

Parade College,

Frequently Asked Questions

SUBJECT SELECTION -2026

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How to use this Course Guide

You can read this Course Guide page by page by scrolling through the document to advance forward or backward. The Home page allows you to see an overview of the whole guide at once and by clicking items in this interactive menu you can skip ahead to any section. If you wish to return to the homepage at any time click the Return to menu at the bottom of each page.

Web Preferences

- Q) I can't find the email with my web preferences link. What do I do?
 - A) Emails were sent to student emails. Check your school Outlook email. Search for 'noreply@selectmysubjects.com.au'. If you are unable to locate it, then send an email to 'Simon.Greatwood@parade.vic.edu.au' with your name, tutor group, student number and year level.

Year 7 into 8 (2026)

- Q) Is Food Studies offered in Year 8?
- A) No. Students wishing to continue with Food Studies can do so as an elective in Year 9 and through certain food related ExCEL subjects.
- Q) Can students change the language that they studied in Year 7?
- A) In Year 8, students continue with the language they started in Year 7. Changes are not possible. Only students studying Intervention English in Year 8 do not study a language.
- Q) My child is in Intervention English, does he still study both Intervention English and Year 8 English?
- A) Yes, in Year 8 Intervention English is in place of Languages. Your child will do both Intervention English and Year 8 English

Year 8 into 9 (2026)

- Q) What is ExCEL?
- A) The Year 9 ExCEL program offers Year 9 students a variety of Extended Learning Projects (ELPs) as well as learning4life, (L4Ls) a series of Personal Development seminars. These programs are designed to allow students to explore interests in an in-depth way, with off-campus excursions that frequently involve students developing and practising independent learning and travel skills. Students submit formative assessments every week as well as working towards a significant research or production piece for presentation and assessment.

Over the year students will complete 3 ELPs and 4 L4L programs.

- Q) What day does ExCEL occur?
- A) ExCEL occurs most Wednesdays throughout the year.
- Q) Which campus do ExCEL classes occur on?
- A) ExCEL classes occur on both campuses. Bundoora students may be required to attend the Preston campus for their ExCEL classes, and vice versa.
- Q) My child attends the Bundoora campus, when he has an ExCEL class at the Preston campus, will he be expected to make his own way there in the morning for Tutor Group?
- A) Your child is expected to make his own way to Preston for his ExCEL class. He is expected to arrive by 8:40 am for period 1 and will be dismissed from this campus at 3:15 pm.

Q) My child attends the Preston campus, w expected to make his own way there in the	hen he has an ExCEL class at the Bundoora campus, will he be morning for Tutor Group?
A) Your child is expected to make his own way period 1 and will be dismissed from this camp	y to Bundoora for his ExCEL class. He is expected to arrive by 8:55 am for ous at 3:15 p
Re	eturn to Main Menu

High Performance Sport (Years 8-9)

- Q) How does a student get into an ACC High Performance Class?
- A) When selecting subjects for 2026, students who wish to play either football or soccer must select ACC High Performance Semester 1 as part of their subject selection. Students wishing to play either, Basketball, Table Tennis, Hockey, Cricket Tennis or Volleyball must select ACC High Performance Semester 2 as part of their subject selection. If a student wishes to play a sport in Semester 1 and 2 then they must selection ACC High Performance Semesters' 1 and 2.

Please Note – Whilst a student may select to do ACC High Performance Sport, this does not guarantee them a position in the class. The number of students wishing to be involved in the subject is far greater than the number of positions available and therefore, students are selected into the subject based on a combination of some or all of the following criteria;

- · Previous ACC involvement and performance
- · Involvement and performance in regular Physical Education classes
- · General behaviour and ability to demonstrate mutual respect to fellow students and staff
- · Performance at selection trials
- · Ability to uphold the school's discipline and uniform policy
- · Performance in local sporting competitions Selection is completed annually

Being involved in an ACC High Performance class at one specific year level does not guarantee selection in the following year. Selection is based on the criteria listed above. This process allows developing students who may have missed selection in one year, an opportunity to be involved in the following year. Students who are not involved in an ACC sport in a current year, but would like to be considered for an ACC team for the following year, must attend the non High Performance ACC Trials run during the year.

- Q) Does involvement in an ACC High Performance class guarantee selection into a team?
- A) No. If a student is selected into an ACC High Performance class, then they are part of a specific sporting squad. Selection for all ACC teams will then come from these specific squads. Students who aren't selected in the final team will be involved in a Physical Education practical class during ACC matches.
- Q) What does my child do if he is not in an ACC High Performance Class?
- A) Students not involved in an ACC High Performance Class at Years' 8 or 9 will be involved in regular Physical Education classes. Student in Year 10 who are not involved in an ACC High Performance class would select another elective. If you have any questions regarding the trials, please don't hesitate to email Mr Shuan Bowie Shaun.bowie@parade.vic.edu.au

Year 9 into 10 (2026)

- Q) I am undecided as to whether I complete VCE or VCE VM. Are there subjects I should do to keep my options open?
 - A) Selecting and undertaking a VET subject in Year 10 ensures an easier transition into VCE VM if you decide the VCE pathway is not for you.

Acceleration into Units 1 & 2 VCE or VET

- Q) My child is thinking of accelerating into a Unit 1 & 2 VCE subject, what should he do?
- A) Read the Year 10 Subject Handbook. Complete an application form to accelerate into a Unit 1 & 2 VCE subject, complete all the requirements for application and then submit the form with your printed Web Preferences Receipt to your Tutor Teacher by the due date.
- Q) How many subjects can student involved in the Altior program accelerate in?
 - A) Altior students can only accelerate into a maximum of two VCE subjects (some subjects are excluded).
- Q) What are the selection criteria for acceleration into a VCE subject?
 - A) Read the Year 10 Subject Handbook for the acceleration Policy.
- Q) Is it possible to accelerate into Unit 1&2 Maths Methods, General, Chemistry or Physics?
- A) Acceleration into these subjects is generally not encouraged. We acknowledge that there are exceptional circumstances where a student has demonstrated consistent high achievement across all areas during their time at Parade and that they may wish to apply. In such situations, the student is encouraged to speak with the Dean of Learning or the Assistant Principal of Teaching and Learning prior to submitting their application. There is no guarantee that this would be successful.
- Q) Is it possible to accelerate in more than on subjects?
- A) Only for students in the Altior program. Students in the mainstream program may only apply to accelerate into one subject.
- Q) When will I find out if my application to accelerate was successful?
 - A) A selection panel will review all application to see if they meet the criteria for acceleration. The Panel will determine if the applicant does or does not meet the selection criteria. One of three possible outcomes will occur;

Successful: The Panel determines that the students results do meet or exceeds all the acceleration criteria.

Pending: The Panels decision on whether the student is successful or not in acceleration will be pending a review of his semester two results. A final decision will be made in Term 4 and the outcome communicated to families.

Unsuccessful: The Panel determines that the students results do not meet the acceleration criteria.

- Q) I would like to accelerate into a VET subject in Year 10, what VET subjects are available?
- A) In Year 10 students may choose from the following VET options:

Cert II in Building and

Construction (Carpentry) Cert II

in Building and Construction

(Bricklaying) Certificate II in

Furniture

- Q) How do I apply to accelerate into a VET subject?
- A)) Watch the presentation for Year 9 into Year 10. Select the relevant VET subject on Web Preferences.
- Q) I have some questions regarding VET, who do I contact?
- A) Contact Mr Michael Torpey Assistant Principal Partnerships and Pathways.

VCE (Victorian Certificate of Education)

- Q) Should I select subjects that are scaled up as they can give you a better ATAR?
- A) The best ATAR is achieved by a student completing the subjects that they are best at. Choosing subjects solely based on scaling is often detrimental to a student's ATAR. A student's ability in a subject, enjoyment of a subject, and prerequisites for future studies are more important considerations when selecting your VCE course.
- Q) If I accelerate in a subject, does it mean that I only have to do four subjects in my final year?
- A) No, accelerating in a Unit 3 & 4 subject in Year 11 enables you to complete SIX subjects and receive a boost to your ATAR. The expectation is that you will have the usual workload in your final year.
- Q) Can I accelerate into a Unit 3 & 4 subject if I haven't studied the relevant Unit 1 & 2 subject beforehand?
- A) No, at Parade College for a student to accelerate into a Unit 3 & 4 subject they must have studied the relevant Unit 1 & 2 subject beforehand. Where a student has not accelerated into a Unit 1 & 2 subject in Year 10, then because all Year 10 students study Unit 1 & 2 Religion and Society or Text and Traditions, the student may apply to continue with this subject as an acceleration into Unit 3 & 4 Religion and Society or Text and Traditions.

ERPP

Q) Will all classes be based at the Preston Campus?

All of your core subjects will be delivered at the Preston Campus, while your trade-related subjects will be undertaken at the Bundoora Campus. This structure allows students to benefit from a focused academic environment at Preston, while also accessing the specialised facilities and handson learning opportunities available at Bundoora for their vocational studies.

Q) How is structured workplace learning organised?

Structured workplace learning takes place in the last two weeks of each school term. It is recommended that you find a work placement that is suitable for you and aligns with your future employment goals. The school will help you source an appropriate work placement for you if you need assistance.

Q) Does the school organise work placements for students?

It is recommended that you find a work placement that is suitable for you and aligns with your future employment goals. The school will help you source an appropriate work placement for you if you need assistance.

Q) What is the advantage of commencing Year 10 ERPP instead of mainstream Year 10?

There are numerous benefits to commencing the Year 10 Edmund Rice Pathways Program (ERPP). For students who are considering pursuing a trade certificate in the future, the ERPP provides a valuable opportunity to explore a wide range of trades in a practical and supportive environment. This early exposure helps students to make more informed decisions about their career pathways and develop a clearer understanding of their strengths and interests.

As part of the program, students also participate in four structured, two-week blocks of workplace learning. These placements offer real-world experience across different industries, allowing students to trial potential career options and begin narrowing down their areas of interest. This targeted exploration is an excellent foundation for the VCE Vocational Major (VM) program in Year 11, enabling students to enter senior schooling with purpose and direction.

In addition, transitioning to the Preston Campus in Year 10 as part of the Edmund Rice Pathways Program provides students with a valuable head start. Becoming familiar with the campus, staff, and routines prior to commencing the VCE VM program can significantly reduce the challenges often associated with change and transition. Students build a sense of belonging and confidence in their new learning environment, which can positively impact their engagement, wellbeing, and academic success as they progress through their senior years.

There are many advantages of commencing Year 10 ERPP. If you are interested in completing a trade certificate, you will be exposed to a number of trades in the ERPP. You will also complete four, two-week blocks of workplace learning where you will be able to start narrowing down your areas of interest as you head into the VCE VM program in Year 11. Transitioning to Preston in Year 10 for the ERPP, allows students to be familiar with their surroundings before they begin VCE VM.

VCE Vocational Major

Q) Will all classes be based at the Preston Campus?

If studying the VTE VM (not Sport or Business Academy) all VCE VM classes are based at the Preston Campus. Some VET classes may be based at the Bundoora Campus.

Q) Am I limiting my opportunities by doing the VCE VM?

The doors very much stay open for our VCE VM students. In fact, students can use the VCE VM and their certificates in their VET subjects to go onto further study, traineeships, apprenticeships or go straight into the workforce. Students gain real world skills that they can take into a range of different environments.

Q) What is an SBAT? What are the advantage of doing one?

If a student found work experience and was offered an apprenticeship at Year 11, it may mean they would have to leave school, not completing their VCE VM. But, an SBAT (School Based Apprenticeship) allows for a student to work one day with the employer, receiving first year apprentice wages, attending TAFE for one day a week, as well as completing their VCE VM studies. So, two days in the space of the trade they want to work in, 3 days at school. This means, students keep their holidays or could work on their holidays with the employer. The benefits vary such as apprentice incentives, but the benefit of starting an SBAT, particularly earlier in Year 11, means that students could finish year 12 and then be on second year apprentice wages. School based apprenticeships also give that piece of min regarding employment after Year 12. Whilst this is not for everyone as an SBAT can be quite demanding, it provides another excellent way that students can complete the VCE VM.

Q) I am interested in the VCE VM but not in a trade. What opportunities are there for Yr 11 & 12?

Whilst there are limited VET options in Year 10 available, at Year 11 and 12, many other options are available to students in our internal RTO such as, Music Sound Production, Cookery and Sport Aquatics and Recreation. Students can also pick a VET at another school and this will come at an extra cost.

Q) Am I able to try different VET programs in a given year?

No, once you commence a VET Program you must commit for the year. There is no midyear entry into any programs.

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No, once you commence a VET Program you must commit for the year. There is no midyear entry into any programs.

Q) Can I still get to University with a VCE Vocational Major?

You can get to university, however, most students pathway there is through TAFE based programs including Diplomas and use that as means to get to university.

Students interested in pursuing a tertiary pathway as part of the VCE VM should apply for either the Sport Academy or Business Academy. Through the partnership with La Trobe University, Parade

College Business and Sport Academy students that successfully complete the program have the opportunity to enter directly into the following tertiary courses at La Trobe University.

- Bachelor of Business
- Bachelor of Health Sciences
- Bachelor of Media and Communication
- Bachelor of Sport and Recreation Management*
- Diploma of Health Sciences
- Diploma of Sport Coaching & Development
- Diploma of Elite Sport Business (* Sport Academy only)
- Q) Is there any change to school fees if I end up undertaking an SBAT and am offsite for two days and at school for three days?

The College does <u>not</u> offer discounts based on attendance days. Our flexible VCE VM programs provide students with various pathway options, such as SBATs, while ensuring they retain full Parade College student enrollment status and have ongoing access to our educational resources and support services. The fees reflect the learning opportunities and support systems available to students throughout the year.

Q) If I start the VCE VM at the Preston Campus or in ERPP in Year 10 and change my mind, am I able to change into VCE at the Bundoora Campus?

No. Once students transfer into the VCE Vocational Major (VM) or Edmund Rice Pathways Program (ERPP), they are fully committed to that pathway for the duration of their enrolment at Parade College. This means that if a student begins the VCE VM at the Preston Campus, they will <u>not</u> be able to switch into the VCE program at the Bundoora Campus at a later stage.

These programs are designed with distinct structures and learning approaches tailored to specific pathways, ensuring students receive the most relevant opportunities and experiences aligned with their chosen direction. Therefore, we encourage families to carefully consider their options and make informed decisions before committing to their preferred program.

Students and families are encouraged to meet with our Careers Advisors to map out a plan on how to achieve their desired career pathway within the VCE VM.

Q) If I am in ERPP or VCE VM at the Preston Campus and change my mind, am I able to change into the Sport or Business academy?

No. Students who choose to enroll in the Sport Academy or Business Academy are selecting pathways specifically designed to lead to undergraduate courses at La Trobe University. These programs provide a direct pathway to further studies in related fields, ensuring students are well-prepared for tertiary education.

On the other hand, students selecting the VCE Vocational Major (VM) do so with the understanding that this pathway does <u>not</u> offer direct entry into an undergraduate university course. The structure of VCE VM focuses on applied learning, workplace experience, and vocational outcomes.

Once a student commits to the VCE VM at Preston Campus, they are unable to transfer into the

Sport or Business Academy. It is important for students to carefully consider their long-term academic and career goals before making their decision.

For students who are unsure about their future study or career options, we recommend considering the VCE program, as it provides broader access to university pathways directly after Year 12.

Business Academy (VCE VM) – Preston Campus

Q) What is the Business Academy?

A) It is a program for students that are interested in following a Tertiary pathway and interested in Business Studies. Successful completion of a Certificate IV in Business is required for direct entry to La Trobe University. It is a two-year program within the VCE VM that does not involve externally scored assessments (i.e. examinations), and the subjects or course will not contribute to an ATAR score. Students are required to meet the minimum requirements for the VCE VM.

Q) Where is the Business Academy based?

A) Enrolment is at the Preston Campus of Parade College. The College does not offer the option of transferring from the VCE VM to the VCE or between campuses.

Q) How to apply?

A) Complete an expression of interest form. Please note that there are selection criteria. Students must demonstrate a consistent record of upholding the College ethos, following College expectations, and obtaining a 'C average' in the core subjects of English, Mathematics, and other elective subjects.

Preston Campus

Q) What wellbeing support is available for students at the Preston Campus?

Student wellbeing is a key priority and significant emphasis is placed on supporting students in this area. To ensure appropriate support, a dedicated Wellbeing Leader is appointed to oversee Year 10 students, while a separate Wellbeing Leader is responsible for supporting students in Years 11 and 12.

In addition to this, the campus is supported by youth workers and counsellors who are available to speak with any students seeking wellbeing or mental health support.

Sport Academy (VCE VM) – Preston and Bundoora Campus

Q) Is the Sport Academy part of the VCE Vocational Major?

A) Yes, students involved in Sports Academy undertake VCE Vocational Major. This program is based at both the Preston and Bundoora Campus. The campus remains the same for the whole two year program with a change of campus not permitted.

Preston Campus: Includes Football (Soccer) and catered to a variety of other sports. Partnership classes with Santa Maria extend to various other sports, broadening the opportunities for all participants.

Bundoora Campus: Includes AFL, Basketball, Athletics, Cricket etc.

Contact Ms Tegan Hopkins Dean of VCE VM or Ricky Dyson – Sport Academy Coordinator.

Q) The Sport Academy has one day a week of Work Placement. Do I need to find my own Work Placement?

A) It is recommended that you find a work placement that is suitable for you. The school will help you source an appropriate work placement for you if you need assistance.

Careers Information

- Q) I don't know what subjects I need for particular courses. How do I find out what the prerequisite subjects are for the courses that I am interested in?
 - A) The VTAC website provides up to date information about all tertiary courses at Victorian universities and TAFEs. Visit www.vtac.edu.au

Click on Course Search

Write the name of the course that you are interested in directly into the search bar and press enter. All courses at Victorian universities and TAFEs in that area will appear.

Click on courses that you are interested in and scroll down to the 'Essential requirements for selection and application section'. All prerequisite subjects and essential requirements will be listed.

- Q) I'm not sure what courses I am interested in undertaking in the future. Where do I find information about areas that I might be interested in?
 - A) Visit the Parade College Careers website www.paradecollegecareers.com.au
 Log in to the Student Area (right hand side of home page) and complete the
 Careers quizzes. Click on the tabs on the home page to explore Senior School
 information and Post School options. Book in for a Careers meeting with the
 Parade College Career Advisors.

- Q) I don't know what subjects I need for particular courses. How do I find out what the prerequisite subjects are for the courses that I am interested in?
 - A) The VTAC website provides up to date information about all tertiary courses at Victorian universities and TAFEs. Visit www.vtac.edu.au. Click on Course Search

Write the name of the course that you are interested in directly into the search bar and press enter. All courses at Victorian universities and TAFEs in that area will appear.

Click on courses that you are interested in and scroll down to the 'Essential requirements for selection and application section'. All prerequisite subjects and essential requirements will be listed.

- Q) My child is not interested in a trade based VET program, what other options are available to them?
 - A) Parade has some non-trade based VET subjects (e.g. Cert III Music Sound Production, etc).

External VET programs (e.g. VET Cert III in IT) are possible as part of the VCE VM.

Important to note that these external VET courses have additional costs not set by Parade College or included in Parade College school fees. Fees will vary according to course.



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