From the Principal

This week is a busy week in the life of the College. On Monday night we held the Graduation Ceremony for our Year 12 students, at which we also presented the Academic Awards for each subject and the traditional College Leadership Awards, the winners of which are listed to the right. Our music teachers and staff provided some very professional musical interludes. The Vice-President of the Old Paradians’ Association, Mr Paul Shannon, also formally admitted the graduands to membership of the Association.

On Tuesday night, we turned on the lights for the first time on the Bunjil Park Sports fields. We hosted Melbourne City’s Youth Team and Warren Joyce, the A-League Manager, ran a training session for 90 minutes. Michael Petrillo, Director of Football, joined me in jointly announcing an exciting development as we formalise a partnership as Parade College joins the Melbourne City College of Football Program.

On Wednesday we held the fourth term full College Assembly at which we traditionally invest the new senior school leaders. The out-going College Captain, Matthew Casamento, symbolically handed over the College flag to the new Vice-Captain, William Conlon, and presented on behalf of the students a very substantial cheque to the Edmund Rice Foundation after the 2018 fundraising activities of the students for the Nzara Hospital in South Sudan.

On Thursday we will dedicate and bless the commemorative sculptures of the Pioneering Brothers and bless the extension to the Holy Spirit Chapel. Bishop Terry Curtin (Auxiliary Bishop of Melbourne); Dr Wayne Tinsey (Executive Director of EREA) and Br Peter Clinch (Province Leader of the Christian Brothers) will officiate. A wonderful ritual is planned, with great participation of our current students and staff. I welcome the Parade Community to come and have a look at the sculptures and to see the new Chapel when you are next visiting.

On Thursday evening, we will welcome all our new 2019 students and their families for the Year 7 Family Orientation Evening. We are grateful to the many current Year 7 students who have volunteered to come along to interact with the new students in their Tutor Groups.

Thanks to the Parents of Parade Committee and the generous Year 7 and Year 11 parent volunteers who volunteered to help provide suppers for both the Year 12 Graduation Night and the Year 7 Family Orientation Evening.

2018 College Leadership Awards Winners

<table>
<thead>
<tr>
<th>Award</th>
<th>Winner</th>
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<tr>
<td>Principals Award</td>
<td>Kamalakar Ravi</td>
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<td>The Br Treacy Cup</td>
<td>Matthew Casamento</td>
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<td>The G.D. Malouf Cup</td>
<td>Stephen Franzese</td>
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<td>The Alban Pisan Trophy</td>
<td>Anthony Fernando</td>
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<td>The Br J.L. Kelty Cup</td>
<td>Raymond Zhang</td>
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<td>The Edmund Rice Shield</td>
<td>Dante Arestia</td>
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<td>Old Collegians Award</td>
<td>Christian Morabito and Francesco Morabito</td>
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<td>The Waterford Shield</td>
<td>Michael Nguyen</td>
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<td>The Anthony Clarkson Shield</td>
<td>Gianni Perre</td>
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<tr>
<td>The ADF Long Tan Award</td>
<td>James Chesterman</td>
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<td>Caltex Best All Rounder Award</td>
<td>Devesh Sharma</td>
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</table>

Mr Andy Kuppe
Acting Principal
From the Assistant Principal - Teaching & Learning

Unit 3-4 VCAA Examinations
Our Year 12s have finished formal classes with the majority of our students commencing the examination period on Wednesday 31 October when the English exam is held.

All Unit 3/4 students have been issued with the VCAA examination manual – "VCE Exams Navigator 2018", which has all the rules and regulations regarding the upcoming exams (this resource is also available online).

Students are reminded to allow plenty of time to arrive at school prior to their exams with the College recommending that students aim to arrive at least 30 minutes prior to starting time to allow for any mishaps that can occur with transport.

It is worth noting that PTV have advised us that there may be delays on Plenty Road due to roadworks during the examination period so we ask all students to allow for that in their travelling time.

We wish all students the very best throughout the examination period and trust that you continue to prepare yourself to perform at your very best on the day.

Year 8 to 11 Written Examinations
As advised in the last College Newsletter, the dates for upcoming examinations are:

Year 11  9 to 19 November
Year 10  9 to 16 November
Year 8 and 9 19 to 22 November

Important Dates
For current Year 11 students, Tuesday 20 November is a student-free day prior to the Year 11 camp from 21 to 23 November.

For current Year 10 students, Work Experience runs from Monday 19 November to Friday 23 November.

For current Year 7 to 9 students, Friday 23 November is set aside for report writing.

In the week from 26 to 30 November the following programs take place:

- Year 7 Retreat/Activity Week
- Year 8 Activity Week
- Year 9 Camp
- Year 11/12 Headstart classes

Year 8 to 12 Headstart Classes for 2019
The 2019 curriculum begins for all classes this year in the Headstart period, a compulsory requirement for all current Year 7 to 11 students.

Year 8 to 10 (2019) classes run from Monday 3 December to Friday 7 December 2018.

Year 11 to 12 (2019) classes run from Monday 26 November to Friday 7 December 2018

Booklist Orders for 2019
Current Year 10 and 11 students recently received their provisional subject allocations for 2019, as well as their booklists for 2019 subjects, and accompanying letter explaining the procedure for online ordering.

Year 11 and 12 (2019) students’ subjects are conditional on performance this year.
Current Year 7, 8, and 9 students will receive their booklists and subjects on Thursday 8 November. The letters explain the preferred method of ordering books. Year 7 to 10 families will be required to place orders online via North of the Yarra book supplier.

English novels for Years 8 to 10 (2019) can only be ordered online as a separate order from other purchases.

Final dates for submission of booklists are:

- **Years 11 and 12 (2019)** by 19 November 2018
- **Year 8 to 10 (2019) novels** by 3 December 2018
- **Years 8 – 10 (2019) excluding novels** by 5 December 2018.

**Collection Days in 2018**

- **Year 11 and 12 (2019)**
  - Monday 26 November 2018
  - 12.50 to 1.45pm in Hickey Foyer

- **Years 8 to 10 (2019) – novel collection only**
  - Wednesday 5 December 2018
  - 12.50 to 1.45pm in Yarangabee Centre

**Collection Days in 2019**

- **Years 7-10 (2019) Bundoora**
  - Thursday 24 January 2019
  - 9.00am to 2.00pm

  *Students attending Bundoora campus in 2019 collect books at the Yarangabee Centre.*

- **Years 7-10 (2019) Preston**
  - Thursday 24 January 2019
  - 9.00am to 12.00pm

  *Students attending Preston campus in 2019 collect books at the Mackillop Centre.*

Mr Geoff Caulfield  
Assistant Principal - Teaching and Learning

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**Music Department News**

**Spring Music Concert - Monday 29 October 5.00pm**

Classroom Music students from Year 8 and 9, and the debut performance of the Year 7 Honours Band, is at the Spring Music Concert in the Rivergum Theatre on Monday 29 October starting at 5.00pm. Please note the new (earlier) time. Students are to wear full summer uniform.

**Instrument Music Lessons 2019**

Students wishing to continue (or start) Instrumental Music Lessons in 2019 are reminded that enrolments applications will be taken **online** for the first time. Details to follow very soon.

**Year 7 Honours Band**

A reminder to all those students involved that rehearsals are compulsory every Wednesday Lunchtime in Music room W44.

*Mr Martin Macaulay*  
*Director of Music*
2018 Art and Technology Exhibition

It is with great pleasure that we invite our College community to attend the 2018 Arts and Technology Exhibition.

In this Jubilee year it is a year of firsts for our annual exhibition.

This will be the first year that we are taking advantage of the beautiful new space in the Nash Learning Centre, as well as the Hickey Foyer with Awards, together with a film screening in the Rivergum Theatre.

Most notably, it is also the first year to be designed and executed by Year 12 Studio Art students.

Opening Night will take place on 31 October commencing at 7.00pm with drinks and nibbles provided. Awards will be announced at 7.45pm.

Please accept this invitation to take part of some of the beautiful and dramatic work on offer this year.

We hope to see you there.

Mr Tim Jacobs
Learning Area Leader - Visual Arts and Drama

In the interests of student safety......

* Please observe all speed zones and traffic management signage whilst on College grounds
* Please follow directions by traffic marshals and parking attendants
* Please remember there is a strict “No Standing” rule for all vehicles anywhere along the College driveway

Thank you for your co-operation
Pilgrimage to Hellfire Pass for ANZAC Day 25 April 2019

The Fellowship is open to year 10, 11 and 12 students who attend any of the 18 schools/colleges surrounding the Greensborough RSL and provides for the successful student and a parent or guardian to attend the ANZAC Dawn Service at Hellfire Pass on 25 April 2019, as part of a 10-day escorted pilgrimage to Thailand/Myanmar.

Proudly sponsored by

CAM Management Group, Cannon Toyota, Audio Clinic and Dyson Group.

Students are encouraged to ask their year Co-ordinator or teacher for a copy of the Application Form, which may also be requested by email: livingspirit@rsl-greensborough.com

Applications close on Friday 3rd November, 2018
From the Registrar

Year 7 2021 Enrolments are now being accepted
Applications for Year 7 2021 are now being accepted. If you have a son currently at the College you are still required to submit an application for any younger siblings.

Please contact me on 9468-3304 or email registrar@parade.vic.edu.au to obtain a Prospectus and application form.

Mrs Angela O’Connor
Registrar

2019 SBAT places in Carpentry

Call for Expression of Interest - Carpentry SBAT's
School Based Apprenticeship Training sees students doing one day of training in Carpentry and one day of work per week, with the three remaining days per week spent in the VCAL program.

There are places available in the 2019 SBAT program for Carpentry. Any students considering commencing a Carpentry SBAT in 2019 require their parents to register an Expression of Interest by email no later than Friday 2 November to tony.mckay@parade.vic.edu.au

If you require more information prior to registering your interest please call me on 9468-3300.

Mr Tony McKay
Executive Officer - Parade RTO

Careers @ Parade

Year 12 Results and Release of ATAR
VCE results and ATARs will be released at 7am Friday 14 December. To register to receive results via the joint VTAC/ VCAA website or App, students need to visit https://resultsandatar.vic.edu.au

Students will need to provide their name, VCE student number, date of birth and an email address. The password that they determine must be between 7 and 32 characters and contain at least three of the following:

- Uppercase letter (A-Z)
- Lowercase letter (a-z)
- Numeral (0-9)
- Special character such as (!@#$%^&*)

From 7.00am on Friday 14 December, students can log on to access their results either via:

- the joint VCAA/VTAC results website: https://resultsandatar.vic.edu.au - free access
- the joint VCAA/VTAC results app - free download
- the VTAC app (ATAR only) - free download

Year 12 Support and Guidance following Release of ATAR
Career Advisors Mrs Melinda Williams and Ms Sarah Harvey will be available during the "Change of Preference” period. Students will be able to make appointments to meet in person with a Careers Advisor at the Bundoora campus at the following times:

- Monday 17 December 9.00am to 3.00pm
- Tuesday 18 December 9.00am to 3.00pm
- Wednesday 19 December 9.00am to 11.30am

Appointments must be made via the Parade College Careers Website www.paradecollegecareers.com.au
Institutions are available both in person and online to support students during the Change of Preference period also.

Please see the Change of Preference Dates and Contacts list on page 8 and 9 of this Newsletter for times and further details.

Change of Preference – updating order of course preferences in VTAC

Year 12 students will be able to change, add, or remove courses from their preference list until 12.00pm on Wednesday 19 December 2018 to be considered for the January Main Offer Round.

Students can change their preference list for a brief period after each Offer Round. Please see below:

- 17 January 2019 (10.00am) to 25 January 2019 (4.00pm) February Round 1 Offers
- 5 February 2019 (10.00am to 4.00pm) February Round 2 Offers
- 12 February 2019 (10.00am) to 13 February 2019 (4.00pm) February Round 3 Offers
- 19 February 2019 (10.00am) to 20 February 2019 (4.00pm) February Round 4 Offers

Please note: Only courses with available places will make offers in any of these rounds - most offers are made in the January Main Offer Round

Year 10 Work Experience

A large number of Year 10 students at Bundoola campus have not yet submitted their Work Experience documentation. Work Experience week is Monday 19 to Friday 23 November.

This is a compulsory activity for all Year 10 students and offers a great opportunity to develop maturity, professionalism, independence, and knowledge about the real world of work.

Students who have not yet organised a placement should see Mrs Williams or Ms Harvey in the Careers Centre for further support or suggestions of ways to make contact with potential employers. Students who have organised a placement but haven’t yet submitted their paperwork need to make this a priority. Work Experience forms should be submitted via the box outside the Careers Centre.

For further information, visit the Parade College Careers Website www.paradecollegecareers.com.au under the ‘Workplace Learning’ tab.

Subject and Career Advice

Students and parents with any questions or concerns regarding subjects, future options, or pathways, are invited to book appointments either via the Parade College Careers website or contact either Mrs Melinda Williams on 9468-3261 or Ms Sarah Harvey on 9468-3310.

Find Their Feet Campaign

Findtheirfeet is a careers campaign brought to you by a working group of community focused organisations from the North of Melbourne (Melbourne Polytechnic, CEA V, Banyule Nillumbik LLEN, Hume Whittlesea LLEN, Inner Northern LLEN, Central Rangers LLEN, La Trobe University and Northlink). The Findtheirfeet campaign aims to educate parents and students on the future of the North and explore the ever-changing workforce that will exist.

Students and parents will have the opportunity to align their skills and interests with new careers. The events will offer interactive and engaging exhibits with industry professionals to assist with enquiries relating to future career opportunities. The event is free, but tickets are limited and can be accessed via https://www.eventbrite.com.au/e/explore-the-future-world-of-work-tickets-49203851043

(Ticket allocated for student with parents)

Date: Wednesday 24 October 2018
Place: The Tech School,
Melbourne Polytechnic
Greensborough Campus,
61 Civic Drive, Greensborough
Session One: 7.00pm to 7.40pm
Session Two: 7.40pm to 8.20pm

Mrs Melinda Williams
Careers Advisors
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<tr>
<th>INSTITUTION</th>
<th>CONTACT DETAILS</th>
<th>TIMES</th>
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<tr>
<td>Australian Catholic University</td>
<td>HOTLINE 1300 ASK ACU (1300 275 228) &amp; Expo Info Session (Melbourne)</td>
<td>9.00am – 5.00pm</td>
<td>14 December (Friday)</td>
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<td>9.00am – 5.00pm</td>
<td>17 – 19 December</td>
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<td>Expo Info Session (Ballarat)</td>
<td>12.00pm – 2.30pm</td>
<td>17 December (Monday)</td>
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<td>4.00pm – 6.00pm</td>
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<td>15 January 2019 (Tuesday)</td>
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<td>Australian College of Applied Psychology</td>
<td>Course Information Session (Melbourne Campus)</td>
<td>6.00pm</td>
<td>6 December (Thursday)</td>
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<td><a href="http://www.acap.edu.au">www.acap.edu.au</a></td>
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<td>23 January 2019 (Wed)</td>
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<td>Online Information Session (Psychology)</td>
<td>6.00pm</td>
<td>23 January 2019 (Wed)</td>
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<td>Online Information Session (Criminology/Policeing)</td>
<td>7.00pm</td>
<td>24 January 2019 (Thurs)</td>
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<td>Online Information Session (Counselling)</td>
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<td>23 January 2019 (Wed)</td>
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<td>Box Hill TAFE</td>
<td>COP Information Evening, Elgar Campus</td>
<td>4.00pm – 7.00pm</td>
<td>17 December (Monday)</td>
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<td>CQU (Melbourne)</td>
<td>HOTLINE 13 CDU (13 2786)</td>
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<td>COP Expo, 120 Spencer Street, Melbourne</td>
<td>9.00am – 1.00pm</td>
<td>14 December (Friday)</td>
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<td>Deakin College</td>
<td>HOTLINE (03) 9244 5600</td>
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<td><a href="http://www.deakincollege.edu">www.deakincollege.edu</a></td>
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<td></td>
<td>Email: <a href="mailto:rtcoll.direct@deakin.edu.au">rtcoll.direct@deakin.edu.au</a></td>
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<td>Deakin University</td>
<td>Change of preference hotline 1800 M/FUTURE (1800 693 888)</td>
<td>8.00am – 7.00pm</td>
<td>14 December (Friday)</td>
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<td><a href="http://www.deakin.edu.au/choose">www.deakin.edu.au/choose</a></td>
<td>&amp; Live chat sessions at <a href="http://www.deakin.edu.au/choose">www.deakin.edu.au/choose</a></td>
<td>10.00am – 2.00pm</td>
<td>15 December (Saturday)</td>
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<td>18 December (Tuesday)</td>
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<td>Melbourne Campus at Burwood Information Session</td>
<td>11.00am – 2.00pm</td>
<td>16 December (Sunday)</td>
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<td>Geelong Waterfront Campus – Information Session</td>
<td>5.00pm – 7.00pm</td>
<td>17 December (Monday)</td>
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<td>Geelong Waurn Ponds Campus – Walk &amp; Talk</td>
<td>11.00am –1.00pm</td>
<td>17 December (Monday)</td>
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<td>Federation University</td>
<td>HOTLINE 1800 333 884</td>
<td>9.00am – 5.00pm</td>
<td>14 – 20 December</td>
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<td><a href="http://www.federation.edu.au/ask/">https://enqiriesupport@federation.edu.au</a></td>
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<td>Info Day (all campuses)</td>
<td>2.00pm – 7.00pm</td>
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<td>Holmeagle Institute</td>
<td>Change of Preference HOTLINE 1800 698 888</td>
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<td><a href="http://www.holmeagle.edu.au">www.holmeagle.edu.au</a></td>
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<td>JMC Academy</td>
<td>1300 410 811 or 9624 2929 or <a href="mailto:Melbourne@jmc.edu.au">Melbourne@jmc.edu.au</a></td>
<td>9.00am – 5.00pm</td>
<td>14, 17 - 19 December</td>
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<td><a href="http://www.jmcacademy.edu.au">www.jmcacademy.edu.au</a></td>
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<td>La Trobe University</td>
<td>HOTLINE 1300 155 045</td>
<td>8.00am – 7.00pm</td>
<td>14 December (Friday)</td>
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<td><a href="http://www.latrobe.edu.au/choose">https://www.latrobe.edu.au/choose</a></td>
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<td>10.00am – 3.00pm</td>
<td>15 December (Saturday)</td>
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<td>8.00am – 6.00pm</td>
<td>17 – 19 December</td>
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<td>Drop-in One-on-one Consultations (Future Students Centre)</td>
<td>9.00am – 5.00pm</td>
<td>14, 17 – 19 December</td>
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<td>Melbourne Polytechnic</td>
<td>HOTLINE (03) 9269 8400 and Online Chat</td>
<td>8.00am – 6.00pm</td>
<td>14, 17 – 21 December</td>
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<td><a href="http://www.melbournepolytechnic.edu.au/contact">www.melbournepolytechnic.edu.au/contact</a></td>
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<td>9.00am – 4.00pm</td>
<td>15 December (Saturday)</td>
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<td>Face-to-face Drop Ins – Plenty Valley &amp; Northland 5269 1200</td>
<td>5.00pm – 5.00pm</td>
<td>15 December (Saturday)</td>
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<td>16 December (Sunday)</td>
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<td>Institution</td>
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<td>Monash University</td>
<td>1800 656 274</td>
<td>9.00am - 5.00pm</td>
<td>14 December (Friday)</td>
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<td>19 December (Wed)</td>
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<td>Change of Preference Expo – Monash Caulfield Campus</td>
<td>9.00am - 6.00pm</td>
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<td>Photographic Studies College</td>
<td>(03) 9682 3191</td>
<td>9.00am - 5.30pm</td>
<td>14, 17 - 19 December</td>
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<td>One-on-One Consultations - bookings essential via 9682 8191 or <a href="mailto:dfischer@psc.edu.au">dfischer@psc.edu.au</a></td>
<td>Various times</td>
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<td>RMKT University</td>
<td>(03) 9925 2260</td>
<td>8.30am - 5.30pm</td>
<td>14 December (Friday)</td>
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<td>Tours of City Campus</td>
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World Scholar’s Cup

Parade College once again entered teams into the World Scholar’s Cup (WSC) program. WSC is a competition made up of teams of three students participating in a series of both individual and team events over a series of days. At the Regional Round, held at Genazzano College in May, Parade College sent six teams with both campuses and all year levels being represented. Our students spent Friday afternoon and evening working on Team Debates, Collaborative Writing and Scholar’s Challenge.

All the events are based upon a set theme with “An Entangled World” for 2018. There are also areas of study such as Science, Art and Music and Literature which encourages every student to delve deeper into the themes and research, study and practice. Many of our teams had been meeting on a regular basis to share information and divide up the tasks so that they had a solid understanding of not only the themes but the areas of study. All our teams were successful and gathered numerous awards and medals at the Regional Round.

16 to 21 August saw Melbourne host the next round of competition - the Global Round. Two teams were selected to represent Parade College over a five day marathon of social and academic events. The teams again participated in a host of academic challenges that tested their knowledge and ability to work as a team against hundreds of teams from across the world. For our students, it was a fabulous way of connecting with like minded peers from countries as far away as South Africa and as close as Singapore.

Once again, our teams were outstanding representatives of themselves, Parade College, and their families, with both teams gaining qualification to the Tournament of Champions at Yale University in November. Special mention must be made of the Senior Team - Suren Corea Year 10 H8, Max Tricarico Year 11 L5, and Dylan Tran-Ngo Year 10 L2, who won the Senior Debating against hundreds of teams that spent more time practising and researching. Suren Corea and Dylan Tran-Ngo are advancing onto Yale without Max Tricarico, who will sit Year 12 exams during November. The Junior Team – Tim Luhrs Year 8 L20, Damian Di Iorio Year 8 H20 and James Dang Year 8 T20 - also gained many honours. Both teams are now planning for the long trip to Yale and I wish them every success for the Tournament.

Mrs Geraldine Nicholas
Coordinator Gifted and Talented Programs

My WSC Reflection

On 25 and 26 May, eighteen Parade students attended the Melbourne Round of the World Scholar’s Cup. It was a two day experience that was both exciting and challenging. The theme this year was ‘An Entangled World’.

Prior to this event, we learned about certain topics that explored a universal language where all cultures come together. We were challenged by debating, writing and a multiple-choice test which tested our knowledge of the subject areas. We worked collaboratively in teams of three to achieve a great result. You get to meet like minded students from other schools, while competing in a fun atmosphere. During the closing ceremony, everyone is rewarded for their hard work, with plenty of medals and trophies up for grabs.

I recommend this event for students who enjoy working together in a unique and challenging way.

Bryce Hassett
Year 9 B14
My Mission at Mission Discovery

I was lucky enough to be given a rare opportunity to do something extraordinary…..I was one of three Year 7 students that Parade College had sponsored to participate in the Mission Discovery NASA program during the school holidays.

The aim of the program was to work in a team and to create a novel experiment that would be tested aboard the International Space Station (I.S.S.).

During the week, we started out by getting to know the team by working collaboratively in small activities such as building a capsule that would enable an egg to fall safely from 3 meters. This activity was engaging as we not only had to build the capsule for the ‘eggstronaut, but also had to budget the price for our materials.

Moving further into the week we were enlightened upon what it is like to be an astronaut. The hardships, the training, and not to mention the relaxing feeling of living in microgravity. This talk, by the NASA Astronaut, Steve Swanson, made me enraptured about our universe and I was left in awe and wonder of Earth's creation!

Encouraged by the talk, my team and I went to work researching an experiment that would hopefully change mankind for the better.

After a lot of research and trials my team decided to monitor cricket’s behaviour in space. As crickets live for about ninety days, living in space for a period of twenty-eight days, which is very close to a third of their life span, might just change the way they behave and reproduce.

This experiment was hypothesised that if this experiment is carried out humans might be a step closer to colonise planets in the future.

Soon, our days came to an end and we had to present our ideas to the judges.

We gave it our best shot but understood that the winning team had a great idea about bacterial antibiotic resistance that would help in the future very soon.

In no less than a week my team and I made friends who before would be considered no less than strangers.

Learning how to cope with everyone's ideas and your own was challenging but rewarding in the end.

Working along with Steve Swanson (NASA Astronaut and ISS Commander), Sarah Murphy (NASA Mission Support and Partnership Council Executive) and Dr Julie Keeble (Lecturer of Pharmacology and ISSETS Chief SC). I learnt so much from them and enjoyed their stories they shared with us.

Immanuel Saldanha
Year 7 B20
Student Start Up
Melbourne Innovation Program

The student start up program at Melbourne Polytechnic was an engaging five-week program designed to assist the launch of student created businesses. Leading the program each week were local entrepreneurs Brett and David, whose experience in the field provided each program participant with valuable advice and direction.

With week one focusing on developing a product statement and business plan, the program started with the very basics of business, but quickly built into the practical work of running a business. By week three, we had Skype conversations with successful international entrepreneurs, and were developing our minimum viable product for the collection of early feedback. The final, fifth session involved preparation for a pitch night.

The pitch night took place a week after the program’s final session and was an event that teachers, businesses and the public attended. It provided an opportunity for us to present our work to a live audience, refine our public speaking ability and promote our products. Businesses included the development of a clothing brand, a game server, an application for the restriction of wifi usage, and my own business, a note storage platform called Noterist. At the end of the pitch night, a participating investor generously offered $2500 to each business for a 2.5% stake.

For me, this has been a great learning experience and has redefined what I thought launching a business would look like. I’ve learnt that many of my assumptions regarding my own product were wrong, and have readjusted where I’d like for my product to go with the feedback I have received.

It has also been a fantastic opportunity to interact with other individuals from different schools in the area whom all have a passion for developing businesses or products.

With the offer of $2500 for a 2.5% stake, I hope to further develop Noterist as a business that students across Australia can use to share notes.

You can find Noterist at noterist.com

Daniel Blaker,
Year 11 H07
LEAP Project

On Monday 24 and Tuesday 25 September, twelve Parade students from Years 10 to 12 attended the Engineering LEAP Project, which was hosted at Latrobe University.

The two day program aimed to provide students with an opportunity to exercise some of the practical applications of mathematics and physics in an engineering workshop.

During Monday's session, we participated in an egg drop challenge which required us to create parachutes out of plastic bags, tape and string for a hypothetical ejection seat scenario.

Before we began constructing the parachute, we had to determine an acceptable speed of impact as well as the area of the parachute required to attain that.

Furthermore, the parachute had to be cheap as each material was assigned a virtual cost, with a team using the strips of the cheaper plastic as an alternative to string. In the end, a team was able to not only reduce damage to just minor fractures, it was also the cheapest design.

Afterwards we were taken for a tour around the engineering department of Latrobe, which housed a water jet cutter, CNC machines, and plasma cutters, amongst many other cutting edge technology.

On Tuesday, we took part in building and coding a robotic arm to be able to move and stack wooden blocks.

Assembling the robotic arm wasn't overly challenging, however, coding was a new experience for some people which proved to be fairly difficult. Thankfully we were in teams and were given an instruction sheet on some of the required functions.

The competition included three events: fastest pick up and place, most precise stacking, and most creative code features.

In the time given, one team was able to code for a triple stack, another coded for an extremely fast stacking sequence as well as an LCD display of the process.

This program was an enjoyable experience which gave us some insight into engineering as a career. It also allowed us to get a better understanding of what we learn at school through a hands on approach.

_Raymond Zhang_  
_Year 12 To1_
Model United Nations Conference 2018

On Friday 12 October nine Parade students and myself embarked on an excursion to De La Salle College to partake in a simulation of the United Nations General Assembly.

We were divided into groups of two or three and were assigned a member state, of which we were to represent in the Assembly. Parade was assigned Iran, Laos, Georgia and Colombia. We competed against students from Caulfield Grammar, Lauriston Girl's School, Sacre Coeur, Sacred Heart Girl's College, Siena College and our brother ACC schools, De La Salle and Mazenod College.

At the start of the day, we were tasked with delivering an opening statement on behalf of our country. This was an initial statement intended on making our country's stance on the issue, which was human trafficking, clear. After the opening statements, we entered the Caucus stage. This required delegates to interact with others in an effort to whip votes for proposed amendments to the Resolution.

At the end of the day, our proposed amendments to the resolution were considered and voted on by the assembly. Approximately half of the amendments succeeded whilst others were defeated.

Overall, the day was a great experience as it gave students the ability to understand and participate in the General Assembly, which ultimately assisted us in becoming more knowledgeable on this vital global organisation.

Angus Benedict
Year 11 B01

Year 10 MasterChef Challenge

This semester saw the introduction of the 'MasterChef' challenge as part of the Year 10 curriculum. Students were given a 'brief' and had to research a variety of suitable lunch dishes that could be served at a school canteen.

Although students were aware of the variety of ingredients that would be available on the day, they did not know the quantities. They had to be prepared to switch up their dish at the last minute! Once our budding chefs had hatted up, there was an almighty rush to the ingredient bench to secure their choices.

Both Year 10 classes performed extremely well, accepting the challenge and putting their research and culinary skills to the test. After a very busy 60 minutes we had a variety of dishes produced including, a creamy avocado carbonara, a stir-fry/curry concoction, a char grilled vegetable pizza and the odd burger or two, with plenty of homemade chips.

Winners of this semesters MasterChef challenge were:

Group 1
Chilli Con Carne
Parcels
Mark Love T06
Tristan Walker B05
Luca Caruana B06

Group 2
Chicken Curry Stir Fry
Stefan Mure B09
Binh Nguyen T03
Alexander Scicluna B06

Thank you to all staff who visited the kitchen during this time and to the Year 10 Food Studies students who gave it their all. I look forward to the next Parade College MasterChef Challenge in 2019!

Mrs Jennifer Najdenovski
Food Studies Teacher
Each year the Melbourne University Graduate School of Education teach an elective subject titled ‘Innovation Spaces and Pedagogy’, where Masters of Education and Masters of Architecture students work collaboratively to develop insights into the role of ‘space’ in education. Over the past eight years, a session with high school students has been held, and this year Parade College students were invited to speak to a group of seventy Masters students about their spatial experiences at Parade, with a focus on the Nash Learning Centre.

The forum took place at the impressive MGSE on Friday 5 October, and students had the opportunity to convey the importance of ‘student voice’ when considering school architecture and its occupation. The students, Yin Van Beek (Yr10 L02), Jordan Di Palma (Yr11 T02), Daniel Blaker (Yr11 H07), and Surendra Corea (Yr10 H08), fielded questions on their opinions and experiences in learning spaces at Parade, especially regarding the Nash Learning Centre, and discussed topics such as how space influences motivation and choice of activities, consultation of students in designing learning spaces, and their ideal learning space.

The lecturers, Dr Ben Cleveland and Dr Ken Woodman, researcher Ms Sarah Backhouse, as well as the large group of Masters students were suitably impressed by the robust discussion the students provoked, and the eloquent and honest descriptions of their impressions and experiences of learning in the Nash Learning Centre, and Parade College as a whole.

Parade College would like to thank the students involved with the panel forum for their excellent participation, and dedicating time out of their school holidays to represent their school in such a profound way.

**Mr Dante Gabriele**
**Director of Programs - Nash Learning Centre**
Congratulations Year 12 Class of 2018

Congratulations to the Year 12 Class of 2018 on completing their formal classes and best of luck to all for their upcoming assessments. Parents of Parade wishes all students the very best for their future endeavours.

Thank you parent helpers

Thank you to all POP members and Year 11 parents who assisted with the Year 12 Valete on Monday 22 October. Your assistance contributed to a memorable evening for the Year 12 students and their families.

Leave your mark on Parade

Parade Pavers! Join with other members of the Parade community to commemorate your son’s connection with Parade College. Leave a permanent reminder of his time as a student or your time as a family at Parade by purchasing a brick paver.

Pavers can be inscribed with the name(s) of your son(s) or your family as a contribution to the College, to remember a significant memory or milestone or as a tribute to a loved one.

Pavers have been laid in the Indigenous Garden near Bunjil Park and newly purchased pavers will be laid in various new garden areas around the College grounds.

For further information and order form see Parade Pavers link under POP Links heading on the Parent Portal.

POP Meeting - Annual General Meeting

Our next meeting, which will be held on Wednesday 14 November, is the Annual General Meeting.

We extend an invitation to the Parade community and ask that as many parents as possible come along, find out about future events and enjoy the friendship of a hard-working group of parents.

The meeting will be held in the Boardroom of the Bundoora campus, commencing at 7.30pm.

If you would like further information please contact Jeff Warke, President Parents of Parade, on 0409 174 208 or email pop@parade.vic.edu.au

Keep up to date with POP events and activities

Download the POP app >> Apple iOS   Android

Please take note of details in this newsletter and download the POP app, which is always up to date with our events.

Jeff Warke
President Parents of Parade
0409 174 208
pop@parade.vic.edu.au
From The Old Paradians

Chance meeting takes Frank back to his Father

What started as a simple business catch-up at Parade’s Bundoora Campus has ended with a touching family reconnection for stonemason Frank Hallett.

The story began when Frank and Old Paradians’ Association President Lewis Derrico recently met at the College to discuss the installation of a bronze plaque at the unmarked grave of Michael Sullivan, a much-respected Parade teacher and member of the Association’s inaugural committee of 1914.

During the meeting, Frank mentioned that although he was a former student of St Bernard’s Essendon, his father the late Francis William Hallett completed intermediate at the ‘Old Bluestone Pile’.

Frank also explained that his Dad enlisted for wartime duties in June 1942 and served with the 51st Field Park Company in Papua.

Would Francis Hallett’s moniker appear amongst the 1127 Old Paradians known to have served?

Frank accompanied Lewis to the foyer and scoured the names featured on the board. Sure enough, he found letters ‘HALLETT F’ in gold leaf and took a photograph or two for posterity.

“After enlisting, Dad was based in Katherine with the Engineers. He later served in Borneo, came back unscathed and worked hard because there were so many of us,” said Frank, whose family business Halletts of Melbourne spans five generations.

“Having almost forgotten Dad’s connection with Parade College East Melbourne it’s incredible to see his name on the Honour Board. I just can’t believe it.

“I’ve got six sisters and a brother and they’d be just as excited . . . and Dad would have been too.”
Class of ‘78 fronts up at the Kent

Members of Parade’s class of 1978 – amongst them Jude Caspersz, pictured here with long-serving teachers John Nicholls, John Ramsdale and John Joss – have celebrated the 40th anniversary of their final year of College at Carlton’s salubrious Kent Hotel in Rathdowne Street.

Fifty former students of ‘78, a few of them jetting in from interstate, frequented the Kent’s private function room upstairs, in keeping with the class’s tradition of reuniting off site rather than back at Bundoora.

“It was a ripping Saturday,” said event organiser Matthew Fleming. “Just on 50 students and five teachers (Ian Bibby, ‘Jospy’, Mick Kennedy, John Nicholls and John Ramsdale) made it along and grey hair and shiny craniums was the order of the day.”

“It was a really good get-together, the first for a number of guys even though we’d previously held reunions ten, 20, 30 and 35 years out . . . one of the boys ‘Chook’ Cosgriff now reckons we’ll have another in three years’ time when we all turn 60.”

Mr Tony De Bolfo
Old Paradians’ Association CEO
Calendar

The following important dates in the College calendar can also be found on our website under the ‘News’ tab.

25 October
* Year 7/8 Sport
* 2019 Year 7 Family Orientation Evening
* Dedication Ritual

26 October
* Year 10 Work Experience Assembly P4
* Year 7&9 Learning Curves
* Year 11 Assembly Exams & Camp

27 October
* Saturday Detention

28 October
* World Mission Sunday

29 October
* Finance Committee Meeting, 7.30pm Boardroom

30 October
* Year 9/10 Sport
* Homework Club 3.15-4.30pm

31 October
* VCAA Exams commence
* 2018 Arts & Technology Exhibition Opening Night, 7.00pm Hickey Foyer and Nash Learning Centre
* Year 10 & 11 Exam Revision commences

1 November
* All Saints Day
* Year 7/8 Sport
* Bundoora Year 7 HPV Immunisations
* Learning Curve Years 7,8,9,10,11 P4
* 2018 Arts & Technology Exhibition

2 November
* All Souls Day
* Final date for acceptance by 2020 Year 7 parents
* 2018 Arts & Technology Exhibition

5 November
* Mid Term Break - Student Free Day

6 November
* Melbourne Cup Day Public Holiday

7 November
* Year 9/10 Sport
* Homework Club 3.15-4.30pm
* DAV Junior Speakers Program 6.00pm-8.30pm

8 November
* Year 7/8 Sport
* Booklists to Year 8&9

9 November
* Remembrance Day Ceremony
* Year 10 & 11 Exams commence

11 November
* Remembrance Day
* Diwali ends

12 November
* Year 8 & 9 Exam Revision commences
* Year 10 Exams conclude
* ACC Year 7&8 Debating and Public Speaking Competition, St Bernards College, 10.00am-2.00pm
* Board Meeting, 7.15am Boardroom

13 November
* Year 9/10 Sport
* Homework Club 3.15-4.30pm
* Preston Parents Twilight Evening with Ms Rowan, 4-6pm Hickey Foyer

14 November
* OPA Luncheon
* Preston Family School Tour
* Homework Club 3.15-4.30pm
* DAV Junior Speakers Program 6.00pm-8.30pm
* POP Annual General Meeting, 7.30pm Boardroom
* Year 9 Outdoor Ed Program Parent Information Night, 7.30pm Rivergum Theatre

15 November
* Year 7/8 Sport & Year 8 Semi Finals
* Last day of classes for Year 11 VCAL students

17 November
* Saturday Detention

19-23 November
* Year 10 Work Experience
* Year 8 & 9 Exams commence
* Year 11 Exams conclude
* OPA Exec Meeting, 7.30pm Boardroom

19 November
* Year 10 Work Experience
* Year 8 & 9 Exams commence

19 November
* Year 8 & 9 Exams commence

20 November
* Strategic Planning Committee Meeting
* Year 9&10 Sport Finals
* Homework Club 3.15-4.30pm
* Semester 2 Year 7 Altior Night of Excellence, 7pm Bundoora Campus
2019 ROTARY ELTHAM FESTIVAL
Saturday 10 and Sunday 11 November

‘Have a Go’ Oval

SUNDAY 11 NOVEMBER
9am to 4.30pm
Eltham Central Park Oval

HIGHLIGHTS
- 9.30am and 1.30pm
- 10am, 11am, 1pm, 2pm and 3pm
- 10.30am, 12.30pm and 2.30pm
- 11am and 2pm
- 11.30am
- 12noon

- Boot Camp run by Eltham Leisure Centre
- Rotary Race
- Tiger Paw run by Eltham Leisure Centre
- SES Jaws of Life run by Nilimbuk SES
- Active Movers class run by Eltham Leisure Centre
- Tug of War run by Rotary

www.elthamfestival.org.au

Edmund Rice Education Australia

PARADE COLLEGE NEWSLETTER
A WORLD OF OPPORTUNITIES FOR YOUNG MEN