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|  | <p>PARADE COLLEGE, BUNDOORA</p> |
| <p>POLICY:</p> | <p>COLLEGE EXPECTATIONS</p> |

PREAMBLE

This policy aims to set out guidelines for the ways in which parents, staff and students are expected to act whenever doing so under the aegis of Parade College. It derives from the College's Pastoral Care Policy and addresses each of the groups separately when necessary. Specific detailed policies on key aspects are presented as appendices as these are subject to change.

PRINCIPLES

All members of the Parade College community should:

1. show due respect to others' inherent human dignity and should treat others with courtesy and consideration.
2. recognise and respect the human rights of people inside and outside of the College community.
3. contribute according to their abilities and means to the well-being of the whole community.
4. attempt to be sensitive to the needs of others, to listen to other points of view, and to be prepared to compromise for the harmonious working of the College.
5. respect the collective dignity by upholding the reputation of the College in the public arena.
6. work cooperatively to create an atmosphere conducive to learning and which fosters appropriate self-esteem and personal growth.
7. ensure that appropriate channels of communication are kept open and that all are appropriately informed.
8. accept appropriate accountability for their actions and to be prepared to make amends when short-comings are apparent.
9. act out of a positive desire to build up the community and its members rather than out of imposed obligation or threat.
10. accept freely their belonging to the community and be prepared to celebrate the ethos, culture and achievements of the members.

GUIDELINES

A) STUDENTS are expected to:

1. cooperate to ensure that the right to learn of each student is protected in classes, at sports and in all other activities.

2. make sincere efforts in work, conduct and relationships.
3. respect persons by treating them as equals, respecting their feelings, accepting their differences and supporting them in their efforts to learn.
4. respect the property of other people and of the College by appropriate and due care.
5. respect the views of others and their right to differing opinions, customs and culture.
6. participate honestly and according to their unique abilities in all aspects of College life and curriculum.
7. take pride in the achievements and standing of the College and behave appropriately whenever associated with the College.
8. communicate freely about their progress and any special educational or pastoral needs to be addressed.
9. respect the right of others to their own personal safety and reputation just as they expect their own rights to these to be respected by others
10. act in a socially responsible way, supporting the policies developed for the harmonious working of the College.

B) PARENTS are expected to:

1. support the College on appropriate occasions by their presence at school functions and backing for fund-raising events.
2. support the College philosophically and practically by responding to consultation processes and supporting the policies so derived.
3. support the students by maintaining appropriate contact with the staff both formally and informally. Formal contact includes parent/teacher interviews twice yearly.
4. take interest in and promote the student's formation - social, emotional, academic, physical and spiritual.
5. behave in a way consistent with the ethos of the College at functions and sporting events.
6. respect the differing attitudes, cultures and customs of other parents, staff and students.
7. be fair and prompt in their financial dealings with the College.
8. work in partnership with each other and the staff for the good of the students and may expect appropriate support from the staff in times of special need.

C) STAFF are expected to:

1. take an interest in the well-being of each student under their care ensuring each one's safety.
2. promote the holistic education of each student under their care and to cooperate to create an atmosphere of learning in the College.

3. prepare their classes well, to maintain a pastoral and disciplined atmosphere, and to check students' work regularly and provide an appropriate feedback.
4. be reasonably available to students and parents to deal with problems and answer queries.
5. be aware of special educational needs and to seek further professional guidance, in conjunction with the parents, to respond to these needs.
6. be dutiful and vigilant at times of formal supervision and to take appropriate action to ensure the safety of the students.
7. respect the integrity and individuality of the students and to respond to short-comings with justice and mercy.
8. be professionally accountable in all aspects of their ministry and to participate in regular and appropriate in-services to maintain their professionalism.
9. support fellow staff members and to work as a team for the overall good of students.
10. take a role of service and to support publicly the Catholic ethos and mission of the College.

IMPLEMENTATION

1. Staff are to attend all appropriate scheduled meetings and contribute positively. (c.f. Staff Handbook)
2. Staff and students are to be punctual to scheduled classes and explain absence or lateness in appropriate ways. (c.f. Daily Procedures)
3. Staff have a duty to ensure that College communications are taken home and parents have a duty to ask students for such communications. c.f. Daily Procedures)
4. Staff and students should dress appropriately. (Appendix A - Staff Dress Code; Appendix B - Student Uniform Policy)
5. Students must apply their own honest effort to assigned class work. (c.f. College Assessment and Reporting Policy)
6. Staff are to make adequate and honest communications to parents about the educational progress of each student. (c.f. College Assessment and Reporting Policy)
7. Students are expected to behave according to these expectations on the way to and from school and at all functions held in the name of the College. (c.f. Policy Statements on Use of Addictive or Dangerous Substances, Student Drivers, Bus Monitors etc.)
8. All members of the College community are to respect differences and refrain from discriminatory actions or statements. (c.f. Policies on Affirmative Action, Equal Opportunity, Sexual Harrassment, Bullying etc.)

Approved by College Board April 1996, October 2001.