



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 13 28 July 2021



## From the Principal

Yesterday, together with the staff at Parade College, I was fortunate to have a formation day facilitated by Dr Anna Rowlands from Durham University, whose specialty is Catholic Social Teaching (CST). Anna spoke about how CST is about reading the *Signs of the Times*. COVID loomed large as we spent the day largely on Teams listening to Anna's presentations from her home in England.

One event of our times at the moment is the Olympics. I have been reading some media reports of how some commentators have dubbed the current Tokyo Olympic Games "*the sad Olympics*". Understandably in order to avoid the spread of Covid-19, local authorities have decided there will be no spectators in the stands of the stadiums. If you have been watching you will notice that hugs between athletes are not allowed, Olympians have to put their medals around their own necks to avoid any possible contact. Due to the pandemic, the local Japanese are experiencing the world's prime sporting event with conflicting feelings: joy and sadness, pride and concern, celebration and protest. I experienced the exhilaration as I watched enthralled Ariarne Titmus winning gold in the 400m freestyle. I watched - with envy - students from her school, St Peter's Lutheran in Queensland, able to gather in a theatre to watch the race. This is the power of sport at its best.

I remember reading a little while ago how the Australian Embassy to the Holy See in Rome made a donation to the Vatican to support children in the Philippines with



*Pope Francis offered a blessing for the 2021 Olympics*

sport-related education packs. The Monsignor in receiving the donation from the Australian Embassy said: "*Sport helps us to give the best of ourselves. It helps us to grow in all of our dimensions – spiritually, physically, emotionally – and also helps to achieve a spiritual life, rich and full. We want a world where we live like we play – that is, the values of sport are brought to daily life. That's why it's important to make sport available, so that everyone has access to sport.*"

In his Angelus address on 25 July, Pope Francis offered a blessing for the Olympics: "*In this time of pandemic, may these Games be a sign of hope, a sign of universal brotherhood under the banner of healthy competition. God bless the organizers, the athletes, and all those who collaborate in this great festival of sport!*"

Pope Francis has repeatedly underlined the educational potential of sport for young people, the importance of "*putting oneself on the line*" and the merit of fair play, as well as - and he did so even during his days of hospitalization at the Gemelli Hospital - the value of a defeat, because the greatness of a

person is more evident when he or she falls rather than in a moment of triumph, both in sport and in life. At the beginning of the year, in a long interview with the Italian newspaper "Gazzetta dello Sport", the Pope remarked: "Victory gives you a thrill that is difficult to describe, but there's also something marvellous about a defeat ... Wonderful victories can be born from certain defeats because you unleash the desire for redemption after identifying the mistake. I would even add that winners don't know what they're missing out on."

In a time marked by fractures and polarization of all kinds, for the Pope, sport can therefore be, as he reminded the Special Olympics athletes, "A universal language that can overcome . cultural, social, religious and physical differences, and it can unite people, rendering them participant in the same game and together protagonists of victories and defeats".

As our students return to onsite learning today, and hopefully to sharing with each other music, learning, sport, engaging, playing, caring: may we continue to look for signs of hope as we read the signs of the times

**Mr Andy Kuppe**  
**Principal**



## **August Parents of Parade Meeting**

**7.30pm Wednesday 4 August via Zoom**

**Please email me to receive a link if you would like to join us.**

**Flavio Cosmelli**  
**President - Parents of Parade**  
**[pop@parade.vlc.edu.au](mailto:pop@parade.vlc.edu.au)**



## **Parent Survey**

A big thank you to parents who completed the survey that was sent out at the end of Term 2 from the Counselling and Wellbeing Services Team in conjunction with 'Parents of Parade'. 216 parents completed the survey. Of the parents who responded....

57% would like some education about mental health  
55% would like services for their child and/or family  
54% would like education about adolescence  
51% would like support at this time

Other parents have indicated that they would like to meet other parents, contribute to school policy where appropriate and learn new skills.

A committee will be established to analyse all of the feedback and develop an action plan.

Thank you

**Mr Damian Mahony**  
**Student Counselling and Wellbeing Services**

**Don't Forget Working Bee!**  
**Sunday 15 August**  
**Preston & Bundoora**  
**8.00am until 12.30pm**



**In celebrating our 150<sup>th</sup> Anniversary, we highlight in the Newsletter moments from our history.**

*On July 23<sup>rd</sup>, 1868, Ambrose Treacy wrote to the Superior General, James Aloysius Hoare*

*Christian Schools,  
Carlow,  
[Thursday] July 23<sup>rd</sup>, 1868*

*My Most Dear Brother Superior,*

*Br Regis and myself took an early opportunity to avail ourselves of your kind permission. We spent the time in Waterford and Tramore. This is the reason I have not answered your important note sooner. When informed some time ago that I was spoken of as likely to be sent, though I did not attach much importance to it, my sentiments were that I would not make the selection of it but, if sent, I would endeavour to act my part faithfully, whatever it might be. I remain still the same, and am inclined to think that, with God's blessing, I shall continue so during my life.*

*Br Regis Hughes is a Brother possessing many qualities and qualifications, as you know, to recommend for the other Brother. In saying so I merely suggest it, as I would not wish to take any active part in the affair. I may add that he is not aware that I have made this suggestion.*

*Br M Reddington I would also say is well acquainted with the boys and the affairs of this place. It will not require many hours to set in order the affairs of the house as the only bill due is the one to the Brother Assistant and I think this is not a very weighty one.*

*As the postulant did not bring the bag etc with him this morning, I now forward it. Fervently praying that God may direct you in the choice you are about to make, and with love*

*I am, my most dear Br Superior,  
Your affectionate Brother,  
P A Treacy*

In this letter written in July 1868, Parade College's Founder and first Principal, Ambrose Treacy accepts the invitation to lead the mission to Melbourne, Australia. In only three weeks after receiving the invitation to be the leader of the new foundation in Melbourne, Ambrose Treacy, Fursey Bodkin, Barnabas Lynch and Joseph Nolan on the Feast of the Assumption in 1868, left for Australia. They did not have a chance to say goodbye to their families, nor did they meet as a community to reflect on what lay ahead of them. As far as they knew, they would never see Ireland again. They were to simply leave all to begin Parade College. They would live quiet, laborious lives in the classroom; they would not seek acclaim, publicity or thanks. They did their best so we could excel. Parade is built on their courage and on the local people's generosity.







**PARADE  
COLLEGE**

Year 11  
in 2022

# SPORT ACADEMY PROGRAM

**“A career in sport awaits.  
Enrol, dream, achieve,  
inspire and motivate”**

Sport at Parade College provides students with the opportunity to develop the physical, social and emotional aspects of their life.

The focus of sport at all levels is to:

1. Promote the pursuit of personal excellence.
2. Develop an awareness, understanding and acceptance of individuals.
3. Be respectful of teammates, officials and fellow competitors.

**Direct entry into University Undergraduate Programs at La Trobe University.**

- Bachelor of Health Sciences
- Bachelor of Business
- Bachelor of Business (Accounting)
- Bachelor of Business (Sports Management)
- Bachelor of Business (Event Management)
- Bachelor of Media and Communication (Sport Journalism)

For any additional information, please do not hesitate to contact:

**Sport Academy Coordinator:** 9468 3243 [ricky.dyson@parade.vic.edu.au](mailto:ricky.dyson@parade.vic.edu.au) or

**Director of High Performance:** 9468 3380 [paul.groves@parade.vic.edu.au](mailto:paul.groves@parade.vic.edu.au)

Parade  
College  
Partners





## From the Assistant Principal - Teaching & Learning

### 2022 Subject Selection Information

The Subject Selection period has now begun as an online process, with all relevant Year level information and presentations available now via the College's Subject Selection website and Year Level Subject Selection web pages, accessible via SIMON or PAM. Selection of 2022 subjects must be completed as Web Preferences by Wednesday 4 August via individual student logins emailed to all students on 23 July.

Students were involved in their first Subject Selection Tutor Workshop last Friday. A second Subject Selection Workshop is scheduled for this Friday 30 July. During this session students should discuss their subject choices with their Tutor Teacher. We encourage parents also to make themselves familiar with this process by visiting our subject selection website accessible via PAM and SIMON [https://www.parade.vic.edu.au/SubjectSelection/SubjectSelection\\_Main.aspx](https://www.parade.vic.edu.au/SubjectSelection/SubjectSelection_Main.aspx)

Please note the remaining key dates for 2022 Subject Selection:

<b>Friday 30 July</b>	<b>Tutor Workshop #2: Tutor Teacher and student discussion about potential subject choices</b>
<b>Wednesday 4 August</b>	<b>Due date for online subject selection (Web Preferences)</b>
<b>Thursday 5 August</b>	<b>Due date for submission of printed and signed subject selection receipt</b>

Families should also be aware of the Parade College Careers website <https://paradecollegecareers.com.au/> for career specific information or to book an appointment with a careers advisor.

### Subject Selection: VET/VCE Acceleration forms and Year 10 Literature Forms

At this stage upon our return to school, students wishing to apply for Year 10 Literature, VCE or VET acceleration, may collect an acceleration form from Maurice Petruccelli (MQ13), Janette Berglez (MQ12), Paul Fahey (MQ28) or Scarlett Faulkner (Preston). Literature forms may be collected from James Fogarty

Should circumstances change and this not be possible next week, then we will notify Tutors and students regarding the change to the process.

### General Achievement Test (GAT) postponed

The GAT has been postponed again so that it will now be on Thursday 12 August. All students who are completing a VCE unit 3/4 subject in 2021 will need to complete this task. Please note, all Year 12 VCE classes will be cancelled on this day. Those students in Year 11 who are completing the GAT will have a supervised lunch break after the GAT and are expected at their period 6 Unit 2 class for the final period of the day.

**Mr Geoff Caulfield**  
**Assistant Principal - Teaching and Learning**



## From the Assistant Principal - Student Wellbeing

### Tips and Ideas to Support your VCE Student

Last year during lockdown psychologist Andrew Fuller wrote to parents and suggested ideas for supporting VCE students through their final years of schooling and online learning. I know many of us hoped that 2021 would see the end of learning online however as we work through another lockdown and some uncertainty for the remainder of 2021 these ideas from last year are as relevant today as they were when originally written.

### Tips and Idea to Support you VCE Student Andrew Fuller

This time of the year is the period when motivation sags most profoundly and energy and task focus goes missing. It is also the time when, if we can really focus on what we want to achieve, that big leaps in academic results can be made.

What we do now matters. A lot.

### It is time to call a War Cabinet Meeting

The first things parents need to do is to convene with their Year 12 student a War Cabinet Meeting. Enter the 'situation room' and strategise some actions plans.

If your Year 12 student has been treating this year as an extended training program in computer game playing, expect some grumbling. Expect that they will try to fob you off. Don't close the meeting until you have come to agreements on:

- Managing time
- Managing energy
- Managing stress
- Managing to get everything in at the right time and in the right place.

Parents can help with all of these.

### Reignite Motivation

Some students may have lost sight of why doing Year 12 is important. We need to regain momentum and re-ignite motivation. One way to do this is for students to assess their

learning strengths at [www.mylearningstrengths.com](http://www.mylearningstrengths.com) and use that information to help them regain momentum by starting where they are strong.

The Personalised Learning Success Plan outlines strategies and links learning strengths with potential career areas. This is especially helpful for students who are uncertain of what they could do in terms of future courses or careers.

### Developing the System

Regular planned times for study throughout the year creates better results. Short regular sprints of learning are more effective than long study marathons. To create this you need to work out a system.

Sit down with your student and map out an ideal week including:

- Times for sleeping (at least eight hours a night)
- Times for unwinding and relaxing
- Best breakfast foods
- The best times for study
- The best time of the week for consolidating notes and extending memory
- Time to catch up with friends
- Required school hours
- Time for part time work (less than 10 hours a week)
- How to handle invitations around exam times.

Without a plan, you are simply left with doing what you like when you feel like it and often feeling like studying is not the most likely impulse in teenagers' lives.

Study sprints should be ideally 20 minutes long and never longer than 50 minutes with a ten-minute break between study sessions.

Usually on the weekend, have some time set aside for organising information and testing memory of new information.

Talk through the system until you all feel that you have the best plan. Ask them how often you should remind them of the system when they don't seem to be following it.

You may also need to discuss minimising distractions – excessive social media use, listening to music while



studying, multi-tasking or chatting with friends online is not compatible with studying. Multi-tasking is just splitting your attention and means you'll need to study four times longer than you need to.

Keep yourself informed. Join information sessions and parent-teacher meetings yourself. Stressed students don't always store detailed information well so take notes of key dates and requirements.

### **Steering students back to the system**

It is hard to get through Year 11 or 12 without some meltdowns. When a meltdown occurs, rather than starting a long conversation about it or providing a motivational pep talk, think about what your student needs. Food? Rest? Exercise? Some social time? Try to quietly arrange for this to occur.

### **How to deal with the catastrophic thinking**

Pacifying or reassuring the unsettled senior school student is a fine art. Acknowledge to yourself in advance that anything you are likely to say is probably going to be heard as the 'wrong thing'.

Generally, what you do is more important than what you say. Providing meals, comfort and for some, reassuring hugs is often more powerful than words.

Some teens 'freeze up with fear' and want to avoid schoolwork completely. Try to avoid getting into lengthy debates about the merits of the current educational system or their own intellectual ability. Instead, go back to basics. Feed them. Hydrate them. Rest them.

Then gently bring them back to the topic. Ask them to tell you what they do understand about an issue. If they will initially reply with, 'I know nothing', say, 'Well, tell me what you think you know.' Slowly rebuild confidence.

### **What to do when the system breaks down**

When you are planning the system develop a rule of 'never miss twice'. We know there are days when even the most well thought through system falls into tatters. Accept this but also plan never to miss twice. For example, I can take a complete break from my study routine for one day but not for two days in a row.

Around August is the most common time for students to become disheartened and lose motivation. However, the work done in August and September probably adds more to the final results than any other stage of the year. The reason is that by this time most of the basics have been covered and we are now able to add the higher order thinking and deepen understanding.

If taking on new information seems too much at this time, go through the process with them of organising information, drawing up flow charts, making memory aides and consolidating notes.

### **What if my teenager won't listen to me?**

Have a confidential chat with one of their key teachers so that they can have a conversation with your student directly about their progress and study strategies.

### **How to deal with the build up to exams**

Here is the time to trust the system. Keep things as calm and consistent as you possibly can. Ensure that your student has enough sleep, good food, exercise and social time. Consider ceasing part time work in the lead up to exams. Also discuss not using or at least, lessening the use of social media sites. If your family has major birthdays during this period it may be worth delaying celebrations until after the exam period.

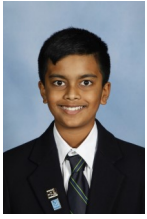
### **It is not the end of the world**

Your student's Year 12 result is not their entire future. Completing this year well will make success easier but there are other ways to succeed academically if things don't work out as we plan. In addition, there are many other more important and powerful determinants of success and happiness in life than year 12 results. Many people who did not get the Year 12 results they wanted find careers where they thrive.

Above all, remain calm and believe in your student. Adding an anxious parent to a panicking teenager is always a recipe for disaster.

For the full article or to hear more from Andrew Fuller and The Parents website visit <https://theparentswebsite.com.au/andrew-fuller-how-to-support-your-vce-student/>

**Ms Sarah Pyle**  
**Assistant Principal - Student Wellbeing**



## Eddie's Backpacks

### About Us and Our Aim

Parade College established Eddie's Backpacks program in 2013. We have a high aim of making foster children feel better and safe.

To do that, we distribute backpacks to foster children on the first night in their new homes. Doing this makes the child feel welcomed and appreciated during a challenging moment in their lives.

We provide hundreds of bags full of essentials to the Foster Care Association of Victoria (FCAV) each year.

We love seeing the smiles on their faces, it's priceless.

Our backpacks support the foster parents as well. They receive very little economic support and sometimes little notice on when they are needed to care for a child. We hope that our backpacks support everyone involved within foster care.

### Contents of Backpacks

We aim for each backpack to have at least the following items:

- Books
- Clothes/PJs
- Toys
- Sports equipment
- Water bottle
- Towels
- Toothbrushes/Toothpaste
- Blankets
- Watches
- School Supplies



### How You Can Help

You can help by donating to Eddie's Backpacks, it can be anything you would consider that would be helpful or necessary. Or you can join us volunteering on Wednesdays during recess.

### How to Donate

If you would like to donate to the Eddie's Backpack program, please email Mr Shaun Spiteri

[Shaun.Spiteri@parade.vic.edu.au](mailto:Shaun.Spiteri@parade.vic.edu.au) or Mr Digby Morrell

[dmorrell@parade.vic.edu.au](mailto:dmorrell@parade.vic.edu.au)

### For More Information

If you would like more information please visit our Facebook page [https://www.facebook.com/helpfostercare/?ref=page\\_internal](https://www.facebook.com/helpfostercare/?ref=page_internal)

For more information about Foster Care please visit the FCAV page <https://www.fcav.org.au/news/parade-college-students-packing-goodies-for-foster-kids>

**Manit Shah**

**Year 7 H19**







## From the Enrolment Officer

### Year 7 2021 Enrolments close on Friday 20 August 2021

Applications are now being accepted for 2023 and beyond. If you have a son currently at the College you are still required to submit an application form for any younger siblings.

Please contact me on 9468-3300 or email [enrol@parade.vic.edu.au](mailto:enrol@parade.vic.edu.au) for further details.

### Parent Contact Details

Parents are reminded that it is vitally important for the College to have up to date contact details for parents and emergency contacts.

If you need to make any changes please email [enrol@parade.vic.edu.au](mailto:enrol@parade.vic.edu.au) so your details can be updated on the College database.

### Uniform Shop - Academy Uniforms

#### Bundoora:

Tuesdays 12.30pm to 2.00pm

Fridays 8.00am to 9.00am

#### Preston:

Tuesdays 10.30am to 11.00am

A reminder that families can order uniform items online. Please follow the instructions below.

1. Go to [www.academyuniforms.com.au](http://www.academyuniforms.com.au)
2. Select 'ORDER ON-LINE'
3. Choose Parade College then enter password: Parade

**Mrs Kylie Hannam**  
Enrolment Officer



## From the Director of Ministry

### Solidarity Week

As you may have read in the previous newsletter, Solidarity Week is coming up, with a particular focus being the Solidarity Walk. This will take place on Friday 20 August.

As this will be one of the last whole school fundraising efforts for Mackillop Family Services, I ask that students begin to seek support from sponsors.

Once students are back on campus, sponsorship forms will be distributed, with the option for payment being cash brought in by the students, or by depositing the sponsorship sum in a direct deposit through a link of the Mackillop site. The link for the online deposits will be on the sponsorship form.

We hope to have a range of other activities available to students. Any events will be subject to restrictions that may be in place once the lockdown concludes, and this may necessitate some adjustments to the program. However, we hope the fundamental aim of fundraising for Mackillop can be achieved.

**Ms Anne McLachlan**  
Director of Ministry

NO TIME IS  
BETTER  
SPENT THAN  
THAT SPENT  
IN THE  
SERVICE OF  
YOUR  
FELLOW  
MAN.



## Reading at Parade

*The following article, written by Inga Stünzner, was published by ABC News:*

What do you do when your child has reached adolescence and suddenly shudders at the thought of reading for pleasure? Is there anything a parent can do?

There is plenty, according to Margaret Merga from Curtin University, but it is important to understand why children turn away from reading for fun in the first place.

It is a phenomenon Dr Merga called "expired expectation".

"When I spoke to teenagers they often spoke about a point where they acquired the skill to read independently and there was a withdrawal of expectation that they would continue to do that for pleasure or for fun beyond that," she said. It was something both parents and teachers did.

"If we really want our teenagers to continue to read, we really need to be careful not to transmit the idea to them that once they know how to read it's not something they need to do anymore," she said.

According to Dr Merga, there are five steps parents can take to encourage their teenagers to read:

### **Step 1: Keep reading aloud to your kids**

At the same time that parents and teachers withdrew their expectation, parents tended to stop reading aloud, Dr Merga discovered in recent research.

"Interestingly, in talking to a lot of children and teenagers, reading aloud at home with mum and dad often ended a lot sooner than they wanted it to and it was something that they missed," she said. "They missed it from that social perspective — that shared, one-on-one time — that enjoying of a book together. And they also missed it on a skill level perspective."

So keep reading to your child until they tell you to stop.

### **Step 2: Choose books they like**

Find ways to connect their reading to what they do in other leisure pursuits.

"You can get an idea of what genres might appeal to your young people by looking at what they value in their lives," Dr Merga said.

For example, if a young person is into playing fantasy games on their electronic device, then suggest they read the Deltora Quest which follows a fantasy story line.

Like adults, however, children's tastes would change as they get older, she said.

"A lot of us have attitudes to reading that change over time, so it's a matter of keeping abreast of what our young people like to read," she said.

### **Step 3: Limit access to electronics**

In research published late last year, Dr Merga looked at whether or not electronic devices that young people had influenced their reading frequency.

"We actually found the more devices young people had in their possession and had regular access to, the less likely they were to be reading books for pleasure."

Even e-books.

While there are some people who preferred to read an e-book because they could get quicker and easier access to books, most young people preferred print books when reading for pleasure because they liked the tactile variations, Dr Merga said.

And there are fewer distractions.

"Some of the children we interviewed talked about the distraction, saying how easy it was going from reading an e-book on an iPad, you're still getting notifications while you're reading, so having your Pavlovian responses to those," she said. "A lot of adults can relate to that as well."

#### Step 4: Make time and space to read

If you want your teenager to read, give them time and space to do so. We often under-estimated their commitments — school work, extra-curricular activities, work and a social life — and they did not always have time to read for pleasure, Dr Merga said.

"I think as parents, it's important that we encourage them to apportion some time to reading, that we make them aware that the literacy benefits are really strong and will give them an advantage," she said.

"Give them access to the books they like and ensure they're in the home. Give them space to read."

#### Step 5: Be a role model

Make sure your children see you reading.

Often we waited until the kids had gone to bed and then we read for pleasure, Dr Merga said, but make sure you read when they can see you.

"One child I spoke to in upper primary said their dad expected them to read but they never saw him do it," she said. "I think we need to avoid seeming hypocritical if we want our children to read into adulthood."

#### Reading resources available from the College

The College has a variety of online resources that students can access remotely:

- E-Books are available on MyOn, SORA, and Wheelers.
- Audiobooks are available on BorrowBox and Wheelers.
- E-Magazines are available on RB Digital.

To access these digital resources, students should locate the Learning Centres subheading under School Links on SIMON.

We encourage you to discuss reading with your son, and assist him in establishing a regular and consistent reading routine at home.

**Mr James Fogarty**  
**Learning Area Leader—English**



## Unplug and read!

Everyone wants a break from screens at times, and after we've exercised, baked, cooked and eaten, contacted family and friends, cleaned up, played and relaxed - what else can we do? Reading hard copy books for a period of time each day (20+ minutes) can be a great way to unplug and de-stress.

If your home library collection is wearing a little thin, consider this on our welcome return:

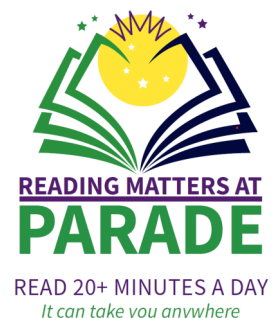
- Swap books with family/friends to refresh your own library collection
- Students should have some of our library books ready for reading at home - we have 3 weeks' borrowing for books; all we ask is that they are returned or renewed punctually
- In Parade Book Week (23-27 August), we will have \$20 QBD vouchers for our competition winners (see SIMON in Book Week).

Our Parade Reading Challenge and Word Millionaires run until the first week of November - this Challenge is for everyone, and can really help re-energize and incentivize reading. Our next batch of sweet treats and Word Millionaire badges will be awarded in Book Week.

Our Learning Centre eResources are available 24/7 in SIMON > School links > Learning Centres – LearnPath, eAudioBooks, eBooks. Log in to these platforms with normal laptop login/password, except for Clickview – school email address is the login.

Reading Matters At Parade.

**Mr Dante Gabriele**  
**Learning Centre Leader**







## From the Director of High Performance Sport

### 2022 ACC High Performance Sport Classes – Years' 8 To 10

To play ACC Sport in Years 8, 9 or 10 in 2022 at the Bundoora campus, students should be in an ACC High Performance class. 2020 and 2021 have thrown up many challenges, one of those being the cancellation of some ACC seasons and games.

We traditionally hold trials for those boys who did not play in specific teams so they can possibly be selected for the following year. Unfortunately, this year we have had these impacted again, although not to the degree of 2020. As a result, we are adding another avenue for you to communicate the interest and abilities your son has in Sport. To gather this information we have created a Forms document that can be located on the Sports website at <https://www.parade.vic.edu.au/ParadeCollegeSports/>

We have conducted initial trials for varying teams in 2021 when we had students at the College in Term 1 and Term 2, which will play a role in selection for High Performance in 2022. Listed below are some questions and responses that may assist in the understanding how ACC High Performance is conducted at the College.

### How does a student get into an ACC High Performance Class?

When selecting subjects for 2021, students who wish to play either football or soccer must select ACC High Performance – Semester 1 as part of their subject selection. Students wishing to play either, Basketball, Table Tennis, Hockey, Cricket Tennis or Volleyball must select ACC High Performance Semester 2 as part of their subject selection. If a student wishes to play a sport in Semester 1 and 2 then they must selection ACC High Performance – Semesters' 1 and 2.

Please Note – Whilst a student may select to do ACC High Performance Sport, this does not guarantee them a position in the class. The number of students wishing to be involved in the subject is far greater than the number of positions available and as a consequence, students are selected into the subject based on a combination of some or all of the following criteria;

- Previous ACC involvement and performance
- Involvement and performance in regular Physical Education classes
- General behaviour and ability to demonstrate mutual respect to fellow students and staff
- Performance at selection trials (indication of intention to tryout – Forms survey filled out)
- Ability to uphold the school's discipline and uniform policy
- Performance in local sporting competitions Selection is completed annually

For 2022 selections – further information via the Forms survey - <https://forms.office.com/r/r94Gd0arHx>

Being involved in an ACC High Performance class at one specific year level does not guarantee selection in the following year. Selection is based on the criteria listed above. This process allows developing students who may have missed selection in one year, an opportunity to be involved in the following year. Students who are not involved in an ACC sport in a current year, but would like to be considered for an ACC team for the following year, must attend ACC Trials as listed above.

### Does involvement in an ACC High Performance class guarantee selection into a team?

No. If a student is selected into an ACC High Performance class, then they are part of a specific sporting squad. Selection for all ACC teams will then come from these specific squads. Students who aren't selected in the final team will be involved in a Physical Education practical class during ACC matches.

### What does my son do if he is not in an ACC High Performance Class?

Students not involved in an ACC High Performance Class at Years' 8 or 9 will be involved in regular Physical Education classes. Student in Year 10 who are not involved in an ACC High Performance class would select another elective. High Performance Classes are also offered at the Preston campus; however, trials are not required.

If you have any questions regarding the trials, please don't hesitate to email Mr Paul Groves on [paul.groves@parade.vic.edu.au](mailto:paul.groves@parade.vic.edu.au)

**Mr Paul Groves**  
**Director of High Performance Sport**



## Careers @ Parade

### Tertiary Open Days

All tertiary institutions are hosting Open Days in 2021 and students and parents are encouraged to attend. For more information about virtual open days, please visit <http://www.vtac.edu.au/opendays.html> . Information is also available on the SIMON news feed.

### Tertiary Applications

Year 12 students are reminded of the key application dates for all states:

State	Tertiary Admission Centre	Website	Application Opening Date	Timely Application Closing Date
Victoria	VTAC	<a href="http://www.vtac.edu.au">www.vtac.edu.au</a>	2 August 2021	30 September 2021
Queensland	QTAC	<a href="http://www.qtac.edu.au">www.qtac.edu.au</a>	3 August 2021	Closing dates vary – check QTAC website
South Australia	SATAC	<a href="http://www.satac.edu.au">www.satac.edu.au</a>	2 August 2021	30 September 2021
Western Australia	TISC	<a href="http://www.tisc.edu.au">www.tisc.edu.au</a>	Open	30 September 2021
NSW & ACT	UAC	<a href="http://www.uac.edu.au">www.uac.edu.au</a>	Early August	30 September 2021
Northern Territory	SATAC	<a href="http://www.satac.edu.au">www.satac.edu.au</a>	2 August 2021	30 September 2021
Tasmania	Direct	<a href="http://www.utas.edu.au">www.utas.edu.au</a>	Open	30 September 2021

All Year 12 students at both the Bundoora and Preston campuses will be provided with a detailed overview of the VTAC application process. Students are encouraged to make an appointment with either Ms Sipsas or Ms Southgate, the College Careers Advisors, should they have any questions at all regarding the process or their options for next year. Information regarding key dates is also available on the SIMON news feed.

### Year 12 Students - Early Entry Programs for tertiary study in 2022

Numerous universities are offering early entry programs for students applying for tertiary entry in 2022. Further information is also available on the SIMON daily messages newsfeed.

### ACU Guarantee

For more information visit [www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee](http://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee)

### La Trobe University Aspire Early Admissions Program

Please visit the following link for more information: <https://www.latrobe.edu.au/study/aspire/about-aspire>

## VU Guaranteed

Please visit the following link for more information:

<https://www.vu.edu.au/study-at-vu/how-to-apply/special-admission-programs/vu-guaranteed>

## RMIT

Please visit the following link for more information: <https://www.rmit.edu.au/study-with-us/applying-to-rmit/local-student-applications/access-rmit/early-offer>

## University of Melbourne Principals' Scholarship

Year 12 students interested in undertaking a course at the University of Melbourne in 2022 are invited to apply for the University of Melbourne Principals' Scholarship.

The scholarship provides a one-off allowance of \$5,000 and is guaranteed to one Parade College student for study at the University of Melbourne in 2022.

Students interested in applying for this scholarship must complete and submit the nomination form that is available on the SIMON daily messages newsfeed to Ms Sipsas via email by 9.00am Monday 20 September 2021.

## Career Advisor Bookings

Students and parents are encouraged to book appointments with a Careers Advisor via the Parade College Careers website [www.paradecollegecareers.com.au](http://www.paradecollegecareers.com.au)

Ms Vivian Sipsas and Ms Vicki Southgate are both available for bookings, however please note that due to VTAC Applications and Subject Selection, appointments are booking quickly.

**Ms Vivian Sipsas**  
**Careers Convenor**



ANY SYMPTOMS  
HOWEVER MILD  
GET TESTED

**VICTORIA**  
State Government

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GET TESTED  
IF YOU'VE GOT  
THESE SYMPTOMS

If you have any of these symptoms, however mild, get tested and stay home.

- Fever
- Runny nose
- Sore throat
- Cough
- Chills or sweats
- Shortness of breath
- Loss of sense of smell or taste

Getting tested means you keep yourself, your friends, family, workplace and your community safe.  
It's not over yet.

STAYING APART KEEPS US TOGETHER

Find out where to get tested, visit [vic.gov.au/CORONAVIRUS](http://vic.gov.au/CORONAVIRUS)

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## From the Director of Music

### 150. Past. Present. Parade.

Despite the setback in recent weeks with the latest COVID-19 outbreak, we are proceeding with cautious optimism that our 150th Anniversary Celebration Concert will proceed as planned on August 30th at Hamer Hall.



Rehearsals have continued via MS Teams over the past fortnight and we are looking forward to resuming in person rehearsals shortly in the lead up to the big night which is now less than five short weeks away. As they say, the show must go on!

Ticketing information has been sent to families of the cast and will be released to the wider College community in the coming days - so please keep your eyes peeled. As always, any questions or concerns regarding the concert can be directed to [150concert@parade.vic.edu.au](mailto:150concert@parade.vic.edu.au).

### Remote Instrumental Lessons

Thank you to all our dedicated instrumental staff and students who have adapted so well to this latest period of remote learning. Both instrumental music lessons and ensembles are continuing remotely and students should be continuing to check in with their instrumental music teacher via MS Teams at their scheduled lesson time each week. Ensemble rehearsals will also be running at their regular rehearsal time either at lunch or after school via their dedicated MS Team and students should be attending all remote rehearsals as required.

Any music issues can always be communicated to [music@parade.vic.edu.au](mailto:music@parade.vic.edu.au) at any time.

### Congratulations - AMEB Exam Results

The Music Department extends its congratulations to Luca Falvo (Year 10/H03) and Andrew Katsaros (Year 9/T15) who have both been awarded passes with credit for their Grade Four piano exams - Luca for Piano Repertoire and Andrew for Piano Comprehensive.

The Australian Music Examinations Board (AMEB) provides a complete and internationally recognised assessment in music and we congratulate the fantastic efforts of both Luca and Andrew and extend our thanks to Ms Poon for her assistance in preparing these students for their examination.

**Ms Melissa Calia**  
**Director of Music**



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

## Calendar

***In light of current advice re COVID-19 precautions, please note that a number of planned events have either been postponed or cancelled. Future newsletters will advise rescheduled dates once they are known***

***The following important dates in the College calendar can also be found on our website under the 'News' tab***

29 July	* Year 10 Immunisation Bundoora - Meningococcal	11 August	* OPA Luncheon
30 July	* Tutor Workshop #2		* Homework Club
2 August	* School Advisory Council Meeting		* Dante Alighieri Poetry Competition
3 August	* Homework Club	12 August	* General Achievement Test for all Unit 3&4 Students
	* 2021 Prefect Training Program	13 August	* College Assembly (online)
4 August	* Parents of Parade Meeting, 7.30pm via Zoom	14 August	* Saturday Detention
5 August	* Subject Selection Forms Due for Year 7 to 11 Students	15 August	* Working Bee, Bundoora & Preston Campuses, 8.00am to 12.30pm
6 August	* Failte Program	16-20 August	* Solidarity Action Week
	* PC Program Years 8 to 11	16 August	* OPA Executive Meeting
9 August	* 2021 Prefect Training Program	17 August	* Homework Club
10 August	* Homework Club	18 August	* ACC Intermediate Debating, Public Speaking & Drama (TBC/possibly online)
	* Year 10 Immunisation Preston - Meningococcal		* 2021 Prefect Training Program
			* Homework Club
		19 August	* ACC Chess Competition (TBC)
		20 August	* Solidarity Walk
			* Applications close for current Year 5 commencing Year 7 2023
		23-27 August	* Science Week
		24 August	* Homework Club
		25 August	* 2021 Prefect Training Program



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