it 'and tell me yes in the morning'. So I went home, spoke with Kim and Shaun (John's wife and son) who thought it a wonderful gesture and the following morning I graciously accepted."

The rare honour has since prompted John to reflect on a journey that has continued unbroken through six decades no less.

"Those 43 years have taken in Bundoora and Preston - the latter as part of the pioneering group from 2009 when I was able to bring the Pathways and VCAL programs to the campus from Bundoora. Br. Denis had a vision for the campus which I embraced," John said.

"Parade's been a central part of my working life. I reckon I've had a number of careers within the same organization, you could say that Parade for me has allowed me to experience a number of roles and leadership positions. It allowed me to reinvent myself and move from HSC/VCE teaching and move into a growing and important part of education these days, applied learning, vocational education and VCAL."

In combining his teaching commitments to the College with minute-taking in his role as Secretary of the Old Paradians' Association, John's status as an Honorary Old Paradian sits well – despite the fact that the former St Pat's Ballarat boy found his way to the Bundoora Campus in a rather roundabout way.

"How I ended up at Parade is entirely accidental," John said. "I was completing an Arts degree in politics and legal studies at La Trobe, and doing a Dip Ed mid-year when Parade reached out to the commerce faculty . . . it happened midway through 1978, and the College must have been desperate for a Commercial and Legal Studies teacher to take Form Six for third term in the lead-up to the exams.

"I was recommended to head out for an interview, so I borrowed a suit and met with Br. Laurie Swaney, the then Acting Headmaster in Br. Wright's absence. Br. Swaney said to me - "Did you go to St Pat's Ballarat?" and I said "Yeah I did, I boarded there for three years" - to which Br. Swaney then said 'Come down, I'll show you the classrooms' – and that was when it started. Clearly they were in desperate need!"

John took three Sixth Form afternoon classes through the latter part of the '78 school year, and by his own admission "basically winged it". As he recalled: "There was plenty on, but I managed to get the students ready for their exams. I was relieved about that".

At year's end, John was unsure whether his teaching tenure at the College was over before it had begun. "By the time 1979 rolled around I didn't have a job and I hadn't heard anything from Parade, so my Dad suggested 'Why don't you take a drive out there?'," John said.

"I went out there and I happened to bump into Br. John O'Neill in the corridor just outside what is now the Old Paradians' Association office. Br O'Neill said to me: 'Oh John, we're so glad you're here, we lost your telephone number and address and we've got a Form 5 and 6 Commercial and Legal Studies allotment for you, starting next Monday'. So I rocked up on the Monday and walked straight into Lew Derrico (the 1974 College Captain and former Old Paradians' Association President) with his arms full of books. I said to Lew 'What are you doing here?' and he replied 'They called me this morning', so we started as full-time teachers at Parade on the same day."

When asked if he could recall those first tentative classroom forays, John was reminded of the presence of one of the students, Dale McCann. "I was trying to grapple with this concept of teaching, and can still see McCann seated at the back with his hair all over the place and giving me this mad stare," John said.

"I really loved teaching HSC Politics and Legal Studies, I loved being involved in the coaching of the 2nd and 1st XV111 football teams through the 80's and early 90's. Certainly, education requires so many more checks and balances and accountability," he said. "If you want to get into the teaching profession you've got to be mindful of privacy, child safety, course writing and so on . . . there are so many more demands than there ever were."

Come December, John will complete one of the longest teaching stints of a lay person in College history, for the time is right according to the man himself. In looking back on his 43 years at Parade, John asks himself where the years have gone. At the time of writing he's taught former students now in their 60s and current students as young as 15.

That said, he's in no doubt that the timing's right to take his final bow.

Mr Tony De Bolfo
Old Paradians' Association CEO

#### Calendar

In light of current operating restrictions, please note that a number of planned events have had to be postponed or cancelled. Future Newsletters will advise rescheduled dates once they are known. Where we are yet to cancel an event it is included below as 'To Be Confirmed'

17	November	*	VCAA F	xams Co	nclude

\* Years 7&9 NAPLAN Online SRT

\* DAV Junior Debating Program

\* 150th Rehearsal

\* Homework Club

18 November \* Year 11 Exams Conclude

\* Last day of classes Year 11 VCAL

19 November \* Student Free Day

\* Valete Evening

22 November \* College Assembly

Investiture of Student Leaders 2022

150th Rehearsal

\* 2022 Headstart Classes Commence -

Week 1

23 November \* Homework Club

24 November \* Homework Club

25 November \* 2022 ACC Leadership Launch

28 November \* 1st Sunday of Advent

29 November \* 2022 Headstart Classes - Week 2

\* 150th Rehearsal

Finance Committee Meeting

30 November \* Orientation Day Year 11 2022 VCAL

Students

\* Homework Club

Workshops

\* 150th Rehearsal

\* Christmas On The Couch Live 7.30pm

3 December \* Year Level Assemblies

\* Period 4 House Activities

\* Term 4 Ends for Students

#### Delivery of Messages and Unplanned Departure of Students

Parents and Guardians are reminded that timely delivery of messages and/or personal items is not possible due to constant student movement in a Secondary School.

Whilst every reasonable attempt will be made to deliver *important messages only*, parents are advised that we cannot guarantee timely delivery.

Parents/Guardians arriving unexpectedly requesting to collect students for urgent appointments may face a delay of up to 45 minutes.

Please ensure you allow sufficient time prior to the appointment.

# Recording a Parent Notified Absence on PAM

Parents and Guardians are reminded that you are able to use PAM to record a student absence for daily or multiple days

Please ensure the absence is recorded before 9.30am to avoid a SMS absence alert being generated

Please call the College on 9468-3300 for further assistance if required





