MISSION

As a long-standing Catholic school for boys in the Edmund Rice tradition, Parade College will be a vibrant learning community offering best practice education and pastoral care to its members to foster fullness of life and holistic growth for all.

VISION

Parade College will continue to grow and seek excellence on these three pillars

As an authentic and vibrant learning community

As an inclusive and caring community

As a celebrating and reflective community

For further implementation of this Mission refer College website
www.parade.vic.edu.au

PARADE COLLEGE
1436 Plenty Road
Bundoora Vic 3083

8 Clifton Grove
Preston Vic 3072
Email: info@parade.vic.edu.au
GOALS - PILLAR 1
To be an authentic and vibrant learning community

We will foster an organizational climate which enhances ownership and engagement by staff, students and parents
- Promote strong community focus in all program and policy formulation.
- Establish structures to generate ongoing analysis of mission.
- Create a process for the further development of distributive leadership.
- Maintain and strengthen role clarity.

We will seek innovative, creative and effective ways of achieving best practice teaching and learning
- Explore and develop e-learning culture and associated technologies.
- Enhance scope and outcomes of vocational education.
- Promote student-centred learning as fundamental pedagogy.
- Fully embed programs which foster the pursuit of excellence.

We will encourage staff to work in collegiality and mutual support to grow personally and professionally
- Establish Professional Standard Support Team to establish performance standards for teams and individuals
- Develop a more coordinated and informed approach to Professional Development.
- Continue to build the whole College appraisal process with increased reference to College goals and strategies.
- Facilitate a more comprehensive and supportive induction process.

We will enhance the opportunities and the capacity of all members for leadership to facilitate holistic learning
- Extend the scope of training opportunities for potential leaders.
- Explore further possibilities for all staff mentoring.
- Harness wisdom of retired staff for professional learning.
- Promote formal opportunities for reflective practice for all leaders in the school.

We will promote effective team work to enhance participation and cooperation of all staff in producing excellence in educational outcomes
- Review and adapt our meeting structures to maximize staff learning.
- Improve the scope and effectiveness of the curriculum development process.
- Develop a range of team building skills to bolster management effectiveness.
- Ensure ICT informs pedagogy across the school.

We will promote students taking appropriate responsibility for their own learning
- Explore the full implementation of Personalised Learning for students.
- Design and achieve maximum use of student e-mail accounts, collaboration sites, web-site and Learning Management System.
- Resource and refine parent/teacher/student interactions so all are active partners in the education process
- Achieve best outcomes from the student goal setting process and self-reporting.
GOALS - PILLAR 2
To be an inclusive and caring community

We will promote staff and student wellbeing in our commitment to liberating the talent and character of each individual
- Sustain broad curriculum within existing economic pressures.
- Continue to offer and develop a diverse range of extra-curricular activities.
- Find creative ways to enhance and respect staff and student well-being.
- Maintain strong resourcing of Student Support Services.

We will refine our capacity to respond effectively to the differing needs and aspirations of our students
- Challenge staff to maintain awareness of current curriculum trends and methodologies.
- Enhance staff capacity for managing Individual Learning Programs.
- Develop scope of Edmund Rice Pathways Program.
- Integrate equal technologies on both campuses.

We will ensure that our two campuses are effectively integrated
- Promote public awareness of the different potentials of the Preston and Bundoora campuses.
- Maintain currency of the College website.
- Develop focused marketing strategies to the wider community.
- Nurture full integration of the two campuses and a cross-campus spirituality.

We will monitor the effectiveness of the House system of pastoral care
- Re-establish the philosophical rationale for tutors.
- Review the House System formally.
- Reassess the nature and operation of Tutor Periods.
- Explore and develop processes to gain more articulated student feedback.

We will respond appropriately to those in the school community who need support in particular ways
- Review the scope of the bursary program for students.
- Exploit the full range of funding possibilities to maximise special education offerings.
- Offer appropriate opportunities for social education for students.
- Provide staff with appropriate professional and pastoral support to ensure well-being.

We will invite parents into more effective partnership and provide parent education opportunities
- Maintain and extend programs for student-parent relationality.
- Develop a parent portal as a means of enhancing communication between parents and school.
- Provide a variety of opportunities for parent education.
- Explore and develop processes to gain more active parent feedback.
GOALS - PILLAR 3
To be a celebrating and reflective community

We will articulate our vision of Church and the ways in which we express and live our Catholic faith
- Articulate primacy of faith expressed in action in our Mission Understanding.
- Employ a trained liturgical musical director.
- Strengthen the contributions of school chaplains and pastoral assistants.
- Develop cohesive program of liturgies and rituals.

We will share and appreciate the stories of the College and its members
- Develop the content and scope of the school retreat and orientation programs.
- Seek to develop in ‘Bundoora Old Boys’ an effective identity in the school community
- Review value of the Distinguished Old Paradian Award
- Insure Parade story vibrantly presented on the Parade website

We will acknowledge and take pride in the achievements of all in the College community
- Utilize all opportunities to acknowledge the successes of members of the Parade community
- Explore the implementation of a far-reaching Edmund Rice award program.
- Use ICT to record and report the achievements of students in all aspects of school life
- Review “Tenete” as a means of better acknowledging the successes of former students

We will be open to ways of improving the life, learning and relationships of all in the Parade community
- Extend the understanding and use of restorative practices in the school community
- Promote positively the centrality of relationality to community building and continually review bullying and harassment policies
- Ensure adequate Professional Development for staff to optimize the quality of pastoral care
- Encourage wholesome response in students to special events and celebrations

We will continue to be aware of and respond with compassion to those in the wider community who need support
- Maintain vibrancy and effectiveness of Community Action and outreach programs.
- Strengthen mission awareness and response among students, especially to Edmund Rice projects.
- Respond appropriately and generously to charitable causes in the local community.
- Challenge student leaders to recognize and respond with initiative to worthy causes.

We will promote greater respect and responsibility for the environment
- Maintain buildings and grounds in peak condition to enhance the learning environment for all.
- Encourage students to respect and make responsible use of our facilities.
- Develop innovative ways of educating students in environmental awareness and respect.
- Acknowledge the traditional owners of the land at appropriate public functions.