



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 14 11 August 2021



From the Principal

Last Tuesday, the College was delighted to welcome our Archbishop Peter Comensoli to meet with the Year 11 students completing the Prefect Preparation Program for 2022.

The students had the opportunity to ask the Archbishop questions, they had a chance to speak about what they are proud of about Parade College and an opportunity to pray with him and receive a blessing.

The College recently engaged artist, Jenny Steiner to restore the original Stations of the Cross from the Founding Brothers' Chapel. As part of the College's celebration of 150

years of Catholic Education in the Edmund Rice tradition, the College presented the Archbishop with the 5th Station: *Simon of Cyrene Helps Jesus*



Year 11 students with Archbishop Comensoli in the Holy Spirit Chapel



Last week English Premier League champions Manchester City and Parade College in Melbourne have today announced the launch of the first Manchester City Football School in Australia.

We look forward to Manchester City's 'football effect' promoting health, education and inclusion, to improve the lives of the young people enrolled at Parade. Our hope is that each of the students enrolled at Parade College can excel in whatever endeavour: Arts, STEM, VCE, VCAL, Community Action, Sport or whatever.

This exciting partnership with Manchester City is a further reminder that in celebrating 150 years, Parade College's best years are ahead of us



I read online a reflection from Michael McGirr, the Head of Mission at Caritas of what may be an emerging urban myth. In these days of endless Teams and Zoom Meetings, if you cover your own picture with a *Post It* note, a day of Teams and Zoom Meetings becomes less tiring.

Michael quotes research on hairdressers who have to work seeing themselves in the mirror all day. This is apparently more exhausting than dealing with fussy clients. When we are able to visit the hairdresser again we might ask! But I



Our labour here is brief, but the reward is eternal. Do not be disturbed by the clamour of the world, which passes like a shadow. Do not let false delights of a deceptive world deceive you.

St Clare of Assisi

Have been trying covering my own image and it is working for me, the days seem *lighter*.

Which brings me to Clare of Assisi whose Feast Day is today. She founded the Poor Clare Sisters and wrote the first set of monastic guidelines known to have been written by a woman. Pope Pius XII designated Clare as the patron saint of television in 1958 on the basis that when she was too ill to attend Mass, she had reportedly been able to see and hear it on the wall of her room.

I know there is a tradition of bringing offerings of eggs to the Poor Clares for their intercessions for good weather, particularly for weddings. Together with Francis of Assisi, she is probably the antithesis of the narcissism that can pervade our culture.

Clare is a beacon of being humble and more concerned for others. Clare sought a manner of living that was deeply relational: a search for God and the Spirit that was honest, simple, poor, rigorous, gentle, sometimes extreme but nevertheless joyful.

A model for all of us in these times.

Mr Andy Kuppe
Principal



From the Assistant Principal - Teaching & Learning

Maximising Student Engagement During Remote Learning

To assist with student engagement during the remote learning period, teachers may ask students to turn cameras on at times during lessons. Being mindful of their dress and surroundings, students are asked to commence lessons with their cameras on, background blurred, and microphones muted. They should then take further instructions from their teachers and may be called upon to unmute microphones and turn cameras off as required.

Term 3 Mid-Semester Reports and Student Progress Interviews – Years 7 to 12

Mid-semester reports will be released online via the Parent Portal on Friday 3 September at 10.00am.

Parents of Year 9 students should note that Year 9 ExCEL reports for Learning 4 Life subjects are not included with the mid-semester report. The ExCEL report will be released online on Monday 13 September at 4.00pm.

There is one more formal opportunity for the important learning conferences to occur this year - Monday 6 September will be a student-free day for the purpose of conducting the interviews on MS Teams. Interview times will be 12.00pm to 2.00pm, 3.00pm to 5.00pm and 6.30pm to 8.00pm.

Bookings for Student Progress Interviews will be available via the Parent Portal from Monday 30 August at 10.00am until 6.00pm on Sunday 5 September.

Because interviews are on MS Teams, students should also attend online and be sure to take their devices home the previous Friday. On the mid-semester reports, teachers may have indicated that an interview is required.

Parents may also initiate the interview by booking appointments to meet with their sons' teachers. Teachers will be mindful to keep interviews to the times designated.

2022 JacPLUS - Jacaranda e-Textbook Bundle for Years 8 to 10 in 2022

In 2022, Parade College will continue to use Jacaranda's \$110 Digital Bundle as its digital textbook/educational resource provider for students in Years 7 to 10. This Digital Bundle offers great value as it provides access to eBooks and companion digital learning products across multiple subject areas including Mathematics, Science, English, History and Geography on your son's digital device. As part of this bundle, your son will receive access to over \$500 worth of educational product that is required for your son for the 2022 school year.

Jacaranda Publishing will add all the prescribed eBooks and companion products to your child's existing JacPLUS account.

To ensure that you receive your son's 2022 school year text books and resources, you are asked to order and pay the \$110 (plus \$5 booking fee) online via Jacaranda's payment portal by 15 October 2021. It will be available from 1 September.

Current Year 9 students enrolling in the Edmund Rice Pathways Program (ERPP) at Preston for Year 10, are not required to purchase the Jacaranda Bundle.

Booklists with the balance of items will be available in early November and will be required for the commencement of the 2022 school year. Details on how to pay for the Jacaranda bundle via the Jacaranda Payment portal will be emailed to families in early September.

Refer to <https://www.jacaranda.com.au/bundles/victorian-curriculum/#db> for bundle and individual products information.

If you have not received an email please contact Ms. Stavroula Tsembas, Dean of Digital Learning, on Stavroula.Tsembas@parade.vic.edu.au

Your assistance in prompt payment will assist the school in the setting up of the resources in December 2021.

Mr Geoff Caulfield
Assistant Principal - Teaching and Learning



Careers @ Parade

Year 12 VTAC Applications

Applications for courses commencing in Semester 1 2022 opened on Monday 2 August 2021.

Students wishing to apply for courses at a Victorian institution will need to do so online via the VTAC website www.vtac.edu.au

Students are advised to view the VTAC Applications video that is available on SIMON for a detailed outline of the process.

Please note – students will need their VCAA number to set up a VTAC account and will also require a Unique Student Identifier (USI) number. The USI can be generated online at <https://www.usi.gov.au/>

To enrol in a tertiary course, students will also be required to have a Tax File Number. This can be accessed at <https://www.ato.gov.au/individuals/tax-file-number/>

SEAS (Special Consideration)

Year 12 students who wish to apply for SEAS (Special Consideration) can do this as part of their VTAC Application. Students must create a VTAC account and apply for courses before they are able to progress to the SEAS process.

SEAS does not adjust students' study scores or ATAR, but rather allows selection officers to grant special consideration for course entry. This is considered on a course-by-course basis by the individual course selection authorities.

Special consideration may result in upward adjustments to students' selection rank for one or more courses. A SEAS application does not exempt students from meeting any of the institutional and course entry requirements.

Students must still complete the requirements listed under 'essential requirements and admission criteria' for each course they apply to, including prerequisites.

However, consideration of a SEAS application may be given if a student's performance is slightly below the stated minimum ATAR. The SEAS application process is covered in the VTAC video that is available to students on SIMON.

Specific information regarding SEAS is also available at <https://www.vtac.edu.au/access/seas.html>

Tertiary Open Days

All tertiary institutions are hosting Open Days in 2021 and students and parents are encouraged to attend. For more information about virtual open days, please visit <http://www.vtac.edu.au/opendays.html>

Information is also available on the SIMON news feed.

Early Entry programs and University of Melbourne Principals' Scholarship

Numerous universities are offering early entry programs for students applying for tertiary entry in 2022. Further information is also available on the SIMON daily messages newsfeed.

Year 12 students interested in undertaking a course at the University of Melbourne in 2022 are invited to apply for the University of Melbourne Principals' Scholarship.

The scholarship provides a one-off allowance of \$5,000 and is guaranteed to one Parade College student for study at the University of Melbourne in 2022.

Students interested in applying for this scholarship must complete and submit the nomination form that is available on the SIMON daily messages newsfeed to Ms Sipsas via email by 9.00am Monday 20 September 2021.

Ms Vivian Sipsas
Careers Convenor





From the Dean of Learning Years 10 to 12

At the time of writing, we are awaiting further advice on the General Achievement Test (GAT) which was scheduled for Thursday 12 August.. As soon as there is an announcement from VCAA, we will communicate that to the students and families involved.

More details on the GAT are available at <https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/index.aspx>

Year 12 Assembly

The Year 12 student body were due to attend an assembly on Wednesday 11 August instructing to highlight two important processes that they need to consider completing.

However, due to the current lockdown, this information will now be presented via a recorded video lecture – details will be made available to students on how to view this, lecture, which is *compulsory* viewing for students completing their Year 12 this year.

The presentation will cover VTAC applications (for further education in 2022) with the students being shown by Ms Vivian Sipsas (Senior Careers Counsellor) how to complete their application, as well as what things to consider when choosing their possible pathway.

Timely applications are open now and close on 30 September. More information is available at <https://www.vtac.edu.au/dates.html>

Ms Sipsas also speaks about the Special Entry Access Scheme (SEAS) which assists students who may have experienced hardship or been disadvantaged during the course of their VCE. Applications for SEAS are now open and close on 8 October – the College is able to assist with these applications and more information is available at <https://www.vtac.edu.au/access/seas.html>

Mr Paul Fahey
Dean of Learning Years 10 to 12



From the Enrolment Officer

Manchester City Football School 2022 and 2023

The program will be offered in 2022 as a Year 7 elective at the Bundoora Campus and integrated into the Year 7 Parade Sports Institute Program at the Preston Campus.

Applications are now open for Year 7, 2023.

If your son is currently playing football at a club or for his current school, we encourage you to apply for the Trial Night.

To be held on Monday 6 September at 7.00pm with accredited coaches to select the first Manchester City Football School students at Parade College.

Spaces in the Program are very limited. Late applications will not be considered

NB: This Program is optional/an elective as part of the College Curriculum and if your son's application is accepted an annual levy of \$950 will be applied to your school account/fees to cover licence, coaching, equipment, resource and uniform costs.

Please contact the Enrolment Office for further details enrol@parade.vic.edu.au

Year 7 2023 Enrolments close on Friday 20 August 2021

Applications are now being accepted for 2023 and beyond. If you have a son currently at the College you are still required to submit an application form for any younger siblings.

Please contact me on 9468-3300 or email enrol@parade.vic.edu.au for further details.

Mrs Kylie Hannam
Enrolment Officer



From the Assistant Principal - Student Wellbeing

Year 8 Man Cave Workshops

This year our Year 8 students will begin their workshops with The Man Cave. Throughout the next year and a half they will participate in three day-long workshops.

Restrictions permitting, the first day will be on either Monday 23 August or Tuesday 24 August. The days will be organised by RE classes and details communicated to students and families closer to the time.

“The Man Cave” is a preventative mental health and emotional intelligence organisation for boys and young men.

Through one of the full day workshops, which Year 8s will attend at their home campus on either Monday 23 August or Tuesday 24 August, four research-based challenges for young men today – mental health, hyper-masculine identity, gender inequality and inter-generational connection – will be addressed through activities, videos, discussions and input from presenters from The Man Cave.

Workshop 1 – Realising my Potential

Boys create their own unique version of healthy masculinity by understanding how gender norms have shaped their perspectives to this point, before being given the choice to grow beyond that.

Exploration of personal identity, their unique strengths, how to care for themselves and what their values are, all add up to them understanding how they can reach their full potential. In the first full-day workshop, boys will:

- Learn how gender stereotypes impact their attitudes and behaviour
- Meet our diverse male and non-binary facilitators
- Learn to constructively express their thoughts and feelings
- Connect to their values and strengths
- Leave with tools and resources to support their personal wellbeing

- Define values-based vision for the man they want to become.

These are all values and aspirations that we, as Parade College, hold for your son.

We know it is becoming increasingly difficult for young men to work out their place in the world and how to create positive support structures round them, and we are delighted to be able to offer this opportunity to our Year 8s.

They can explore the above ideas in a different way from their normal classes, but one which we believe complements the work we do in the classroom and in Tutor Group.

Students will only participate in one day on either Monday 23 August or Tuesday 24 August. This will be done by RE class. All details will be communicated to parents next week.

Ms Sarah Pyle
Assistant Principal - Student Wellbeing





Altior Update

Term 3 signals the beginning of two exciting co-curricular opportunities for our Altior Students.

The first, is the Science Talent Search. The Science Talent Search is an annual state-wide science-based competition which requires students to apply their scientific knowledge to an annual theme or a theme of their choice.

The theme this year is 'Food: Different by Design'. Students from the Altior Program from Year 7 to 9 and from both Preston and Bundoora are representing the College in the Creative Writing, Photography or Poster Divisions.

The photograph below was taken and edited by Tejus Pathak, Year 8, H13, and represents the potential food shortages that we as a global community may experience in the future.



The second opportunity involves a group of our Year 8 students representing the College at the MAV Maths Games Day on 25 August. On the day, our students will be using their talents in a range of mathematical challenges and activities. There are several prizes up for grabs.

Thank you to the Altior staff for facilitating these activities and supporting our students in their endeavours. We wish all our competing students the best of luck.

Mrs Emma Mihocic
Gifted and Talented Programs Convener



Year 9 Maths - Pizza Making

Some end of term fun! After a challenging Term 2, my Year 9 Maths Intervention class spent some time making pizzas. This was a great social and educational activity where they boys worked in pairs to plan, measure out ingredients, follow a recipe and make the pizza. At the end they used their pizzas as a model to complete a fractions and trigonometry task.

(Right: Otto Martino of L21 making his 'Maths Pizza')

This was a fun way for them to consolidate the work that they had covered this term.

Using cooking as a resource to deliver the curriculum has not only enabled the students to see mathematical application in their everyday life, but also allowed them to show case a range of different skills.



Keep an eye out for our next cooking adventure!

Mrs Catherine Wilken
Teacher Intervention Maths



Reading at Parade

The following is adapted from [this New York Times guide](#) entitled “How to Raise a Reader”.

Families are bombarded with messages about the importance of reading for their children. For good reason: - the benefits of reading at every stage of a child’s development are well documented.

The following strategies are offered to you to help you support your son with reading:

Never treat books as a chore

Don’t say, “If you spend 30 minutes reading, you’ll get to play on the PlayStation/ go on the computer/ be paid a dollar.” Instead, treat reading as its own reward — a privilege, even.

Ask, “what are you reading?”

Make this question a big part of your life. When you’re with your child and a friend, ask what the friend reads, and start a conversation. Your child may want to read what friends are enthusiastic about.

Tip: Ask other parents what *their* children are reading, and offer to swap books.

Books belong everywhere

Even a devoted anti-clutter person should make an exception for books. Create impromptu reading opportunities for your child by leaving books in places where they may be picked up in an idle moment. Discovered on a coffee table, a great photography book or a book about lizards may occupy children for long stretches.

Make room for comics and manga

Don’t denigrate your child’s interest in this genre. Many of the most celebrated literary figures of our time not only grew up devouring comics, but also incorporate comics-inspired themes into their prize-winning novels: Michael Chabon, Junot Díaz and Jonathan Lethem, to name a few. Many children become avid readers through their love of comics. You may have even loved reading Archie, Smurfs or Superman before going on to read Gabriel García Márquez.

Make reading a group activity

Reading together — separately — is a wonderful way to spend time in each other’s company.

Try it: Instead of organising family leisure time around TV, movies or video games, schedule a regular family reading time. As your children begin to choose their own books and read independently, they may be less inclined to talk to you about what they’re reading. But if they are reading right next to you, you’ll hear them laugh, exclaim or give some other response, which gives you an opening to conversation.

A book about a computer game is still a book

Plenty of reluctant readers are fans of popular computer and video games. Many of these games have book counterparts, which can be a great way to steer your child toward the pleasures of text. There are lots of books featuring Minecraft, Pokémon, Plants vs. Zombies, and the like. From there, you can expand your child’s repertory to graphic novels and comics, and then full-text books.

Don’t forget nonfiction

Some reluctant readers are fact-gatherers, who may be more inspired by reading nonfiction. If it’s presented in a highly visual format, all the better for conveying even more kinds of information. Look for books about presidents, states, ancient history, the solar system, animals, natural disasters, and other topics they’re interested in.

Books to movies

A movie adaptation of a novel your child loves is a great way to re-engage with the book, opening a conversation about how a story can be told in different ways. Encourage your child to read the book before the movie adaptation hits the screen. Consider establishing a family rule: No one watches the film until everyone has read the book.

Let your child build a personal collection

Children love collecting. Make your child’s book collection a point of personal pride and identity. Every child should have a special bookcase. Plan for long-term storage for the best of this collection. When your children reach adulthood and discover that you still have the books that meant so much to them in childhood, they (and you!) will appreciate it.



Artwork by Taeun Yoo for
A Velocity of Being: Letters to a Young Reader

Don't let the steep price of books stand in your way

Make regular trips to the library (even better as a family) to keep a constant stream of new and intriguing books around the house.

Many local libraries no longer have limits on the number of books you can take out at one time. And keeping a constantly rotating menu of books on hand exposes children to a variety of subjects, formats and genres, piquing their curiosity.

Local libraries are indispensable resources

Let your children become members as soon as they are old enough. A child's first library card is a rite of passage, often the very first official membership card in a young life.

Teach your children that library membership is a privilege and a responsibility. Most children really treasure their library cards, for good reason. It's not just a ticket to great books, it's a milestone.

Reading resources at Parade

We are fortunate to have many reading resources available through the College's Learning Centres:

- At the NLC and CCLC, students can borrow *hard copy* fiction and non-fiction books.
- E-Books are available on MyOn, SORA, and Wheelers.
- Audiobooks are available on BorrowBox and Wheelers.
- E-Magazines are available on RB Digital.

To access the digital resources, students should locate the Learning Centres subheading under School Links on SIMON.

We encourage you to assist your son in establishing a regular and consistent reading routine at home.

Mr James Fogarty

Learning Area Leader – English

Parade College

A Catholic School in the Edmund Rice Tradition



**Liberating
Education**



**Gospel
Spirituality**



**Inclusive
Community**



**Justice and
Solidarity**





**EDMUND RICE EDUCATION
AUSTRALIA**



Reimagine, Recreate, Restore

From the 21 to 24 June we celebrated Environment Week at Parade under the banner of Reimagine, Recreate, Restore. Students participated in a recycling project (pen drive) and were given some practical steps to address environmental concerns.

A few students at our Preston Campus planted some additional Native and Indigenous flora in our Indigenous Garden to support this initiative.



*Above: Marco Cavalieri Year 7 L21
Below: Gianluca Licastro Year 7 L21*



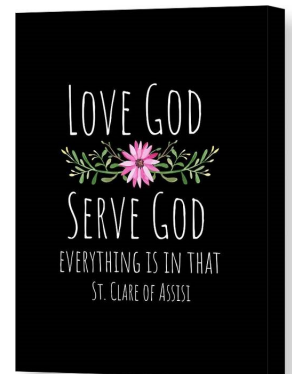
*Above: William Grenier Year 8 L21
Below: Tom Montgomery-Scobie Year 8 T20*



Not only are native plants a part of our heritage, they also provide shelter and food for local wildlife and help support a healthy environment. Native plants are known to be drought tolerant and therefore, need less water than exotic species.

We aim to make this an ongoing activity in the College and looking forward to making positive choices that will impact our community for generations to come.

**Mrs Catherine Wilken
Ministry Team**





From the Director of High Performance Sport

2022 ACC High Performance Sport Classes – Years 8 to 10

The subject selection process for choosing High Performance is closed. If your son has chosen High Performance as part of his Subject Selections, there is still the opportunity to provide us with further information which will assist us in selecting the classes for 2022.

To locate the link please head to the Sports website, which is located at <https://www.parade.vic.edu.au/ParadeCollegeSports/> and copy and paste the Forms link provided.

Listed below are some questions and responses that may assist in the understanding how ACC High Performance is conducted at the College.

How does a student get into an ACC High Performance Class?

When selecting subjects for 2022, students who wish to play either football or soccer must select ACC High Performance – Semester 1 as part of their subject selection.

Students wishing to play either, Basketball, Table Tennis, Hockey, Cricket Tennis or Volleyball must select ACC High Performance Semester 2 as part of their subject selection.

If a student wishes to play a sport in Semester 1 and 2 then they must select ACC High Performance – Semesters' 1 and 2.

Please Note – Whilst a student may select to do ACC High Performance Sport, this does not guarantee them a position in the class.

The number of students wishing to be involved in the subject is far greater than the number of positions available and as a consequence, students are selected into the subject based on a combination of some or all of the following criteria;

- Previous ACC involvement and performance
- Involvement and performance in regular Physical Education classes
- General behaviour and ability to demonstrate mutual respect to fellow students and staff
- Performance at selection trials (indication of intention to tryout – Forms survey filled out)
- Ability to uphold the school's discipline and uniform policy
- Performance in local sporting competitions Selection is completed annually

For 2022 selections further information is available via the Forms survey.

Being involved in an ACC High Performance class at one specific year level does not guarantee selection in the following year. Selection is based on the criteria listed above. This process allows developing students who may have missed selection in one year, an opportunity to be involved in the following year. Students who are not involved in an ACC sport in a current year, but would like to be considered for an ACC team for the following year, must attend ACC Trials as listed above.

Does involvement in an ACC High Performance class guarantee selection into a team?

No. If a student is selected into an ACC High Performance class, then they are part of a specific sporting squad. Selection for all ACC teams will then come from these specific squads. Students who aren't selected in the final team will be involved in a Physical Education practical class during ACC matches.

What does my son do if he is not in an ACC High Performance Class?

Students not involved in an ACC High Performance Class at Years' 8 or 9 will be involved in regular Physical Education classes. Student in Year 10 who are not involved in an ACC High Performance class would select another elective. High Performance Classes are also offered at the Preston campus; however, trials are not required. If you have any questions regarding the trials, please don't hesitate to email Mr Paul Groves on paul.groves@parade.vic.edu.au

Mr Paul Groves
Director of High Performance Sport



Parents of Parade (POP)

Leave your Mark on Parade

A number of families have taken up the offer to purchase a paver to commemorate their son's time here at Parade. Once we have a few more orders, we will submit them to the paving company. We need to get a decent number before we can put our order in. So, for those of you who have put in an order, don't be concerned if your payment hasn't gone through yet.

Please see the order form included in this *Newsletter* and return it to our email pop@parade.vic.edu.au if you would like to purchase a paver.

Events Dates on Your Calendar:

Unfortunately, again due to COVID-19 lockdowns, we had to cancel our Father and Son Winter Games Night, that was set for last Monday 9 August.

At the time of writing this article, the Working Bee planned for this Sunday 15 August (at both Campuses) is looking extremely doubtful and is all dependant on the lockdown being extended. If it goes ahead, you will need to book via TryBooking, and a link will be sent to all families if this event can proceed.

Let's hope that we can enjoy our Father's Day Breakfast – Wednesday 1 September (TBC)

A new date for the Year 7 and 8 Cocktail Evening is still to be confirmed.

POP Meeting

Our next meeting will be held Wednesday 25 August at 7.30pm

Due to the recent COVID lockdown, it will be on Zoom. If you would like to attend, please email me.

Flavio Cosmelli
President - Parents of Parade
pop@parade.vlc.edu.au



Please join us at the next Parents of Parade Meeting

7.30pm Wednesday 25 August via Zoom

Please email me to receive a link if you would like to join us.

Flavio Cosmelli
President - Parents of Parade
pop@parade.vlc.edu.au

POP Principles

Enhance parent son relationships

Welcome new members to the
Parade community

Support initiatives to augment the
Parade environment



From The Old Paradians

Parade's Man City Pathway was Months in the Planning

It's almost sixty years since a handful of Parade students, some of them Italian-born, persuaded the then Br Robinson to help them field the College's first unofficial soccer team.

Those plucky boys could never have envisaged that Parade would one day become the Australian hub for English Premier League giant Manchester City, which is broadening its already substantial global reach as partner to the first football school in the country.

From next year, the Manchester City Football School at Parade College opens its doors to Year 7 students at both the Bundoora and Preston campuses.

Through the school, the Manchester City Playbook will be applied in the students' Physical Education (PE)/Physical and Health Education (PHE) lessons curriculum and football programs, "and to quote the blurb, "Parade College football teams will be coached how to play the Man City way".

Under the arrangement, Parade will employ one of Manchester City's coaches to be based at the College to oversee and support the program through a range of curriculum resources for the next six years – and utilise the first-class facilities of Parade, which include FIFA-accredited pitches, indoor alternatives and conditioning areas.

According to Andy, the course has already been rolled out in Egypt and India "and will be a real force for improving football in the world . . . and for our boys it will create a pathway for them to play".

"We'd like to think that whatever you're into, whether science or chem or maths, drama, music and now football/ soccer, we think we can really help you develop your potential," Andy said.

Acknowledging the healthy working relationship Manchester City had already enjoyed with Parade, College Principal Andy Kuppe revealed that the planning for the historic



football school had been in train for months and the timing of the announcement could not have been better. As he said: "The school is 150 years old this year, so I couldn't think of a better birthday present than this partnership . . . it's great for the school and great for the boys".

Enrolments for a January 2022 start are now open, with available programs expected to expand over the course of the year.

For further information regarding the Manchester City Football School - <https://www.mancity.parade.vic.edu.au/>

To read more about Parade's pioneering footballers of 1963 - <https://www.oldparadians.com.au/old-paradian-stories/1963-when-parade-s-pioneers-first-played-the-world-game>

Mr Tony De Bolfo
Old Paradians' Association CEO



PARADE
COLLEGE

Year 11
in 2022

SPORT ACADEMY PROGRAM

“A career in sport awaits.
Enrol, dream, achieve,
inspire and motivate”

Sport at Parade College provides students with the opportunity to develop the physical, social and emotional aspects of their life.

The focus of sport at all levels is to:

1. Promote the pursuit of personal excellence.
2. Develop an awareness, understanding and acceptance of individuals.
3. Be respectful of teammates, officials and fellow competitors.

Direct entry into University Undergraduate Programs at La Trobe University.

- Bachelor of Health Sciences
- Bachelor of Business
- Bachelor of Business (Accounting)
- Bachelor of Business (Sports Management)
- Bachelor of Business (Event Management)
- Bachelor of Media and Communication (Sport Journalism)

For any additional information, please do not hesitate to contact:

Sport Academy Coordinator: 9468 3243 ricky.dyson@parade.vic.edu.au or

Director of High Performance: 9468 3380 paul.groves@parade.vic.edu.au

Parade
College
Partners





A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

In light of current Lockdown Restrictions, please note that a number of planned events have had to be postponed or cancelled. Future newsletters will advise rescheduled dates once they are known. Where we are yet to cancel an event it is included below as 'To Be Confirmed'

- 16-20 August * Solidarity Action Week
- 16 August * OPA Executive Meeting via Zoom
- 18 August * ACC Intermediate Debating, Public Speaking & Drama (TBC/possibly online)
- * 2021 Prefect Training Program
- 19 August * ACC Chess Competition (TBC)
- 20 August * Solidarity Walk (TBC)
- * Applications close for current Year 5 commencing Year 7 2023
- 23-27 August * Science Week
- 23/24 August * Year 8 Man Cave
- 25 August * 2021 Prefect Training Program
- * Parents of Parade Meeting via Zoom
- 26 August * School Advisory Council Meeting via Zoom
- 27 August * Stella Fella Day
- * Strategic Planning Meeting via Zoom
- * Lynch & Treacy Celebration Day (TBC)



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