National Safe Schools Framework

Guiding Principles for the provision of a safe and supportive school environment

Australian Schools:

1. Affirm the right of all school community members to feel safe at school
2. Promote care, respect and co-operation, and value diversity
3. Implement policies, programs and processes to nurture a safe and supportive school environment
4. Recognise that quality leadership is an essential element that underpins the creation of a safe and supportive school environment
5. Develop and implement policies and programs through processes that engage the whole school community
6. Ensure that roles and responsibility of all members of the school community in promoting a safe and supportive environment are explicitly, clearly understood and disseminated
7. Recognise the critical importance of pre-service and ongoing professional development in creating a safe and supportive school environment
8. Have a responsibility to provide opportunities for students to learn through formal curriculum knowledge, skills and dispositions needed for positive relationships
9. Focus on policies that are proactive and orientated towards prevention and intervention
10. Regularly monitor and evaluate their policies and programs so that evidence based practice supports decisions and improvements
11. Take action to protect children from all forms of abuse and neglect