Teacher of Physical Education

Parade College is a member of the national body of Catholic schools known as Edmund Rice Education Australia (EREA). The College aims to help young men grow into well-rounded individuals who will make a meaningful contribution to society. In a vibrant learning community, students are encouraged to explore and develop their talents to the fullest and aim for excellence in all their endeavours.

Parade College is the oldest Edmund Rice School in Australia, dating back to 1871, and has a proud history of excellence in the education and pastoral care of young men. As a long-standing Catholic school for boys in the Edmund Rice tradition, Parade College strives to be a learning community that offers best practice education and pastoral care to its students to foster fullness of life and holistic growth for all. Parade offers a multitude of curriculum options for boys whatever their interest may be; from academic, sporting, music, visual arts and trade options.

The Classroom Teacher at Parade College supports each student to be challenged to grow in knowledge and maturity, according to his potential, in all aspects of his life.

Teachers at Parade College are highly competent, passionate and engaged in their practice. They work hard to inspire students to be critical and deep thinkers, as well as problem solvers and responsible contributors to the global community. They ensure the best possible learning environment for students and are committed to their own continued growth as a teacher.

Applications are invited from suitably qualified, highly motivated and innovated teachers of Physical Education Years 7-12, with excellent organisational skills and a passion for Catholic Education in the Edmund Rice Tradition and the safety and wellbeing of children. An ideal candidate would also be experienced in, or have the ability to, teach Religious Education.

This a full-time ongoing position, commencing 28 January 2020.

**Application Requirements**

In preparing an application, please read the advertisement and position description carefully to ensure that you can demonstrate your ability to meet the position requirements and have a good understanding of the role.

Applications must include:
- a **covering letter**
- a separate statement addressing the **Key Selection Criteria** addressing your skills, qualifications and experience relevant to the role
- a current **Curriculum Vitae**; together with
- a completed **Application for Teaching Position Form** available on the College website.

Applications should be emailed to hr@parade.vic.edu.au, addressed to the Principal.

**Applications close at 4pm, Monday 11 November 2019.**

This community is committed to the safety, wellbeing and protection of all children in our care.
The Faculty and Curriculum

As a Learning Area, Health and Physical Education aims to educate and develop students’ knowledge and skills in a broad range of areas, these include: Fitness Development; Skill Acquisition and Tactical Awareness; Rules and Strategies of Sport; Health Awareness and Promotion; Elite Performance and Development; Body Systems; Outdoor Recreation.

The skills and knowledge taught across the Learning Area are fundamental to a healthy and active lifestyle both during and after Parade life. We believe these attributes to be more important now than ever before as our society faces problems linked with inactivity and poor nutritional habits. The broad range of studies we offer gives students an excellent opportunity to undertake an exciting combination of subjects in preparation for university and TAFE tertiary courses.

Parade is blessed with outstanding sporting facilities that cater for our involvement in sport at all levels. High Performance Sport at the College identifies, guides and fosters the development of high performing athletes and well-rounded men. Underpinning the program is the development of the student as a lifelong learner who is committed to physical activity, has healthy eating habits, is resilient, motivated to achieving their potential and prepared to make a difference in the community.

A balanced school education is essential in helping students to develop as well-rounded individuals with a wide range of interests and knowledge. Parade offers a rich range of cultural, sporting, outdoor and community activities that provide opportunities for creative expression and physical and social achievements.

The College has a long tradition of young sportsmen proudly wearing the purple, green and blue. Sport at Parade College provides students with the opportunity to develop areas such as: School spirit; Strong bonds with fellow students; Establish a sense of mutual respect with teammates, coaches and their opponents; and Excellence in Sport. Students at Parade College have the opportunity to be involved in sport at three levels: Intra School Sport; Inter School Sport and Co-Curricular Sport. Apart from the regular intra and inter school sport, Parade offers students the opportunity to involve themselves in co-curricular sport. There are numerous sports that are offered including Cycling, Clay Target Shooting, Rugby Union, Golf, Snow Sports, 3x3 Basketball, Kayaking and Triathlon.

Parade College Sports Academy
Parade College has developed the Sport Academy Program in the Certificate of Education and Victorian Certificate of Applied Learning Programs as an extension to the Year 7-10 High Performance Sport Program. In developing this program, Parade College seeks to build on its great heritage in sport; leverage the expertise of its staff; develop the potential of its students; explore synergies in partnerships with Universities; and maximise the use of its excellent sport facilities.

The aims of the Parade College Senior Sport Academy are to provide senior student athletes access to: a flexible, supportive and “athlete friendly” academic environment; Discipline-based Learning; Quality coaching; Competition & training opportunities matched to the athlete's development and potential; Sport Science services such as fitness testing, performance analysis, sports psychology and physiotherapy; Work Experience and Career Education support and planning; a Personal Development program specific to the student athlete; and a Pathway into Sport related tertiary programs or into sport-related employment.

Parade Sports Institute
The College is also extremely excited about the introduction of the Parade Sports Institute which will welcome our first class of Institute student athletes in Year 7, 2021, enabling a new cohort of students to create their own educational pathway. The primary aim of our program will be to enhance their personal education whilst providing a progressive physical preparation program. It will enable our student athletes to develop their training and strength skill set over their entire time at Parade College. It will lead to the prevention of injury during sport and to create a platform for young athletes to cope with elite training loads in the future.
PARADE COLLEGE

POSITION DESCRIPTION

Position Title | Classroom Teacher
---|---
Reports To | Principal, Assistant Principal – Teaching and Learning, Learning Area Leader

PRIMARY PURPOSE OF POSITION

The Classroom Teacher is responsible for creating a positive and disciplined learning environment:
- in the classroom
- in co-curricular activities
- when interacting informally with students.

In this way, each student is challenged to grow in knowledge and maturity, according to his potential, in all aspects of his life.

The Classroom Teacher is responsible for:
Promoting the mission and ethos of the College through structured classroom prayer, participation in the liturgical life of the College, and modelling of appropriate standards of behaviour.

Maintaining a positive and effective learning environment through:
- Well-prepared and varied lessons, which cater to the range of student abilities and interests.
- Setting of realistic and challenging academic standards of student performance.
- A challenging and realistic program of student homework.
- Prompt and comprehensive attention to student work submitted for marking and supervision.
- Demonstrating knowledge, competence and confidence in the relevant subject discipline.
- Demonstrating high levels of professionalism in all activities.

Demonstrating commitment to teacher professional development through interest and attendance at appropriate in-service courses, commitment to a program of professional study and/or reading, and ongoing links with relevant Professional Associations including the Victorian Institute of Teachers if applicable.

STATEMENT OF DUTIES

<table>
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<th>Contemporary Teaching</th>
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<td>- Develop a stimulating learning environment by using a variety of styles and approaches to cater for individual learning needs.</td>
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<td>- Understand and adhere to state and national course requirements including the standards of professional practice – Australian Standards of Teaching – and the CECV.</td>
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<td>- Employ a variety of effective teaching strategies to effectively implement the curriculum.</td>
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<td>- Give appropriate time to lesson planning and organisation.</td>
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<td>- Understand state and national course requirements.</td>
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<td>- Keep accurate records of student attendance.</td>
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<td>- Embrace the use of information and communications technologies to enhance learning.</td>
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<td>- Engage in learning progress discussions.</td>
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<td>- Write formal academic reports that conform to report writing guidelines.</td>
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<td>- Monitor the progress of each student and provide meaningful and regular feedback to each student on their progress.</td>
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<td>- Liaise with appropriate support staff in the implementation of the curriculum.</td>
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**Pastoral Care and Child Safety**
- Provide students with a child-safe environment.
- Be familiar with and comply with the school’s child-safe policy and code of conduct, and any other policies or procedures relating to child safety.
- Proactively monitor and support student wellbeing.
- Exercise pastoral care in a manner which reflects school values.
- Implement strategies which promote a healthy and positive learning environment.
- Attend year level meetings as scheduled.
- Attend all school assemblies.
- Attend school liturgical celebrations.
- Attend school organised activities relevant to house or year level, as required.

**Curriculum Development**
- Plan, develop, review and evaluate curriculum in subject areas and at year levels which you teach.
- Develop assessment instruments in a collegial manner where whole group testing takes place.
- Evaluate digital learning materials and make recommendations to subject coordinators about their implementation.
- Create and evaluate online resources for the purposes of enriching the curriculum.
- Attend subject meetings as scheduled.

**Professional Development**
- Have current knowledge of curriculum initiatives in your teaching areas.
- Commit to ongoing professional development in your teaching areas.
- Be open to researching areas of interest relevant to directions provided in the school’s strategic plan.
- Continue development of ICT skills as technologies evolve.
- Participate in the staff appraisal process.
- Be an active member of a relevant professional association as duties permit.
- Support collegial learning by acting as a mentor or supervising and supporting a student teacher after consultation with subject coordinator.

**Co-Curricular Involvement**
- Support and be involved in the co-curricular program.
- Proactively encourage students to participate in co-curricular activities.
- Act as a role model for participating students.
- Keep accurate records of student attendance and participation within the co-curricular activity.
- Create and maintain a safe environment in which students may enjoy their participation.
- Oversee the provision and care of relevant equipment materials and first aid requirements.

**General and Administrative Duties**
- Contribute to a healthy and safe work environment for yourself and others and comply with all safe work policies and procedures.
- Maintain currency of first aid, mandatory reporting and anaphylaxis training.
- Demonstrate duty of care to students in relation to the physical and mental wellbeing.
- Attend all relevant school meetings and after school services/assemblies, sporting events, mass, community and faith days as well as professional learning opportunities.
- Participate in duty supervision as rostered and other supervision duties when required.
- Demonstrate professional and collegiate relationships with colleagues
- Uphold the professional standards expected of a teacher.
- Other duties as directed by the Principal.
### POSITION REQUIREMENTS

**Skills and Attributes**
- Ability to work as part of a team
- Good oral and written communication skills, including ability to communicate with children, parents and the school community
- Experience and proven record in effective learning and teaching skills, including management of composite classes/mixed ability classes
- Ability to demonstrate an understanding of appropriate behaviours when engaging with children
- Demonstrated capacity to participate in a range of school activities, e.g. school sports, sacramental programs, liturgies, school camps/excursions
- Leadership qualities
- Self-motivation
- Ability and willingness to accept policy directives
- Maturity

**Child Safety**
- Be a suitable person to engage in child-connected work
- Be experienced in working with children
- A demonstrated understanding of child safety
- A demonstrated understanding of appropriate behaviours when engaging with children
- A sound knowledge of legal obligations relating to child safety under Ministerial Order No. 870 Child Safe Standards,
- Working familiarity with Child Safe requirements and expectations of CEM PROTECT, VIT, EREA and VRQA
- A demonstrated understanding of and commitment to Child Safety protocols, codes of conduct and to ensuring Parade College is a Child Safe School.

**Selection Criteria**
Applicants should be able to demonstrate:
1. Support and participation in the faith life of Parade College including commitment to the Mission Statement, ethos of the College, Charter of Edmund Rice Education Australia and personal faith formation.
2. Ability to effectively work within a team of teaching staff to ensure a very high standard of professional practice within the relevant learning areas.
3. Ability to promote a healthy learning environment which promotes best practice and excellent student learning outcomes.
4. Knowledge and understanding of contemporary practices and policies related to student learning and, in particular, boys education.
5. Well-developed interpersonal skills including organisation and communication.
6. Commitment to ongoing professional learning.

### TERMS AND CONDITIONS
- Terms and conditions for this position are as outlined in the *Victorian Catholic Education Multi Enterprise Agreement 2018* for Registered Teachers. Salary is set out in the Agreement according to years of experience and qualifications.
- The position reports to the Learning Area Leader.
- The position will, be required to attend staff meetings and other meetings as required.
- The successful applicant would require a commitment to ongoing professional learning and hold relevant qualifications. The position requires the completion of an Annual Review Meeting.
- All employees at Parade College are to follow College policies and procedures, including the Occupational Health and Safety Act 2004 and Equal Opportunity Act.
- Parade College is fully committed to the protection of children. The successful applicant will be expected to satisfy child protection screening, and adhere to the School’s Childs Protection Policies.