

Religious Education



LEARNING AREA LEADER
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What does 10-12 RE look like at Parade?



Year 10

Unit 1 and 2 of either
Religion & Society or
Texts & Traditions



Year 11

Touchstones
(one double-period per week)

Accelerated Unit 3 and 4
Religion & Society or
Texts & Traditions.



Year 12

Tenete
(one double-period per week)

Elective Unit 3 and 4
Religion & Society or
Texts & Traditions.



Why accelerate in RE?



- **Opportunity in R&S and T&T to complete Units 3-4 at Year 11.**
 - Having this count as one of your Year 11 electives.
 - The study score counts towards your ATAR.
 - You still need to do Touchstones and Tenete in Year 11 and 12.
- **Why would I do this?**
 - Might be a chance to study Units 3-4 R&S/T&T – if you won't have room at Year 12.
 - Study RE at a highly academic level.
 - Get a taste of Units 3-4 before you get to Year 12.
 - Could count as a 6th subject towards your ATAR.
- **Who can do this?**
 - Students who have a **B+ average** in their Unit 1 & 2 RE subject this year, and those who performed well in Year 10 English (strong literacy skills required for acceleration).
 - Students who have **demonstrated a maturity and commitment to their studies in RE and across the board** this year (effort, completion of homework, academic success, good behaviour in class)



- Requires and develops **skills** in literacy, analysis, synthesising material.
- Studying aspects of religion and traditions that have **historical importance**.
- Creates a **greater understanding** of religious traditions and culture - of your own and others – the background, its texts and rituals, the history and development of the tradition, the role of authority, the challenges to it from within and outside.
- Gain an **understanding of some of the points of tension and debate** in our media regarding religion.
- It is a combination of English, History, Politics, Philosophy and Theology all rolled into one!
Awesome!



Religion & Society

What do you study?



Unit 3: The Search for Meaning



- **AOS1: Responding to the Search for Meaning**
 - What BELIEFS does one religious tradition have to answer these big questions.
- **AOS2: Expressing Meaning**
 - How are beliefs EXPRESSED via the other 8 aspects of religion.
- **AOS3: Significant life experience, religious beliefs and faith**
 - How can a significant life experience impact our beliefs and,
 - How can our beliefs influence the way we interpret a significant life experience.

The religion Parade students usually studies is **Catholicism, however, you may choose another to focus on- especially if you are of a different religious background / have a strong interest/knowledge in another already**



Unit 4: Religion, Challenge & Change



- **AOS1: Challenge and response**
 - Throughout history, religious beliefs have been CHALLENGED in many different way.
 - This AOS looks at HOW the religion responds to challenges (three different challenges)
- **AOS2: Interaction of religion and society**
 - Religions are CHALLENGED in many different ways today.
 - This AOS looks at HOW the religion responds to this challenge, and the IMPACT of their response on the wider society.



Texts & Tradition

What do you study?



Unit 3: Religion, Challenge & Change



- **AOS1: The background of the tradition –**
 - What shaped the development of the tradition?
- **AOS2: Audience, purpose and literary aspects of the set texts –**
 - Who was it for? What style and structure? Why?
- **AOS3: Interpreting texts – Exegesis (Part 1) –**
 - Write an exegesis – a critical analysis of a set passage from the Bible.



Unit 3: Religion, Challenge & Change



- **AOS1: Interpreting texts – Exegesis (Part 2) –**
 - Another exegesis on a different set passage from the Bible.
- **AOS2: Religious themes and their teaching purpose –**
 - Discuss a significant religious idea/belief/social theme in the set text and explore how it is used to teach and audience.
- **AOS 3: Themes in the later tradition and the later use of scripture –**
 - Examines how the themes have shaped and developed in the texts.