



LEARNING AREA LEADER

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Languages Learning Area

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Things to think about...

- ▶ How would you feel if you were offered the chance to do the same subjects they offer at University NOW?
- ▶ Imagine you can take a skill out of high school that will benefit you for the rest of your life...
- ▶ If your friend could speak more than one language, what kind of advantage might that give him in the job market?



YEAR 10

YEAR 11

YEAR 12

FRENCH → FRENCH → FRENCH

ITALIAN → ITALIAN → ITALIAN

JAPANESE → JAPANESE → JAPANESE

Why Learn another Language?

- ▶ The importance of learning Languages is universal: it will always benefit you in one way or another.
- ▶ In an increasingly difficult and international job market, speaking one or more language may not only get you a job but will also allow you to embark on an international career and become a global citizen.
- ▶ One of the most important reasons to learn another language is the stimulation it offers your mind.

Just some of the benefits of learning a language...

- ▶ Boosts Brain Power
- ▶ Improves Memory
- ▶ Sharpens the mind
- ▶ Enhances decision making
- ▶ Improves your first language
- ▶ Improves academic performance
- ▶ Provide better career choices
- ▶ Enhances your ability to multitask



How do people perceive language learners?



Languages and Careers

Languages are also important to those working in business, communications and nearly every other career track. Even if your potential clientele speak English, there isn't a better way to understand their needs and cultural desires than to learn their language.

In many cultures, attempting to speak the language is viewed as a sign of respect and has the potential to open doors in the future.
(from "Linking Languages and Literacy", NALSA)



Languages and Careers

Learning a language:

- ▶ develops an understanding of how languages work which leads to improved literacy skills, including English literacy
- ▶ helps students develop critical thinking, analysis and problem solving skills
- ▶ teaches students about other peoples, their ideas and ways of thinking
- ▶ inspires interest in and respect for other cultures
- ▶ enhances employment and career prospects
- ▶ contributes to social cohesiveness through better communication and understanding
- ▶ contributes to economic, diplomatic and strategic development.

(from Victorian Department of Education of Education and Early Childhood Development – DEECD)

Careers using Languages

Business:

Executives, Personnel Receptionist, Secretary, Managers, HR, Import/export, Sales, International Law, Banking and Finance, various industries such as Automotive, Mining, Engineering, Public Relations...

Communications:

International Operator, Translator, Foreign Correspondent, Publishing, Interpreter, Advertising, Journalist, Editor, Telecommunications, Photographer, Customer Service, Film and entertainment...

Education:

Teacher, College/University lecturer, Teacher in overseas setting-corporate/government/ NGO, Author, Publisher, Editor...

Careers using Languages

Technology:

Software designer/tester, technical support specialist, web developer, software designer, technical writer, technical community manager, software consultant...

Travel services:

Hotel/ Restaurant staff, Concierge, front of house, Tour guide, travel writer/agent/leader, airline industry, conservation/parks...

www.vistawide.com/careers/language_jobs.htm

Careers using Languages

Government Services:

Peace Corps, Diplomatic Corps, Interpreter, Immigration and Customs, Federal Agencies, Aid Agencies, Armed Forces, United Nations, Intelligence, Social Work, Administration, Advisor...

Humanities and Arts:

Historian, Travel Writer, Author, Vocalist/Singer, Critic, Actor, Linguist, Artist, Theologist...

Sciences:

Technical translator, Engineering, Anthropologist, Medicine, Research, Archaeologist, Lab technician, Field researcher, Library and Information Science...

Take a life skill with you out of high school

- ▶ Languages are a commitment and for those of you who have made it this far, you are strongly advised to take advantage of the hard work you have put in and receive the rewards gained by taking your second language study to VCE.





If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.

(Nelson Mandela)

izquotes.com

The Victorian Government's Vision for Languages Education

- ▶ Languages education offers significant benefits for Victorian students, their families and communities.
- ▶ At school, it helps children and young people to develop their first language, literacy, problem-solving, intercultural and communication skills, and it equips them for a wide range of careers.
- ▶ More broadly, it contributes to social cohesion, underpins Victoria's increasingly globalised and export-oriented economy and enables speakers of the languages to maintain or reclaim their language.

Languages and Your Mind

The familiar becomes fascinating, and your mind is opened to new ways of approaching even the simplest areas of life.

According to three studies by Bruck, Lambert, Tucker (1974), Hakuta (1986) and Weatherford (1986), children enrolled in Language courses demonstrate stronger cognitive skills, particularly in the area of creativity.

An added bonus: those with competency (not necessarily fluency) in more than one language tend to have higher intelligence scores on standardized tests.

Other Languages studied by Paradians over the past two years:

VIETNAMESE

PERSIAN

CHINESE (FIRST AND SECOND LANGAUGE)

GREEK

ROMANIAN

UKRAINIAN

Languages and Your Mind

- ▶ Learning a language means **learning about language and what it means to be literate**. Research tells us that the experience of learning another language not only improves our knowledge of how languages work, but also enhances our thinking skills.
- ▶ What we learn to do in one language **helps us with any other language** we might encounter. This means that our first language and other languages work in partnership to strengthen and enrich our repertoire of literacy practices.





