

PARADE COLLEGE, BUNDOORA

PASTORAL CARE POLICIES




THERE ARE FIVE SEPARATE PASTORAL CARE POLICIES, BUT EACH IS MEANT TO BE UNDERSTOOD IN THE CONTEXT OF THE WHOLE SERIES.

1. PASTORAL CARE POLICY
2. COLLEGE EXPECTATIONS POLICY
3. STUDENT DISCIPLINE POLICY
4. CLASS ROOM MANAGEMENT POLICY
5. POLICY ON SUPPORT SERVICES TO STUDENTS, STAFF AND PARENTS
This policy has four sections:
 1. Educational Support Services
 2. Counselling Services
 3. Integration Policy
 4. Careers Counselling and Vocational Education

THERE ARE A NUMBER OF SUPPLEMENTARY POLICIES WHICH DERIVE FROM THE SERIES.

1. BULLYING PREVENTION AND RESPONSE POLICY
2. SEXUAL HARASSMENT POLICY

Approved by the College Board in 1996

	<p>PARADE COLLEGE, BUNDOORA</p>
<p>POLICY:</p>	<p>PASTORAL CARE POLICY</p>

PREAMBLE

This policy aims to provide a foundation on which can be constructed an appropriate set of policies on all essential aspects of pastoral care in the College. It derives from the College Mission Statement and is scripturally based in an effort to ensure that principles and practices are authentically Catholic and true to the College's self-understanding.

PRINCIPLES

1. *"I came that they may have life, and have it abundantly. I am the good shepherd. The good shepherd lays down his life for the sheep."* Jn 10:10 -11
2. *"But God has so arranged the body, giving the greater honour to the inferior member, that there be no dissension within the body, but that the members may have the same care for one another. If one member suffers, all suffer together with it; if one member is honoured, all rejoice together with it. Now you are the body of Christ and individually members of it."* 1 Cor 12: 24 - 27.
3. "We value a sense of belonging to a community and a sense of pride in our school, in sharing good times and bad times together." (Mission Statement : Values and Beliefs)
4. We aim: "to seek out, support and assist those individuals in need"; "to promote a climate within Parade that is welcoming, open and free of prejudice"; and "to encourage a greater degree of student autonomy." (Mission Statement: Pastoral Care)
5. In the spirit of Edmund Rice, the care of young people is central to the ethos and mission of Parade College. In partnership with parents and guardians, the school staff aims to nurture and encourage the full human development of each individual student.
6. The values of the Kingdom of God are fundamental to all the programs and practices of the College. These include the dignity of the human being, love, compassion, justice, peace, equality, freedom and sharing.
7. *"The primacy and the superiority of love in relation to justice - this is the mark of the whole of revelation - are revealed precisely through mercy. Christ's messianic program, the programme of mercy, becomes the programme of his people, the programme of the Church."* John Paul II (Dives in Misericordia)
8. *"Mercy, however, has the power to confer on justice a new content which is expressed most simply and fully in forgiveness. Forgiveness shows that over and above... justice, love is necessary, so that man may affirm himself as man."* John Paul II (Dives in Misericordia)

GUIDELINES

1. **Parade should be a community.** Members should sense belonging, support and personal worth. Parents, staff and students have responsibilities to create this community.
2. **Parade should be a place of growth.** Individuals should feel called to develop personally and empowered to act constructively. All are called to become more fully human.
3. **Parade should be a place of justice and peace.** Respect for persons and property and acknowledgment of the rights of others are key obligations.
4. **Parade should be a place of liberation.** Each person's human dignity and freedom are respected. Rights must be balanced with responsibilities.
5. **Parade should be a place of love.** As a eucharistic community, the College should promote genuine Christian love of and service to those within and those outside of the College community.
6. **Parade recognises individuality.** Each member of the community is a unique person whose human dignity and needs are respected. Each should feel safe physically and emotionally.
7. **Parade recognises human fragility.** Using the model of Jesus, it aims to be a community of compassion where forgiveness is a means to call to greater personal growth.
8. **Parade recognises personal responsibility.** Self-direction is more formative than imposed external control and the College promotes self-directedness as the goal of moral development.
9. **Parade recognises the value of self-esteem.** Self esteem is a vital quality to be fostered in all its members and the College aims to develop confidence and initiative in the students.
10. **Parade recognises partnership.** It accepts that parents are the primary educators and aims to support them in this endeavour just as it requires parents to support the College.

IMPLEMENTATION

1. Parade College will articulate and celebrate its myths, symbols and story as a means to express its own uniqueness, thus fostering the identity of its members.
2. Parade will foster good relationships between staff, students and parents through appropriate educational, religious and social interactions.
3. Parade will develop a suitable and effective pastoral care system to ensure that all are informed and supported.
4. Parade will foster appropriate leadership skills and opportunities in all sections of the community.
5. Parade will recognise significant moments and achievements in the life of the community.
6. Parade will develop policies to set out clearly the appropriate expected behaviour for students, staff and parents.
7. Parade will develop policies to respond to members who do not live up to these expectations in any way in an effort to change unproductive behaviour patterns for more life-fostering ones.

8. Parade will develop policies to set out the options available to staff, students or parents who have special educational or pastoral needs. This policy will guide school based pastoral carers on the suitability and appropriate extent of response.
9. Parade will develop policies on appropriate general forms of educational and pastoral assistance to all members in an effort to prevent critical situations developing.
10. Parade will institute a suitable system of on-going review to evaluate these policies and develop new approaches where a need becomes apparent.

Approved by the Board November 1995
Revised December 2002