



# SUBJECT SELECTION

Year 9 into Year 10 (2026)



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Dean of Learning (7-9)

Office – MQ13



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# Agenda

- ▶ Subject selection process: View – Discuss – Select
- ▶ Why we have subject selection
- ▶ Important dates
- ▶ Acceleration
- ▶ Web Preferences



# Subject selection



- Presentations
- Handbooks

- Subject choices or potential pathways with subject teachers and Tutor teachers

- Using Web Preferences
- Return acceleration form



View

# Why we have subject selection

- ▶ Student voice and choice
- ▶ Pathways and opportunities
- ▶ Planning and logistics

Changing subjects or pathways once the timetable has been constructed is not always possible.

We always do our best to accommodate students, however, we are operating in a complex system with 2000 students.



View

# Important Dates



Friday 1 August

- Tutor Workshop #1

Friday 8 Aug

- Tutor Workshop #2

Wednesday 13 Aug

- Web Preferences due (11:59 pm)

Thursday 14 Aug

- Acceleration forms due



View

# Resources

- ▶ Senior Pathways Guide
- ▶ Curriculum and Subject Selection Handbook 2025
- ▶ Year 10 Curriculum Website on SIMON → School links

<https://www.parade.vic.edu.au/subject-selection>



## PARADE COLLEGE

### Year 9 into 10 Senior Pathways Guide



Parade College

### Year 10

CURRICULUM AND SUBJECT SELECTION HANDBOOK - 2026



#### How to use this Course Guide

You can read this Course Guide page by page by scrolling through the document to advance forward or backward. The Home page allows you to see an overview of the whole guide at once and by clicking items in this interactive menu you can skip ahead to any section. If you wish to return to the homepage at any time, click the [Return to Main Menu](#) button at the bottom of each page.



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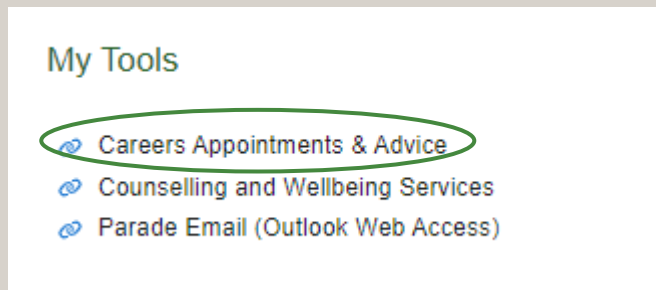
View

# Careers advisors

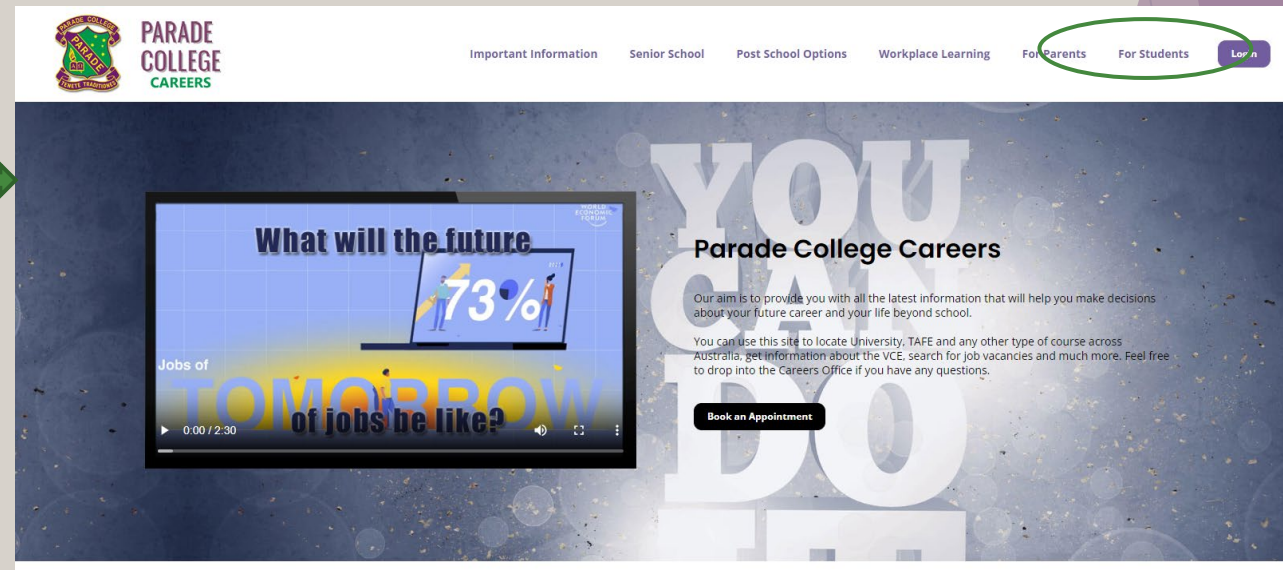
- ▶ Careers advisors are available for assistance.
- ▶ Appointments can be made directly and parents are welcome to attend the meetings.



SIMON

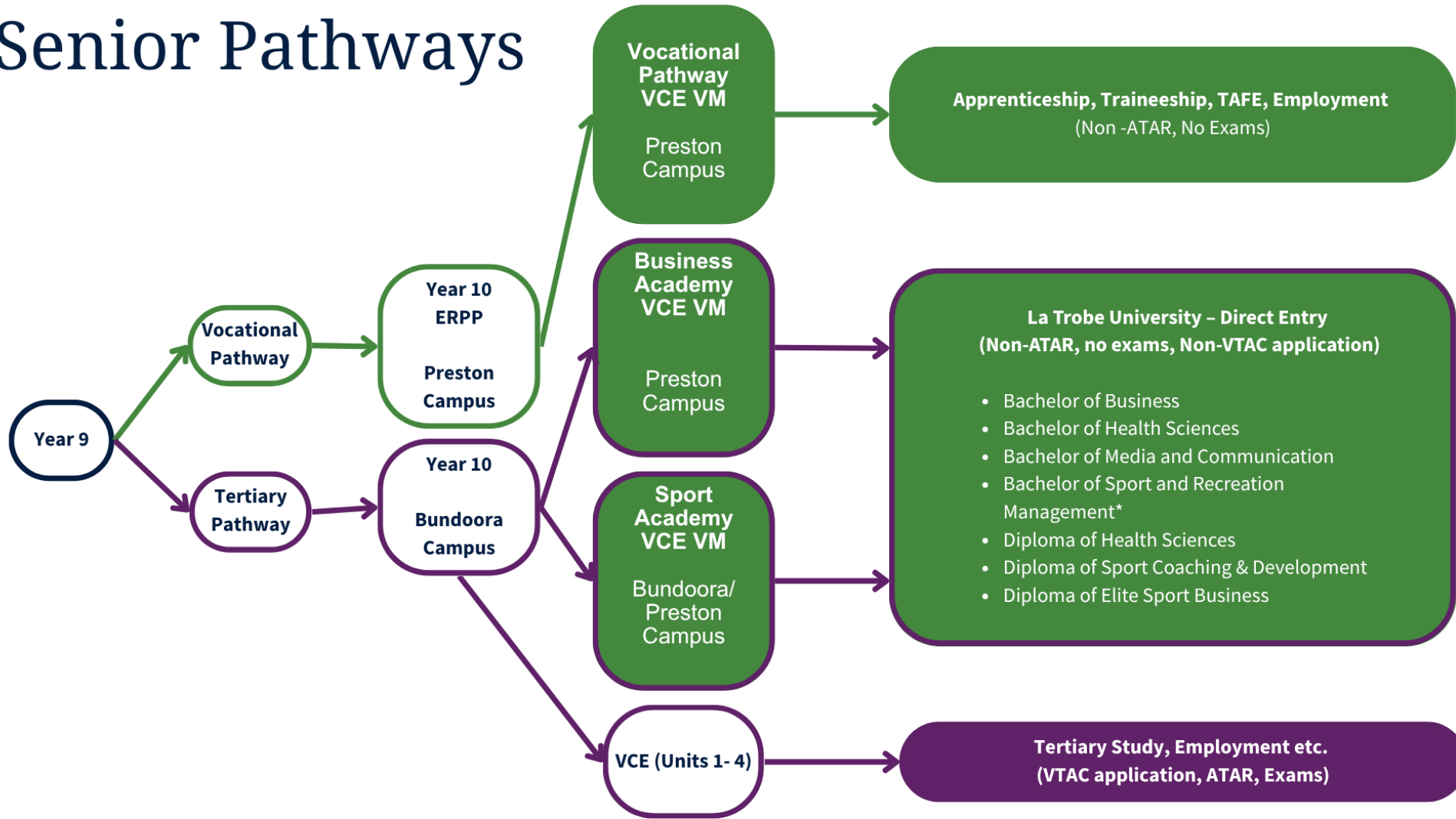


<https://paradecollegecareers.com.au/>





# Parade College Senior Pathways



\* Sport Academy only



# Edmund Rice Pathways Program (ERPP) – Preston Campus

- ▶ A year 10 course for a pathway into VCE VM at the Preston Campus
- ▶ Application is via the Web Preferences process
- ▶ Refer to the VCE-VM pathways presentation on the Subject Selection Website

## ERPP Core Units

Careers	Community based Religion
English	Mathematics
Physical Activity	STEAM
VET Carpentry (Certificate II in Building Construction)	Humanities

## ERPP Elective Units

Certificate II in Building Construction (Bricklaying)	Certificate II in Furniture Making Pathways
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# VCE or Tertiary focussed pathway



- ▶ What subjects do I enjoy doing?  
Enjoyment will increase your likelihood of success.
- ▶ What must I do?  
There are compulsory subjects at Year 10
- ▶ What do I want to do after Year 12?  
Are there pre-requisites or recommended subjects for VCE to help me with a Unior TAFE pathway?
- ▶ What subjects am I currently best at?  
Current success likely leads to future success.

## Find your Purpose • Be Future Ready

- Know your strengths, interests and values
- Explore the kinds of problems you want to one day solve
- Discover the many career options you have to choose from
- Self manage time, workload and activities to achieve your goal
- Build a growth mindset



- Learn about high wage, high growth jobs
- Develop the essential skills you will need to get hired and keep a job.
- Know the problems that need to be solved and the careers that work to solve them.

- Value and connect learning to college and career
- Explore career pathway options and map out a plan that fits you
- Develop study skills and meet or exceed grade level expectations in each discipline
- Study models of success and articulate what success looks like
- Apply learning, gain experience, develop skills

- Learn the salary you need to afford the lifestyle you want
- Understand return on investment for time and education
- Balance income and quality of life
- Explore career trajectories



**San Diego County Office of  
EDUCATION**  
www.SDCOE.net/CTE  
innovateSD.org  
bit.ly/sdcoe2019  
jewyl.clarke@sdcoe.net



# Year 10 Curriculum Program

Semester 1	Semester 2
Religious Education (Unit 1)– <b>CHOICE</b>	Religious Education (Unit 2) – <b>CHOICE</b>
Careers – CORE	
English – <b>CHOICE</b>	
Mathematics – <b>CHOICE</b>	
History – CORE	Science - <b>CHOICE</b>
Science - <b>CHOICE</b>	Elective
Elective	Elective
Elective	Elective

- ▶ Electives should be selected from a range of Learning Areas
- ▶ It is strongly recommended that students do not select more than two electives from any one Learning Area
- ▶ Student choice remains within the Core subject options



# Core subjects



## ► Careers

This year-long subject equips students with the skills to seek employment.

Completion of the Career Voyage program and work experience.

## ► Religious Education

All students will complete a Unit 1 and 2 Religious Education course.

Students may apply to continue their Religious Education subject as an accelerated student in Year 11.

### VCE Religious Education

Religion & Society

Texts & Traditions\*

Religions in Australia

Ethics

Narrative and Traditions

Analysis

# Core subjects

## English

### Year 10 English

Leads on from  
Year 9 English  
or  
Year 9 Intervention  
English

### Year 10 Literature

B-average  
recommended  
Application process\*

Discuss your English selection  
with:

- Your English teacher
- Mr Wilcocks (Learning Area Leader - English)
- Mr Randell or Mr Armstrong (Convenors - English)
- Tutor Teacher



\*Applicants will be reviewed and approved by the LAL of English

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# Core subjects

## Mathematics

General

Methods

Enhanced  
Methods

Foundation

Builds on Year  
9 Maths

B-average  
required

Current Altior  
Maths students

Current  
Foundation  
students or  
invited  
students

Leads to VCE  
General Maths

Leads to VCE Maths Methods &  
VCE Spec Maths

Leads to VCE  
Foundation  
Maths or VCE-  
VM

Most students select either General or Methods for Year 10

Discuss your Maths selection with:

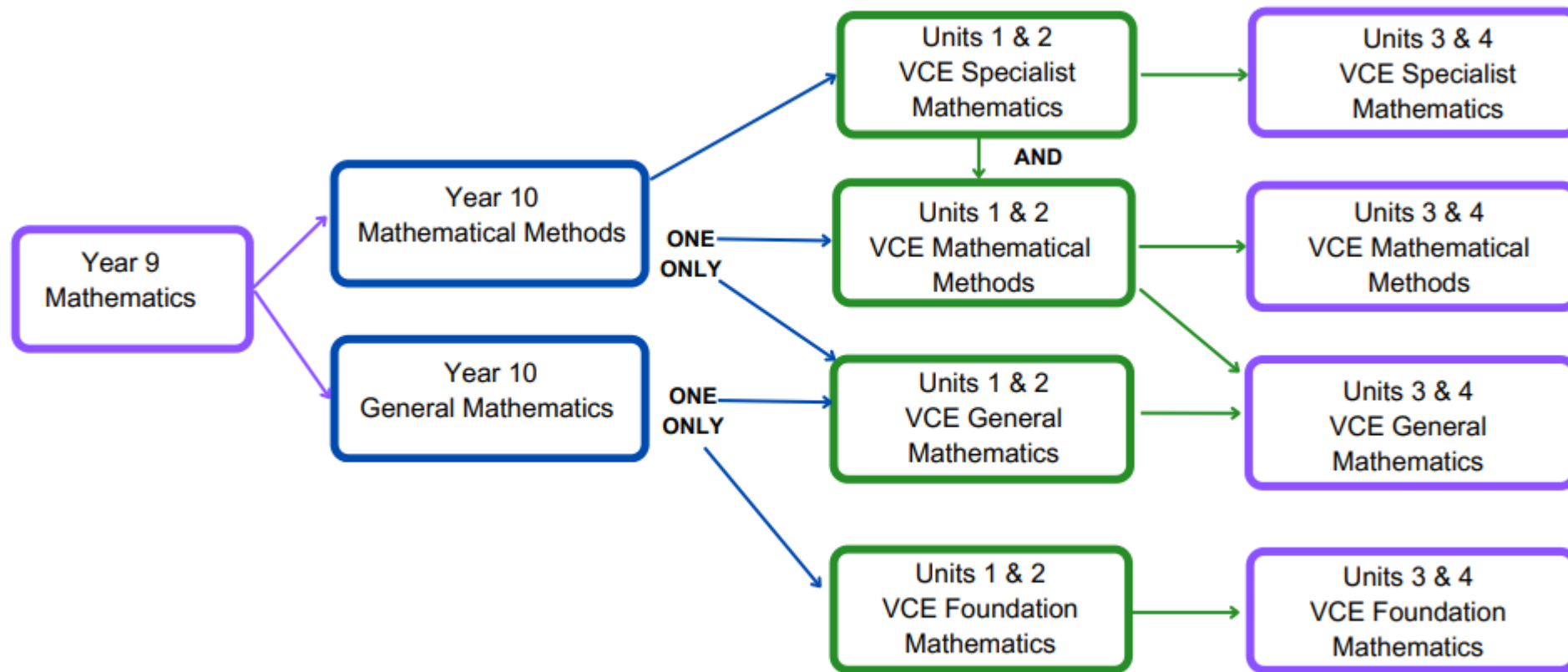
- Your Maths teacher
- Mr Zhang (Learning Area Leader - Mathematics)
- Mr Spurr or Ms Zhou (Convenors - Mathematics)
- Tutor Teacher



The maths subject you select for Year 10 influences your opportunities at VCE.

Please speak with your maths teacher and visit the Maths stand at the Expo.

*Note: Altior and Foundation students will follow a different pathway.*





Discuss

# Core subjects

- ▶ All students will select two Science electives
- ▶ A maximum of four science units may be selected.

Discuss your science electives with:

- Mr McConville (Learning Area Leader - Science)
- Mr Lynch (Convenor - Science)
- Your Science teacher
- Tutor Teacher

## Science

Biology Origins

Chemistry  
Matters

Physics  
Fundamentals

Psychology  
Opening minds



# Electives



Students select five (5) elective subjects.

The following conditions apply:

- ▶ Science - maximum of four electives
- ▶ Languages - studied for two semesters and counts as two (2) electives
- ▶ Arts or Technology - maximum of three elective subjects
- ▶ VET - counts as two (2) elective units
- ▶ HPE and High Performance Sport - limits apply, as per next slide



Discuss

# HPE and High Performance Sport



Students may select a maximum of two (2) electives from the following:

- ▶ High Performance (semester 1)
- ▶ High Performance (semester 2)
- ▶ Physical Education
- ▶ Exercise Prescription and Design

Students may **also** choose Health and Human development (either to supplement the above, or by itself).

In total, students may select a maximum of three (3) units from this Learning Area.

The Dean of High Performance Sport will approve enrolment into High Performance Sport subjects.

If you are not approved to study High Performance Sport, you will be allocated one of your reserve subjects.

**Do not** select three electives of PE and High Performance as one will revert to your reserve choice.

Discuss your HPE or High Performance electives with:

- Mr Corry (Learning Area Leader - HPE)
- Mr Bowie (Dean of High Performance Sport)
- Your HPE teacher
- Tutor Teacher



# Manchester City Program



- ▶ Suited for students who are interested in pursuing a pathway in the Sport Academy (Preston Campus) beyond Year 10.
- ▶ Only one class is on offer for 2026, a specific selection criteria will be applied.
- ▶ The program will replace two units of the maximum three permitted from the High Performance Sport / HPE electives.
- ▶ Students representing the College in ACC **do not** need to be a part of this program. ACC selection is a separate process.
- ▶ Timetable conflicts may arise if students elect both the Manchester City program and a VCE acceleration subject.

All enquiries regarding selection are to be directed to the Dean of High Performance Sport (Mr Shaun Bowie) or the Head Coach (Mr Mick Bennett).



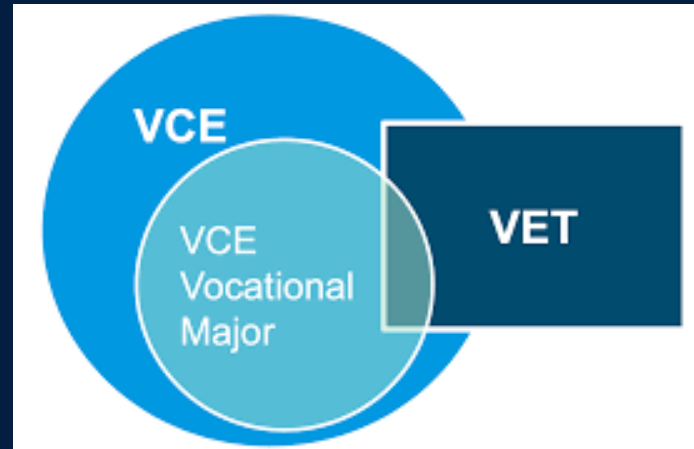
# Acceleration

## VET

- ▶ Vocational pathway
- ▶ Suited to students who enjoy hands-on and experiential learning
- ▶ If you are considering ERPP or VCE-VM you should accelerate in a VET subject.

## VCE

- ▶ Academic pathway
- ▶ Suited to highly academic students



# Acceleration: VET



- ▶ On Web Preferences, Year 10 students are eligible to select a VET acceleration from the approved subjects listed below.
- ▶ A maximum of ONE acceleration (VET or VCE) is allowed for Year 10 students. (Altior students may apply for more than one).
  - ▶ Cert II Bricklaying (1.30 – 5.00pm on Tuesday)
  - ▶ Cert II Carpentry (1:30 – 5:00 pm Tuesday; 7.30 – 11.00am on Thursday<sup>#</sup>)
  - ▶ Cert II Furniture Making Pathways (1.30 – 5.00pm on Tuesday)

*#class allocation depends on other subjects*



# Acceleration: VET



- ▶ VET subjects may contribute to ATAR in Year 12. See Careers Advisors for further information.
- ▶ Students considering ERPP or VCE VM in Year 11 are advised to take up Bricklaying, Carpentry or Furniture.
- ▶ Other VET subjects are available (scored and non-scored) in Year 11, but they are not available for acceleration as a Year 10 student in 2026 (e.g. Cert II VET Sport and Recreation etc).

Discuss your VET options with Mr Torpey (AP - Partnerships and Pathways).



# Acceleration: VCE



Acceleration in VCE means completing a Year 11 (Unit 1-2) subject while you are in Year 10.

Then, continuing that subject (Unit 3-4) while you are in Year 11.

- ▶ An accelerated VCE subject is year-long and will count as two (2) electives.
- ▶ All students in Year 10 will undertake Unit 1-2 of their chosen Religious Education subject. This is **not** considered acceleration.
- ▶ If you intend to accelerate into a Unit 3-4 subject at Year 11, you **must** do the Unit 1-2 equivalent next year.
- ▶ Altior students may apply for up to two accelerated subjects.



# Acceleration: VCE



## Unit 1-2 VCE subjects offered for acceleration

- ▶ Accounting
- ▶ Applied Computing
- ▶ Australian and Global Politics
- ▶ Biology
- ▶ Business Management
- ▶ Economics
- ▶ Geography
- ▶ Health and Human Development
- ▶ Media
- ▶ Legal Studies
- ▶ Outdoor & Environmental Studies
- ▶ Physical Education
- ▶ Product Design and Technology
- ▶ Psychology
- ▶ Systems Engineering



# Acceleration: VCE



An accelerated study is more demanding than a Year 10 subject.

## Conditions of enrolment:

- ▶ Performance in Year 10 subjects and electives is not negatively impacted.
- ▶ VCE subjects have one more lesson per cycle than Year 10 subjects. Therefore, students will miss one lesson per cycle of a Year 10 subject to attend their accelerated VCE subject.
- ▶ It is the expectation that students catch up on work missed and communicate regularly with their Year 10 teacher.



# Acceleration: VCE



## Selection criteria for acceleration into a VCE subject in Year 10 2026

- ▶ B grade or higher in **all** assessment tasks for English AND the most relevant subject studied in Year 9 Semester 1
- ▶ C grade or higher in all core subjects (RE, Maths, Humanities, Science) in Semester 1
- ▶ Semester 2 grades also meet the above criteria for related and non-related core subjects.
- ▶ Learning behaviours demonstrate a positive and committed work ethic.
- ▶ Timely submission of the correct application form.
- ▶ Recommendation of the LAL of the subject (via the acceleration review panel).

Continuation in an accelerated subject in Year 11 is **not** automatic, similar conditions apply.



# Acceleration: VCE



## Accelerating in Science (Unit 1-2 Biology or Psychology)

- ▶ This subject will count as your minimum two units of compulsory Science.
- ▶ If you wish to pursue another science in Year 11 you should also complete the appropriate pre-requisite at Year 10.

E.g.: apply to accelerate in Biology and wish to study Chemistry in VCE  
→ select *Chemistry Matters* as Year 10.





Apply

# Acceleration: VCE

## Application

1. Collect a **PINK** application form from Ms Bonvicino (Dean of Learning) in MQ13
2. Complete all parts of the form including the nomination of two Year 10 subjects that will be replaced if your application is successful.
3. Return the completed form to the box out the front of MQ6 by Thursday, 14 August.





Apply

# Acceleration: VCE

## Outcome

- ▶ The decision on whether a student meets the criteria for acceleration is determined by a Panel. No one person decides on the outcome of each application.
- ▶ During Term 3, students will be notified via email the outcome of their application:
  1. Recommended: student meets all of the criteria
  2. Pending: student may meet all or some of the criteria. A decision will be made in Term 4 after semester 2 examinations.
  3. Not recommended: student does not meet all of the selection criteria.





# Acceleration

- ▶ The College reserves the right to not to accelerate a student if they do not meet the guidelines for acceleration for that course and/or if the action is deemed to be in the best interests of that student.
- ▶ At Parade College, all students are required to have completed the relevant Unit 1-2 study before being able to accelerate into a Unit 3-4 subject.
- ▶ All students complete five Unit 3-4 subjects in Year 12. This includes students who complete acceleration in Year 11.
- ▶ Acceleration is not permitted in the following subjects\*:
  - ▶ English, Literature, Mathematics, Physics, Chemistry, Music Performance, Languages.

\*Please consult the Year 10 Subject Selection Handbook for exceptions



Apply

# Using Web Preferences



- ▶ Pathway and Subjects are selected online using Web Preferences.
- ▶ An email with a link to Web Preferences, a code, and password is emailed to each student's Parade email account.
  - ▶ Search for [noreply@selectmysubjects.com.au](mailto:noreply@selectmysubjects.com.au) in your inbox
- ▶ There are four steps in the process:
  1. Log into Web Preferences
  2. Select your subject preferences
  3. Confirm your subject preferences
  4. Sign your Web Preferences receipt digitally – both student and parent signatures are required.

A step-by-step guide is available on the Careers & Subject Selection webpage



Apply

## Signing the Web Preferences Receipt



1. Student signature
2. Enter parent/guardian's email address.
3. Parent/guardian receives email and signs in a similar manner.
4. Both signatures should appear.
5. **Submit Signature** to confirm.

Please sign in the Student Signatures box and click the Save Signature button

### Your Preferences

Preference No	Preference Name	Unit Value
Preference 1:	Year 8 High Performance ACC Sport: Semester 1	1 Unit
Preference 2:	Year 8 High Performance ACC Sport: Semester 2	1 Unit
Preference 3:	Year 8 Art and Visual Communication	1 Unit
Preference 4:	Year 8 Make IT Happen	1 Unit
Reserve 1:	Year 8 Media	
Reserve 2:	Year 8 Materials Design and Production	
Total:		4 Units

### Student Signature

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Sign

Type

Upload

Save Signature

Parents should check their junk/spam folder for the email to sign the web preferences.  
Student preferences are still processed even in the absence of a parent signature.  
Parents do not receive an email to confirm that their signature 'worked'.

There is no advantage in submitting preferences early. All preferences will be considered equally, as long as they are submitted by the due date.



# Further information



- ▶ View the Year 10 Curriculum Website on SIMON → School links  
<https://www.parade.vic.edu.au/subject-selection>
- ▶ Discuss your subjects with your teachers, tutor teacher, and relevant Learning Area Leader.
- ▶ Deleted or lost your Web Preferences email?
  - ▶ Do a *search* on your inbox
  - ▶ If you haven't received the email by Monday 4 August, then contact Mr Greatwood: [Simon.Greatwood@parade.vic.edu.au](mailto:Simon.Greatwood@parade.vic.edu.au)



# Teaching & Learning Contacts



Mr Maurice Petruccelli  
Assistant Principal - Teaching  
& Learning



Ms Nadia Bonvicino  
Dean of Learning (7-9)



Mr David Moore  
Leader of Literacy



Mr James Fogarty  
Dean of Learning (10-12)



Ms Scarlett Faulkner  
Curriculum & Innovation Leader



Mr Tegan Hopkins  
Dean of VCE Vocational  
Major



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**THANK YOU**

