



2023 Teaching Positions (Years 7-12)

Parade College is a member of the national body of Catholic schools known as Edmund Rice Education Australia (EREA). The College aims to help young men grow into well-rounded individuals who will make a meaningful contribution to society. In a vibrant learning community, students are encouraged to explore and develop their talents to the fullest and aim for excellence in all their endeavours.

As a long-standing Catholic school for boys in the Edmund Rice tradition, Parade College strives to be a learning community that offers best practice education and pastoral care to its students to foster fullness of life and holistic growth for all.

The Classroom Teacher at Parade College supports each student to be challenged to grow in knowledge and maturity, according to his potential, in all aspects of his life. Teachers at Parade College are highly competent, passionate and engaged in their practice. They work hard to inspire students to be critical and deep thinkers, as well as problem solvers and responsible contributors to the global community. They ensure the best possible learning environment for students and are committed to their own continued growth as a teacher.

Applications are invited from suitably qualified, highly motivated and innovated teachers, with excellent organisational skills and a passion for Catholic Education in the Edmund Rice Tradition and the safety and wellbeing of children.

Applications are sought for the following full-time ongoing teaching positions commencing 27 January 2023:

- Teacher of Religious Education
- Teacher of English
- Teacher of Science (VCE Physics and/or VCE Biology ad advantage)
- Teacher of Humanities
- Teacher of Mathematics
- Teacher of Health & Physical Education
- Teacher of Food Studies
- Teacher of Languages (Italian and/or French)
- Teacher of Materials Design Technology

The Faculties

Religious Education

The Religious Education course at Parade College has been developed within the Religious Education Framework of Melbourne Archdiocese Catholic Schools (MACS). The course is based upon standards and units from this framework and its delivery is supported by the 'To Know, Worship and Love' textbooks from the Archdiocese of Melbourne.

Students also draw from the Edmund Rice Education Australia (EREA) touchstones of Gospel Spirituality, Inclusive Community, Liberating Education and Justice & Solidarity and include the Community Action program. The course also looks at the role that our young men can play in today's modern society in helping others, being aware of social justice issues and making a difference in the future using Edmund Rice as our example and Catholic social teaching principles as a guide.

English

The study of English at Parade College aims to ensure that all our students are actively involved in reading, viewing, writing, comparing and talking about texts. Students will be encouraged to explore and engage with a range of literature and media texts so that they can explore ideas and think critically about their world.

Our aim is to give our students knowledge about how language functions, how it can reflect and shape social attitudes and assist them in achieving a better understanding of themselves, their culture and their world. The English Faculty is committed to assisting the keen student by extending their literary exposure through the study of Literature at VCE level with the opportunity for extension at Year 10.

The commitment to a high quality Literature course at Year 10 and the offer of an exciting elective aimed at keen writers will provide the diligent student with the opportunity to undertake an intensive study of both text and writing craft. These courses will suit the student who intends to excel in the literary field before undertaking his VCE.

The English Faculty also works closely with the Student Support Services to help Students who need assistance. The College is committed to empowering our students and promoting excellence. Those students who require further development of their Literacy skills are provided appropriate support.

Mathematics

The study of Mathematics at Parade College aims to develop the critical-thinking, problem-solving and general Mathematical skills of all students. There is a wide range of subject options that cater for a range of Mathematical interests and abilities. Year 7-10 Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives. The curriculum also provides students, as life-long learners, with the basis on which further study and research in mathematics and applications in many other fields are built.

Mathematics at a VCE level is designed to provide access to worthwhile and challenging mathematical learning in a way which takes into account the interests, needs, dispositions and aspirations of a wide range of students, and introduces them to key aspects of the discipline. It is also designed to promote students' awareness of the importance of mathematics in everyday life in a technological society, and to develop confidence and the disposition to make effective use of mathematical concepts, processes and skills in practical and theoretical contexts.

Science (including Food Studies)

The Parade College Science Faculty aims to inspire and engage students; helping all students to develop curiosity and a spirit of inquiry, to be open-minded and value objectivity. Our students are encouraged to adopt critical viewpoints, to recognise the limitations of science and to respect and care for the environment, and are guided, extended and supported by dedicated and experienced staff. The study of Science at Parade College is exciting and fulfilling. Students are exposed to a diversity of innovative pedagogies and are engaged in a range of rich practical and assessment tasks that enable them to demonstrate their knowledge and understanding in a supportive, positive learning environment.

Humanities

Humanities at Parade College encourages and challenges students to consider their place within the world around them, assisting them to develop a greater understanding of its complexity and their role in the future.

Humanities students become critical and insightful thinkers, more confident communicators and more active citizens. The study of Humanities fosters an appreciation of past and present cultures, and the ways that people interact with their environments. Our learning area is made up of a range of disciplines that provide a framework of skills in questioning, research, analysis, evaluation and communication which equip students to

examine the often multi-faceted processes and systems that have shaped the modern world and investigate responses to those challenges.

Health and Physical Education

As a Learning Area, Health and Physical Education aims to educate and develop students' knowledge and skills in a broad range of areas, which include:

- Fitness Development
- Skill Acquisition & Tactical Awareness
- Rules & Strategies of Sport
- Health Awareness & Promotion
- Elite Performance and Development
- Body Systems
- Outdoor Recreation

The skills and knowledge taught across the Learning Area are fundamental to a healthy and active lifestyle both during and after Parade life. We believe these attributes to be more important now than ever before as our society faces problems linked with inactivity and poor nutritional habits.

Languages

Offering the opportunity to learn a second language offers our students greater career choice and helps develop a deeper understanding of their own and other cultures. Learning a language also contributes to the cognitive development as well as the promotion of intercultural awareness. Students who study a second language enhance their thinking and reflection skills. They do this by understanding how a language operates as a system and through comparison with other language, and how other languages are structured and function for example, English. Students develop their communication skills and are provided with the tools, through comparison and reflection, to understand language, culture and humanity.

Materials Design Technology

At Parade College, Technology, Design and Creativity engages students in investigating, designing, producing and evaluating products that provide a solution to a design problem. Students are expected to work creatively by applying their imagination, together with lateral and critical thinking throughout the design processes. Product Design is a vital step in transforming ideas into creative, practical and commercial products. Students use tools, equipment and materials components safely and creatively to make quality products and/or systems. Students learn to evaluate their products and technological systems in relation to environmental, social and economic factors.

Application Requirements

In preparing an application, please read the advertisement and position description carefully to ensure that you can demonstrate your ability to meet the position requirements and have a good understanding of the role.

Applications must include:

- a **covering letter**
- a separate statement addressing the **Key Selection Criteria** addressing your skills, qualifications and experience relevant to the role
- a current **Curriculum Vitae**; together with
- a completed **Application for Teaching Position Form** available on the College website.

Applications should be emailed to hr@parade.vic.edu.au, addressed to the Principal.

Applications close at 4pm, Thursday 4 August 2022. *(interviews may be held during the application period)*

Parade College acknowledges Aboriginal and Torres Strait Islander peoples as the traditional custodians of the lands where we live, learn and work.

This community is committed to the safety, wellbeing and protection of all children in our care.



PARADE COLLEGE

POSITION DESCRIPTION

Position Title	Classroom Teacher
Reports To	Principal, Assistant Principal – Teaching and Learning, Learning Area Leader

PRIMARY PURPOSE OF POSITION

The Classroom Teacher is responsible for creating a positive and disciplined learning environment:

- in the classroom
- in co-curricular activities
- when interacting informally with students.

In this way, each student is challenged to grow in knowledge and maturity, according to his potential, in all aspects of his life.

The Classroom Teacher is responsible for:

Promoting the mission and ethos of the College through structured classroom prayer, participation in the liturgical life of the College, and modelling of appropriate standards of behaviour.

Maintaining a positive and effective learning environment through:

- Well-prepared and varied lessons, which cater to the range of student abilities and interests.
- Setting of realistic and challenging academic standards of student performance.
- A challenging and realistic program of student homework.
- Prompt and comprehensive attention to student work submitted for marking and supervision.
- Demonstrating knowledge, competence and confidence in the relevant subject discipline.
- Demonstrating high levels of professionalism in all activities.

Demonstrating commitment to teacher professional development through interest and attendance at appropriate in-service courses, commitment to a program of professional study and/or reading, and ongoing links with relevant Professional Associations including the Victorian Institute of Teachers if applicable.

STATEMENT OF DUTIES

Contemporary Teaching	<ul style="list-style-type: none"> • Develop a stimulating learning environment by using a variety of styles and approaches to cater for individual learning needs. • Understand and adhere to state and national course requirements including the standards of professional practice – Australian Standards of Teaching – and the CECV. • Employ a variety of effective teaching strategies to effectively implement the curriculum. • Give appropriate time to lesson planning and organisation. • Understand state and national course requirements. • Keep accurate records of student attendance. • Embrace the use of information and communications technologies to enhance learning. • Engage in learning progress discussions. • Write formal academic reports that conform to report writing guidelines. • Monitor the progress of each student and provide meaningful and regular feedback to each student on their progress. • Liaise with appropriate support staff in the implementation of the curriculum.
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Pastoral Care and Child Safety	<ul style="list-style-type: none"> • Provide students with a child-safe environment. • Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies or procedures relating to child safety. • Proactively monitor and support student wellbeing. • Exercise pastoral care in a manner which reflects school values. • Implement strategies which promote a healthy and positive learning environment. • Attend year level meetings as scheduled. • Attend all school assemblies. • Attend school liturgical celebrations. • Attend school organised activities relevant to house or year level, as required.
Curriculum Development	<ul style="list-style-type: none"> • Plan, develop, review and evaluate curriculum in subject areas and at year levels which you teach. • Develop assessment instruments in a collegial manner where whole group testing takes place. • Evaluate digital learning materials and make recommendations to subject coordinators about their implementation. • Create and evaluate online resources for the purposes of enriching the curriculum. • Attend subject meetings as scheduled.
Professional Development	<ul style="list-style-type: none"> • Have current knowledge of curriculum initiatives in your teaching areas. • Commit to ongoing professional development in your teaching areas. • Be open to researching areas of interest relevant to directions provided in the school's strategic plan. • Continue development of ICT skills as technologies evolve. • Participate in the staff appraisal process. • Be an active member of a relevant professional association as duties permit. • Support collegial learning by acting as a mentor or supervising and supporting a student teacher after consultation with subject coordinator.
Co-Curricular Involvement	<ul style="list-style-type: none"> • Support and be involved in the co-curricular program. • Proactively encourage students to participate in co-curricular activities. • Act as a role model for participating students. • Keep accurate records of student attendance and participation within the co-curricular activity. • Create and maintain a safe environment in which students may enjoy their participation. • Oversee the provision and care of relevant equipment materials and first aid requirements.
General and Administrative Duties	<ul style="list-style-type: none"> • Contribute to a healthy and safe work environment for yourself and others and comply with all safe work policies and procedures. • Maintain currency of first aid, mandatory reporting and anaphylaxis training. • Demonstrate duty of care to students in relation to the physical and mental wellbeing. • Attend all relevant school meetings and after school services/assemblies, sporting events, mass, community and faith days as well as professional learning opportunities. • Participate in duty supervision as rostered and other supervision duties when required. • Demonstrate professional and collegiate relationships with colleagues • Uphold the professional standards expected of a teacher. • Other duties as directed by the Principal.

POSITION REQUIREMENTS	
Skills and Attributes	<ul style="list-style-type: none"> • Ability to work as part of a team • Good oral and written communication skills, including ability to communicate with children, parents and the school community • Experience and proven record in effective learning and teaching skills, including management of composite classes/mixed ability classes • Ability to demonstrate an understanding of appropriate behaviours when engaging with children • Demonstrated capacity to participate in a range of school activities, e.g. school sports, sacramental programs, liturgies, school camps/excursions • Leadership qualities • Self-motivation • Ability and willingness to accept policy directives • Maturity
Child Safety	<ul style="list-style-type: none"> • Be a suitable person to engage in child-connected work • Be experienced in working with children • A demonstrated understanding of child safety • A demonstrated understanding of appropriate behaviours when engaging with children • A sound knowledge of legal obligations relating to child safety under Ministerial Order No. 870 Child Safe Standards, • Working familiarity with Child Safe requirements and expectations of MACS PROTECT, VIT, EREA and VRQA • A demonstrated understanding of and commitment to Child Safety protocols, codes of conduct and to ensuring Parade College is a Child Safe School.
Selection Criteria	<p>Applicants should be able to demonstrate:</p> <ol style="list-style-type: none"> 1. Support and participation in the faith life of Parade College including commitment to the Mission Statement, ethos of the College, Charter of Edmund Rice Education Australia and personal faith formation. 2. Ability to effectively work within a team of teaching staff to ensure a very high standard of professional practice within the relevant learning areas. 3. Ability to promote a healthy learning environment which promotes best practice and excellent student learning outcomes. 4. Knowledge and understanding of contemporary practices and policies related to student learning and, in particular, boys education. 5. Well-developed interpersonal skills including organisation and communication. 6. Commitment to ongoing professional learning.
TERMS AND CONDITIONS	
<ul style="list-style-type: none"> • Terms and conditions for this position are as outlined in the <i>Victorian Catholic Education Multi Enterprise Agreement 2018</i> for Registered Teachers. Salary is set out in the Agreement according to years of experience and qualifications. • The position reports to the Learning Area Leader. • The position will, be required to attend staff meetings and other meetings as required. • The successful applicant would require a commitment to ongoing professional learning and hold relevant qualifications. The position requires the completion of an Annual Review Meeting. • All employees at Parade College are to follow College policies and procedures, including the Occupational Health and Safety Act 2004 and Equal Opportunity Act. • Parade College is fully committed to the protection of children. The successful applicant will be expected to satisfy child protection screening, and adhere to the School's Childs Protection Policies. 	