



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 12 14 July 2021



## From the Principal

We welcome back all our students after the winter break and look forward to an industrious second semester. First semester reports have been sent and there are opportunities for student progress conferences for the senior students on this Thursday 15 July. Interview times may be booked online in the usual way. We are conscious that this is the last full term for our Year 12 students and the VCE students need to really focus their study efforts in the run up to the VCE examinations and VCAL students completing their portfolios and competencies.

During the break a group of Parade and Mercy College students have been preparing for our 150<sup>th</sup> Celebration Concert at Hamer Hall. It promises to be a night to remember. Details regarding ticket bookings will become available in coming days.

Over the holidays, the College finalised the recruitment process for two members of the Leadership Team:

### **Michael Torpey**

#### **Assistant Principal – Organisation and Partnerships**

Michael is currently the Director of Campus (Sacred Heart – 10-12) at Caroline Chisolm Catholic College (CCCC). Prior to CCCC he was a Year Level Coordinator at St Bernard's College, so this will be a return to Edmund Rice Education. Michael has qualifications to Masters level in International Education Policy and Religious Education. He has had training in trauma-informed education, restorative practices and growth coaching. He is an active member of St



Above: Michael Torpey  
Below: Guy Logan



Christopher's Parish, Airport West. He is a keen scuba diver and golfer. He is married with three sons.

### **Guy Logan**

#### **Director – Student Support Services**

Guy is currently the Researcher and prior to that the Learning Enhancement and Diversity Leader at St Bernard's College. Guy continues in Edmund Rice Education with this appointment to the Leadership Team at Parade College. Prior to St

Bernard's, Guy was a Lecturer, Researcher and Course Developer in the Learning Intervention, Clinical Teaching and Educational Psychology Masters programs at the University of Melbourne. Guy has a Master of Education (Specific Learning Difficulties) and undergraduate qualifications in Psychology and Politics. Guy is a keen cyclist; he has a life-long interest in global politics, current affairs and the history of ideas, and a passion for playing and attending live music. Guy is married with two young children.

Work is now well under way for the building of a new Sport Pavilion at the Preston Campus and the new Performing Arts Building at Bundoora. We look forward to the addition of these new facilities to further enhance the educational opportunities for Parade boys.

After a very successful Term 2, this week the Term 3 program of ACC Sport commences with teams in Basketball, Hockey and Table Tennis.

**Mr Andy Kuppe**  
*Principal*



## July Parents of Parade Meeting

7.30pm Wednesday 2 July via Zoom  
Please email me to receive a link if you would like to join us.

**Flavio Cosmelli**  
*President - Parents of Parade*  
[pop@parade.vlc.edu.au](mailto:pop@parade.vlc.edu.au)

# Parade College

## A Catholic School in the Edmund Rice Tradition



**Liberating Education**



**Gospel Spirituality**



**Inclusive Community**



**Justice and Solidarity**




\* \* \* \* \*  
 \* Working Bee \*  
 \* Sunday 15 August \*  
 \* 8.00am to 12.30pm \*  
 \* Bundoora & Preston \*  
 \* Campuses \*  
 \* \* \* \* \*

## Parade College Aboriginal Ties and Scarves

We are very proud to be able to offer the sale of the College Aboriginal Ties and Scarves to our College community.

Designed by Aboriginal Parade students in 2019 and approved with consultation by Wurundjeri Elder Auntie Di Kerr, they tell the Aboriginal story of the Parade College grounds, as told by Wurundjeri Elder Uncle Dave Wandin.

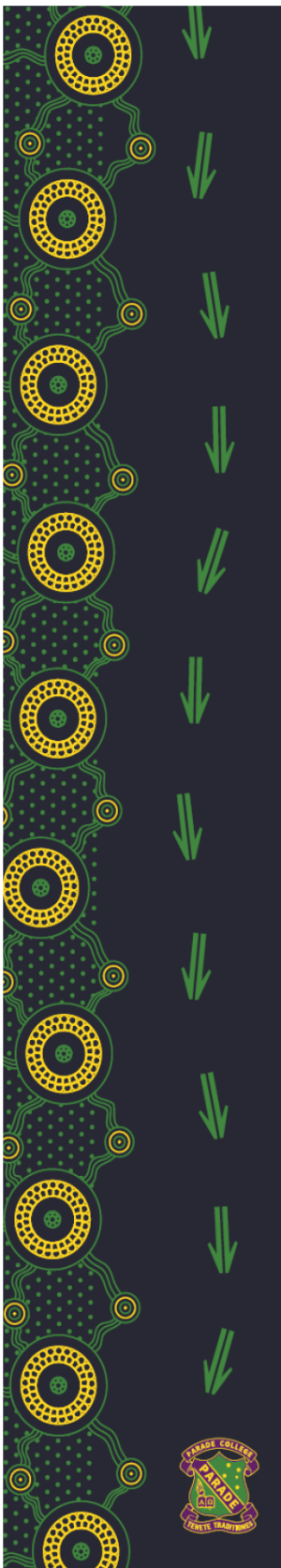
The circles represent the people who lived, cared for, farmed, hunted and travelled on this Country. Aboriginal people lived and met on this Country daily to hunt and sit under the big Red Gums they planted. They exchanged information about land management, what they saw on their daily walks, observed, ate and shared food, weaved and traded.

You can see the kangaroo tracks down the tie, representing the Kangaroos that lived on this land to feed and rest. The Aboriginal meaning of Bundoora is thought to mean where the kangaroos lived.

Ties and Scarves can be purchased from College Reception  
\$25 Tie, \$30 Silk Scarf, and \$20 Polyester Scarf

Students are able to wear the Aboriginal Tie in place of their College Tie during Terms 2 and 3

**\$5 from every tie sold will be donated to  
Opening The Doors Foundation**





## Classroom Agreements

### Setting up our Classrooms for Success

I hope parents all had a lovely break with your sons over the term break and that they are all eager to return for the second half of the year.

At the beginning of this year we spoke with our teachers about working collaboratively with their students to determine what a good classroom looks like at Parade College – this will often be different, depending on the subject and the activities planned.

We know our boys need and thrive on routine and need consistency to feel secure as learners. Thus, it is important that they feel they can take considered risks with their learning within the classroom and at the same time be aware of the boundaries.

Having each of our subject teachers lead the discussion around setting up a Classroom Agreement makes it easier for all students to understand what expectations we have of them and what expectations they have of us as their teachers.

### The Intention

As the learning leaders in the classroom, we need to establish classrooms where positive interactions occur, and effective teaching and learning takes place. We do this by:-

- Getting to know our students, their strengths and challenges as individual learners
- Planning and creating structured, predictable and positive lessons which are well-planned and well-resourced, including activities and instruction which address the learning needs of our students and promotes engagement
- Introducing and embedding routines for entry to each class and each lesson
- Making explicit the learning intentions and success criteria at the start of each lesson
- Providing direct instruction, followed by a task where students are working with the material that has been taught to them

- Clarifying the work done
- Providing direct instruction on the next stage of the lesson, followed by a task to consolidate that material taught
- Reflecting on what has been learned in the lesson – what went well, what questions remain?
- Establishing an exit routine which includes recording homework, tidying the classroom and exiting the room after the bell
- Varying the tasks and activities within each lesson
- Establishing with our students a clear and transparent set of expectations or agreements about how our classes are going to work to allow learning for all to take place and how the class members will hold each other accountable to that agreement
- Supporting students in identifying the impact of their behaviours on themselves and others

Classroom Agreements establish positive learning behaviours and set boundaries in our classrooms to ensure each student can learn.

They are short, clear, simple, negotiated by all and no more than six to eight statements in total.

Students are asked the following questions – “When this class is working well, what will it look like, sound like and feel like?”

Other questions that support a shared Classroom Agreement could include: “What do you need from me, as your teacher, from each other and what do I require from you to make our classroom a positive learning environment?”

The following six statements encompass good learning behaviours, based on respect, responsibility, safety and co-operative learning and form the basis for our Classroom Agreements at Parade College.

Our teachers have unpacked these, or similar statements, with the boys in their classes, at the start of the year and also in the last week of Term 2 where some elective and semester based subjects/classes have commenced.

- Be on time and prepared to work
- Follow instructions willingly and promptly

- Listen when someone is speaking
- Consider everyone's safety
- Respect others and their property
- Take responsibility and make things right

### The Benefits of a Classroom Agreement

- The students gain confidence in the fact that they have contributed to the Classroom Agreement and have a sense of ownership of it
- They are clear on what a good classroom looks like in each of their subjects
- The students know what is expected of them
- This agreement is used to redirect students back to tasks in class and will be referred to in discussion if things go wrong

**Mr Mark Aiello**  
**Deputy Principal**



## From the Business Manager

### Monthly Statements

The College issues statements via email at the end of every month. Printed copies are only posted in the first week of each term. If you are not receiving your statements please contact Emily Hosking on 9468-3327 immediately.

### Financial Hardship

If you have any questions about your fee statements or are experiencing financial difficulty with meeting your fee obligations please contact Ms Emily Hosking on 9468-3327 or via [fees@parade.vic.edu.au](mailto:fees@parade.vic.edu.au).

Alternatively if you would like to make a confidential appointment with the Business Manager to discuss your situation, please contact the College.

### Email Addresses

Please advise us if you change your email address. The College regularly uses email to communicate with parents/guardians about important matters including fee statements and newsletters.

The provision of regular fee statements is designed to assist families to keep track of their payment plans and act as a reminder for any payments in arrears. Please ensure you advise us of any changes to your email address.

### Finance Committee Members

The College Finance Committee is looking for potential members. If you are interested in joining or would like to know more please contact the Business Manager, Mr Paul Harris, on 9468-3309 or via [paul.harris@parade.vic.edu.au](mailto:paul.harris@parade.vic.edu.au)

**Mr Paul Harris**  
**Business Manager**



## From the Assistant Principal - Student Wellbeing

### College Expectations

Just a reminder to families that Term 3 is full winter uniform. To assist parents in having conversations with their sons please see below the formal winter uniform expectations:

- Parade Blazer.
- Grey Trousers or grey dress shorts with belt loops – no elastic or drawstring waists.
- Black Belt – compulsory for Terms 2 and 3.
- Grey Socks – above the ankle – no ankle or “tennis” socks.
- Black, polishable, hard leather school shoes – no street shoes or urban wear, – no black runners, either canvas or leather.
- College Bag (Back Pack).
- White Shirt – long-sleeved, buttoned to the collar, business collar, tucked in, buttoned to the collar, tucked in.
- Parade Tie for Years 7 to 10/Senior Tie for Years 11 and 12.
- No earrings or piercings of any kind (including clear plastic studs), necklaces, rings, bracelets, friendship bands, sports bands, or other bands to be worn.
- Hair should be neat, clean and in a business-like style.
- All students should be clean-shaven for school each and every day.

Please also note that masks are still a requirement on public transport and students must be wearing a face mask on the bus, tram and train.

### Parade College Beanies

College Beanies are available to purchase at Academy Uniforms Thomastown store, or from Reception at both the Preston and Bundoora Campuses

The Beanie is priced at \$25, with \$5 from each purchase being donated to Mackillop Family Services



### Year 9 Man Cave Presentations

This year our Year 9 students will be involved in The Man Cave program on Monday 19 July and Monday 26 July.

This is an exciting program which would have been delivered to students in 2020 but could not be done due to lockdown and COVID restrictions.

The College believes in the importance of equipping our young men with the skills to flourish so we are very pleased we are able to offer this program to our Year 9s in 2021.

“The Man Cave” is a preventative mental health and emotional intelligence organisation for boys and young men. Through one of the full day workshops - which Year 9s will attend at their home campus on either Monday 19 July, or Monday 26 July, four research-based challenges for young men today - mental health, hyper-masculine identity, gender inequality and inter-generational connection - will be addressed through activities, videos, discussions and input from presenters from The Man Cave.

The workshop will aim to :-

- empower the boys to cultivate deeper emotional and social intelligences, understanding the value of having a caring, supportive and inclusive community around them
- develop a sense of purpose, challenging the boys to work out what is real and authentic about being a young man and help them become more confident in who they are and their ability to make positive choices
- become agents of positive change in the communities in which they live.

These are all values and aspirations that we, as Parade College, hold for your son.

We know it is becoming increasingly difficult for young men to work out their place in the world and how to create positive support structures round them, and we are delighted to be able to offer this opportunity to our Year 9s.

They can explore the above ideas in a different way from their normal classes, but one which we believe complements the work we do in the classroom and in Tutor time.

Students will only participate in one day on either 19 July or 26 July. This will be done by English class. Please see timetable below for details of when students will be participating and the rooms they will be in.

### 19 July

Year 9 Preston Students (Mackillop Centre Preston)  
9eEN2b5e and 9eEN2b5g (Yarangabee)  
9eEN2b5f and 9eES2b5d (MP3 and 4)  
9eEN2b5h and 9eEN2b51 (G15 and G16)

### 26 July

9eAL2b2a and 9eEN2b2d (Yarangabee)  
9eEN2b2a and 9eES2b2a (Banksia and Acacia)  
9eEN2b2b and 9eEN2b2c (G15 and G16)

Students will participate at their home campus and will be informed through the daily notices and their English classes.

The workshop will run from period 1 to 6 and students should attend Tutor period at the start of the day before making their way to their designated rooms.

On the day of their workshop, students should wear their PE Uniform – shorts, polo shirt, runners, tracksuit top and pants/shorts.

If you have any further questions or queries about this program, or the Parent Seminar, please contact your son's House Leader at Bundoora, or Wellbeing Leader at Preston.

**Ms Sarah Pyle**  
**Assistant Principal - Student Wellbeing**



**Don't Forget!!**

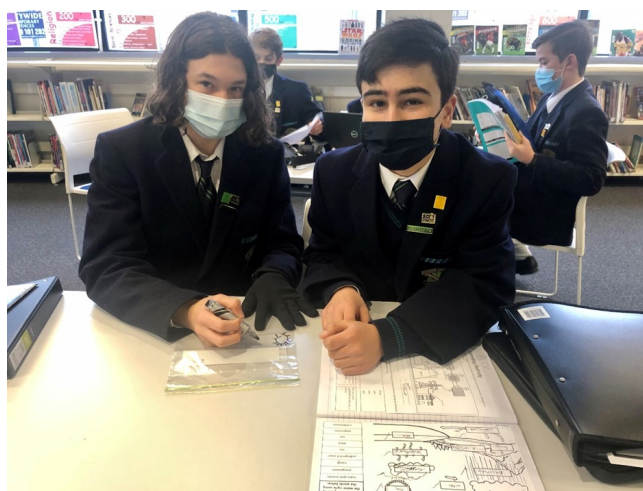
**Facemasks are compulsory  
when travelling on buses,  
trains, and trams**



## Year 7 Science

### The Water Cycle

In science we did an experiment about the water cycle. The water cycle is the process whereby water from sea, rivers, dams and lakes is evaporated by the heat from the sun. Once in the atmosphere, it condenses into clouds and when they get very heavy, the water falls back down to the earth's surface in the form of rain, snow, hail and sleet (also known as precipitation) and is collected. This cycle continuously repeats itself.



In this experiment we drew the water cycle on a plastic bag using a permanent marker, placed a few drops of blue food colouring and water inside then sealed it and placed the plastic bag on a window that gets direct sunlight.

We can then observe how the water cycle takes place in this plastic bag. This was an interesting way for us to not only learn about, but also visualise the water cycle.

**Alexander Italiano, Year 7 L20**  
**Orlando Pettinella, Year 7 T20**





## From the Assistant Principal - Teaching & Learning

### Semester 1 Reports and VCE, VET, ERPP/VCAL Student Progress Interviews

Semester 1 reports for all subjects have been released online via PAM and are now able to be accessed by families.

VCE, VET and ERPP/VCAL Student Progress Interviews will be conducted this Thursday 15 July via your son's Microsoft Teams account. Bookings for the 8-minute interviews are made via PAM in the usual manner and close at 4.00pm today, Wednesday 14 July.

**Interview Times Thursday 15 July  
4.15pm to 5.59pm and 6.44pm to 8.28pm**

Your cooperation in making yourself and your son available on Teams at the scheduled times is appreciated. As you can imagine, this will be important for teachers to be able to connect with you at the appointed times.

Parents of boys in Years 7 to 10 have Student Progress Interviews scheduled for late Term 3 on Monday 6 September.

### 2022 Subject Selection Information—Years 7 to 11

For families of Year 9 into 10 (2022) and Year 10 into 11 (2022), there will be important subject selection information sessions on Thursday 22 July at the Bundoora Campus. Sessions for each Year level will each be conducted three times, families to attend one. Attendance will be limited to comply with COVID Safe regulations, meaning **registration is essential via Trybooking**.

We also require each family to scan in with the relevant QR code upon entry and to bring masks for wearing indoors.

**Year 9 into 10:**

<https://www.trybooking.com/BSNUU>

**Year 10 into 11:**

<https://www.trybooking.com/BSOIZ>

The evening coincides with the VCE and Tertiary Expo in Moore Hall for all Year 11 and 12 students and for Year 9 and 10 families.

While there are no formal presentations for Year 11 and 12 families, Year 11 and 12 students are strongly encouraged to attend the Expo from 3.30pm to 4.30pm in Moore Hall, where they will have exclusive access to advice from all VCE teachers and representatives from a large number of tertiary institutions.

Parents accompanying their sons must wear masks and scan in via the QR code upon entry.

Year 9 and 10 families attend as per the program below.

Time	Program	
3.30 – 4.30pm	Learning Area and Tertiary Expo (Current Year 11 & 12 students) <b>Moore Hall</b>	
3.45 – 4.15pm	Yr 9 into Yr 10 Presentation <b>NLC</b>	Yr 10 into Yr 11 Presentation <b>Rivergum Theatre</b>
4.15 – 5.00pm	Learning Area & Tertiary Expo (Current Yr 9 & Yr 10 Families) <b>Moore Hall</b>	
4.30 – 5.00pm	Yr 9 into Yr 10 Presentation <b>NLC</b>	Yr 10 into Yr 11 Presentation <b>Rivergum Theatre</b>
5.00 – 5.45pm	Learning Area & Tertiary Expo (Current Yr 9 & Yr 10 Families) <b>Moore Hall</b> <i>Moore Hall will close from 5.45pm to 6.45pm</i>	
6.15 – 6.45pm	Yr 9 into Yr 10 Presentation <b>NLC</b>	Yr 10 into Yr 11 Presentation <b>Rivergum Theatre</b>
6.45 – 7.30pm	Learning Area & Tertiary Expo Current Yr 9 and Yr 10 Families <b>Moore Hall</b> <i>Moore Hall will close at 7.30pm</i>	





**PLEASE SIGN IN  
ON ENTRY**

All Year levels (Years 7 to 11) will partake in two Subject Selection Tutor Workshops with the first commencing on 23 July.

Subject selection is an online process, with all relevant year level information and presentations available from 23 July via the Colleges subject selection website and year level subject selection web pages accessible via SIMON or PAM once subject selection commences.

PARADE COLLEGE SUBJECT SELECTION

**Subject Selection**  
**2022**  
Select the appropriate link

- ▶ [YEAR 7 INTO YEAR 8 \(2022\)](#)
- ▶ [YEAR 8 INTO YEAR 9 \(2022\)](#)
- ▶ [YEAR 9 INTO YEAR 10 \(2022\)](#)
- ▶ [YEAR 10 INTO YEAR 11 \(2022\)](#)
- ▶ [YEAR 11 INTO YEAR 12 \(2022\)](#)
- ▶ [HOW DOES SUBJECT SELECTION WORK?](#)
- ▶ [IMPORTANT DATES](#)
- ▶ [RESOURCES AND FAQ](#)
- ▶ [ENQUIRIES AND KEY CONTACTS](#)

The process for Years 7, 8 and 11 choosing subjects for elective units for 2022 continues for students with a workshop during Tutor Group on Friday 23 July.

After this, students are expected to discuss their possible elective subject choices with their parents and subject teachers before the second tutor workshop on Friday 30 July.

During this workshop, students will discuss potential subject choices with their Tutor Teacher.

Please note the following key dates for 2022 subject selection:

**Thursday July 22**

**Year 9 into 10 (2022) and Year 10 into 11 (2022)**

Subject Selection Information evening

**Year 11 into 12 (2022) and current Year 12 students**

attend VCE/Tertiary Expo in Moore Hall ~ 3.30 – 4.30pm

**Friday July 23**

Tutor workshop #1: Introduction to subject selection

**Friday July 30**

Tutor workshop #2: Tutor Teacher and student discussion about potential subject choices

**Wednesday August 4**

**Due date for online subject selection (Web Preferences)**

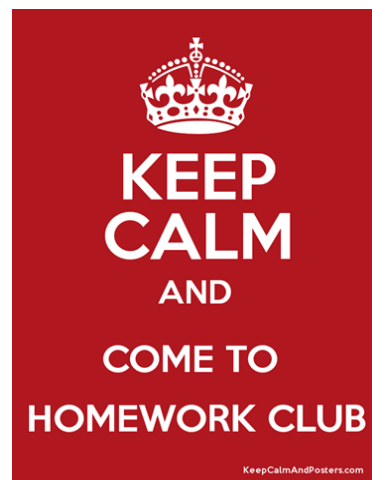
**Thursday August 5**

**Year 9 into 10 (2022) & 10 into 11 (2022) only**

Due date for applications to accelerate in a VCE or VET study or to continue an accelerated study. Forms to be submitted to Tutor Teachers.

**Mr Geoff Caulfield**

**Assistant Principal - Teaching and Learning**





## VCE General Achievement Test

### VCAA have rescheduled the GAT to Thursday 29 July

The General Achievement Test (GAT) will now take place on Thursday 29 July commencing at 10.00am and concluding at 1.15pm.

This test is for all students completing a Unit 3 or Unit 4 study in 2021 and will take place in the Greening Auditorium.

No Unit 3 or Unit 4 classes will run on this day and full school uniform is to be worn.

Unit 2 classes will still run, however, Year 11 students who are undertaking this assessment are not expected to attend classes throughout the day.

More details regarding the logistics of the day will be distributed to the students closer to the date.

No formal revision is necessary for this task. Parents and students who would like to know more about the GAT and how it is used are advised to refer to the following link:

<https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/Index.aspx>

**Mr Paul Fahey**

**Dean of Learning Years 10 to 12**



## Microstory Competition

To celebrate 150 years of Parade College there was a 150 Word Microstory Competition for students and staff in Term 2. Given the high quality of entries, the Academic Prefects had a very difficult task in judging the winners and runners-up.

We are pleased to announce the following winners and runners-up from the student category:

### Year 7-8

#### Winner

**David Scanlon H17**

#### Runners-up

**Anthony Le L20, Jack Darling B19**

### Year 9

#### Winner

**Caleb Turnbull T16**

#### Runners-up

**Induwara Jayasinghe H13, Cristian Biagioni L17;  
Thomas Crookshanks H11**

### Year 10

#### Winner

**Thomas Di Vita H09**

#### Runners-up

**Daniel Xerri H01, Andre Kohli B05**

Well done to all who participated in the competition.

It is clear from looking at the responses that many people had a lot of fun with this competition. And many of the responses were imbued with a healthy serving of school spirit.

Thank you to the Academic Prefects for their assistance in the judging and thank you to Mr James Fogarty and Mr Dante Gabriele for supporting the competition.

**Mr David Moore**

**Leader of Literacy**



## From the Director of Ministry

### 2021 Parade Solidarity Week and Walk

This year Solidarity Week will take place in Week 6 of Term 3 (16 to 20 August), with a focus being the Solidarity Walk on the Friday of that week.

As a Catholic school in the Edmund Rice tradition, four touchstones are fundamental to all that we do:

**Gospel Spirituality  
Liberating Education  
Justice and Solidarity  
Inclusive Community**

The annual Solidarity Walk is not just a fundraising exercise. It is about our students developing a deeper understanding of what it means to stand in solidarity with others. It is about them understanding the complex issues that rob people of their right to life and to dignity. It is about encouraging a sense of hope and agency in our community, that we can and will make a difference for some of the poorest people in our world.

In the coming weeks, students will receive a sponsorship form. We expect that they will collect a minimum of \$10 but we hope that they will go out of their way to raise much more than this. We hope that Parade students will show gratitude for the blessings and opportunities they have by going out to family, friends, sporting and other clubs to collect sponsorship money.

To encourage their enthusiasm, there are several possible rewards up for grabs this year. Sponsorship forms are due back on the day before the event (19 August).

**More details to come in the next Newsletter but please keep this week in mind as a significant College fundraiser.**

**Ms Anne McLachlan  
Director of Ministry**



## Community Action Report

### St Vincent DePaul Urgent Request

The Vinnies Soup Vans have put out a call for help. As Melbourne's weather gets colder many rough sleepers are without blankets and warm coats. If you have a blanket/ doona or warm coat that you would like to donate please drop off at Reception or the Community Action Centre.

### Year 10 Community Action Service Learning Program

Well done to many of our Year 10 students who are clocking up their hours of volunteering. Some have volunteered at St Alban's Tutoring Program, some at Brekky Van, and others have taken up the opportunities advertised in the Daily Bulletin.

A reminder to students to log in their hours on SIMON For those students who have not yet started any volunteering to read the Daily Bulletin for opportunities to fulfil the compulsory ten hours of Service Learning.

### Year 11 Touchstones Volunteering Program

The next five classes of Year 11 students will commence their volunteering placement in a few weeks. Students have been given the opportunity to choose from a range of school based or external community placements.

Students have been informed of the details of their volunteering and an email has been sent to the parents/ guardians of students involved in an external program with a reminder to address the PAM consent email.

I look forward to working with these students and hearing about their positive experiences as volunteers

**Ms Anne-Marie Morello  
Community Action Convenor**





## Careers @ Parade

### Year 12 Students – Applications for 2022

The Victorian Tertiary Admissions Centre (VTAC) has released important dates for Year 12 students applying for tertiary study in 2022.

Workshops outlining the VTAC application process and special consideration will be run early in Term 3 and information will also be available on the SIMON daily messages newsfeed.

### Applications open for courses, SEAS and scholarships

Monday 2 August 2021

### Timely course applications close

Thursday 30 September 2021

Students applying for tertiary courses in education or teaching are reminded that they must complete the CASPer test.

Students who do not complete this test will not be eligible to receive an offer for a tertiary course in education or teaching, regardless of the ATAR that they receive.

Please visit <https://takecasper.com> for information and registration details.

### University of Melbourne Principals' Scholarship

Year 12 students interested in undertaking a course at the University of Melbourne in 2022 are invited to apply for the University of Melbourne Principals' Scholarship.

The scholarship provides a one-off allowance of \$5,000 and is guaranteed to one Parade College student for study at the University of Melbourne in 2022.

Students interested in applying for this scholarship must complete and submit the nomination form that is available on the SIMON daily messages newsfeed to Ms Sipsas via email by 9.00am Monday 20 September 2021.

### Year 12 Students - Early Entry Programs for Tertiary Study in 2022

Numerous universities are offering early entry programs for students applying for tertiary entry in 2022.

Further information is also available on the SIMON daily messages newsfeed.

### ACU Guarantee

The ACU Guarantee completely removes the ATAR requirement for a student's desired course and makes an early conditional offer to successful applicants prior to sitting final exams. This alleviates common stresses and anxiety many students have about achieving their perfect score.

Instead, this program will consider a student's Year 11 results and a predicted selection rank will be generated by the ACU admissions team when assessing applications.

The offer is conditional on completing VCE exams and meeting the subject prerequisites for their preferred course.

For more information visit [www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee](http://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee)

### La Trobe University Aspire Early Admissions Program

The La Trobe University Aspire Early Admissions Program rewards students' involvement in community, leadership and volunteering with an early conditional offer into their chosen course at La Trobe.

This means students will know if they have a place at university in September or even earlier.

Students will also receive exclusive benefits designed to nurture their skills and give them the support they need to succeed at La Trobe and beyond.

Applications opened on Monday 19 April and will close on Friday 17 September 2021.

Please visit the following link for more information: <https://www.latrobe.edu.au/study/aspire/about-aspire>

## VU Guaranteed

The VU Guaranteed program offers Year 11 and 12 students from partnership schools a guaranteed place at Victoria University (VU) or Victoria University Polytechnic (VU Polytechnic), prior to their final Year 12 exams.

Applications are open now and will close on Friday 8 October 2021.

<https://www.vu.edu.au/study-at-vu/how-to-apply/special-admission-programs/vu-guaranteed>

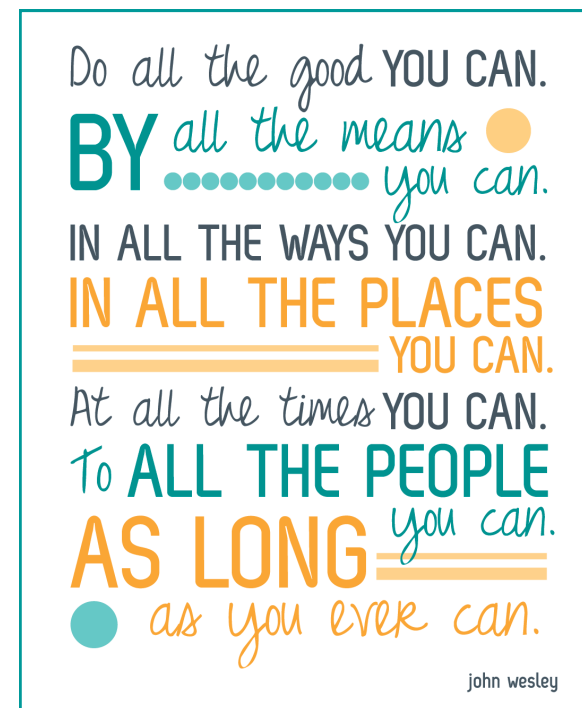
## Year 10 Work Experience

All Year 10 students are required to participate in one week of work experience in Term 4 (Monday 15 to Friday 19 November 2021).

Students are encouraged to begin looking for a placement if they haven't already.

All documentation and further information is available on the Parade College Careers website in the Workplace Learning Tab [www.paradecollegecareers.com.au](http://www.paradecollegecareers.com.au)

**Ms Vivian Sipsas**  
**Careers Convenor**



## From the Enrolment Officer

### Year 7 2021 Enrolments close on Friday 20 August 2021

Applications are now being accepted for 2023 and beyond. If you have a son currently at the College you are still required to submit an application form for any younger siblings.

Please contact me on 9468-3300 or email [enrol@parade.vic.edu.au](mailto:enrol@parade.vic.edu.au) for further details.

### Parent Contact Details

Parents are reminded that it is vitally important for the College to have up to date contact details for parents and emergency contacts.

If you need to make any changes please email [enrol@parade.vic.edu.au](mailto:enrol@parade.vic.edu.au) so your details can be updated on the College database.

### Uniform Shop - Academy Uniforms

#### Bundoora:

Tuesdays 12.30pm to 2.00pm

Fridays 8.00am to 9.00am

#### Preston:

Tuesdays 10.30am to 11.00am

A reminder that families can order uniform items online. Please follow the instructions below.

1. Go to [www.academyuniforms.com.au](http://www.academyuniforms.com.au)
2. Select 'ORDER ON-LINE'
3. Choose Parade College then enter password: Parade

**Mrs Kylie Hannam**  
**Enrolment Officer**



## Reading at Parade

We continue to encourage all students to engage in wider reading – that is, reading beyond their set English books. You may think of this as *reading for pleasure*.

[Research out of the United Kingdom](#) highlights the importance of *reading for pleasure*. Reading for pleasure has been defined by the National Literacy Trust as “reading that we do of our own free will, anticipating the satisfaction that we will get from the act of reading. It also refers to reading that having begun at someone else’s request we continue because we are interested in it.”

Upon reviewing the research literature, Clark and Rumbold (2006) identify several main areas of the benefits of reading for pleasure:

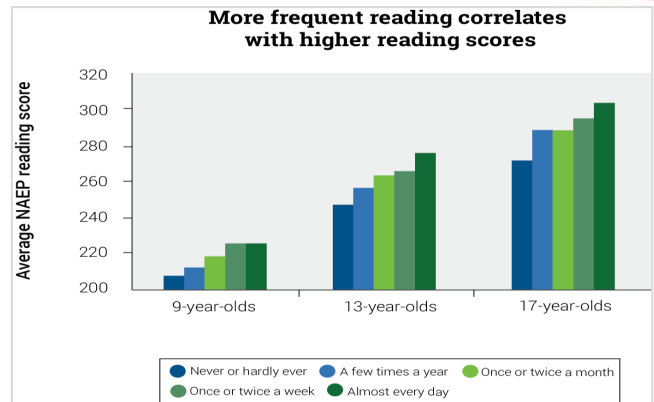
- Reading attainment and writing ability;
- Text comprehension and grammar;
- Breadth of vocabulary;
- Positive reading attitudes;
- Greater self-confidence as a reader;
- Pleasure in reading in later life;
- General knowledge;
- A better understanding of other cultures;
- Community participation; and
- A greater insight into human nature and decision-making.

If reading for pleasure is going to have these benefits for your son, there are two important factors to consider: reading frequency and reading time.

### Reading Frequency – how many days in the week?

[Research out of the United States](#) supports the importance of *reading for pleasure*. In 2013, the National Center for Education Statistics compared students’ National Assessment of Educational Progress (NAEP) reading scores with their reading habits.

For all age groups, they found a clear correlation between the *frequency* with which students read for pleasure, and their average NAEP scores. The more frequently students read, the higher their scores were. The correlation between reading frequency and reading scores was true for all age groups and the score gaps increased



across the years. Among 9-year-olds, there was only an 18-point difference between children who reported reading “never or hardly ever” and those who read “almost every day.” By age 13, the gap widened to 27 points. At age 17, it further increased to 30 points. Students should read every day.

### Reading time – how many minutes in the day?

What’s the difference between kids who read more than 30 minutes per day and those who read less than 15 minutes per day?

### Twelve Million

Between kindergarten and twelfth grade, students with an average daily reading time of 30+ minutes are projected to encounter 13.7 million words. At graduation, their peers who averaged less than 15 minutes of reading per day are likely to be exposed to only 1.5 million words. The difference is more than 12 million words.

We encourage all students to read for at least 20 minutes per day. From there, students can build their reading stamina, and they will soon be able read for 30 minutes per day. *Reading for pleasure* is possible with the many resources available through the College’s Learning Centres:

- At the NLC and CCLC, students can borrow *hard copy* fiction and non-fiction books.
- E-Books are available on MyOn, SORA, and Wheelers.
- Audiobooks are available on BorrowBox and Wheelers.
- E-Magazines are available on RB Digital.

To access the digital resources, students should locate the Learning Centres subheading under School Links on SIMON. We encourage you to discuss reading with your son, and assist him in establishing a regular and consistent reading routine at home.

**Mr James Fogarty**  
**Learning Area Leader – English**



## From the Director of Music

### 150 Celebration Concert

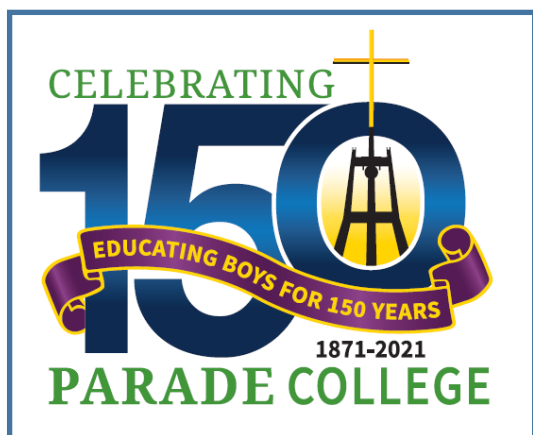
The Performing Arts Department is gearing up for a massive Term 3 with eight weeks until the event of the year! 150. Past. Present. Parade.

Rehearsals are in full swing and both parents and students have received the Term 3 rehearsal schedule.

Please note due to circumstances beyond our control there may be some changes to the schedule, but every effort will be made to communicate this in a timely manner.

We are very close to finalising the ticketing information so watch this space!

If there are any questions please contact  
[150concert@parade.vic.edu.au](mailto:150concert@parade.vic.edu.au)



### Instrumental Music Lessons and Ensemble Rehearsals

Instrumental Music Lessons and ensemble rehearsals resume this week - students and parents should have received their timetable.

Please note and set the reminders you need to ensure you are attending your scheduled lessons and note the following procedures for absences or other events.

In the event of student absence, it is the responsibility of the student to notify his Instrumental Teacher in advance if he is unable to attend a lesson. Where adequate notification is provided, a make-up lesson will be arranged, with a **maximum of two make-up lessons per Term**.

Please note the following protocols for different types of absence:

**Illness:** A telephone call must be made to the College Student Reception by 8:40am on the respective day. Please state that your son has an instrumental music lesson, his instrument of study and his teacher's name. If this call is received by 8:40am, a make-up lesson will be offered.

**School-based absence:** If a student is unable to attend a lesson due to an excursion, exam or other school approved event, written communication must be forwarded to the instrumental music teacher for a make-up lesson to be scheduled.

**Extended absences:** In the case of extended absences such as family holidays, please contact the Director of Music at your earliest opportunity.

**Unexplained absences:** If a student is absent from an instrumental music lesson and no notification is given, the lesson will be forfeited and the fee for this lesson is still payable. In this case, the instrumental music teacher will also email both the student and parents directly to alert them of this fact.

Please note that in the case of group lessons, it is not possible for make-up lessons to be scheduled.

Students are encouraged to communicate any issues well in advance so that teachers are in a position to be able to re-scheduled lesson times where possible, and be pro-active in checking their timetable, emails, and MS-Teams for updates.

Students have also been encouraged to use their laptops so set calendar reminders of scheduled lesson times.

**Ms Melissa Calia**  
**Director of Music**



## From the Director of High Performance Sport

### Students Excel on the Sporting Field

Our Senior Sports Academy student Raphael Borges Rodrigues (Year 12, L2) completed an amazing season with Melbourne City in winning the A League title. This came on the back of being named champions.

Raphael has been able to combine his studies on our Sports Academy with his elite level training and he was able to make his starting debut during the 2021 season.



The College is extremely proud of his achievements and all the efforts of his teachers who work closely with him to enable him to reach his sporting potential.

### ACC Weekly Sport

As ACC High Performance is a timetabled subject, selection into these classes has to coincide with the Subject Selection process in August.

To accommodate the potential development of students not selected into a 2021 High Performance class and provide the opportunity to try out for a 2021 ACC team, additional trials for all ACC Sports (only for those Year 8 to 10 boys who are NOT in High Performance) are as follows –

Any student identified at these trials as possible members of an ACC team will be given the opportunity to play some games.

In addition, students wishing to improve their skills and enhance their chances for future ACC selection should involve themselves in the Sports Development Program.

Focusing on all ACC sports, this two week program (per sport) will generally occur after school until 4.15pm and run throughout the year.

The dates for the Basketball and Table Tennis programs are below:

### Basketball

**Skills Development Program (for possible selection in 2022 High Performance) - Years 7-9 (those boys not in an ACC team in Term 3)**

Thursday 15 July 3.15pm to 4.15pm at Moore Hall

Monday 26 July 3.15pm to 4.15pm at Moore Hall

### Table Tennis

**Skills Development Program (for possible selection in 2022 High Performance) - Years 7-9 (those boys not in an ACC team in Term 3)**

Monday 19 July 3.15pm to 4.15pm at Moore Hall

*The following times are for those boys who are not in the timetables High Performance class in Years 8 to 10. Each student only needs to attend one of these trials*

### Cricket

**Non HP Trials for Year 8, 9 and 10 ACC sport (for possible selection in 2021 ACC teams)**

Monday 2 August 3.15pm to 4.15pm at Cricket Nets

Monday 16 August 3.15pm to 4.15pm at Cricket Nets

### Tennis

**Non HP Trials for Year 8, 9 and 10 ACC sport (for possible selection in 2021 ACC teams)**

Tuesday 3 August 3.15pm to 4.15pm at Bunjil Tennis Courts

Tuesday 17 August 3.15pm to 4.15pm at Bunjil Tennis Courts

### Volleyball

**Non HP Trials for Year 8, 9 and 10 ACC sport (for possible selection in 2021 ACC teams)**

Tuesday 12 August 3.15pm to 4.15pm at Moore Hall

**Mr Paul Groves**

**Director of High Performance Sport**



**Remember to take your Epipens with you when going on an excursion or to an event - if you forget your Epipen you can't leave the College**





## From the Sports Desk

### Term 2 ACC Sport Finals

In the final week of Term 2, we saw many of our teams take the field in either Football or Soccer ACC Grand Final commitments.

On Tuesday 22 June we had the Year 9A Football and Soccer teams both travel to St Joseph's Geelong. The Football team would go down in a tight tussle but a great effort by the Soccer team to win 5-2. The 9B Soccer team played a home Grand Final against St Bernard's College but unfortunately went down 4-2.



On Wednesday 23 June the 1<sup>st</sup> XVIII Football team travelled to Elsternwick Park for their ACC Grand Final against St Bernard's College. The game was a beauty as both sides had momentum and control at different stages. Unfortunately, St Bernard's would have control late to pull away by twenty points.

And finally on Thursday 24 June we had a number of teams take the field in home ACC Grand Finals. The 8A Football team capped off an undefeated ACC season with an impressive twelve goal win against Whitefriars College, the 8B Football team who also were undefeated would defeat St Bede's East Bentleigh by five goals, the 8A Soccer team would defeat St Bede's Mentone 3-1. And in the closest game, our Year 7A Soccer team would defeat Salesian College 1-0 in a great Grand Final. Unfortunately our year 7B Soccer team went down 2-1 to Salesian College in their Grand Final, but a great effort nonetheless.

All players across all Year levels who represented the College throughout the Football and Soccer teams should be commended for their efforts. A great term of sport!

**Mr Ben Turner**  
**Sports Coordinator**





## Parents of Parade (POP)

### Welcome Back to Term 3!

Although we couldn't go far due to COVID restrictions, we hope you and your family were able to enjoy your break non the less.

We have some activities lined up for this term and we hope that we get to see some of the Parade families participating.

### Leave Your Mark On Parade

Parade Pavers! Join with other members of the Parade community to commemorate your son's connection with Parade College.

Leave a permanent reminder of his time as a student or your time as a family at Parade by purchasing a brick paver.

Pavers can be inscribed with the name(s) of your son(s) or your family as a contribution to the College, to remember a significant memory or milestone or as a tribute to a loved one.

The pavers will be laid in various new garden areas around the College grounds.

Please see the order form included in this newsletter and return it to our email: [pop@parade.vic.edu.au](mailto:pop@parade.vic.edu.au)

### Save The Date

Please mark the following dates on your calendar, with further details to follow shortly

- **Father and Son Winter Games Night**  
Monday 9 August
- **Working Bee**  
Sunday 15 August (both campuses)
- **Father's Day Breakfast**  
Wednesday 1 September

## POP Principles

Enhance parent son relationships

Welcome new members to the Parade community

Support initiatives to augment the Parade environment

### POP Meeting

Our next meeting will be held via ZOOM on Wednesday 14 July at 7.30pm. If you would like to attend, please email me for the login details.

*Flavio Cosmelli*

*President - Parents of Parade*

*[pop@parade.vic.edu.au](mailto:pop@parade.vic.edu.au)*



# Your name will go down in history



**Individual Brick Paver:** Your donation of **\$35** or more entitles YOU to have your name engraved into a brick paver as a lasting record of your valued support.


(34 character max)



**Double Brick Paver:** Your donation of **\$75** or more entitles YOU to have your name engraved in a double paver as a lasting record of your valued support.


(64 character max)

**Engraving details:**  
Please print clearly in block letters. Each square represents one letter, number, space or punctuation mark.

Simply fill out this form and return with full payment in an envelope clearly marked with **Paver Fundraiser: Parents of Parade**

Name: .....

Address: .....

Phone: ..... Email: .....

I would like to order: **Individual brick paver**  **Double brick paver**

Currently all pavers will be laid in the Indigenous Garden at Bundoora Campus.

**Payment Type:** Cash  Cheque  Visa  Master

**Credit Card No:** \_ \_ \_ / \_ \_ \_ / \_ \_ \_ / \_ \_ \_ **Expiry Date:** \_ / \_

**Signature:** \_\_\_\_\_ (if paying via credit card)

Memories and milestones.

A tribute to someone special.

A unique and lasting record of your support.

A memorial to a loved one.

**Parents of Parade need your support!**

Flavio Cosmelli  
President - Parents of Parade  
[pop@parade.vic.edu.au](mailto:pop@parade.vic.edu.au)



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

## Calendar

*The following important dates in the College calendar can also be found on our website under the 'News' tab*

14 July	<ul style="list-style-type: none"> <li>* Senior Sport</li> <li>* Homework Club</li> <li>* POP Meeting</li> <li>* 150 Rehearsals</li> <li>* OPA Luncheon</li> </ul>	23 July	<ul style="list-style-type: none"> <li>* Strategic Planning Meeting</li> <li>* Prefect Training Group Retreat - Day 1</li> </ul>
15 July	<ul style="list-style-type: none"> <li>* Year 7/8 Sport</li> <li>* VCE/ERPP/VCAL Student Progress Interviews</li> </ul>	24 July	<ul style="list-style-type: none"> <li>* Saturday Detention</li> </ul>
16 July	<ul style="list-style-type: none"> <li>* Bodkin Celebration Day</li> <li>* Hughes House Mass</li> </ul>	26 July	<ul style="list-style-type: none"> <li>* Prefect Training Program</li> <li>* Man Cave - Year 9</li> <li>* 150 Rehearsals</li> <li>* Student Leaders Conference - Day 2</li> <li>* Finance Committee Meeting</li> </ul>
19 July	<ul style="list-style-type: none"> <li>* Man Cave - Year 9</li> <li>* 150 Rehearsals</li> <li>* OPA Executive Meeting</li> </ul>	27 July	<ul style="list-style-type: none"> <li>* Staff Formation Professional Development</li> <li>* Student Free Day</li> </ul>
20 July	<ul style="list-style-type: none"> <li>* Year 9/10 Sport</li> <li>* Prefect Training Program</li> <li>* Homework Club</li> </ul>	28 July	<ul style="list-style-type: none"> <li>* Senior Sport</li> <li>* Homework Club</li> <li>* 150 Rehearsals</li> </ul>
21 July	<ul style="list-style-type: none"> <li>* VCAL Ministry Retreat</li> <li>* 150 Rehearsals</li> <li>* Homework Club</li> <li>* Senior Sport</li> <li>* Shared Table Dinner</li> </ul>	29 July	<ul style="list-style-type: none"> <li>* General Achievement Test, 10am Greening Auditorium</li> <li>* Year 7/8 Sport</li> <li>* Altior 'Thriving As Gifted' Parent &amp; Student Information Night 6.45pm Rivergum Theatre</li> <li>* Year 10 Immunisation Bundoora - Meningococcal</li> </ul>
22 July	<ul style="list-style-type: none"> <li>* VCAL Ministry Retreat</li> <li>* Year 7/8 Sport</li> <li>* OPA Business Breakfast</li> <li>* 2022 Subject Selection Evening</li> </ul>	30 July	<ul style="list-style-type: none"> <li>* 150 Rehearsal Camp</li> <li>* Prefect Training Group Retreat - Day 2</li> </ul>



**Tuesday 27 July is a Student Free Day**



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AUSTRALIA