

## **Parade College**

### **SCHOLARSHIP PROGRAM**

#### **Rules and Regulations**

Applications are invited for the Parade Scholarship Program 2010 – 2011. Four full and four half scholarships will be awarded to students who will complete Year 9 in 2010 and Year 10 in 2011 at Parade College. Testing and assessment will take place towards the end of 2009 and current Year 8 students may apply.

The conditions for the award of the scholarship are as follows:

1. The scholarship will pay for all or half of the tuition fees excluding small group or private music tuition, working- bee and book levies, and sundry charges.
2. The scholarship does not cover books or uniform costs.
3. The scholarship will be awarded by a panel consisting of two Assistant Principals and two senior staff members.
4. Selection will take place during the latter part of Year 8 for applicant students.
5. Selection criteria will be as follows:
  - a) Performance in the scholarship testing program;
  - b) Performance in class work throughout the year;
  - c) Involvement in the wider curriculum of the College;
  - d) Satisfactory conduct and attitude.
6. The scholarship is for a 2 year period but will be reviewed at the end of the first year, subject to the stated criteria.
7. The scholarship will be withdrawn at any time on evidence of sustained poor performance or unsatisfactory conduct, after which normal fees are payable.
8. The scholarship is not transferrable to any other school.
9. After a satisfactory interview towards the end of Year 10 between the awardee and a panel established by the Principal, the scholarship may be extended for Years 11 and 12 providing students complete both these years satisfactorily.
10. Parents must agree to abide by the decisions of the College in awarding scholarships and no correspondence will be entered into.

Application forms are available from Mrs Brondolino, Principal's Assistant, and must be completed and returned by 11 September, 2009.

The scholarship testing will be Saturday 10 October at 9.00 am at the College.

For further information, contact Anna Pollard, Advanced Placement Coordinator on 9468 3347 or [apollard@parade.vic.edu.au](mailto:apollard@parade.vic.edu.au), at the College.



**PARADE COLLEGE SCHOLARSHIP  
APPLICATION FORM**

**Name:** \_\_\_\_\_ **Tutor Group:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_ **Home contact Number:** \_\_\_\_\_

**Year Level:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Are you currently studying in the Advanced Placement Program?      Yes      /      No

Subjects Currently Undertaken

Semester Assessment for these Subjects

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Parent Signature

Student Signature



PARADE COLLEGE  
STUDENT SELF ASSESSMENT

Student Name: \_\_\_\_\_ Tutor Group: \_\_\_\_\_

Home Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

SECTION A

Please rate yourself realistically for each of the items below by circling the most appropriate number:

1= I do not show this characteristic or only to a low degree

2= I show this characteristic less than a typical child

3= I show this characteristic to about the same degree as a typical child

4= I show this characteristic more than a typical child

5= I show this characteristic to a high degree

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|-----|--|---|---|---|---|---|
| 1.  | Have advanced vocabulary and can express myself fluently and clearly                     | 1 | 2 | 3 | 4 | 5 |
| 2.  | Think quickly and am able to learn new material and process information easily           | 1 | 2 | 3 | 4 | 5 |
| 3.  | Want to know how things work/have a great deal of curiosity                              | 1 | 2 | 3 | 4 | 5 |
| 4.  | Am an avid reader – make frequent use of the school or other libraries                   | 1 | 2 | 3 | 4 | 5 |
| 5.  | Ask reasons why all the time – have real intellectual curiosity                          | 1 | 2 | 3 | 4 | 5 |
| 6.  | Recall facts and information easily and have a good general knowledge                    | 1 | 2 | 3 | 4 | 5 |
| 7.  | Am friendly and able to mix; can relate readily to older students/adults                 | 1 | 2 | 3 | 4 | 5 |
| 8.  | Can put unrelated ideas/information together in new and different ways                   | 1 | 2 | 3 | 4 | 5 |
| 9.  | Have a good and, at times, ‘unusual’ sense of humour                                     | 1 | 2 | 3 | 4 | 5 |
| 10. | Can tend to dominate others if given the chance  | 1 | 2 | 3 | 4 | 5 |
| 11. | Am persistent and can really stick to a task   | 1 | 2 | 3 | 4 | 5 |
| 12. | Tend to be independent and self-sufficient, particularly when undertaking learning tasks | 1 | 2 | 3 | 4 | 5 |
| 13. | Have good powers of reasoning and deduction  | 1 | 2 | 3 | 4 | 5 |
| 14. | Have a good attention span and am able to work independently in a sustained way          | 1 | 2 | 3 | 4 | 5 |
| 15. | Show initiative and originality, in intellectual work in particular                      | 1 | 2 | 3 | 4 | 5 |
| 16. | Seek my own answers and solutions to problems  | 1 | 2 | 3 | 4 | 5 |
| 17. | Can follow complex directions  | 1 | 2 | 3 | 4 | 5 |
| 18. | Am prepared to take some social risks and don’t fear being different                     | 1 | 2 | 3 | 4 | 5 |
| 19. | Can be a leader and generally direct the activity in which I am involved                 | 1 | 2 | 3 | 4 | 5 |
| 20. | Have a good range of interests and tend to get involved in things                        | 1 | 2 | 3 | 4 | 5 |
| 21. | Set myself high goals and has high expectations of myself                                | 1 | 2 | 3 | 4 | 5 |



